Arabic

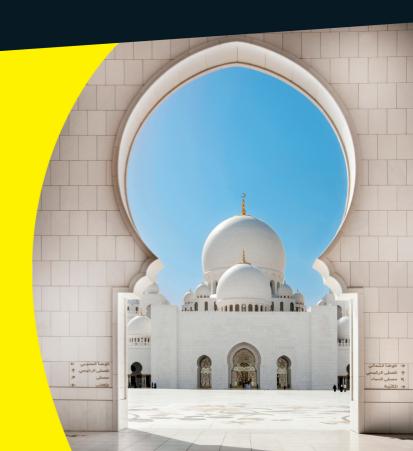
FOR DUMLES

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- Make sense of the Arabic alphabet, pronunciation, and grammar
- Understand and be understood when dining, shopping, and hanging out with your friends and family
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Amine Bouchentouf

Author of Living Language Complete Arabic Course



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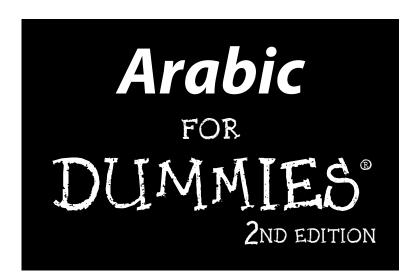
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by Amine Bouchentouf

Author of Living Language Complete Arabic Course



Arabic For Dummies®, 2nd Edition

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About the Author

Amine Bouchentouf is a native English, Arabic, and French speaker born and raised in Casablanca, Morocco. Amine has been teaching Arabic and lecturing about relations between the United States and the Arab world in his spare time for more than 15 years and has offered classes and seminars for students at Middlebury College, the Council on Foreign Relations, and various schools across the United States. He runs and maintains the website www.al-baab.com (which means "gateway" in Arabic).

Amine published his first book, *Arabic: A Complete Course* (Random House), soon after graduating college in order to help an international audience understand Arabic language and culture. He has written *Arabic For Dummies*, 2nd Edition in order to reach an even wider audience with the aim of fostering better relations through education.

He holds a degree in Economics from Middlebury and has extensive experience in the arena of international investing. He is a registered investment advisor and is a member of the National Association of Securities Dealers. Amine is also the author of *Investing in Commodities For Dummies* (John Wiley & Sons, Inc.).

Amine is an avid traveler and has visited more than 15 countries across the Middle East, Europe, and North and South America. Aside from his interest in languages, business, and travel, Amine enjoys biking, rollerblading, playing guitar, chess, and golf.

Dedication

This book is dedicated to my greatest and most steadfast supporters — my family. To my mother for her infinite and unwavering support, and to my sister, Myriam, for her enthusiasm and passion — you are my greatest inspirations.

To my father and grandfather, may you rest in peace, thank you for instilling in me such a deep respect and awareness of my roots and culture. I am honored to be part of the Bouchentouf family.

And to my grandmother, who recently passed away, thanks for always believing in me.

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Introduction

rabic, the official language of more than 20 countries, is the mother tongue of more than 300 million people. It's spoken throughout the Middle East, from Morocco to Iraq. Additionally, because Arabic is the language of the Koran and Islam, more than 1.3 billion people across the world understand it.

Due to recent geopolitical events, Arabic has catapulted to the top of the list of important world languages. Even in countries where Arabic isn't the official language, people are scrambling to master this important and vital global language.

For people in North America and Europe, at first glance Arabic seems like a difficult language to master; after all, it isn't a Romance language and doesn't use the Latin alphabet. However, like any other language, Arabic is governed by a set of rules, and when you master these rules, you're able to speak Arabic like a native speaker!

Arabic For Dummies, 2nd Edition is designed to identify and explain the rules that govern the Arabic language in the easiest and most interactive way possible. I organize each chapter in a straightforward and coherent manner and present the material in an interactive and engaging way.

About This Book

Unlike most books on the Arabic language, I have written *Arabic For Dummies*, 2nd Edition, in a way that gives you the most accurate and in-depth information available to help you develop and improve your conversational skills. The book is modular in nature, which means every chapter is organized in such a way that you don't have to read the whole book in order to understand the topic that's discussed. Feel free to jump through chapters and sections to suit your specific needs. Also, I explain every grammatical and linguistic point in plain English so that you can incorporate the concept immediately. I take great care to explain every concept clearly and succinctly.

To provide the best foundation and the widest usage for students of Arabic, *Arabic For Dummies*, 2nd Edition, focuses on Modern Standard Arabic (MSA),

which is the most widely used form of Arabic in the world. Arabic basically has three different types:

- ✓ Koranic Arabic: This is the Arabic used to write the Koran, the holy book for Muslims. This form of Arabic is very rigid and hasn't changed much since the Koran was written approximately 1,500 years ago. Koranic Arabic is widely used in religious circles for prayer, discussions of Islamic issues, and serious deliberations. Its usage is limited primarily within a strict religious context. It's the equivalent of Biblical English.
- ✓ The regional dialects: They're the most informal type of Arabic. They tend to fall into three geographical categories:
 - North African dialect (Morocco, Algeria, Tunisia, and Libya)
 - Egyptian dialect (Egypt)
 - Gulf Arabic (Saudi Arabia, Kuwait, Iraq, Qatar, and the United Arab Emirates)
 - Levantine dialect (parts of Syria, Palestine, and Jordan)

Even though the words are pronounced differently and some of the everyday expressions differ dramatically from region to region, speakers from different regions can understand each other. The common denominator for the regional dialects is that they're all based on MSA.

Modern Standard Arabic (MSA): This is the most widely used and understood form of Arabic in the world. MSA is the language that Arabic anchors use to present the news, and professionals use to discuss business and technical issues.

Conventions Used in This Book

Throughout the book, each new Arabic word appears in Arabic script and **boldface**, followed by the transliteration system used by the Library of Congress, which is how you properly pronounce it (with the stressed syllables italicized), and its English equivalent in parentheses.

Because this is a language book, I include some sections to help you master the linguistic concepts with greater ease. Here's a description of the specialty sections you find in each chapter:

✓ Talkin' the Talk dialogues: Here's where you get to see Arabic in action. These common Arabic dialogues show you how to use important vocabulary words and terms you should be aware of. I include some Talkin' the Talk dialogues as audio version on the book's accompanying CD.

- ✓ Words to Know blackboards: An important part of mastering a new language is becoming familiar with important words and phrases. Key terms that I recommend you memorize are included in these sections, which present the transcription of the Arabic word in Arabic script, the transliteration (the pronunciation), and the translation.
- ✓ Fun & Games activities: The aim of Arabic For Dummies, 2nd Edition, is to help you master the Arabic language in an interactive and engaging way. With that in mind, each chapter ends with a Fun & Games that lets you review the key concept covered in the chapter in a fun but effective way.

What Not to Read

You're busy. You only have time to read just what you need to understand conversational Arabic and be able to practice and improve your speaking skills. That's why if you want, you can skip over the sidebars, which are the gray-shaded boxes. The sidebars have interesting bits of information, but they aren't essential for you mastering how to speak conversational Arabic.

Foolish Assumptions

In writing *Arabic For Dummies*, 2nd Edition, I made the following assumptions about you:

- ✓ You've had very little exposure (or none at all) to the Arabic language.
- You're interested in mastering Arabic for either personal or professional reasons.
- You want to be able to speak a few words and phrases so that you can communicate basic information in Arabic.
- ✓ You've been exposed to Arabic but are interested in brushing up on your language skills.
- You're not looking for a dry book on Arabic grammar; you want to discover Arabic in a fun and engaging manner.
- You're looking for a practical course that will have you speaking basic Arabic in no time!

How This Book Is Organized

Arabic For Dummies, 2nd Edition, is organized into five different parts, with each part divided into chapters. The following part descriptions give you a heads-up on what to expect in each part.

Part 1: Getting Started

The first part of *Arabic For Dummies*, 2nd Edition, is a must-read if you've never been exposed to Arabic. I introduce the Arabic script and present the 28 letters of the Arabic alphabet before explaining the difference between consonants and vowels, which have a very peculiar relationship in Arabic. In addition, in this part you get a detailed and thorough overview of Arabic grammatical and linguistic constructs; for instance, you find out how nouns, verbs, and adjectives interact with each other to create phrases and sentences. Finally, you discover some of the most basic forms of greetings and are introduced to basic words and phrases.

Part 11: Arabic in Action

This part exposes you to key words and phrases that allow you to interact with Arabic-speaking folks in a variety of different settings (such as in a restaurant, around town, at the office, or enjoying hobbies). You discover how to make small talk and how to ask for basic information about people you speak to, such as their names, where they're from, and their occupations.

Part 111: Arabic on the Go

This part gives you the tools you need to take Arabic on the road with you. Find out how to plan a trip, how to open a bank account, how to make a reservation at a hotel, how to find a place to stay, and how to handle emergencies.

Part 1V: The Part of Tens

The chapters in this part share some of the nonverbal methods of communication that help you to better interact with Arabic-speaking people. For example, you discover ten of the greatest Arabic proverbs, and you find out

proper ways to interact with people if you're in an Arabic-speaking country. I also share my recommendations on the best ways to acquire Arabic as quickly as possible.

Part V: Appendixes

This part is a useful reference if you need information quickly. One of the appendixes in this part is a detailed list of regular and irregular verbs to help you conjugate verbs in the past, present, and future tenses. I also include a mini-dictionary in both Arabic-English and English-Arabic formats for quick reference. I also include an appendix for the answers of all the Fun & Games sections. Finally, you find an appendix that guides you through the audio tracks on the CD.

Icons Used in This Book

In order to help you get in and get out of this book easily and efficiently, I use icons (little pictures) that identify important pieces of information by category. The following icons appear in this book:



When you see this icon, make sure you read carefully. It points to information that will directly improve your Arabic language skills.



I use this icon to bring to your attention to information that you definitely want to keep in mind when studying and practicing Arabic.



Discovering a new language can be a wonderful experience. However, there are always potential pitfalls to avoid, whether grammatical, linguistic, or cultural. This icon points out important notions about Arabic that may trip you up.



Grammar is the glue that binds a language together. Even though this isn't a grammar book, it does include important grammar lessons you need to be aware of. This icon is attached to major grammar points that will help you master the Arabic language.



This icon points out nonverbal methods of communication common in Arabic-speaking countries and among Arabic speakers. I use this icon to fill the gap between language and culture so that you know the cultural contexts in which you can use newly discovered words and phrases.



Just about every chapter of this book contains Talkin' the Talk sections with real-world conversations and dialogues. Some of these dialogues are included as audio tracks on the CD that accompanies the book. When you come across this icon, pop in your CD and listen to the conversation as you read along.

Where to Go from Here

This book is organized so that you can jump around from topic to topic. You don't have to read the whole thing. Want to know how to ask for directions in Arabic? Jump to Chapter 8. Need to exchange money in an Arabic country? Check out Chapter 15. Want to figure out how to greet friends and family? Check out Chapter 4. Peruse the table of contents or index, find a topic that interests you, and start reading.

Part I Getting Started



"It is confusing. I don't know if I'm trying to pick up the language or the instructor."

In this part . . .

ere I introduce the Arabic script and present the 28 letters of the Arabic alphabet before I explain the difference between consonants and vowels, which have a very peculiar relationship in Arabic. In addition, in this part you get a detailed and thorough overview of Arabic grammatical and linguistic constructs. You find out how nouns, verbs, and adjectives interact with each other to create phrases and sentences. I introduce some of the most basic forms of greetings. You also discover some important vocabulary words related to numbers and dates to help you build your basic Arabic speaking skills. Finally I discuss life at home and in the office and important words and phrases to help you.

Chapter 1

The Arabic You Already Know

In This Chapter

- Recognizing what you may already know
- ▶ Introducing the Arabic alphabet
- ► Talking Arabic like the locals
- ► Getting acquainted with everyday Arabic

et me مرجبا (*mar*-hah-ba) (*welcome*) you to the wonderful world of Arabic! Arabic is the official language of more than 20 countries and is spoken by more than 300 million people across the globe. It's the language in which the Koran, the Holy Book in Islam, was revealed and written, and a large majority of the more than 1.3 billion Muslims across the world study Arabic in order to read the Koran and to fulfill their religious duties. By speaking Arabic, you get access to people and places from Morocco to Indonesia.

In this chapter, I ease you into Arabic by showing you some familiar English words that trace their roots to Arabic. You discover the Arabic alphabet and its beautiful letters, and I give you tips on how to pronounce those letters so that you can sound like a native speaker. Part of exploring a new language is discovering a new culture and a new way of looking at things, so in this first chapter of the second edition of *Arabic For Dummies*, you begin your discovery of Arabic and its unique characteristics.

Taking Stock of What's Familiar

If English is your primary language, part of grasping a new نفف (lu.ghah) (language) is creating connections between the كلمات (ka.li.māt) (words) of the language, in this case Arabic and English. You may be surprised to hear that quite a few English words trace their origins to Arabic. For example, did you know that "magazine," "candy," and "coffee" are actually Arabic words? Table 1-1 lists some familiar English words with Arabic origins.

Table 1-1	Arabic Origins of English Words		
English	Arabic Origin	Arabic Meaning	
admiral	(a.mīr al- <i>baḥr</i>) أمير البحر	Ruler of the Sea	
alcohol	(al-ku. <i>ḥul</i>) الكحول	a mixture of powdered antimony	
alcove	(al- <i>qub</i> .bah) القبة	a dome or arch	
algebra	(al- <i>jabr</i>) الجبر	to reduce or consolidate	
almanac	(al-ma. <i>nākh</i>) المناخ	a calendar	
arsenal	دار السلاح (dār as-si. <i>lāḥ</i>)	house of weapons	
azure	(al-lā.za. <i>ward</i>) اللازورد	lapis lazuli	
candy	(suk-kar al-qa-ṣab) سكر القصب	cane sugar	
coffee	(<i>qah</i> .wa) قهوة	coffee	
cotton	(quṭn) قطن	cotton	
elixir	إكسير (ik. <i>sīr</i>)	philosopher's stone	
gazelle	(gha. <i>zāl</i>) غزال	gazelle	
hazard	(zahr) زهر	dice	
magazine	(al- <i>makh</i> .zan) المخزن	a storehouse	
saffron	(za'.fa. <i>rān</i>) زعفران	saffron	
Sahara	(aṣ-ṣaḥ. <i>rā</i> ') الصحراء	to drink	
sherbet	(shar. <i>bāt</i>) شربات	dessert	
sofa	(ṣo.fā) صوفا	a cushion	
sugar	(<i>suk</i> .kar) سکر	sugar	
zero	(șifr) صفر	zero	

As you can see from the table, Arabic has had a major influence on the English language. Some English words such as "admiral" and "arsenal" have an indirect Arabic origin, whereas others, such as "coffee" and "cotton," are exact matches. The influence runs the other way, too, especially when it comes to relatively contemporary terms. For example, the word 'ti-lifiz-yōn) (television) comes straight from the word "television." As is often the case with languages, Arabic and English tend to influence each other, which is what makes studying them so much fun.

Discovering the Arabic Alphabet

Unlike English and other Romance languages, you write and read Arabic from right to left. Like English, Arabic has both vowels and consonants, but the vowels in Arabic aren't actual letters. Rather, Arabic vowels are symbols that you place on top of or below consonants to create certain sounds. As for consonants, Arabic has 28 different consonants, and each one is represented by a letter. In order to vocalize these letters, you place a vowel above or below the particular consonant. For example, when you put a فتحة (fat.ḥah), a vowel representing the "ah" sound, above the consonant representing the letter "b," you get the sound "bah." When you take the same consonant and use a كسرة (kas.rah), which represents the short "i" sound, you get the sound "big."

To help you get a better grasp of the different letters in the alphabet, I explain in the following sections vowels and consonants.

All about vowels

Arabic has three main vowels. Luckily, they're very simple to pronounce because they're similar to English vowels. However, you need to realize that Arabic also has vowel derivatives that are as important as the main vowels. These vowel derivatives fall into three categories: *double vowels, long vowels,* and *diphthongs*. In this section, I walk you through all the different vowels, vowel derivatives, and vowel combinations.

Main vowels

The three main Arabic vowels are

- الا فتحة (fat-ḥah): The first main vowel in Arabic is called فتحة (fat-hah). A فتحة is the equivalent of the short "a" in "apple." Occasionally, a فتحة also sounds like the short "e" in "bet" or "set." Much like the other vowels, the way you pronounce a فتحة depends on what consonants come before or after it. In Arabic script, the فتحة is written as a small horizontal line above a consonant. In English transcription, which I use in this book, it's simply represented by the letter "a," as in the words كلب (kalb) (dog) or ولد (wa.lad) (boy).
- ا ضمة (dam.mah): The second main Arabic vowel is the ضمة (dam.mah). This vowel sounds like the "uh" in "foot" or "book." In Arabic script, it's written like a tiny backward "e" above a particular consonant. In English transcription, it's represented by the letter "u," as in فندق (fun.duq) (hotel) or سحب (su.ḥub) (clouds).

اسرة (kas.rah): The third main vowel in Arabic is the كسرة (kas-rah), which sounds like the long "e" in "feet" or "treat." This vowel is written the same way as a فتحة — as a small horizontal line — except that it goes underneath the consonant. In English transcription, it's written as an "i," as in بنت (bint) (girl) or إسلام (is.lām) (Islam).

Double vowels

One type of vowel derivative is the double vowel, which is known in Arabic as تنوين $(\tan .w\bar{\imath}n)$. The process of تنوين is a fairly simple one: Basically, you take a main vowel and place the same vowel right next to it, thus creating two vowels, or a double vowel. The sound that the double vowel makes depends on the main vowel that's doubled. Here are all possible combinations of double vowels:

- Double fat.ḥa: تنوين with قتحة creates the "an" sound, as in أهلاً وسهلا (ah. lan wa.sah.lan) (Hi).
- Double dam.mha: ضمة with شوين creates the "un" sound. For example, كرةٌ (ku.ra.tun) (ball) contains a double ضمة.
- Double kasra: كسرة with كسرة makes the "in" sound, as in صفحة (saf.ḥa.tin) (page).

Long vowels

Long vowels are derivatives that elongate the main vowels. Arabic is a very poetic and musical language, so a musical metaphor is appropriate. Think of the difference between long vowels and short (main) vowels in terms of a musical beat, and you should be able to differentiate between them much easier. If a main vowel lasts for one beat, then its long vowel equivalent lasts for two beats. Whereas you create double vowels by writing two main vowels next to each other, you create long vowels by adding a letter to one of the main vowels. Each main vowel has a corresponding consonant that elongates it. Here are a few examples to help you get your head around this long-vowel process:

- In the consonant that the فتحة is associated with. In English transcription, the long فتحة form is written as "aa," such as in كتاب (ki.tāb) (book) or باب (bāb) (door). The "aa" means that you hold the vowel sound for two beats as opposed to one.
- The long vowel form of ضمة is obtained by attaching a واو (wāw) to the consonant with the ضمة. This addition elongates the vowel "uh" into a more pronounced "uu," such as in نور (nūr) (light) or (ghūl) (ghost). Make sure you hold the "uu" vowel for two beats and not one.

To create a long vowel form of a كسرة, you attach a ياء (yā') to the consonant with the كسرة. Just as the فتح elongates ألف elongates كسرة and the واو elongates the ضمة. Some examples include the "ii" in words like ياء (ṣa.ghīr) (big) and كبير (ṣa.ghīr) (small).

Table 1-2 shows the Arabic characters for the long vowels.

Table 1-2	Arabic Vowel Characters	
Arabic Character	Character's Name	Explanation
<i>fat</i> .ḥah	(ʻalif) ألف	فتحة To create a long vowel form of a
<i>dḥam</i> .mah	(wāw) واو	ضمة To create a long vowel form of a
<i>kas</i> .rah	(yaa') ياء	To create a long vowel form of a کسرة

Diphthongs

Diphthongs in Arabic are a special category of vowels because, in essence, they're monosyllabic sounds that begin with one vowel and "glide" into another vowel. A common example in English is the sound at the end of the word "toy." Fortunately, Arabic has only two diphthong sounds used to distinguish between the $_{2}$ (yā') and the $_{3}$ (wāw) forms of long vowels. In a nutshell, diphthongs in Arabic are used to elongate a vowel, which helps differentiate between certain words.



When you come across either of these two letters, one of the first questions to ask yourself is: "Is this a long vowel or a diphthong?" Making this determination is easy: When either the واو is a diphthong, you see a سكون (su. $k\bar{u}n$) above the consonant. A نسكون is similar to the main vowels in that it's a little symbol (a small circle) that you place above the consonant. However, unlike the vowels, you don't vocalize the سكون — it's almost like a silent vowel. So when a ميكون a over it, you know that the sound is a diphthong. Here are some examples:

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واو س diphthongs: ووو (yawm) (day); نوم (nawm) (sleep); صوت (ṣawt) (noise) نوم (tiphthongs: يوم (house) ياء س (layl) (night)
```

All about consonants

Arabic uses 28 different consonants, and each consonant is represented by a different letter. Because the Arabic alphabet is written in cursive, most of the letters connect with each other. For this reason, every single letter that

represents a consonant actually can be written four different ways depending on its position in a word — whether it's in the initial, medial, or final positions, or whether it stands alone. In English transcription of the Arabic script, all letters are case-sensitive.



The good news: Most of the consonants in Arabic have English equivalents. Unfortunately, a few Arabic consonants are quite foreign to nonnative speakers. Table 1-3 shows all 28 Arabic consonants, how they're written in Arabic, how they're transcribed in English, and how they sound. This table can help you pronounce the letters so that you sound like a native speaker.

Table 1-3		Arabic Consona	nants	
Arabic Character	Letter Name	Pronunciation	Sounds Like	Example
ı (a)	a-lif	Sounds like the "a" in "apple"	(ab) أب	father
(b) ب	bah	Sounds like the "b" in "baby"	(bāb) باب	door
(t) ت	tah	Sounds like the "t" in "table"	تلميذ (til. <i>mīdh</i>)	student
(th) ث	thah	Sounds like the "th" in "think"	ثلاثة (tha. <i>lā</i> .thah)	three
(j) ج	jīm	Sounds like the "j" in "measure"	(ja. <i>mīl</i>) جميل	pretty
(ḥ) ح	ḥah	No equivalent in English; imagine the sound you make when you want to blow on your reading glasses (the soft, raspy noise)	(ḥar) حر	hot
(kh) خ	khah	Sounds a lot like "Bach" in German or "Baruch" in Hebrew	خوخ (khawkh)	peach
د (d)	dāl	Sounds like the "d" in "dog"	(dār) دار	house
ა (dh)	dhāl	Sounds like the "th" in "those"	ذهب (<i>dha</i> . hab)	gold
(r) ر	rā'	Like the Spanish "r," rolled fast	(<i>ra</i> .jul) رجل	man

Arabic Character	Letter Name	Pronunciation	Sounds Like	Example
(z) ز	zāy	Sounds like the "z" in "zebra"	زوجة (<i>zaw</i> . jah)	wife
(s) س	sīn	Sounds like the "s" in "snake"	سمك (<i>sa</i> . mak)	fish
(sh) ش	shīn	Sounds like "sh" in "ship"	شمس (shams)	sun
(ṣ) ص	ṣād	A very deep "s" sound you can make if you open your mouth really wide and lower your jaw	صديق (ṣa. dīq)	friend
(ḍ) ض	ḍād	A very deep "d" sound; the exact sound as a dād except that you use a "d" instead of an "d"	ضباب (ḍa. <i>bāb</i>)	fog
(T) d	tā'	A deep "t" sound; start off by saying a regular "t" and then lower your mouth to round	طبیب (ṭa. <i>bīb</i>)	doctor
(z) ظ	 zā	Take the "th" as in "those" and draw it to the back of your throat	(ẓaḥr) ظهر	back
(') ع	'ayn	No equivalent; breathe heavily and consistently through your esophagus and then intermittently choke off the airflow to create staccato sound	(i.rāq') عراق	Iraq
(gh) غ	ghayn	Sounds like the French "r" in rendezvous	غريب (gha. <i>rīb</i>)	strange
(q) ق	qāf	Similar to "k," but pro- duced farther at the back of the throat; you should feel airflow being constricted	قهوة (<i>qah</i> . wah)	coffee

(continued)

Arabic Character	Letter Name	Pronunciation	Sounds Like	Example
ك (k)	kāf	Sounds like the "k" in "keeper"	(<i>ku</i> .tub) کتب	books
(m) م	mīm	Sounds like the "m" in "Mary"	مخزن (<i>makh</i> . zan)	storehouse
(n) ن	nūn	Sounds like the "n" in "no"	نظیف (na. <i>ṣīf</i>)	clean
ه (h)	haa'	Create by exhaling deeply; think of your- self as a marathoner who just finished a race and is breathing heavily	(<i>hu</i> .wa) هو	he
(w) و	wāw	Sounds like the "w" in "winner"	(wa. <i>zīr</i>) وزیر	minister
(γ) ي	yā'	Sounds like the "y" in "yes"	يمين (ya. <i>mīn</i>)	right

To sound as fluent as possible, memorize as many of the letters as you can and try to associate each letter with the Arabic words in which it appears. The trick to getting the pronunciation of some of these more exotic Arabic sounds is repetition, repetition, and even more repetition! That old saying, "Practice makes perfect" certainly applies to Arabic.

Speaking Arabic like a Native

In this section, I share a couple of tricks to help you focus on pronunciation of difficult letters that, if you can master, are sure to make you sound like a native speaker. Here are some difficult letters and some related words you should familiarize yourself with:

- ا حمر :ح الله (aḥ.mar) (red); حسن (ha.san) (man's name); حوار (ḥi.wār) (conversation); حوار (ḥa.zīn) (sad)
 ا عريض ('a.jīb) (amazing); عزيمة ('a.zī.mah) (determination); عريض (wide)

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اقف :ق (qif) (stop); قرد (qird) (monkey); قوس (qaws) (bow) قوس (ghaḍ.bān) (angry); غرفة (ghur.fah) (room); غذا (gha.dan) (tomorrow)
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The difference between native Arabic speakers and nonnatives is enunciation. If you can enunciate your letters clearly — particularly the more difficult ones — you'll sound like you're fluent. Practice these words over and over until you feel comfortable repeating them really quickly and very distinctly. With practice, you can sound more like a native and less like someone who's just trying to pick up the language. Plus, memorizing these words not only helps with your pronunciation but also helps build your vocabulary.

Chapter 2

Taking a Closer Look at the Arabic Alphabet

In This Chapter

- Understanding abjad
- ▶ Deciphering the transliteration
- ► Getting more comfortable with the Arabic script

s you start studying Arabic and increasing your knowledge of vocabulary words, you already noticed the obvious difference with Arabic and English. It's the script. Unlike English and many of the western European languages that use Romanized letters, think a, b, c, d, and so on. Arabic uses script. To someone who doesn't have any understanding of the language, Arabic may look like a secret code of squiggles, lines, and dots.

You know because you're reading this book and are making an effort to improve your Arabic-speaking skills that they're actually individual letters that make the words and sentences of the poetic Arabic language.

Chapter 1 introduces the Arabic alphabet to you, what each of the 28 letters looks like, and how they correspond to the English letters. This chapter examines the alphabet a tad closer. I explain what abjad is, which is the specific writing system used in this book. I explain the Library of Congress transliteration system, so you can figure out how to pronounce the Arabic script. I also peruse the script closer and provide you several Arabic words as examples that start with the different Arabic letters. When you finish this chapter, you should have a stronger knowledge of the Arabic alphabet and the script.

أبجد Getting a Grasp on

The term أبجد (ab.jad) refers to a specific writing system whereby the consonants are used exclusively to denote the consonants, while the vowels are excluded from the writing system entirely. Abjad is the writing system used in this book, and it's also the writing system used throughout the Arabic world. For instance, most newspapers you pick up in the Middle East use the abjad writing system, whereby the consonants are included but not the vowels. Even if you're watching Arabic TV, the Arabic subtitles are in abjad.

Does abjad help Arabic speakers or does it offer more difficulty? The fact of the matter is abjad is the most common writing system used in Arabic. There's unfortunately no way around this conventional system, so it's up to you, a student of Arabic, to fully dedicate yourself to become a good user of abjad.

Figuring Out the Transcription

The book uses the Library of Congress transcription system, which is a widely used and approved transcription and transliteration system. Officially known as the *ALA-LC Romanization Scheme*, this system was jointly developed and approved by the American Library Association ALA and the Library of Congress LC.

The origins of abjad

The term abjad actually gets its origin from the pronunciation of the first letters in the Arabic alphabet: a, c, c, d. The Phoenecians were the first to use this writing system prominently, and it has been used in Semitic languages ever since its first use around 1000. In addition to Arabic, abjad's ancestral use was applied in such languages as Aramaic, Greek, and Hebrew. This writing form is rich with history,

especially considering that it gets its origins from the Phoenecians, who sought to simplify an earlier writing system that was common at the time: Egyptian hieroglyphs. When you're looking at the Arabic script and abjad, don't forget that you're looking at a complex and elegant writing system that dates back to man's first recorded attempt at creating a uniform writing system that everyone can access.

Both the Library of Congress as well as the American Library Association have a vested interest in having an accurate and widely recognized transcription system for their users. The Library of Congress houses many foreign language texts that need to be archived, shelved, circulated, and used as references by thousands if not millions of users. The transcription essentially allows English speakers access to millions of texts without actually learning the original language script.

In the transliteration in this book, you'll see letters in the transliteration text that are italicized. The italicized portion of the text should be emphasized during pronunciation; in other words, you have to stress this syllable when speaking the word.

Another common symbol that you'll see is a small horizontal line over certain vowels, such as the vowel a or the vowel i. In this case, you have to extend the pronunciation of the vowel so that it's longer than the other vowels. Here's an example of a word where you would extend the pronunciation: $m\bar{\imath}.l\bar{a}d$ (birth). In this case you have to extend both the vowel i and the vowel a.

Finally, whenever you come across an apostrophe that means you have to make the 'ayn sound. The transliteration system is very straighforward, and you can pick it up very quickly with a little practice.

The Library of Congress system uses Arabic script for the following languages: Arabic, Kurdish, Farsi Persian, Urdu, and even Pashto. So the script that I use in this book can also be applied to several different languages as well. In addition to Arabic, the Library of Congress also uses Romanization for Cyrillic languages such as Russian and Serbian, Hebrew languages, and even Classical Greek languages.

Because this system is so widespread and covers a wide range of languages, you can rest assured that you're getting exposed to the most widely accepted transliteration scheme out there. In mastering this system, you can easily apply it to other languages as well.

Getting Better Acquainted with the Script

You may be surprised to find out that the Arabic script isn't only used exclusively for the Arabic language. Rather, the Arabic script is used to depict other important world languages, such as Urdu and Farsi.

Urdu is the official language of Pakistan and is also widely used in parts of India. In total, there are approximately 500 million Urdu speakers worldwide. Farsi, on the other hand, is the official language of Iran, but it's also widely spoken in Iraq, Afghanistan, Uzbekistan, and even Tajikistan — more than 100 million people speak Farsi worldwide. So when you unlock the Arabic script, you can get access to key world languages.

Many folks are daunted by the Arabic script because the letters seem unfamiliar. A common phrase I often hear from students is that the script isn't relatable to the traditional Roman script used in English and other Romance languages. However, Arabic and Roman scripts share a common history. In many parts of Spain, the Arabic script was used alongside Roman script for centuries. In fact, Arabic script is the second most widely used in the world right after Latin.



Another key difference is that Arabic is written from right to left, which is challenging at first. However, with a little patience and practice you can get used to it very quickly and won't even realize that you're reading from right to left! In Chapter 1, I include a word that is associated with each consonant in Arabic. In this section, I expand on that discussion so you can familiarize yourself with the script. Table 2-1 can help you to develop a faster understanding of the script, the words, and their usage in a sentence.

Table 2-1	Examples of Ara	bic Script in Actio	n
Arabic Letter English Equivalent	Arabic Script	Transliteration	English
l a			
	أسرة	<i>us</i> .rah	family
	أسنان	as. <i>nān</i>	teeth
	أذنين	u.dhu. <i>nayn</i>	two ears
	أكل	<i>a</i> .ka.la	ate
	أين	<i>ay</i> .na	where
— b			
	باب	bāb	door
	بعد	<i>ba</i> '.da	after
	بنت	bint	girl
	بیت	bayt	house
	بطاطا	ba. <i>ṭā</i> .ṭā	potato

Arabic Letter English Equivalent	Arabic Script	Transliteration	English
t			
	تلك	<i>til</i> .ka	that
	تاريخ الميلاد	tā. <i>rīkh</i> al.mī. <i>lād</i>	date of birth (F
	تکلم	ta. <i>kal</i> .la.ma	spoke
	توتة	<i>tū</i> .tah	a strawberry
	توازن	ta. <i>wā</i> .zun	balance
ث th			
	ثلاجة	thal. <i>lā</i> .jah	refrigerator
	ثلج	thalj	snow
	ثمن	<i>tha</i> .man	price
	ثانية	<i>thā</i> .ni.yah	second
	الثلاثاء	ath.thu.lā. <i>thā</i> '	Tuesday
j			
	جامعة	<i>jā</i> .mi.'ah	university
	جملة	<i>jum</i> .lah	sentence
	جواهري	ja. <i>wā</i> .hi.rī	jeweler
		ja <i>.rī.</i> dah	newspaper
	جسد	<i>ja</i> .sad	body
h أح			
	حذاء	ḥi. <i>dhā</i> '	shoe
	حساء	ḥa. <i>sā</i> '	soup
	حليب	ḥa. <i>līb</i>	milk
	حافلة	<i>ḥā</i> .fi.lah	bus
	حرارة	ḥa. <i>rā</i> .rah	temperature
kh خ			
	خس	khas	lettuce
	خوخة	<i>khaw</i> .khah	a peach
	خزانة	khi <i>zā</i> .nah	cupboard
	الخميس	al.kha. <i>mīs</i>	Thursday
	خرشوف	khar. <i>shūf</i>	artichokes

Arabic Letter English Equivalent	Arabic Script	Transliteration	English
ه d			
	دجاج	da. <i>jāj</i>	chicken
	دیسمبر	dī. <i>sam.</i> bir	December
	دقيقة	da. <i>qī</i> .qah	minute
	دواء	da. <i>wā</i> ʻ	medicine
	درجة	<i>da</i> .ra.jah	degree
s dh			
	ٺ اڬ	dhā.li.ka	that (M)
	ذهب	<i>dha</i> .ha.ba	went
	ذرة	<i>dhu</i> .rah	corn
	ذراع	dhi. <i>rā</i> ʻ	arm
	ذهب	<i>dha.</i> hab	gold
, r			'
	رحلة	<i>riḥ</i> .lah	trip
	رعد	ra'd	thunder
	ركبة	<i>ruk</i> .bah	knee
	ريح	rīḥ	wind
	ربيع	ra. <i>bī</i> ʻ	spring
j z			
	زيتونة	zay. <i>tū</i> .nah	an olive
	زیت	zayt	oil
	زيت الزيتون	zayt az.zay. <i>tūn</i>	olive oil
	زيارة	zi. <i>yā</i> .rah	a visit
	زبون	zu. <i>būn</i>	client
ـــــــــــــــــــــــــــــــــــــ			
	ساعة	<i>sā</i> .'ah	hour
	سحاب	sa. <i>ḥāb</i>	clouds
	 سرير	sa. <i>rīr</i>	bed
	<u>سکر</u>	<i>suk</i> .kar	sugar
	 سینما	<i>si</i> .ni.mā	movie theat

Arabic Letter English Equivalent	Arabic Script	Transliteration	English
sh ش			
	شمس	shams	sun
	 شوكة	<i>shaw</i> .kah	fork
	شيك	shīk	check
	شركة	<i>sha</i> .ri.kah	company
	شتاء	shi. <i>tā</i> '	winter
S ص			
	صباح	ṣa. <i>bāḥ</i>	morning
	صيف	şayf	summer
	صغير	şa. <i>gh</i> īr	small
	صابون	ṣā. <i>būn</i>	soap
	صيدلية	şay.da. <i>liy</i> .yah	pharmacy
 D ض			
-	ضحك	d uḥk	laughter
	ضغط	ḍaghṭ	pressure
	ضفدع	<i>ḍuf</i> .ḍaʻ	frog
	ضفاف	di. <i>fāf</i>	river banks
	ضعیف	ḍa.' <i>īf</i>	weak
T ط			
	طعام	ṭa.'ām	food
	طقس	ṭaqs	weather
	طماطم	ṭa. <i>mā</i> .ṭim	tomatoes
	طابق	<i>ţā</i> .biq	floor
z ظ			
	ظهر	 zahr	back
	ظرف	z arf	circumstance
	ظروف	zu. <i>rūf</i>	circumstance
	ظن	<i>ẓan</i> .na	thought

Arabic Letter English Equivalent	Arabic Script	Transliteration	English
) ع ('			
	عاصفة	ʻā.şi.fah	storm
	عدس	'ads	lentils
	عسل	ʻ <i>a</i> .sal	honey
	عشاء	'a. <i>shā</i> '	dinner
	عيادة	ʻi. <i>yā</i> .dah	clinic
gh غ			
	غداً	<i>gha</i> .dan	tomorrow
	غناء	ghi. <i>nā</i> '	singing
	غرفة	<i>ghur.</i> fah	room
	غول	ghūl	ghoul
	غسول الشعر	gha. <i>sūl</i> ash. <i>sha</i> ' <i>r</i>	shampoo
f ف			
	فطور	fu. <i>ţūr</i>	breakfast
	فندق	<i>fun</i> .duq	hotel
	فروسية	fu.rū. <i>siy</i> .yah	horseback riding
	فم	famm	mouth
p ق			
	قطار	qi <i>.ṭār</i>	train
	قراءة	qi. <i>rā</i> .'ah	reading
	قميص	qa. <i>mīş</i>	shirt
	قهوة	<i>qah</i> .wah	coffee
	قاموس	qā. <i>mūs</i>	dictionary
ಲ k			
	کتب	<i>ka</i> .ta.ba	wrote
	کرسي	kur.sī	chair
	كلمة	<i>ka</i> .li.mah	word
	كؤوس	ku.' <i>ūs</i>	glasses
	كسوة	<i>kis</i> .wah	suit

Arabic Letter English Equivalent	Arabic Script	Transliteration	English
J۱			
	لغة	<i>lu</i> .ghah	language
	لحم	laḥm	meat
	لحم الغنم	laḥm al. <i>gha</i> .nam	lamb
	لصاق	li. <i>ṣāq</i>	glue
	ليمون	lay. <i>mūn</i>	lemon
m م			
,	مارس	mā.ris	March
	مدرسة	<i>mad</i> .ra.sah	school
	المال	al <i>.māl</i>	money
	مرآة	mir.'āh	mirror
	مسبح	<i>mas</i> .baḥ	swimming pool
n ن			
	نور	nūr	light
	نقل	naql	transporta- tion
	نوفمبر	nū. <i>vam</i> .bir	November
	نوم	nawm	sleep
	نتيجة	na. <i>tī.</i> jah	score
ه h			
	هواية	hu. <i>wā</i> .yah	hobby
	هاتف	<i>hā</i> .tif	telephone
	هذا	<i>hā</i> .dhā	this (M)
	هذه	<i>hā</i> .dhi.hi	this (F)
	هلیون	hil. <i>yōn</i>	asparagus
w و			
	ورق اللعب	wa.raq al.la.ʻib	playing card
	ولد	<i>wa</i> .lad	boy
	وديعة	wa. <i>dī</i> .'ah	deposit
	ورقة	<i>wa</i> .ra.qah	paper
	واحد	<i>wā</i> .hid	one

Table 2-1 (continued)			
Arabic Letter English Equivalent	Arabic Script	Transliteration	English
γي			
	يد	yad	hand
	يوم	yawm	day
	يناير	ya. <i>nā</i> .yir	January
	يأكل	<i>ya</i> '.ku.lu	to eat
	یکتب	<i>yak</i> .tu.bu	to write

The Arabic script and language may seem daunting at first. But remember that the language is structured in a highly efficient and organized manner, following consistent rules which I cover in the first chapters of the book, and throughout later chapters as well. After you master these language rules, you can see just how simple and friendly the language actually is!



Match the Arabic letter in the first column with the English letter they correspond to in the second column. You can find the answers in Appendix C.

1.	ی

a. f

2. ب

b. n

ل .3

c. y

ف .4

d. sh

ث .5

e. kh

ن .6

f. b

7. ش

g. gh

خ .8

h. j

ج .9

i. th

غ .10

j. 1

Chapter 3

Tackling Basic Arabic Grammar

In This Chapter

- ▶ Playing around with nouns and adjectives
- ▶ Getting specific with definite and indefinite articles
- ▶ Forming simple sentences
- ► Getting to know Arabic verbs

rammar is the foundation of any language. It's the glue that binds all the different elements of language together and allows us to communicate using a defined set of rules. Because grammar is so important, this chapter gives you an overview of the major grammatical concepts in the Arabic language, from the basic parts of speech (nouns, adjectives, articles, and verbs) to instructions on how to build both simple and descriptive sentences using common regular and irregular verbs. In addition, I introduce prepositions, demonstratives, and other parts of speech that will help you create phrases and sentences and, in general, express yourself in Arabic.



As you work through different chapters and sections of *Arabic For Dummies*, 2nd Edition, if you're ever unsure of how to proceed with a sentence formation, simply flip back to this chapter and review the grammar details that apply to your question. You'll be all set!

Introducing Nouns, Adjectives, and Articles

Nouns and adjectives are two of the most essential elements in any language. Nouns in Arabic, much like in English and other Romance languages, are the parts of speech used to name a person, place, thing, quality, or action. Adjectives, on the other hand, are the parts of speech that modify nouns. Although nouns and adjectives go hand in hand, the best way to understand how they work in Arabic is to address each one separately.

Getting a grip on nouns

In Arabic, every noun has a masculine, feminine, singular, and plural form. Table 3-1 lists some common Arabic أسماء (as. $m\bar{a}$) (nouns). You'll notice that I've listed both singular and plural forms of some nouns as well as masculine (M) and feminine (F) forms of others.

Table 3-1	Common Nouns in Arabic		
Arabic	Pronunciation	English	
ولد	<i>wa</i> .lad	boy	
أولاد	aw. <i>lād</i>	boys	
بنت	bint	girl	
بنات	ba. <i>nāt</i>	girls	
رجل	<i>ra</i> .jul	man	
رجال	ri. <i>jāl</i>	men	
امرأة	im. <i>ra</i> .'ah	woman	
نساء	ni. <i>sā</i> '	women	
تلميذ	til. <i>mīdh</i>	student (M)	
تلميذة	til. <i>mī</i> .dhah	student (F)	
مدرس	mu. <i>dar</i> .ris	teacher (M)	
مدرسة	mu.dar. <i>ri</i> .sah	teacher (F)	
طالب	<i>ţā</i> .lib	college student (M)	
طالبة	<i>ţā</i> .li.bah	college student (F)	
أستاذ	us. <i>tādh</i>	professor (M)	
أستاذة	us. <i>tā</i> .dhah	professor (F)	
مدرسة	<i>mad</i> .ra.sah	school	
جامعة	<i>jā</i> .mi.'ah	university	
كلية	kul. <i>liy</i> .yah	college	
	ki. <i>tāb</i>	book	
طاولة	<i>tā</i> .wi.lah	table	
سيارة	say. <i>yā</i> .rah	car	

Identifying adjectives

In Arabic, an نعت (na't) (adjective) must be in agreement with the noun it modifies in both gender and plurality. Table 3-2 presents some common adjectives in both the feminine and masculine forms.

Table 3-2	Common Adjectives in Arabic	
Arabic	Pronunciation	English
کبیر	ka. <i>bīr</i>	big (M)
کبیرة	ka. <i>bī</i> .rah	big (F)
صغير	şa. <i>gh</i> īr	small (M)
صغيرة	ṣa. <i>ghī</i> .rah	small (F)
طویل	ṭa. <i>wīl</i>	tall (M)
طويلة	ṭa. <i>wī</i> .lah	tall (F)
قصير	qa.ṣīr	short (M)
قصيرة	qa. <i>şī</i> .rah	short (F)
جميل	ja. <i>mīl</i>	beautiful/handsome (M)
جميلة	ja. <i>mī</i> .lah	beautiful/pretty (F)
قوي	qa. <i>wiyy</i>	strong (M)
 قوية	qa. <i>wiy</i> .yah	strong (F)
ضعيف	ḍa.' <i>īf</i>	weak (M)
ضعيفة	ḍa.'7.fah	weak (F)
صحيح	şa. <i>ḥ</i> iḥ	healthy (M)
صحيحة	ṣa. <i>ḥī</i> .ḥah	healthy (F)
مريض	ma. <i>rī.</i> d	sick (M)
مريضة	ma. <i>rī</i> .ḍah	sick (F)
ذکی	dha.kī	smart (M)
ذكية	dha. <i>kiy</i> .yah	smart (F)
غبي غبي	<i>gha</i> .bī	dumb (M)
غبية	gha. <i>biy</i> .yah	dumb (F)
سريع	sa. <i>rī</i> '	fast (M)
سريعة	sa. <i>r</i> ī.'ah	fast (F)

Arabic	Pronunciation	English
بطيء	ba. <i>ţ</i> i'	slow (M)
بطيئة	ba. <i>ţī</i> .'ah	slow (F)
ثقيل	tha. <i>qīl</i>	heavy (M)
ثقيلة	tha. <i>qī</i> .lah	heavy (F)
خفیف	kha. <i>fif</i>	light (M)
خفيفة	kha. <i>fi</i> .fah	light (F)
صعب	şa'b	difficult (M)
صعبة	<i>şa</i> '.bah	difficult (F)
سهل	sahl	easy (M)
سهلة	<i>sah</i> .lah	easy (F)
لطيف	la. <i>ţif</i>	nice/kind (M)
لطيفة	la. <i>ţ</i> i.fah	nice/kind (F)
قبيح	qa. <i>b</i> ī \dot{h}	ugly (M)
قبيحة	qa. <i>b</i> ī.ḥah	ugly (F)
عجيب	'a <i>.jīb</i>	amazing (M)
عجيبة	'a. <i>jī</i> .bah	amazing (F)
لذيذ	la. <i>dh</i> īdh	delicious (M)
لذيذة	la. <i>dhī</i> .dhah	delicious (F)

Notice that the masculine forms of the adjectives in Table 3-2 are manipulated slightly to achieve the feminine adjective forms; essentially, all you do is add the suffix **-a** to the masculine adjective to obtain its feminine form. This rule applies to all regular adjective forms.



However, in addition to the regular adjective forms, another category of adjectives exists in which the masculine and feminine forms are completely different from each other. This is the *irregular adjective form*.

Fortunately, all irregular adjectives fall in the same category: color words; and every color word is an irregular adjective. Put simply, i(al. $w\bar{a}n$) (colors) in Arabic are all irregular adjectives because the masculine color form is radically different than its feminine version. Table 3-3 lists the most common irregular adjectives.

Table 3-3	Irregular Adjectives: Colors	
Arabic	Pronunciation	English
أبيض	<i>ab</i> .yaḍ	white (M)
بيضاء	bay. <i>ḍā</i> '	white (F)
أسود	<i>as</i> .wad	black (M)
سوداء	saw. <i>dā</i> '	black (F)
أزرق	<i>az</i> .raq	blue (M)
زرقاء	zar. <i>qā</i> '	blue (F)
أخضر	<i>akh</i> .ḍar	green (M)
خضراء	khaḍ. <i>rā</i> '	green (F)
أحمر	<i>aḥ</i> .mar	red (M)
حمراء	ḥam. <i>rā</i> '	red (F)
أصفر	<i>aş</i> .far	yellow (M)
صفراء	ṣaf. <i>rā</i> '	yellow (F)
أسمر	as.mar	brown (M)
سمراء	sam. <i>rā</i> '	brown (F)
أرجواني	ur.ju. <i>wā</i> .nī	purple (M)
أرجوانية	ur.ju.wā. <i>niy</i> .yah	purple (F)

Every لون (lawn) (color) in Table 3-3 (as well as the colors I didn't have space to list) must agree in gender with the noun it describes.



One of the biggest differences between adjective and noun interactions in the English and Arabic languages is that nouns in Arabic come *before* the adjectives. In English, nouns always come *after* their adjectives.

Discovering definite and indefinite articles (and the sun and moon)

A common trait that nouns and adjectives share in the Arabic language is that both can be modified using definite article prefixes. To refresh your memory, an *article* is a part of speech that you use to indicate nouns or adjectives and specify their applications. In English, there are two types of articles: indefinite and definite articles. The indefinite articles in English are "a" and "an," such as in "a book" or "an umbrella." The definite article is the word "the," as in "the book" or "the umbrella."

Unlike English, Arabic has no outright indefinite article; instead, the indefinite article in Arabic is always implied. For example, when you say کتاب (ki.tāb) (book), you mean both "book" and "a book." Similarly, مدرسة (mad.ra.sah) (school) means both "school" and "a school." However, Arabic does employ a definite article, which is the prefix you attach to either the noun or the adjective you want to define.

The rule



The definite article in Arabic is the prefix \bot "al-". When you want to define a noun or adjective, you simply attach this prefix to the word. For example, "the book" is \bot , and "the school" is \bot .

The inevitable exceptions



In the examples الكتاب, the prefix "al-" retains its original form. However, there are exceptions to this rule. Sometimes, the "l" in the prefix "al-" drops off and is replaced by a letter similar to the first letter of the word being definite. For example, the word $\mathrm{log}(n\bar{u}r)$ means "light" in Arabic. If you want to say "the light," you may assume that you simply attach the prefix "al-" and get النور However, that's not quite right. Instead, the appropriate way of saying "the light" in Arabic is النور $(\mathrm{an}.n\bar{u}r)$, where you replace the "l" in "al-" with the first letter of the definite word, which in this case is "n." Another example of this definite article exception is the word عباح (ṣa. $b\bar{a}h$) (morning). When you define it, the resulting word is الصباح (aṣ.ṣa. $b\bar{a}h$) (the morning) and not (al.ṣa. $b\bar{a}h$).

So how do you know whether to use <code>J. "al-"</code> or another definite article prefix format? The answer is actually quite simple and has something to do with a really cool concept. Every single letter in Arabic falls into one of two categories: sun letters and moon letters. Put simply, every word that begins with a moon letter gets the prefix <code>al-</code>, and every word that begins with a sun letter gets the prefix <code>a-</code> followed by its sun letter. Table 3-4 lists all the sun letters. Every other letter in Arabic is automatically a moon letter.

Table 3-4	The Sun Letters	
Arabic	Pronunciation	English
تاء	tā'	t
ثاء	thā'	th
دال	dāl	d
ذال	dhāl	dh
)	rā	r
j	zāy	Z
س	sīn	S

Arabic	Pronunciation	English	
ش	shīn	sh	
 ص	Sād	ş	
 ض	Dād	ģ	
<u>ط</u>	Tā	ţ	
ظ ظ	 zā	Ž.	
J	lām	I	
ن	nūn	n	

Table 3-5 lists some common nouns and adjectives that are definite. Notice the difference between the words that begin with sun letters and moon letters.

Table 3-5	Common Definite Nouns and Articles	
Arabic	Pronunciation	English
الكتاب	al.ki. <i>tāb</i>	the book
المدرسة	al. <i>mad</i> .ra.sah	the school
الولد	al. <i>wa</i> .lad	the boy
البنت	al. <i>bint</i>	the girl
الرجل	ar. <i>ra</i> .jul	the man
المرأة	al. <i>mar</i> .'ah	the woman
الصباح	aṣ.ṣa. <i>bāḥ</i>	the morning
الشمس	ash. <i>shams</i>	the sun
القمر	al. <i>qa</i> .mar	the moon
الكبير	al.ka. <i>bīr</i>	the big (one) (M)
الصغير	aş.şa. <i>gh</i> īr	the small (one) (M)
السريع	as.sa. <i>rī</i> '	the fast (one) (M)
الأزرق	al.' <i>az</i> .raq	the blue (one) (M)
الزرقاء	az.zar. <i>qā</i> '	the blue (one) (F)
الصفراء	aş.şaf. <i>rā</i> '	the yellow (one) (F)
السمراء	as.sam. <i>rā</i> '	the brown/brunette (one) (F)
اللذيذ	al.la. <i>dhīdh</i>	the delicious (one) (M)

Understanding the interaction between nouns and adjectives

Nouns and adjectives go hand in hand. In this section, I show you how you can manipulate nouns and adjectives to create little phrases. Recall that unlike in the English language, nouns in Arabic always come *before* the adjective.

You can create three types of phrases by manipulating nouns and adjectives. This section examines the ways you can pair up nouns and adjectives to create definite and indefinite phrases. (Later in the chapter, I show you how to create a complete sentence by simply using a noun and an adjective.)

Indefinite phrases

One of the most important things to remember about nouns and adjectives in Arabic is that they can be both definite and indefinite using the definite article prefix الـ "al-". Hence, to create an indefinite phrase, all you do is take an indefinite noun and add to it an indefinite adjective. For example, to say "a big book" or "big book," you add the adjective کیبر (ka. $b\bar{b}r$) (big) to the noun کتاب (ki. $t\bar{a}b$) (book). So the phrase کتاب کیبر means "a big book" in Arabic. Here are some other examples of indefinite phrases featuring indefinite nouns and adjectives:

```
الله (wa.lad ṭa.wīl) (a tall boy)

(wa.lad ṭa.wīl) (a pretty girl)

(bint ja.mī.lah) (a pretty girl)

(ra.jul qa.wī) (a strong man)

(im.ra.'ah la.fī.fah) (a nice woman)

(mad.ra.sah ṣa.ghī.rah) (a small school)

(tā.wi.lah ḥam.rā') (a red table)
```

Notice that the adjectives agree with their corresponding nouns in gender. For example, you say بنت جميل and *not* بنت جميل.

Adding more descriptive words to the noun is very simple: Because adjectives follow the noun in Arabic, you just add an extra adjective and you're done! But don't forget to add the conjunction \mathfrak{g} (wa; and) between the adjectives. Check out some examples:

ولد طویل وکبیر سا (wa.lad ṭa.wīl wa.ka.bīr) (a tall and big boy)
ابنت طویلة وجمیلة سا (bint ṭa.wī.lah wa.ja.mī.lah) (a tall and pretty girl)
(ra.jul qa.wī wa.sa.rī') (a strong and fast man)
ارجل قوي وسریع سا (im.ra.'ah la.fī.fah wa.qa.wiy.yah) (a nice and strong

- مدرسة صغيرة وبيضاء 🖊 (mad.ra.sah ṣa.ghī.rah wa.bay.ḍā') (a small and white school)
- ا طاولة حمراء وقصيرة (tā.wi.lah ḥam.rā' wa.qa.ṣī.rah) (a red and short table)

Definite phrases

The biggest difference between creating an indefinite phrase and a definite phrase is the use of the definite article prefix الـ "al-". Both noun and adjective must be definite using the definite article prefix. For example, to say "the big book," you say الكتاب الكبير. Here are some examples of definite phrases:

- (al.wa.lad at.ta.wīl) (the tall boy) الولد الطويل
- (al.bint al.ja.mī.lah) (the pretty girl) البنت الجميلة
- الرجل القوى 🖊 (ar.ra.jul al.qa.wī) (the strong man)
- المرأة اللطيفة (al.mar.'ah al.la.fi.fah) (the nice woman)
- (al.mad.ra.sah aṣ.ṣa.ghī.rah) (the small school) المدرسة الصغيرة
- (at.ṭā.wi.lah al.ḥam.rā') (the red table) الطاولة الحمراء

Using similar patterns, you can create a definite phrase using multiple adjectives. Just like in indefinite phrases, make sure you use the conjunction \mathfrak{g} (wa) in between adjectives:

- (al.wa.lad at.ta.wīl wal.ka.bīr) (the tall and big boy) الولد الطويل والكبير 🖊
- البنت الطويلة والجميلة (al.bint aţ.ţa.wī.lah wal.ja.mī.lah) (the tall and pretty girl)
- (ar.ra.jul al.qa.wī was.sa.rī') (the strong and fast man) الرجل القوى والسريع 🖊
- المرأة اللطيفة والقوية (al.mar.'ah al.la.fi.fah wal.qa.wiy.yah) (the nice and strong woman)
- ightharpoonup المدرسة الصغيرة والبيضاء (al.mad.ra.sah aş.şa. $gh\bar{\imath}$.rah wal.bay. $d\bar{a}'$) (the small and white school)
- الطاولة الحمراء والقصيرة (aṭ.ṭā.wi.lah al.ḥam.rā' wal.qa.ṣī.rah) (the red and short table)

Creating Simple, Verb-Free Sentences

You can form sentences in two ways in Arabic: You can manipulate definite and indefinite nouns and adjectives, or you can pull together nouns, adjectives, and verbs. In Arabic, you can actually create a complete sentence with a subject and a predicate without actually using a verb! This concept may seem a little strange at first, but this section helps you quickly see the logic and reasoning behind such a structure.

To be or not to be: Sentences without verbs

Before you can construct verb-free sentences, you need to know that there is actually no "to be" verb in the Arabic language. The verb "is/are" as a proper verb simply doesn't exist. That's not to say that you can't create an "is/are" sentence in Arabic — you can. "Is/are" sentences are created without the use of an actual verb. In other words, you create "to be" sentences by manipulating indefinite and definite nouns and adjectives, similar to what I cover in the section "Understanding the interaction between nouns and adjectives" earlier in this chapter.

When you put an indefinite noun with an indefinite adjective, you create an indefinite phrase. Similarly, when you add a definite adjective to a definite noun, you end up with a definite phrase. So what happens when you combine a definite noun with an indefinite adjective? This combination — definite noun and indefinite adjective — produces an "is/are" sentence similar to what you get when you use the verb "to be" in English.

For example, take the definite noun الكتاب (the book) and add to it the indefinite adjective كبير (big). The resulting phrase is كبير, which means "The book is big." Here are some more examples to illustrate the construction of "is/are" sentences:

```
الولد مريض الا (al.wa.lad ma.rīḍ) (The boy is sick.) الولد مريض الله (al.bint ṣa.ghī.rah) (The girl is young.) البنت صغيرة الله (as.say.yā.rah khaḍ.rāʾ) (The car is green.) السيارة خضراء الطالبة ذكية الله (aṭ.ṭā.li.bah dha.kiy.yah) (The student is smart.) (F) المدرس قصير الله (al.mu.dar.ris qa.ṣīr) (The teacher is short.) (M) الأستاذ طويل الله (al.'us.tādh ṭa.wīl) (The professor is tall.) (M)
```

If you want to use additional adjectives in these verb-free sentences, you simply add the conjunction **wa.** Here are some examples of "is/are" sentences with multiple adjectives:

- الولد مريض وضعيف (al.wa.lad ma.rīd wa.da.'īf) (The boy is sick and weak.)
- البنت صحيحة وقوية (al.bint ṣa.ḥī.ḥah wa.qa.wiy.yah) (The girl is healthy and strong.)
- ightharpoonup السيارة خضراء وسريعة (as.say. $yar{a}$.rah khaḍ. $rar{a}$ ' wa.sa. $rar{i}$.'ah) (The car is green and fast.)
- الطالبة ذكية ولطيفة (aṭ.ṭā.li.bah dha.kiy.yah wa.la.ṭī.fah) (The student is smart and nice.) (F)

- المدرس قصير وذكي اس (al.mu.dar.ris qa.ṣīr wa.dha.kī) (The teacher is short and smart.) (M)
- الكتاب طويل وصعب (al.ki. $t\bar{a}b$ ṭa. $w\bar{\imath}l$ wa.sa b) (The book is long and difficult.) (M)

This construct is fairly flexible, and if you change the nature of one of the adjectives, you radically alter the meaning of the جملة (jum.lah) (sentence). For instance, the examples all show a definite noun with two indefinite adjectives. What happens when you mix things up and add an indefinite noun to an indefinite adjective and a definite adjective?

Consider the example البنت صحيحة وقوية (*The girl is healthy and strong*). Keep البنت as a definite noun but change the indefinite adjective صحيحة into its definite version, إلصحيحة; also, drop the و, and keep قوية as an indefinite adjective. The resulting phrase is البنت الصحيحة قوية; which means "The healthy girl is strong."

You can grasp what's going on here by dividing the terms into clauses: The first phrase is the definite noun/definite adjective combination البنت الصحيحة (the healthy girl); the second phrase is the indefinite adjective قوية (strong). Combining these phrases is the same as combining a definite noun with an indefinite adjective — the result is an "is/are" sentence. Here are more examples to help clear up any confusion you have regarding this concept:

- (al.wa.lad al.ma.rīḍ ḍa.ʿīf) (The sick boy is weak.) الولد المريض ضعيف
- السيارة الخضراء سريعة (as.say.yā.rah al.khaḍ.rā' sa.rī.'ah) (The green car is fast.)
- الطالبة الذكية لطيفة (aṭ.ṭā.li.bah adh.dha.kiy.yah la.ṭī.fah) (The smart student is nice.) (F)
- المدرس القصير ذكي 🖊 (al.mu.dar.ris al.qa.ṣīr dha.kī) (The short teacher is smart.) (M)
- الكتاب الطويل صعب (al.ki.tāb aţ.ţa.wīl şa'b) (The long book is difficult.) (M)

Notice that a simple change in the definite article changes the meaning of the phrase or sentence. For example, when the noun is definite and both adjectives are indefinite, you create an "is" sentence, as in "The boy is big." On the other hand, when both noun and adjective are definite, the adjective affects the noun directly, and you get "the big boy."

Building sentences with common prepositions

In grammatical terms, حروف البعر (ḥu.rūf al.jarr) (prepositions) are words or small phrases that indicate a relationship between substantive and other types of words, such as adjectives, verbs, nouns, or other substantives. In both English and Arabic, prepositions are parts of speech that are essential

in the formation of sentences. You can add them to "is/are" sentences to give them more specificity. Table 3-6 lists the most common prepositions you're likely to use in Arabic.

Table 3-6	Common Prepositions		
Arabic	Pronunciation	English	
من	min	from	
في	fī	in	
إلى	<i>i</i> .lā	to	
مع	ma.'a	with	
علی	'a.lā	on	
قریب من	qa. <i>rīb</i> min	close to	
قریب من بعید عن	ba.'ī <i>d</i> 'an	far from	
أمام	a. <i>mā</i> .ma	in front of	
وراء	wa. <i>rā</i> .'a	behind	
تحت	<i>taḥ</i> .ta	underneath	
فوق	<i>faw</i> .qa	above	
بجانب	bi. <i>jā</i> .nib	next to	

You can use these prepositions to construct clauses and phrases using both indefinite and definite nouns and adjectives. Here are some examples:

- البنت أمام المدرسة (al.bint a.mā.ma al.mad.ra.sah) (The girl is in front of the school.)
- الطاولة في الغرفة (aṭ.ṭā.wi.lah fī al.ghur.fah) (The table is in the room.)
- الأستاذة في الجامعة (al.'us.tā.dhah fī al.jā.mi.'ah) (The professor is at the university.) (F)
- المطعم بجانب الفندق (al.mat. am bi.jā.nib al.fun.duq) (The restaurant is next to the hotel.)
- [ar.ra.jul min am.rī.kā] (The man is from America.) الرجل من أمريكا 🖊
- المدينة قريبة من الشاطئ (al.ma.dī.nah qa.rī.bah min ash.shā.ṭi') (The city is close to the beach.)
- السيارة البيضاء وراء المنزل (as.say.y \bar{a} .rah al.bay. $d\bar{a}$ ' wa. $r\bar{a}$.'a al.man.zil) (The white car is behind the house.)
- س المدرس الولد اللطيف مع المدرس (al.wa.lad al.la.fif ma.'a al.mu.dar.ris) (The nice boy is with the teacher.)

In addition, you can use multiple adjectives with both the subject and object nouns:

- المرأة الجميلة في السيارة السريعة (al.mar.'ah al.ja. $m\bar{\imath}$.lah fī as.say. $y\bar{a}$.rah as.sa. $r\bar{\imath}$.'ah) (The beautiful woman is in the fast car.)
- المدرسة الذكية أمام المدرسة البيضاء (al.mu.dar.ri.sah adh.dha.kiy.yah a.mā. ma al.mad.ra.sah al.bay.ḍā') (The smart teacher is in front of the white school.) (F)
- الكرسي الصغير وراء الطاولة الكبيرة الكرسي الصغير وراء الطاولة الكبيرة الكبيرة

Using demonstratives and forming sentences

A *demonstrative* is the part of speech that you use to indicate or specify a noun that you're referring to. Common demonstratives in English are the words "this" and "that." In English, demonstratives are gender-neutral, meaning that they can refer to nouns that are both feminine and masculine. In Arabic, however, some demonstratives are gender-neutral whereas others are gender-specific.



How do you know whether a demonstrative is gender-neutral or gender-specific? Here's the short answer: If a demonstrative refers to a number of objects (such as "those" or "these"), it's gender-neutral and may be used for both masculine and feminine objects. If, on the other hand, you're using a singular demonstrative ("this" or "that"), it must be in agreement with the gender of the object being singled out.

Following are demonstratives in the singular format:

- ا الله (hā.dhā) (this) (M) هذا الا
- الله (hā.dhi.hi) (this) (F) هذه ◄
- ✓ كان (dhā.li.ka) (that) (M)
- til.ka) (that) (F)

Here are the plural demonstratives, which are gender-neutral:

(hā.'u.lā.'i) (these) ھۇلاء س (u.lā.'i.ka) (those) أولئك س

You can combine demonstratives with both definite and indefinite nouns and adjectives. For example, to say "this boy," add the definite noun الولا (boy) to the demonstrative عنا (this; M); because demonstratives always come before

the nouns they identify, the resulting phrase is الولد هذا. Here are more examples of this construct:

```
ا هذه البنت (hā.dhi.hi al.bint) (this girl) هذه البنت (u.lā.'i.ka al.ba.nāt) (those girls) المؤلاء الأولاد (hā.'u.lā.'i al.'aw.lād) (these boys) هؤلاء الأولاد (til.ka al.'us.tā.dhah) (that professor) (F) ذلك الكتاب (dhā.li.ka al.ki.tāb) (that book)
```

```
ا هذه بنت (hā.dhi.hi bint) (This is a girl.) هذه بنت (u.lā.'i.ka ba.nāt) (Those are girls.) أولئك بنات (hā.'u.lā.'i aw.lād) (These are boys.) هؤلاء أولاد (til.ka us.tā.dha) (That is a professor.) (F) ذلك كتاب (dhā.li.ka ki.tāb) (That is a book.)
```

When you combine a demonstrative clause with a definite subject noun and an indefinite adjective, the resulting phrase is a more descriptive "is/are" sentence:

```
    اهذه البنت جميلة (hā.dhi.hi al.bint ja.mī.lah) (This girl is pretty.)
    اولئك البنات طويلات (u.lā.'i.ka al.ba.nāt ṭa.wī.lāt) (Those girls are tall.)
    المدرسة كبيرة (til.ka al.mad.ra.sah ka.bī.rah) (That school is big.)
```

Conversely, when you combine a demonstrative clause with a definite subject noun and a definite adjective, you get a regular demonstrative phrase:

```
هذا الرجل الطويل المراطويل المراطويل المرجل الطويل المرجل الطويل المرجل الطويل المرجل الطويل المرجل الطويل المركز (dhā.li.ka al.ki.tāb al.'a.jīb) (that amazing book) ذلك الكتاب العجيب المرينة الصغيرة المركز (til.ka al.ma.dī.nah aṣ.ṣa.ghī.rah) (that small city)
```

Forming "to be" sentences using personal pronouns

Every language has *personal pronouns*, the parts of speech that stand in for people, places, things, or ideas. Arabic is no different, except that personal pronouns in Arabic are a lot more comprehensive and specific than personal pronoun structures in other languages, such as English. Table 3-7 presents all the major personal pronouns in the Arabic language.



In the translation and conjugation tables in this section and throughout *Arabic For Dummies*, 2nd Edition, in addition to singular and plural denotations, you see a form labeled *dual*. This number form, which describes a pair or two of an item, doesn't exist in English.

Table 3-7	Personal Pronouns		
Arabic	Pronunciation	English	
أنا	<i>a</i> .nā	1	
أنتَ	<i>an</i> .ta	you (MS)	
أنتِ	<i>an</i> .ti	you (FS)	
هو	hu.wa	he/it	
هي	hi.ya	she/it	
نحن	<i>naḥ</i> .nu	we	
أنتم	<i>an</i> .tum	you (MP)	
أنتن	an. <i>tun</i> .na	you (FP)	
هم	hum	they (MP)	
هن	<i>hun</i> .na	they (FP)	
أنتما	an. <i>tu</i> .mā	you (dual)	
هما	<i>hu</i> .mā	they (M/dual)	
هما	<i>hu</i> .mā	they (F/dual)	

In addition to the personal pronouns common in English and other languages, Arabic makes a gender distinction with "you" in the singular and masculine forms. Furthermore, Arabic includes special pronouns reserved for describing two items (no more, no less). So all in all, personal pronouns in Arabic may describe one thing, two things, and three or more things.

The personal pronoun always comes before the predicate noun that it designates, and it also creates an "is/are" sentence. For instance, when you say بنت (hi.ya bint), you mean "She is a girl." Similarly, هو ولا (hu.wa wa.lad) means "He is a boy." The meaning changes slightly when the subject noun is definite. For example, هو الولا means "She is the girl," and هو الولا means "He is the boy." Here are some more examples to familiarize you with this concept:

```
انا رجل الرجل الرماة a.nā ar.ra.jul) (I am the man.) انا الرجل الرجل الرماة a.hum aw.lād) (They are boys.) هم أولاد المرأة المرأة المرأة المرأة المرأة المرأة المرأة المراة الم
```

Creating negative "to be" sentences

Although Arabic doesn't have a "to be" regular verb to create "I am" or "you are" phrases, it does have a verb you use to say "I am not" or "you are not." This special irregular verb ليس (lay.sa) creates negative "to be" sentences. The following table shows ليس conjugated using all the personal pronouns.

Form	Pronunciation	English
أنا لستُ	a.nā las.tu	I am not
أنتَ لستَ	an.ta las.ta	You are not (MS)
أنتِ لستِ	an.ti las.ti	You are not (FS)
هو ليس	hu.wa lay.sa	He is not
هي ليست	hi.ya lay.sat	She is not
نحن لسنا	<i>naḥ</i> .nu <i>las</i> .nā	We are not
أنتم لستم	an.tum las.tum	You are not (MP)

Form	Pronunciation	English
أنتن لستن	an.tun.na las.tun.na	You are not (FP)
هم ليسوا	hum <i>lay</i> .sū	They are not (MP)
هن لسن	hun.na las.na	They are not (FP)
أنتما لستما	an.tu.mā las.tu.mā	You are not (dual/MP/FP)
هما ليسا	hu.mā lay.sā	They are not (dual/MP)
هما ليستا	hu.mā lay.sa.tā	They are not (dual/FP)

Following are some examples of negative "to be" sentences using the verb ليس.

- انا لستُ طالباً (a.nā las.tu ṭā.li.ban) (I am not a student.)
- انتَ لستَ مريضاً (an.ta las.ta ma.rī.dan) (You are not sick.) (M)
- انحن لسنا في المدرسة (naḥ.nu las.nā fī al.mad.ra.sah) (We are not at school.)
- الكرة ليست تحت السيارة (al.ku.rah lay.sat tah.ta as.say. $y\bar{a}$.rah) (The ball is not under the car.)
- المطعم ليس بجانب الفندق (al.maṭ.ʻam lay.sa bi.jā.nib al.fun.duq) (The restaurant is not next to the hotel.)
- 🖊 المدرسة ليست كبيرة (al.mad.ra.sah lay.sat ka.bī.rah) (The school is not big.)
- النتَ الولد الصغير (an.ta las.ta al.wa.lad aş.şa.gh $\bar{i}r$) (You are not the small boy.) (MS)
- البنت الطويلة ليست ضعيفة (al.bint aṭ.ṭa.wī.lah lay.sat ḍa. ī.fah) (The tall girl is not weak.)

"To be" in the past tense

The Arabic verb for "was/were" (in other words, "to be" in the past tense) is $\forall k\bar{a}$.na) (was/were). Similar to the negative form of "to be," the past form is an irregular verb form conjugated using all the personal pronouns.

Form	Pronunciation	English
أنا كنتُ	a.nā kun.tu	I was
أنتَ كنتَ	an.ta kun.ta	You were (MS)
أنتِ كنتِ	an.ti kun.ti	You were (FS)
هو کان	hu.wa kā.na	He was
هي كانت	<i>hi</i> .ya <i>kā</i> .nat	She was
نحن کنا	<i>naḥ</i> .nu <i>kun</i> .nā	We were

Form	Pronunciation	English
أنتم كنتم	an.tum kun.tum	You were (MP)
أنتن كنتن	an. <i>tun</i> .na kun. <i>tun</i> .na	You were (FP)
هم کانوا	hum $k\bar{a}$.nū	They were (MP)
هن كن	hun.na kun.na	They were (FP)
أنتما كنتما	an.tu.mā kun.tu.mā	You were (dual/MP/FP)
هما كانا	hu.mā kā.nā	They were (dual/MP)
هما كانتا	<i>hu</i> .mā kā. <i>na</i> .tā	They were (dual/FP)

Here are some sentences featuring کان:

- (a.nā kun.tu ma.rī.ḍan) (I was sick.) أنا كنتُ مريضاً
- النتَ كنتَ في المكتبة (an.ta kun.ta fī al.mak.ta.bah) (You were in the library.)
- ightharpoonup هي كانت قريبة من المنزل (hi.ya kā.nat qa.rī.bah min al.man.zil) (She was close to the house.)
- انحن كنا في المسبح (naḥ.nu kun.nā fī al.mas.baḥ) (We were at the swimming pool.)
- المطعم كانت أمام المطعم (al.mad.ra.sah $k\bar{a}$.nat a.m \bar{a} .ma al.mat.'am) (The school was in front of the restaurant.)
- الكتاب الأزرق كان فوق الطاولة الصغيرة (al.ki. $t\bar{a}b$ al. 'az.raq $k\bar{a}$.na faw.qa aṭ. $t\bar{a}$.wi.lah aṣ.ṣa. $gh\bar{i}$.rah) (The blue book was on the small table.)
- المرأة والرجل كانا في البيت (al.mar.'ah war.ra.jul $k\bar{a}.$ n \bar{a} f \bar{i} al.bayt) (The woman and the man were at home.)
- الأولاد كانوا قريبين من البنات (al.'aw.lād kā.nū qa.rī.bīn min al.ba.nāt) (The boys were close to the girls.)
- الطعام كان لذيذاً (aṭ.ṭa.'ām kā.na la.dhī.dhan) (The food was delicious.)

Working with Verbs

You'll be very pleased to know that verb tenses in Arabic, when compared to other languages, are fairly straightforward. Basically, you only need to be concerned with two proper verb forms: the past and the present. A future verb tense exists, but it's a derivative of the present tense that you achieve by attaching a prefix to the present tense of the verb.

In this section, I tell you everything you need to know about أفعال (af. $\dot{a}l$) (verbs) in Arabic. I examine the past tense followed by the present and future tenses, and then I show you irregular verb forms for all three tenses.

Digging up the past tense

The structural form of the past tense is one of the easiest grammatical structures in the Arabic language. Basically, every regular verb that is conjugated in the past tense follows a very strict pattern. First, you refer to all regular verbs in the past tense using the (hu.wa) (he) personal pronoun. Second, the overwhelming majority of verbs in this form in the past tense have three consonants that are accompanied by the same vowel: the فتحة creates the "ah" sound.

For example, the verb "wrote" in the past tense is كتب (ka.ta.ba); its three consonants are "k," "t," and "b." Here are some common verbs you may use while speaking Arabic:

```
اگل سا (a.ka.la) (ate)
افعل (fa.ʻa.la) (did)
افعل (dha.ha.ba) (went)
اقرأ سا (ga.ra.ʻa) (read)
```

The following table shows the verb (ka. ta. ba) (wrote) conjugated using all the personal pronouns. Note that the first part of the verb remains constant; only its suffix changes depending on the personal pronoun used.

Form	Pronunciation	English
أنا كتبتُ	a.nā ka. <i>tab</i> .tu	I wrote
أنتَ كتبتَ	an.ta ka.tab.ta	You wrote (MS)
أنتِ كتبتِ	an.ti ka.tab.ti	You wrote (FS)
هو کتب	<i>hu</i> .wa <i>ka</i> .ta.ba	He wrote
هي كتبت	<i>hi</i> .ya <i>ka</i> .ta.bat	She wrote
نحن كتبنا	<i>naḥ</i> .nu ka. <i>tab</i> .nā	We wrote
أنتم كتبتم	an.tum ka.tab.tum	You wrote (MP)
أنتن كتبتن	an. <i>tun</i> .na ka.tab. <i>tun</i> .na	You wrote (FP)
هم کتبوا	hum <i>ka</i> .ta.bū	They wrote (MP)
هن کتبن	<i>hun</i> .na ka <i>.tab</i> .na	They wrote (FP)
أنتما كتبتما	an.tu.mā ka.tab.tu.mā	You wrote(dual/M/F)
هما كتبا	<i>hu</i> .mā <i>ka</i> .ta.bā	They wrote (dual/M)
هما كتبتا	<i>hu</i> .mā ka.ta. <i>ba</i> .tā	They wrote (dual/F)

Now here's the verb (da.ra.sa) (studied) conjugated using all the personal pronouns.

Form	Pronunciation	English
أنا درستُ	a.na da.ras.tu	I studied
أنتَ درستَ	an.ta da.ras.ta	You studied (MS)
أنتِ درستِ	an.ti da.ras.ti	You studied (FS)
هو درس	hu.wa da.ra.sa	He studied
هي درست	hi.ya da.ra.sat	She studied
نحن درسنا	naḥ.nu da.ras.nā	We studied
أنتم درستم	an.tum da.ras.tum	You studied (MP)
أنتن درستن	an.tun.na da.ras.tun.na	You studied (FP)
هم درسوا	hum da.ra.sū	They studied (MP)
هن درسن	hun.na da.ras.na	They studied (FP)
أنتما درستما	an.tu.mā da.ras.tu.mā	You studied (dual/M/F)
هما درسا	hu.mā da.ra.sā	They studied (dual/M)
هما درستا	hu.mā da.ra.sa.tā	They studied (dual/F)

Compare the conjugations of كتب and you probably see a clear pattern emerge: Every personal pronoun has a corresponding suffix used to conjugate and identify the verb form in its specific tense. Table 3-8 outlines these specific suffixes.

Table 3-8 Personal Pronoun Suffixes for Verbs in the Past Tense			
Arabic Pronoun	Pronunciation	Translation	Verb Suffix
أنا	a.nā	I	-tu
أنتَ	<i>an</i> .ta	you (MS)	-ta
أنتِ	<i>an</i> .ti	you (FS)	-ti
هو	<i>hu</i> .wa	he/it	-a
ھي	<i>hi</i> .ya	she/it	-at
نحن	<i>naḥ</i> .nu	we	-nā
أنتم	<i>an</i> .tum	you (MP)	-tum
أنتن	an. <i>tun</i> .na	you (FP)	-tun.na
هم	hum	they (MP)	-ū

Arabic Pronoun	Pronunciation	Translation	Verb Suffix
هن	<i>hun</i> .na	they (FP)	-na
أنتما	an. <i>tu</i> .mā	you (dual)	-tu.mā
هما	<i>hu</i> .mā	they (M/dual)	-ā
هما	<i>hu</i> .mā	they (F/dual)	-a.tā

Anytime you come across a regular verb you want to conjugate in the past tense, use these verb suffixes with the corresponding personal pronouns.

At this stage, you should know that not all regular verbs in the past tense have three consonants. Some regular verbs have more than three consonants, such as:

Even though these verbs have more than three consonants, they're still considered regular verbs. To conjugate them, you keep the first part of the word constant and only change the last consonant of the word using the corresponding suffixes to match the personal pronouns. To get a better sense of this conversion, take a look at the verb تكلم (talked) conjugated in the past tense. Notice that the first part of the word stays the same; only the ending changes.

Form	Pronunciation	English
أنا تكلمتُ	a.nā ta.kal. <i>lam</i> .tu	I talked
أنتَ تكلمتَ	an.ta ta.kal. <i>lam</i> .ta	You talked (MS)
أنتِ تكلمتِ	an.ti ta.kal. <i>lam</i> .ti	You talked (FS)
هو تکلم	hu.wa ta.kal.lam	He talked
هي تكلمت	<i>hi</i> .ya ta.kal. <i>la</i> .mat	She talked
نحن تكلمنا	<i>naḥ</i> .nu ta.kal. <i>lam</i> .nā	We talked
أنتم تكلمتم	an.tum ta.kal.lam.tum	You talked (MP)
أنتن تكلمتن	an <i>.tun</i> .na ta.kal.lam <i>.tun</i> .na	You talked (FP)
هم تكلموا	hum ta.kal. <i>la</i> .mū	They talked (MP)
هن تكلمن	<i>hun</i> .na ta.kal. <i>lam</i> .na	They talked (FP)
أنتما تكلمتما	an.tu.mā ta.kal.lam.tu.mā	You talked (dual/MP/FP)
هما تكلما	<i>hu</i> .mā ta.kal. <i>la</i> .mā	They talked (dual/M)
هما تكلمتا	<i>hu</i> .mā ta.kal.la. <i>ma</i> .tā	They talked (dual/F)

When you know how to conjugate verbs in the past tense, your sentence-building options are endless. Here are some simple sentences that combine nouns, adjectives, and verbs in the past tense:

- الولد ذهب إلى المدرسة (al.wa.lad dha.ha.ba i.lā al.mad.ra.sah) (The boy went to school.)
- البنت تكلمت في الصف (al.bint ta.kal.la.mat fī aṣ.ṣaff) (The girl talked in the classroom.)
- ا كلنا طعاماً لذيذاً (a.kal.nā ṭa. ʿā.man la.dhī.dhan) (We ate delicious food.)
- ightharpoonup ذهب الرجل إلى الجامعة بالسيارة al.j $ar{a}$.mi.'ah bis.say. y $ar{a}$.rah) (The man went to the school by car.)

Examining the present tense

Conjugating verbs in the past tense is relatively straightforward, but conjugating verbs in the present tense is a bit trickier. Instead of changing only the ending of the verb, you must also alter its beginning. In other words, you need to be familiar not only with the suffix but also the prefix that corresponds to each personal pronoun.

To illustrate the difference between past and present tense, the verb کتب (wrote) is conjugated as يکتب (yak.tu.bu) (to write), whereas the verb درس (studied) is يدرس (yad.ru.su) (to study).

Here's the verb "to write" conjugated using all the personal pronouns. Notice how both the suffixes and prefixes change in the present tense.

Form	Pronunciation	English
أنا أكتب	a.nā ak.tu.bu	I am writing
أنتَ تكتب	an.ta tak.tu.bu	You are writing (MS)
أنتِ تكتبين	an.ti tak.tu.bī.na	You are writing (FS)
هو یکتب	<i>hu</i> .wa <i>yak</i> .tu.bu	He is writing
هي تكتب	<i>hi</i> .ya <i>tak</i> .tu.bu	She is writing
نحن نكتب	<i>naḥ</i> .nu <i>nak</i> .tu.bu	We are writing
أنتم تكتبون	an .tum tak.tu. $bar{u}$.na	You are writing (MP)
أنتن تكتبن	an. <i>tun</i> .na tak. <i>tub</i> .na	You are writing (FP)
هم یکتبون	hum yak.tu. $b\bar{u}$.na	They are writing (MP)
هن يكتبن	hun.na yak.tub.na	They are writing (FP)

Form	Pronunciation	English
أنتما تكتبان	an. tu .mā tak.tu. $bar{a}$.ni	You are writing (dual/M/F)
هما یکتبان	<i>hu</i> .mā yak.tu. <i>bā</i> .ni	They are writing (dual/M)
هما تكتبان	hu .mā tak.tu. $bar{a}$.ni	They are writing (dual/F)

As you can see, you need to be familiar with both the prefixes and suffixes to conjugate verbs in the present tense. Table 3-9 includes every personal pronoun with its corresponding prefix and suffix for the present tense.

Table 3-9	Personal Pronoun Prefixes and Suffixes for Verbs in the Present Tense			
Arabic Pronoun	Pronunciation	Translation	Verb Prefix	Verb Suffix
أنا	a.nā	I	ʻa-	-u
أنتَ	an.ta	you (MS)	ta-	-u
أنتِ	an.ti	you (FS)	ta-	-īna
ھو	<i>hu</i> .wa	he/it	уа-	-u
ھي	hi.ya	she/it	ta-	-u
نحن	<i>naḥ</i> .nu	we	na-	-u
أنتم	<i>an</i> .tum	you (MP)	ta-	-ū.na
أنتن	an. <i>tun</i> .na	you (FP)	ta-	-na
هم	hum	they (MP)	уа-	-ū.na
هن	<i>hun</i> .na	they (FP)	уа-	-na
أنتما	an. <i>tu</i> .mā	you (dual)	ta-	-ā.ni
هما	<i>hu</i> .mā	they (M/dual)	уа-	-ā.ni
هما	<i>hu</i> .mā	they (F/dual)	ta-	-ā.ni

Aside from prefixes and suffixes, another major difference between the past and present tenses in Arabic is that every verb in the present tense has a dominant vowel that's unique and distinctive. For example, the dominant vowel in نمة is a مَحْتُ (dam.mah) ("u" sound). However, in the verb فمة (yaf.'al) (to do), the dominant vowel is the فتحة (fat.ḥah) ("a" sound). This means that when you conjugate the verb يفعل using the personal pronoun أنا أفعَل you say أنا أفعَل (a.nā af.'a.lu) and not أنا أفعَل (a.nā af.'u.lu). For complete coverage of Arabic vowels كسرة، فتحة، ضمة (dam.mah, fat.ḥah, and kas.rah), check out Chapter 1.

The dominant vowel is always the middle vowel. Unfortunately, there's no hard rule you can use to determine which dominant vowel is associated with each verb. The best way to identify the dominant vowel is to look up the verb in the $(q\bar{a}.m\bar{u}s)$ (dictionary).

In this list, I divide up some of the most common Arabic verbs according to their dominant vowels:

- (ḍam.mah) ضمة **∕**
 - پکتب (yak.tu.bu) (to write)
 - يدرس (yad.ru.su) (to study)
 - يأكل (ya'.ku.lu) (to eat)
 - سکن (yas.ku.nu) (to live)
- (fat.ḥah) فتحة 🖊
 - يفعل (yaf.ʻa.lu) (to do)
 - (yaq.ra.'u) (to read) يقرأ •
 - پذهب (yadh.ha.bu) (to go)
 - بفتح (yaf.ta.ḥu) (to open)
- (kas.rah) كسرة **س**
 - يرجع (yar.ji.ʻu) (to return)
 - بعرف (yaʻ.ri.fu) (to know)



When you conjugate a verb in the present tense, you must do two things:

- 1. Identify the dominant vowel that will be used to conjugate the verb using all personal pronouns.
- 2. Isolate the prefix and suffix that correspond to the appropriate personal pronouns.

Peeking into the future tense

Although Arabic grammar has a future tense, you'll be glad to know that the tense has no outright verb structure. Rather, you achieve the future tense by adding the prefix sa- to the existing present tense form of the verb. For example, يكتب means "to write." Add the prefix sa- to يكتب and you get سيكتب (sa.yak.tu.bu) (he will write).

To illustrate the future tense, here's the verb يكتب (yak.tu.bu) conjugated in the future tense.

Form	Pronunciation	English
أنا سأكتب	a.nā sa.'ak.tu.bu	I will write
أنت ستكتب	an.ta sa.tak.tu.bu	You will write (MS)
أنت ستكتبين	<i>an</i> .ti sa.tak.tu. <i>bī</i> .na	You will write (FS)
هو سیکتب	<i>hu</i> .wa sa. <i>yak</i> .tu.bu	He will write
هي ستكتب	<i>hi</i> .ya sa <i>.tak</i> .tu.bu	She will write
نحن سنكتب	<i>naḥ</i> .nu sa. <i>nak</i> .tu.bu	We will write
أنتم ستكتبون	an.tum sa.tak.tu.bū.na	You will write (MP)
أنتن ستكتبن	an.tun.na sa.tak.tub.na	You will write (FP)
هم سیکتبون	hum sa.yak.tu. <i>bū</i> .na	They will write (MP)
هن سيكتبن	hun.na sa.yak.tub.na	They will write (FP)
أنتما ستكتبان	an. tu .mā sa.tak.tu. $b\bar{a}$.ni	You will write (dual/M/F)
هما سیکتبان	<i>hu</i> .mā sa.yak.tu. <i>bā</i> .ni	They will write (dual/M)
هما ستكتبان	hu .mā sa.tak.tu. $bar{a}$.ni	They will write (dual/F)

Examining irregular verb forms

Arabic uses both regular and irregular verbs. Regular verbs have a specific pattern and follow a specific set of rules, but irregular verbs do not. Because these irregular forms include some of the most common verbs in the language (such as "to buy," "to sell," and "to give"), you should examine them separately. This section looks at some of the most common irregular verbs in the Arabic language.

The verb "to sell" is conjugated as باغ ($b\bar{a}$.'a) (sold) in the past tense. In the conjugation that follows, notice that unlike regular verbs, باغ has only two consonants (the ψ bā' and the ψ 'ayn).

Form	Pronunciation	English
أنا بعتُ	a.nā bi'.tu	I sold
أنتَ بعتَ	an.ta biʻ.ta	You sold (MS)
أنتِ بعتِ	an.ti biʻ.ti	You sold (FS)
هو باع	hu.wa bā.'a	He sold
هي باعت	<i>hi</i> .ya <i>bā</i> .'at	She sold
 نحن بعنا	<i>naḥ</i> .nu <i>bi</i> ʻ.nā	We sold

Form	Pronunciation	English
أنتم بعتم	an.tum biʻ.tum	You sold (MP)
أنتن بعتن	an.tun.na biʻ.tun.na	You sold (FP)
هم باعوا	hum <i>bā</i> .'ū	They sold (MP)
هن بعن	<i>hun</i> .na <i>bi</i> ʻ.na	They sold (FP)
أنتما بعتما	an.tu.mā bi'.tu.mā	You sold (dual/M/F)
هما باعا	<i>hu</i> .mā <i>bā</i> .'ā	They sold (dual/M)
هما باعتا	<i>hu</i> .mā bā. <i>ʻa</i> .tā	They sold (dual/F)

In order to conjugate the verb باع in the present tense, use the form يبيع (ya. $b\bar{\imath}$.'u) (to sell).

Form	Pronunciation	English
أنا أبيع	a.nā a.bī.'u	I am selling
أنتَ تبيع	an.ta ta.bī.'u	You are selling (MS)
أنتِ تبيعين	an.ti ta.bī. 7.na	You are selling (FS)
هو يبيع	<i>hu</i> .wa ya. <i>b</i> ī.'u	He is selling
هي تبيع	<i>hi.</i> ya ta. <i>bī</i> .'u	She is selling
نحن نبيع	<i>naḥ</i> .nu na. <i>b</i> ī.'u	We are selling
أنتم تبيعون	an.tum ta.bī. 'ū.na	You are selling (MP)
أنتن تبعن	an.tun.na ta.biʻ.na	You are selling (FP)
هم يبيعون	hum ya.bī. ʻ $ar{u}$.na	They are selling (MP)
هن يبعن	hun.na ya.biʻ.na	They are selling (FP)
أنتما تبيعان	an.tu.mā ta.bī. 'ā.ni	You are selling (dual/M/F)
هما يبيعان	hu.mā ya.bī.'ā.ni	They are selling (dual/M)
هما تبيعان	hu.mā ta.bī. 'ā.ni	They are selling (dual/F)

For the future tense, simply add the prefix (sa-) to the present form to get (sa-) to the present form to get (sa-) ((sa-)) (be-) (sa-) (sa-)

Form	Pronunciation	English
أنا سأبيع	a.nā sa.'a.bī.'u	I will sell
أنتَ ستبيع	<i>an</i> .ta sa.ta. <i>bī</i> .'u	You will sell (MS)
أنتِ ستبيعين	an.ti sa.ta.bī. 7.na	You will sell (FS)
هو سيبيع	<i>hu</i> .wa sa.ya. <i>bī</i> .'u	He will sell
هي ستبيع	<i>hi</i> .ya sa.ta. <i>b</i> ī.'u	She will sell
نحن سنبيع	<i>naḥ</i> .nu sa.na. <i>bī</i> .'u	We will sell
أنتم ستبيعون	$an.$ tum sa.ta.bī. ' $ar{u}$.na	You will sell (MP)
أنتن ستبعن	an.tun.na sa.ta.biʻ.na	You will sell (FP)
هم سیبیعون	hum sa.ya.bī. 'ū.na	They will sell (MP)
هن سيبعن	hun.na sa.ya.biʻ.na	They will sell (FP)
أنتما ستبيعان	an. <i>tu</i> .mā sa.ta.bī. 'ā.ni	You will sell (dual/M/F)
هما سيبيعان	hu .mā sa.ya.bī. ' $ar{a}$.ni	They will sell (dual/M)
هما ستبيعان	<i>hu</i> .mā sa.ta.bī. 'ā.ni	They will sell (dual/F)

Here are some other common irregular verbs:

- ∠ وصل/يصل (wa.ṣa.la/ya.ṣi.lu) (arrived/to arrive)
- (ار/يزور 🖊 (zā.ra/ya.zū.ru) (visited/to visit)
- ريمشي (ma.shā/yam.shī) (walked/to walk) سيمشي است
- سترى/يشترى (ish.ta.rā/yash.ta.rī) (bought/to buy)
- رد/يرد 🖊 (rad.da/ya.rud.du) (answered/to answer)
- (jā.'a/ya.jī.'u) (came/to come) جاء/يجيء س
- ر (a'.ṭā; yu'.ṭī) (gave/to give) اعطى/يعطي ◄



Match the personal pronouns on the left column with their Arabic equivalents on the right.

you (MS)	ھو
we	أنتِ
they (FP)	أنتَ
you (FS)	نحن
he	أنتم
I	ھن

The answers are in Appendix C.

Chapter 4

Getting Started with Basic Expressions

In This Chapter

- ► Handling pleasantries
- ▶ Using common introductions
- Referring to countries and nationalities
- ▶ Talking about the weather

In Arabic culture, you can't underestimate the importance of greetings. First impressions in the Middle East are crucial, and knowing both the verbal and nonverbal nuances of greeting people is one of the most important aspects of mastering Arabic.

In this chapter, I show you how to greet people in Arabic, how to respond to basic greetings, and how to interact with native Arabic speakers. You find out when it's appropriate to use formal and informal terms, how to make small talk, and how to introduce yourself.! صطفا سعيد! (ḥaẓ.zan sa.'ī.dan) (Good luck!)

Greeting People Appropriately

In Arabic, you have to choose between formal and informal ways of greeting people. The greeting you use depends on whom you're addressing: If you're greeting someone you don't know for the very first time, you must use the more formal greetings. On the other hand, if you're greeting an old family friend or a colleague you know well, feel free to use the more informal forms of greeting. If you're not sure which form to use, you're better off going formal. I cover both types of greetings as well as some other handy pleasantries in this section.

Saying hello

The formal way of greeting someone in Arabic is السلام عليكم (as.sa. $l\bar{a}$.mu 'a.lay. kum). Even though it translates into English as "hello," it literally means "May peace be upon you." Arabic is a very poetic language, so you're going to have to get used to the fact that a lot of the phrases used in everyday life are very descriptive.

Using السلام عليكم is appropriate when

- ✓ You're greeting a potential business partner.
- ✓ You're at a formal event, dinner, or gala.
- ✓ You're meeting someone for the first time.



The most common reply is وعليكم السلام (wa. 'a.lay.kum as.sa. $l\bar{a}m$) (and upon you peace).

The phrase أهلاً وسهلاً (ah.lan wa.sah.lan) is a very informal way of greeting a person or group of people. Translated into English, it resembles the more informal "hi" as opposed to "hello." When someone says أهلاً وسهلاً, you should also reply أهلاً وسهلاً. In some cases, when someone greets you in his home, he may use this phrase. Here are other instances where you may run into this common expression.

Using the informal أهلا وسهلاً is appropriate when

- ✓ You're greeting an old friend.
- ✓ You're greeting a family member.
- You're greeting someone at an informal gathering, such as a family lunch.

Although أهلاً وسهلا is one of the friendliest and most informal greetings in Arabic, you can actually greet someone you know very well, such as a close friend or family member, by simply saying أهلاً. Because it's the most informal way of greeting someone in Arabic, make sure that you use أهلاً only with people you're very comfortable with; otherwise you may appear disrespectful even if you're trying to be friendly! (Nonverbal signs may also convey disrespect; see the later sidebar "Sending the right nonverbal message.")



Kinship, family relations, and tribal connections are extraordinarily important to people from the Middle East. In the early period of Islam when traders and nomads roamed the Arabian Peninsula, they identified themselves as members of one nation — the أهل الإسلام (ahl al.is.lām) (kinship of Islam). They greeted each other by identifying themselves as part of the أهل (ahl) (kin) by saying أهل وسهلاً. This is how the phrase أهلاً وسهلاً originated, although today it's simply a friendly way of greeting people.

Bidding good-bye

Saying goodbye in Arabic is a little more straightforward than greeting someone because, even though there are different ways of saying good-bye, they aren't divided into formal or informal options. Here are the most common ways of saying good-bye in Arabic:

- ر (ma.'a as.sa.lā.mah) (go with peace, or good-bye)
- u إلى اللقاء (i.lā al.li. $q\bar{a}$) (until next time)
- (i.lā al.ghad) (see you tomorrow) إلى الغد

Asking how someone is

After you greet someone, the next part of an Arabic greeting is asking how the person is doing.



The most common way of asking someone how he's doing is كيف الحال؟ (kay.fa al.ḥāl). When you break down the phrase, you discover that حال means "state of" and كيف means "how." (The prefix ـ الـ-ـ (al-) attached to كيف is a definite article, so الحال means "the state of health.") Therefore, the phrase (كيف الحال؟ literally means "How is the health?" but for all intents and purposes, you can translate it into English as "How are you?"

is a gender-neutral phrase for asking people how they're doing, but you should also be aware of gender-defined greeting terms, which are derivatives of phrase:

- ightharpoonup When addressing a man, use کیف حالک (kay.fa ḥā.lu.ka).
- When addressing a woman, use کیف حالك (kay.fa ḥā.lu.ki).



Another variation of كيف الحال is كيف حالك $(kay. fa \, h\bar{a}. lak)$ (How is your health?). You can use either greeting, but كيف الحال is preferred when you're meeting someone for the first time because it's a bit more personal and informal.

Responding that you're doing well

When someone asks you how you're doing, if you're doing just fine, the typical response is الحمد لله (al.ḥam.du lil.lāh) (I'm doing well), although it literally translates to "Praise to God." Typically, after you say الحمد لله, you follow up by saying الحمد لله (shuk.ran) (thank you). As you expose yourself to more and more Arabic phrases and terms, you'll notice that the reference to Allah is widespread. Many everyday phrases still contain religious references. That's why a phrase as mundane as "I'm doing well" takes on religious overtones.



A greeting wouldn't be complete if both sides didn't address each other. So after you say I'm doing well, you need to ask the other person how he or she is doing:

- If you're speaking with a man, you say وأنت كيف الحال؟ (wa.'an.ta, kay.fa al.ḥāl) (And you, how are you?).
- If you're speaking with a woman, you say ؟و أنتِ كيف الحال (wa.'an.ti, kay.fa al.hāl) (And you, how are you?).

Talkin' the Talk



Myriam and Lisa, who are both students at the university, greet each other at the school entrance.

Myriam: السلام عليكم!

as.sa.lā.mu 'a.lay.kum!

Hello!

Lisa: وعليكم السلام!

wa.'a.lay.kum as.sa.lām!

Hello!

> kay.fa al.ḥāl? How are you?

الحمد لله، شكراً. وأنت، كيف الحال؟ Lisa:

al.ḥam.du lil.lāh, shuk.ran. wa.'an.ti, kay.fa al.ḥāl? I'm doing well, thank you. And you, how are you?

الحمد لله، شكراً. Myriam:

al.ḥam.du lil.lāh, shuk.ran. I'm doing well, thank you!

إلى الغد! Lisa:

i.lā al.ghad!

I'll see you tomorrow!

الى الغد! Myriam:

i.lā al.ghad!

I'll see you tomorrow!



Sending the right nonverbal message

Although familiarizing yourself with the language is the first step to interacting with people from the Middle East, you also need to understand some of the nonverbal signs that can be as meaningful as words in communicating with native speakers. For example, when shaking someone's hand, be sure to avoid pressing the person's palm with too much force. In the United States, a firm and strong handshake is encouraged in order to display a healthy dose

of confidence. In most Arab countries, however, a forceful handshake is viewed as an openly hostile act. The reasoning is that you use force against people whom you don't consider friends, so a forceful handshake indicates that you don't consider that person a friend. Therefore, the most acceptable way to shake hands in the Arab world is to present a friendly, not-too-firm grip.

Making Introductions

Carrying on a conversation with someone you haven't exchanged names with is awkward, to say the least. But you can easily remedy this awkwardness when you know a few key phrases. This section explains how to ask people for their names and how to share your name using the possessive form, which may be one of the easiest grammar lessons and linguistic concepts you'll encounter in Arabic.

Asking "What's your name?"

After you go through the basic greeting procedure, which I cover in the preceding section, you're ready to ask people their names. This task is relatively easy given that you only need to know two words: (ism) (name) and $(m\bar{a})$ (what). If you're addressing a man, you ask $(m\bar{a})$ $(m\bar$



If you say ما اسمك ($m\bar{a}$ is.muk) without using the suffixes -a or -i at the end of you're actually using a gender-neutral form, which is perfectly acceptable. You can address both men and women by saying إما اسمك ($m\bar{a}$ is.muk) (What's your name?).

Responding with the possessive "My name is . . ."

The possessive form is one of Arabic's easiest grammatical lessons: All you do is add the suffix g (-i) (pronounced ee) to the noun, and — voilà! — you have the possessive form of the noun. For example, to say "my name," you add g to and get اسم ($is.m\bar{i}$) (my name). So to say "My name is Amine," all you say is اسمى أمين ($is.m\bar{i}$). It's that simple!

Saying "It's a pleasure to meet you!"

When someone introduces himself or herself, a polite response is تشرفنا (ta. shar.raf.nā) (It's a pleasure to meet you). تشرفنا is a formal response, whereas تشرفنا (ah.lan wa.sah.lan) (Welcome!) is much more informal.

أشرف (sha.raf) is the Arabic term for "honor," which means that تشرفنا literally translates to "We're honored." In English, it's the equivalent of "It's a pleasure to meet you."



is a phrase with a dual role: When used at the beginning of a dialogue, it means "hi" (see the section "Saying hello" earlier in this chapter for further explanation). When used right after an introduction, you're informally saying "Nice to meet you."

Talkin' the Talk



Amine walks into a coffee shop in downtown Casablanca and greets Alex.

أهلاً وسهلاً! Amine:

ah.lan wa.sah.lan!

Hi!

أهلاً وسهلاً! Alex:

ah.lan wa.sah.lan!

Hi!

اسمى أمين. وأنتَ، ما اسمكَ؟ Amine:

is.mī a.mīn. wa.'an.ta, mā is.muk?

My name is Amine. And you, what's your name?

اسمِي أليكسِ. Alex:

is.mī Älex.

My name is Alex.

تشرفنا! Amine:

ta.shar.*raf*.nā!

It's a pleasure to meet you!

تشرفنا! Alex:

ta.shar.*raf*.nā!

It's a pleasure to meet you!

Talking about Countries and Nationalities

With the growing internationalism of the modern world, when you meet someone for the first time, you may want to know what country he or she is from. Fortunately for English speakers, the names of countries in Arabic are very similar to their names in English. Even more good news is the fact that the terms for nationalities are derivatives of the country names.

Asking "Where are you from?"

If you're speaking with a man and want to ask him where he's from, you use the phrase (min ay.na an.ta) (Where are you from?). Similarly, if you want to ask a woman "Where are you from?" you say من أين أنتِ؟ (min ay.na an.ti).

If you want to ask if a man is from a certain place — for example, America — you say إلن من أمريكا (hal an.ta min am.rī.kā) (Are you from America?) (M). If you're speaking with a woman, you simply replace أنت ('an.ta) with أنت (an.ti).

Telling where "I am from . . . "

To say "I am from . . .," you use the preposition من (min) (from) and the personal pronoun أنا من أمريكا ('a.nā) (I/me). Therefore, "I'm from America" is أنا من أمريكا $(a.n\bar{a} \ min \ am.r\bar{r}.k\bar{a})$.

To help you both understand responses to the question "Where are you from?" (see the preceding section) and give your own response to such questions, Table 4-1 lists the names of various countries and corresponding nationalities in Arabic.

Table 4-1 Country Names and Nationalities in Arabic			
Country/Nation	alities	Pronunciation	English
المغرب		al. <i>magh</i> .rib	Morocco
مغربي		<i>magh</i> .ri.bī	Moroccan (M)
مغربية		magh.ri. <i>biy</i> .yah	Moroccan (F)
الجزائر		al.ja. <i>zā</i> .'ir	Algeria
جزائري		ja. <i>zā</i> .'i.rī	Algerian (M)
جزائرية		ja.zā.'i. <i>riy</i> .yah	Algerian (F)
تونس		<i>tū</i> .nis	Tunisia
تونسي		<i>tū</i> .ni.sī	Tunisian (M)
تونسية		tū.ni. <i>siy</i> .yah	Tunisian (F)
مصر		mişr	Egypt
مصري		miş.rī	Egyptian (M)
مصرية		miş. <i>riy</i> .yah	Egyptian (F)
العراق		al.'i. <i>rāq</i>	Iraq
عراقي		ʻi. <i>rā</i> .qī	Iraqi (M)
عراقية		ʻi.rā. <i>qiy</i> .yah	Iraqi (F)
السعودية		as.sa.'ū. <i>diy</i> .yah	Saudi
سعودي		sa.'ū.dī	Saudi (M)
		sa.'ū. <i>diy</i> .yah	Saudi (F)
أمريكا		am. <i>rī</i> .kā	America/USA
		am. <i>rī</i> .kī	American (M)
أمريكي أمريكية		am.rī. <i>kiy</i> .yah	American (F)

To tell someone "I am from Morocco," you say أنا من المغرب (a.nā min al.magh.rib). Alternatively, you may also say أنا مغربي (a.nā magh.ri.bī) (I am Moroccan) (M).

Words to Know			
وعليكم	wa.ʻa. <u>lay</u> .kum as.sa. <u>lām</u>	hello (reply to)	
السلام	as.sa. <u>lā</u> .muʻa. <u>lay</u> .kum	hello	
أهلاً وسهلاً	<u>ah.</u> lan wa. <u>sah</u> .lan	hi; or nice to meet you, depending on the context	
الحمد لله	al. <u>ḥam</u> .du lil. <u>lāh</u>	l'm doing well (Praise to God)	
اسم	ism	name	
اسمي	<u>is</u> .mí	my name	
أنا	<u>a</u> .nā	personal pronoun "l"	
أنتَ	<u>an</u> .ta	personal pronoun "you" (M)	
أنتِ	<u>an</u> .ti	personal pronoun "you" (F)	
صباح الخير	ṣa. <u>bāh</u> al.khayr	good morning	
مساء الخير	ma. <u>sā</u> ' al. <u>khayr</u>	good evening	
تصبح على	tuş.biḥʻa.lā khayr	good night	
إلى اللقاء	<u>i</u> .lā al.li.q <u>ā</u> '	until next time	

Shooting the Breeze: Talking about the Weather

If you want to chitchat with a friend or stranger, talking about the الطقس (aṭ. ṭaqs) (weather) is a pretty safe topic. In conversations about the weather, you're likely to use some of the following words:

```
(ash.shams) (sun) الشمس (ash.shams) المطر (al.ma.ṭar) (rain) المطر (ra'd) (thunder)
```



If you want to express the temperature, as in "It's x degrees," you must use the following construct: الحرارة 35 درجة. So, درجة (insert number) الحرارة 35 طورة 35 طورة 35 degrees."

Because the weather is a quasi-universal topic that interests almost everyone, here are some expressions you can use to start talking about the weather:

- (hal sa.tum.țir al.yawm) (Is it going to rain today?) هل ستمطر اليوم؟
- اليس كذلك؟ 🖊 (yawm ḥār, a.lay.sa ka.dhā.lik) (Hot day, isn't it?)
- الجو باردا فجأة. (aṣ.ba.ḥa al.jaww bā.ri.dan faj.'a.tan) (It's gotten cold all of a sudden.)
- ightharpoonup هل سيبقى الطقس هكذا؛ (hal sa.yab.qā al.jaww $h\bar{a}$.ka.dhā) (Will the weather remain like this?)



Temperatures in the majority of the Middle Eastern countries are stated in Celsius and not Fahrenheit. If you hear someone say that الحرارة 25 درجة (al. ḥa. $r\bar{a}$.rah 25 da.ra.jah) (It's 25 degrees), don't worry that you're going to freeze! The person actually means that it's almost 80 degrees Fahrenheit. To convert degrees from Celsius to Fahrenheit, use the following formula:

(Celsius 1.8) + 32 = Degrees Fahrenheit

Talkin' the Talk



Alexandra and Hassan are talking about the weather.

كيف الطقس في نيويورك؟ Hassan:

kay.fa at.taqs fi New York? How's the weather in New York?

Alexandra: الطقس ممتاز الآن!

aţ.ţaqs mum.tāz al.'ān!

The weather is excellent right now!

هل سيكون مشمس؟ Hassan:

hal sa.ya.kūn mush.mis? Is it going to be sunny?

سيكون مشمسا طوال الأسبوع. Alexandra:

sa.ya.kūn mush.mi.san ṭu.wāl al.us.bū'. It's going to be sunny all week long.

وبعد ذلك؟ Hassan:

wa.baʻ.da dhā.lik? And after that?

لا أعرف. :Alexandra

lā aʻ.rif. I don't know.

Hurray, it's raining!

One of the happiest times of the year for people of the Middle East is when the rain comes. After all, these hot desert countries get very little rainfall. You'll almost never hear anyone complaining about rain in Arabic — there are no equivalent expressions for "rain, rain, go away." Actually, the opposite is true! There's a song that farmers, students, and children sing when the rain starts falling:

اشتتتتتت"/اولاد الحرت:صب صب صب/الأولاد في (ah-sheh-tah-tah-tah-tah-tah / ah-ou-*lād*) قبي al-*hah*-rah-tah; sah-bee, sah-bee, sah-bee

al-ah-ou-lād fee koo-bee) (Oh rain, rain, rain, rain, rain, rain / Children of the plowman; Pour, pour, pour / The children are in the hood of my jellaba).

A jil./ā.ba is a long, flowing garment worn by farmers in the Middle East. It has a big hood in which the farmer puts objects. Of course, children can't fit in the hood of the j jil./ā, but the hood is big enough that it symbolizes protection against the rain. This is a happy song that expresses people's joy when it rains!



Match the common Arabic greetings and basic expressions in the left column with the English translation in the right column.

- من أين أنت؟ . 1
- **1. الحمد لله**
- السلام عليكم! .3
- اسمك؟ . 4
- وعليكم السلام .5
- إلى اللقاء .6
- تشرفنا .7
- إلى الغد .8
- أهلاً وسهلاً! .9
- حظا سعيدا! .10

- a. What's your name?
- b. See you tomorrow.
- c. It's a pleasure to meet you.
- d. I'm doing well.
- e. Until next time
- f. Hi!
- g. Good luck!
- h. Hello!
- i. Where are you from?
- j. And upon you peace.

Chapter 5

Getting Your Numbers, Dates, and Measurements Straight

In This Chapter

- ▶ Discovering the Arabic number system
- Sorting out words for days and months
- Figuring out the right measurements

Being able to communicate effectively in any new language you're studying is important. Although knowing terms related to the workplace and the home is important, just as equally important is knowing practical terms, such as numbers and measurements. In this chapter, I identify all the practical terms so that you can communicate clearly and effectively. I first start out by showing you the Arabic number system, which is similar but slightly different than the number system you're used to in English. I then show you other key terms so that you're able to discuss time of the year (days, weeks, and months). And I finally show you critical terms relating to measurements.

Talking Numbers

Knowing how to express numbers in Arabic is a basic language lesson. You're bound to encounter Arabic numbers in all sorts of settings, including conversation. For example, when you're talking with someone about the weather, you need to know your numbers in order to reference the temperature or understand a reference if the other person makes one. In this section, I introduce you to the Arabic أرقام (ar.qām) (numbers). The singular form of رقم (ra.qam) (number).



Arabic numbers are part of one of the earliest traditions of number notation. Even though the Western world's number system is sometimes referred to as "Arabic numerals," actual Arabic numbers are written differently than the ones used in the West. One of the most important aspects of Arabic numbers to keep in mind is that you read them from left to right. That's right! Even

though you read and write Arabic from right to left, you read and write Arabic numbers from left to right! Table 5-1 lays out the Arabic numbers from 0 to 10.

Table 5-1	Arabic Numerals 0–10	
Arabic	Pronunciation	English
صفر	şifr	0 •
واحد	<i>wā</i> .ḥid	11
اثنان	ith. <i>nān</i>	2 ۲
ثلاثة	tha. <i>lā</i> .thah	3 ٣
أربعة	<i>ar</i> .ba.'ah	4 £
خمسة	<i>kham</i> .sah	5 0
ستة	<i>sit</i> .tah	6 ٦
سبعة	<i>sab</i> .'ah	7 v
ثمانية	tha. <i>mā</i> .ni.yah	8 A
تسعة	tis.'ah	9 9
عشرة	' <i>ah</i> -sha-rah	10 1 •

Numbers are important not only for discussing the weather but also for telling time, asking about prices, and conducting everyday business. Table 5-2 contains the numbers from 11 to 20.

Table 5-2	Arabic Numerals 11–20		
Arabic	Pronunciation	English	
أحد عشر	<i>aḥ</i> .ad ' <i>a</i> .shar	11 11	
اثنا عشر	<i>ith</i> .nā ' <i>a</i> .shar	12 17	
ثلاثة عشر	tha. <i>lā</i> .that ' <i>a</i> .shar	13 18	
أربعة عشرة	ar.ba.'at 'a.shar	14 16	
خمسة عشر	kham.sat 'a.shar	15 10	
ستة عشرة	sit.tat 'a.shar	16 17	
سبعة عشر	<i>sab</i> .'at ' <i>a</i> .shar	17 1 V	
ثمانية عشر	tha. <i>mā</i> .ni.yat ' <i>a</i> .shar	18 \ A	
تسعة عشر	tis.'at 'a.shar	19 19	
عشرون	ʻish. <i>rūn</i>	20 ۲۰	



You obtain the numbers from 11 to 19 by combining a derivative form of the number عشرة (10) — specifically عشرة (tenth) — with a derivative form of the singular number. In the case of the numbers from 13 to 19, all you do is add the suffix -ta to the regular number and add the derivative form عشر. After you're familiar with this pattern, remembering these numbers is much easier.

Table 5-3 shows the numbers in increments of 10 from 20 to 100.

Table 5-3	Arabic Numerals 20–100		
Arabic	Pronunciation	English	
عشرون	ʻish. <i>rūn</i>	20	
ثلاثون	tha.lā. <i>thūn</i>	30	
أربعون	ar.ba.'ūn	40	
خمسون	kham. <i>sūn</i>	50	
ستون	sit. <i>tūn</i>	60	
سبعون	sab.'ūn	70	
ثمانون	tha.mā. <i>nūn</i>	80	
تسعون	tis.'ūn	90	
مائة	<i>mā</i> .'ah	100	



In English, you add the suffix **-ty** to get thirty, forty, and so on. In Arabic, the suffix ون $(-\bar{u}n)$ plays that role, as in أربعون (40) or خمسون (50).

Referring to Days and Months

When you're engaged in conversation, you may find that you need to refer to certain days of the week or months. Fortunately the days of the (us. $b\bar{u}$) (week) are number derivatives — that is, they're derived from Arabic numbers. So recognizing the roots of the words for days of the week is key:

- (al. 'a.ḥad) (Sunday) الأحد
- الاثنين 🖊 (a.lith.nayn) (Monday)
- (ath.thu.lā.thā') (Tuesday) الثلاثاء
- الأربعاء 🖊 (al.'ar.ba. 'ā') (Wednesday)
- (al.kha.mīs) (Thursday) الخميس

- (al.jum.'ah) (Friday) الجمعة
- (as.sabt) (Saturday) السبت

Notice that Sunday is derived from the number 1, Monday from 2, Tuesday from 3, Wednesday from 4, and Thursday from 5. In the Islamic calendar, Sunday is the first day, Monday the second day, and so on.



Saturday gets its name from جمع, which means to gather; it's the day when Muslims gather around the mosque and pray.

Arabs use three different types of calendars to note the passage of time.

- ✓ The Gregorian calendar is basically the same calendar as the one used throughout the Western world.
- ✓ The Islamic calendar, sometimes also known as the lunar calendar, is partly based on the lunar cycle and has radically different names for the months than its Western counterpart.

Tables 5-4 and 5-5 show the أشهر (ash.hur) (months) in the Gregorian and Islamic calendars, because they're the most widely used calendars.

Table 5-4	Gregorian Calendar	
Arabic	Pronunciation	English
يناير	ya. <i>nā</i> .yir	January
فبراير	fib. <i>rā</i> .yir	February
مارس	mā.ris	March
أبريل	ab. <i>rīl</i>	April
مايو	mā.yō	May
يونيو	yun.yō	June
يوليو	yul.yō	July
أغسطس	u. <i>ghus</i> .ţus	August
سبتمبر	sib. <i>tam</i> .bir	September
 أكتوبر	uk. <i>tō</i> .bar	October
نوفمبر دی <i>س</i> مبر	nū. <i>vam</i> .bir	November
دیسمبر	dī. <i>sam</i> .bir	December

The Arabic names of the Gregorian months are similar to the names in English. However, the names of the Islamic calendar are quite different.

Table 5-5	Islamic Calendar	•
Arabic	Pronunciation	English
المحرّم	al.mu. <i>ḥar</i> .ram	January
صفر	<i>şa</i> .far	February
ربيع الأوّل	ra. <i>bī</i> ' al.' <i>aw</i> .wal	March
 ربيع الثاني	ra. <i>bī</i> ʻ ath. <i>thā</i> .nī	April
جمادى الأولى	ju. <i>mā</i> .dā al.' <i>ū</i> .lā	May
جمادى الثانية	ju. <i>mā</i> .dā ath. <i>thā</i> .ni.yah	June
رجب	<i>ra</i> .jab	July
شعبان	shaʻ. <i>bān</i>	August
رمضان	ra.ma. <i>ḍān</i>	September
شوّال	shaw. <i>wāl</i>	October
ذو القعدة	dhū al. <i>qi</i> *.dah	November
ذو الحجّة	dhū al. <i>ḥaj</i> .jah	December

Because the Islamic calendar is partly based on the lunar cycle, the months don't overlap with the Gregorian calendar, making it difficult to match the months with the Gregorian ones.

Chatting about the months without mentioning the فصول (fu.ṣūl) (seasons) would be difficult:

- (ṣayf) (summer) صيف
- الله (kha.rīf) (fall) خريف الله (shi.tā') (winter)
- ربيع 🖊 (ra.bī') (spring)

Size Matters: Measuring in Arabic

Measurements are a critical component of any language, and this includes Arabic. If you're going to communicate effectively, you need these tools to be able to get your point across. In this section, I show you some key terms regarding measurements that you'll likely come across:

```
ر (ḥajm) (size) حجم (hajm) (size) حجم (kajm) (size) سنتيمتر (san.tī.mitr) (centimeter) متر (mitr) (meter) كيلو متر (kī-lū mitr) (kilometer) وزن (wazn) (weight) غرام (ghi.rām) (gram) غرام (kī.lū ghrām) (kilogram) مليغرام (mil.lī ghrām) (milligram)
```



Name the four seasons:



The answers are in Appendix C.

Chapter 6

At the Office and Around the House

In This Chapter

- Interacting with co-workers
- ▶ Using the imperative verb form
- ▶ Relaxing in your home

If you're like most people living in the modern world, the two places where you spend the most time probably are your منزل (man.zil) (house) and your مكتب (mak.tab) (office). Like many people who are employed by big companies, small businesses, government agencies, or private ventures, you divide your وقت (waqt) (time) between العمل (al. 'a.mal) (work) and التوازن (al. 'a.yāh al. 'u.sa.riy.yah) (family life). Achieving التوازن (at.ta.wā. zun) (balance) between the two is extremely crucial for your happiness, your efficiency at the workplace, and your effectiveness in your home. In this chapter, I cover all the good "work" words you should know and introduce you to all aspects of life at the office and around the house to help you balance life between these two worlds.

Managing the Office Environment

The office is an essential part of modern life. In most Arabic-speaking and Muslim countries, العمال (al.'um. $m\bar{a}l$) (workers) work from الإثنين (al.'ith.nayn) (Monday) until الجمعة (al.jum.'ah) (Sunday). Most workers follow a standard الجمعة التاسعة إلى الساعة الخامسة (as. $s\bar{a}$.'ah at. $t\bar{a}$.si.'ah i.lā as. $s\bar{a}$.'ah al. $kh\bar{a}$.mi.sah) (9 to 5) schedule for workdays.



Although most مكاتب (ma. $k\bar{a}$.tib) (offices) around the world give their workers time for غداء (gha. $d\bar{a}$) (lunch), the duration depends on the employer and the country. For example, in the United States, it's not uncommon for a عامل (' \bar{a} .mil) (worker) to eat lunch while sitting at his مكتب (mak.tab) (desk). On the other hand, in most Middle Eastern countries, a worker gets two hours and is encouraged to eat his lunch at his home with his (us.rah) (family).

Here are some key words and terms to help you navigate the workplace:

```
عمل ('a.mal) (work/job) عمل ('a.mal) (work/job) عمل (mih.nah) (profession) مهنة (sha.ri.kah) (company) شركة كبيرة (sha.ri.kah ka.bī.rah) (large company) شركة صغيرة (sha.ri.kah ṣa.ghī.rah) (small company) مصنع (maṣ.naʻ) (factory) زبون (zu.būn) (client) زبائن (za.bā.ʻin) (clients)
```

You can choose from many different kinds of شركات (sha.ri. $k\bar{a}t$) (companies) to work for, including a مصرف (maṣ.raf) (bank), an شركة محاسبة (sha.ri.kat mu. $h\bar{a}$. sa.bah) (accounting firm), or a محاماة (mu. $h\bar{a}$. $m\bar{a}h$) (law firm). You also have many choices when it comes to مهن (mi.han) (professions). Here are some popular professions:

```
المصرفي السهة.ra.fi) (banker) (M) مصرفي السهة.ra.fiy.yah) (banker) (F) مصرفية السهة.ra.fiy.yah) (banker) (F) رجل أعمال السهة السهة
```

Most companies have a lot of workers with different responsibilities, and most workers find themselves in various וְבּוֹעוֹם (i.dā.rāt) (divisions/groups/departments) within the company. Here are some of the common departments you may find in a company:

```
ا إدارة المحاسبة (i.dā.rat al.mu.ḥā.sa.bah) (accounting department) إدارة المحاسبة (i.dā.rat at.tas.wīq) (marketing department) إدارة التسويق (i.dā.rat al.qā.nūn) (legal department) إدارة القانون الما (i.dā.rat al.'ā.mi.līn) (human resources department) إدارة العاملين الما (i.dā.rat al.'u.ma.lā') (customer service department)
```

Interacting with your colleagues

Unless you're in an office that doesn't require you to interact with people face to face, you need to be able to get along with your زملاء (zu.ma. $l\bar{a}$) (colleagues). This section reveals the terms that can help you get along with everyone at the office so that you can be as productive and efficient as possible.

Before you build good working relationships with your co-workers, you should know the right words for classifying them:

```
زميل سا (za.mīl) (colleague) (MS) زميل الله (za.mī.lah) (colleague) (FS) زميلة الله (mu.dīr) (director) (MS) مديرة الله (mu.dī.rah) (director) (FS) مديرون الله (mu.dī.rūn) (directors) (MP) مديرات الله (mu.dī.rāt) (directors) (FP) رئيس الله (ra. īs) (president) (MS) رئيسة الله (ra. ī.sah) (president) (FS) رؤساء الله (ra. ʾī.sāt) (presidents) (MP)
```

Whether you like it or not, your زملاء المكتب (zu.ma. $l\bar{a}$ ' al.mak.tab) (office colleagues) have a big influence over your time at the office; therefore, getting along with your colleagues is crucial. You can address people you work with in a number of different ways, such as based on rank, age, or gender. These categorizations may seem discriminatory in an American sense, but these terms actually carry the utmost respect for the person being referenced:

- Use سيدي (say.yi.dī) (sir) to address the director or someone with a higher rank than you.
- ightharpoonup Use سيدتي (say.yi.da.tī) (madam) to address the director or president.
- ightharpoonup Use صديقي (ṣa.dī.qī) (friend) to address a male colleague.
- ✓ Use صديقتى (ṣa.dī.qa.tī) (friend) to address a colleague.
- ightharpoonup Use الأخ (al. 'akh) (brother) to address a co-worker or colleague.
- ✓ Use الأخت (al.'ukht) (sister) to address a colleague.



In Arabic culture, it's okay to address co-workers or people close to you as brother or sister even though they may not be related to you. Here are some phrases to help you interact cordially and politely with your colleagues:

- ا الله (hal tu.rī.du mu.sā.'a.dah) (Do you need help?) (M) هل تريد مساعدة؟ ✔
- الما تريدين مساعدة؟ (hal tu.rī.dīn mu.sā.'a.dah) (Do you need help?) (F)
- (May I help you?) (M) هل يمكن ان اساعدك؟ ✔ (hal yum.kin an u.sā.'i.dak)
- الساعدك؟ ✔ (hal yum.kin an u.sā.'i.dik) (May I help you?) (F)
- سأذهب إلى المطعم .هل تريد شيئا؟ (sa.'adh.ha.bu i.lā al.mat.'am. hal tu.rīd shay.'an) (I'm going to the cafeteria. Do you want anything?) (M)
- ساُذهب إلى المطعم .هل تريدين شيء؟ (sa.'adh.ha.bu i.lā al.maṭ.'am. hal tu.rī.du shay.'an) (I'm going to the cafeteria. Do you want anything?) (F)
- ا عندنا اجتماع بعد 5 دقائق. $(in.da.n\bar{a} \; ij.ti.m\bar{a}' \; ba'.da \; khams \; da.q\bar{a}.'iq)$ (We have a meeting in five minutes.)
- الاكتروني؟ الإكتروني؟ (hal wa.ṣa.lak ba.rī.dī al.'i.lik.ti.rō.nī) (Did you get my e-mail?)
- (hal 'in.da.ka qa.lam) (Do you have a pen?) (M) هل عندك قلم؟
- (hal 'in.du.ki qa.lam) (Do you have a pen?) (F) هل عندك قلم؟

Talkin' the Talk

Omar and Samir are colleagues working on a project at the office.

هل كتبت التقرير؟ : Omar

hal ka.tab.ta at.taq.rīr? Did you write the report?

كتبت نصف التقريرو لكن أريد مساعدتك في كتابته. Samir:

ka.tab.tu nişf at.taq.rīr wa.lā.kin u.rī.du mu.sā.'a.

da.tak fī ki.tā.ba.tah.

I wrote half of the report, but I need your help to

finish writing it.

طيب، هيا بنا إلى العمل. أين تريد أن نعمل؟ Omar:

tay.tib hay.yā bi.nā i.lā al.'a.mal. ay.na tu.rī.du an

na'.ma.la?

Okay, let's get to work. Where would you like us to

work?

هما بنا إلى قاعة الاجتماع. Samir:

hay.yā bi.nā i.lā qā.'at lij.ti.mā'. Let's go to the conference room. Omar and Samir head to the conference room to finish the report.

هل تريد هذه الصورة في بداية التقرير أو نهايته؟ ... Omar:

hal tu.rī.du hā.dhi.hi aṣ.ṣū.rah fī bi.dā.yat at.taq.rīr aw

ni.hā.ya.tih?

Do you want this illustration in the beginning or end

of the report?

أظن في بداية التقرير أحسن.

a.*zun* fī bi.*dā*.yät at.taq.*rīr aḥ*.san.

I believe in the beginning of the report is better.

هل نزید صفحة أخرى أو هذا كافی؟ Omar:

hal nu.zī.du şaf.ḥa.tan ukh.rā aw hā.dhā kā.fī? Should we add another page or is this enough?

*h*ā.dhā *k*ā.fī. This is enough.

متى تريد أن نوزع هذا التقرير؟ Omar:

ma.tā tu.rī.du an nu.waz.zi.'a. hā.dhā at.taq.rīr? When would you like to distribute this report?

عندنا اجتماع خلال ساعة. يجب أن يكون التقرير جاهزا للاجتماع.

ʾin.da.nā ij.ti.*mā*ʾ khi.*lāl sā*.ʾah. *ya*.ji.bū an ya.*kū*.na

at.tag.rīr jā.hi.zan li.lij.ti.mā'.

We have a meeting in one hour. The report must be

ready in time for the meeting.

سيكون جاهزا في نصف ساعة. كم نسخة يجب أن نطبع؟ Omar:

sa.ya.kū.nu jā.hi.zan fī niṣf sā.'ah. kam nus.khah ya.ji.

bu an nat.ba'

It'll be ready in half an hour. How many copies do we

need to print?

عشر نسخ من فضلك. Samir:

'ashr *nu*.sakh min *faḍ*-lik.

Ten copies, please.

فورا. هل هناك شيء آخر؟ Omar:

faw.ran, hal hu.nā.ka shay.'un ā.kha.run?

Right away. Is there anything else?

لا شكرا. Samir:

lā shuk.ran. No. Thank you.

Words to Know

تقرير	taq. <u>rīr</u>	report
تقارير	ta.qā. <u>rīr</u>	reports
نصف	nişf	half
مساعدة	mu. <u>sā</u> .'a.dah	help
غرفة	<u>ghur</u> .fah	room
اجتماع	ij.ti. <u>māʻ</u>	meeting/conference
صور	<u>şu</u> .war	pictures
بداية	bi. <u>dā</u> .yah	beginning
نهاية	ni. <u>hā</u> .yah	ending
يزيد	ya. <u>zīd</u>	to add
وزع	waz.zaʻ	distribute
جاهز	<u>jā</u> .hiz	ready (M)
جاهزة	<u>jā</u> .hi.zah	ready (F)
طبع	<u>ta</u> .ba.'a	to print
نسخ	<u>nu</u> .sakh	copies
ممثل	mu. <u>math</u> .thil	representative (M)
ممثلة	mu. <u>math</u> .thi.lah	representative (F)
ممثلون	mu.math.thi. <u>lún</u>	representatives (MP)
ممثلات	mu.math.thi. <u>lāt</u>	representatives (FP)
إضافي	i. <u>ḍā</u> .fī	additional (M)
إضافية	i.ḍā. <u>fiy</u> .yah	additional (F)

Giving orders



The *imperative verb form*, also known as the *command form*, is used to give orders or directions. It's an important verb to know in the workplace because that's where you're usually told what to do and where you tell others what to do. The imperative structure is fairly straightforward. This section shares some quick tips to allow you to master the imperative form.

First, because the imperative is a command form, you can use it only with second-person pronouns such as أنت (an.ta) (you) (M) and أنت (an.ti) (you) (F). You can't use the imperative with third-personal pronouns such as (hu.wa) (he) because you can't give an order to someone who isn't present. The following is a list of the personal pronouns to use with the imperative:

```
انت (an.ta) (you) (MS)

(an.ti) (you) (FS)

(an.um) (you) (MP)

(an.tun.na) (you) (FP)

(an.tun.mā) (you) (dual)
```

Second, the imperative form is nothing but a derived form of the regular verb in the الماضي (al. $m\bar{a}$. $d\bar{i}$) (the past) and المفارع (al.mu. $d\bar{a}$.ri) (the present) tenses. The following is a list of the most common imperative verbs:

```
التب س (uk.tub) (write) اكتب س (iq.ra') (read) اقرأ سال (un.zur) (look) انظر الله (a.ʻ id) (repeat) قل الله (qul) (say) قل الله (kul) (eat) كل الله (ta.kal.lam) (talk) قف الله (qif) (stop) قد الله (ta.har.rak) (move)
```

One of the more important verb command forms is the verb کتب (ka.ta.ba) (to write). Table 6-1 shows the imperative (command form) of this verb.

Table 6-1	Imperative Form of To Write		
Pronoun	Imperative	Pronunciation	English
(you/MS) أنتَ	اكتب	<i>uk</i> .tub	write (MS)
(you/FS) أنتِ	اكتبي	<i>uk</i> .tu.bī	write (FS)
(you/MP) أنتم	اكتبوا	<i>uk</i> .tu.bū	write (MP)
(you/FP) أنتن	اكتبن	uk. <i>tub</i> .na	write (FP)
(dual) أنتما	اكتبا	uk. <i>tu</i> .bā	write (dual)

Another verb you should be aware of is the verb تكلم (ta.kal.la.ma) (to talk). Table 6-2 shows the imperative form of this verb.

Table 6-2	Imperative Form of To Talk		
Pronoun	Imperative	Pronunciation	English
(you/MS) أنت	تكلم	ta. <i>kal</i> .lam	talk (MS)
(you/FS) أنتِ	تكلمي	ta. <i>kal</i> .la.mī	talk (FS)
(you/MP) أنتم	تكلموا	ta. <i>kal</i> .la.mū	talk (MP)
(you/FP) أنتن	تكلمن	ta.kal. <i>lam</i> .na	talk (FP)
(dual) أنتما	تكلما	ta. <i>kal</i> .la.mā	talk (dual)

Supplying your office

In order to function properly and efficiently at the office, you need a number of different work-related items. Here are some common supplies you can expect to find at the office:

- (kur.sī) (chair) کرسی 🖊
- ر (mak.tab) (desk) مکتب ✓
- الكمبيوتر (al.kum.bi.yū.tar) (computer)
- الله (hā.tif) (telephone) ماتف ✔
- اکس س (fāks) (fax machine)

Besides וֿעֹב (ā.lāt) (machines) and heavy furniture, you also need smaller tools to help you get by at the office:

If you can't find a notebook or glue, ask a colleague if you can borrow one. Here's how you ask a colleague a question, depending on whether you're speaking to a man or a woman:

ا مل عندك صمغ؟ الله (hal 'in.da.ki daf.tar) (Do you have a notebook?) (F)

(hal 'in.da.ka ṣamgh) (Do you have glue?) (M)

(hal 'in.da.ka sha.rīṭ lā.ṣiq) (Do you have tape?) (MP)

(hal 'in.da.hu qa.lam) (Does he have a pen?)



The construct "to have" in Arabic isn't a verb (see the preceding list of examples); rather, it's a combination of possessive suffix constructions added to the word عند ('in.da) (have), which is the best word in the language to denote possession. However, for all intents and purposes, you may use this construct — عند followed by a possessive suffix — in the same way as you would a regular verb. Check out this prepositional phrase using all personal pronoun suffixes:

Pronoun	Form	Pronunciation	English
أنا	عندي	' <i>in</i> .dī	I have
أنت	عندك	ʻ <i>in</i> .da.ka	You have (MS)
أنتِ	عندك	ʻ <i>in</i> .da.ki	You have (FS)
ھو	عنده	ʻ <i>in</i> .da.hu	He has
ھي	عندها	ʻ <i>in</i> .da.hā	She has

Pronoun	Form	Pronunciation	English
نحن	عندنا	ʻ <i>in</i> .da.nā	We have
أنتم	عندكم	ʻ <i>in</i> .da.kum	You have (MP)
أنتن	عندكن	ʻin.da <i>.kun</i> .na	You have (FP)
هم	عندهم	ʻ <i>in</i> .da.hum	They have (MP)
هن	عندهما	ʻin.da <i>.hun</i> .na	They have (FP)
أنتما	عندكما	ʻin. <i>da</i> .ku.mā	You have (dual)
هما	عندهما	ʻin. <i>da</i> .hu.mā	They have (dual)

Talkin' the Talk



Samira can't find her eraser. She asks some of her colleagues if they have one available for her to borrow.

Samira: عفوا طارق. هل عندك ممحاة؟

> 'af.wan ṭā.riq, hal 'in.da.ka mim.ḥāh? Excuse me, Tarik. Do you have an eraser?

Tarik:

.لحظة. سأرى في مكتبي laḥ.ẓah, sa.ʾa.rā fi mak.ta.bī. One moment. I'll check my desk.

Tarik looks around his desk but can't find the eraser.

Tarik: أنا آسف. ليس عندي ممحاة.

> a.nā ā.sif lay.sa 'in.dī mim.ḥāh. I'm sorry. I don't have an eraser here.

Samira: من عنده ممحاة؟

> man 'in.da.hu mim.hāh? Who has an eraser?

Tarik: أظن أن فرانك عنده ممحاة.

a.zun.nu an.na frank 'in.da.hu mim.ḥāh.

I believe Frank has an eraser.

Samira: شكرا.

shuk.ran. Thank you. Samira stops by Frank's desk to ask him for an eraser.

أهلا فرانك. هل عندك ممحاة؟ Samira:

ah.lan frank. hal 'in.da.ka mim.ḥāh? Hi, Frank. Do you have an eraser?

na.'am, hā hi.ya. Yes. Here you go.

شكرا جزيلا! Samira:

shuk.ran ja.zī.lan. Thank you so much!

Words to Know العظة المجابة المجابة

Life at Home

If you're like most people, you spend a lot of time at your منزل (man.zil) (house). The house is a bit different than the بيت (bayt) (home) because a house can be any old house, whereas the home is the space where you feel most comfortable. In many cultures, a house is a family's or individual's most prized possession or asset. Due to the centrality of the home and house in everyday life, knowing how to talk about them in depth can be very useful. In this section, I tell you all the right words and terms to help you talk about your house.

As you know, a house consists of غوف (ghu-raf) (rooms). The singular form is غوفة (ghu-fah) (room) in Arabic. This list can help you become familiar with the major types of rooms in a house:

```
عرفة الجلوس ال (ghur.fat al.ju.lūs) (sitting room) غرفة الجلوس الله (ghur.fat al.ma.'ī.shah) (living room) غرفة المعيشة الله (ghur.fat aṭ.ṭa.'ām) (dining room) غرفة اللهم الله (ghur.fat an.nawm) (bedroom) حمام اله (ḥam.mām) (bathroom) غرفة الغسل الهسل الهسل
```

In addition to rooms, a house may also have a مرأب لإيواء السيارات (mar.'ab li 'ī.wā' as.say.yā.rāt) (garage) where you can park your سيارة (say.yā.rah) (car) as well as a منازل (ḥa.dī.qah) (garden) where you can play or just relax. Some منازل (ma.nā.zil) (houses) even have a بركة سباحة (bir.kat si.bā.ḥa) (swimming pool).

Each room in the house usually contains different items. For example, you can expect to find a ucg. (sa.rir) (bed) in a bedroom. Here are some items you can expect to find in the bathroom:

```
رحاض (mir.ḥāḍ) (toilet)
رحاض (dush) (shower)
دش (dush) (shower)
مغسل (magh.sal) (sink)
رقاة الأسنان (fur.shāt al.'as.nān) (toothbrush)
المبو (sham.bū) (shampoo)
المبون (ṣā.būn) (soap)
(mir.'āh) (mirror)
```

You can expect to find the following items in the kitchen:

```
اندور ال (tan.nūr) (oven)
اندجة اللاجة الل
```



Family life in a Middle Eastern home

In most Arabic-speaking and Islamic countries, the بيت (bayt)(home) plays a very central role in family life. Unlike in Western countries, the أسرة (us.rah) (family) structure in the home generally consists of more than the parents and children (the typical nuclear family); it extends to other members of the family, such as grandparents, uncles, aunts, and cousins. Therefore, a home in most Middle Eastern countries houses not only parents and their children, but also grandparents, grandchildren, cousins, and other family members.

In countries such as Saudi Arabia, منازل (ma. $n\bar{a}$.zil) (houses) are built to accommodate up to 10 or 15 family members and sometimes more.

Like houses in the United States, Europe, and other parts of the world, the Middle Eastern home revolves around the غرفة المعيشة (ghur. fat al.ma.'ī.shah) (living room). Physically and architecturally, the living room is the central part of the house; it's usually surrounded by the غرفة الجلوس (maṭ.bakh) (kitchen) and the غرفة الطعام (ghur.fat al.ju.lūs) (sitting room) and غرفة الطعام (ghur.fat aṭ.ṭa.'ām) (dining room).

During the Jac ('7d) (holiday), the home becomes a place where family members come and celebrate the festivities together. The living room retains its centrality during these festivities, although other parts of the home become more significant, such as the dining room.

Talkin' the Talk



Hassan can't find the remote control for the living room television. He asks his mother whether she has seen it.

Hassan: أين جهاز التحكم؟

ay.na ji.hāz at.ta.ḥak.kum? Where is the remote control?

كان فوق الطاولة. : Mother

kān.na faw.qa aţ.ţā.wi.lah.

It was on the table.

أي طاولة؟ Hassan:

ay ṭā.wi.lah? Which table?

الطاولة التي في غرفة الطعام. Mother:

at.tā.wi.lah al.la.tī fi ghur.fat at.ta.'ām

The table in the dining room.

Hassan looks for the remote control on the dining room table but can't find it.

لا, الجهاز ليس فوق الطاولة. Hassan:

lā al.ji.hāz lay.sa faw.qa aṭ.ṭā.wi.lah No, the remote is not on the table.

هل أنت متأكد؟ • Mother

hal an.ta mu.ta.'ak.kid?

Are you sure?

نعم. ليس هنا. Hassan:

na.'am lay.sa hu.nā Yes. It's not there.

ربما يكون تحت الطاولة.

rub.ba.mā ya.kū.nu taḥ.ta aṭ.ṭā.wi.lah

Perhaps it's under the table.

دقيقة سأرى تحت الطاولة. Hassan:

da.qī.qah sa.'a.rā taḥ.ta aṭ.ṭā.wi.lah. One minute while I look under the table.

Hassan looks under the table for the remote.

eجدته! Hassan:

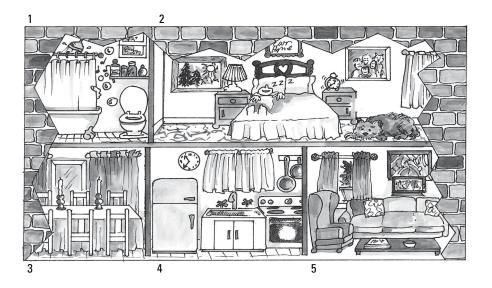
wa.jad.tuh! I found it!

	Words to Know		
جهاز التحكم	ji. <u>hāz</u> at.ta. <u>ḥak</u> .kum	TV remote control	
تلفزيون	ti.li.fiz. <u>yōn</u>	television	
شاشة	<u>shā</u> .shah	screen	
راديو	<u>rad</u> .yō	radio	
رأى	<u>ra</u> .'ā	to see	
وجد	<u>wa.j</u> a.da	to find	
فوق	<u>faw</u> .qa	above/over	
تحت	<u>taḥ</u> .ta	under/below	
بجانب	bi. <u>jā</u> .nib	next to	
متأكد	mu.ta. <u>'ak</u> .kid	sure/certain	
ربما	<u>rub</u> .ba.mā	perhaps/maybe	



From the following list, choose the words that describe the rooms pictured here:

صمام سلم مطبخ سلا مطبخ سلا غرفة النوم سلا غرفة المعيشة سلا غرفة الطعام سلا

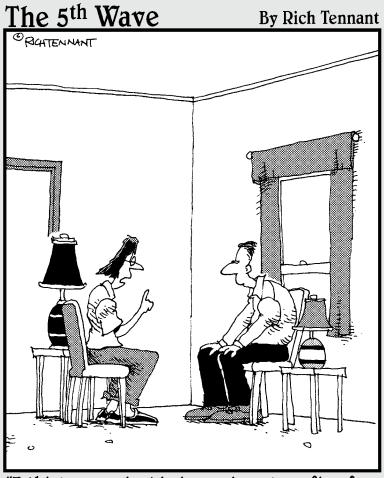


A	
В	
С	
- · _	

Illustrations by Elizabeth Kurtzman

The answers are in Appendix C.

Part II Arabic in Action



"I think your Arabic is coming along fine for your trip to Casablanca, with or without the Humphrey Bogart impression."

In this part . . .

hen you're first getting acquainted with a language you went to be guage, you want to be able to make small talk. You discover how to chat and how to ask for basic information about people you speak to, such as their names, where they're from, and their occupations. I provide helpful information for when you need directions.

In this part, you also get to know key words and phrases that allow you to interact with Arabic-speaking folks in a variety of different settings (such as in a restaurant, out shopping, around town, at the office, or when you're enjoying your favorite hobbies and other recreation activities).

Chapter 7

Getting to Know You: Making Small Talk

In This Chapter

- ► Asking simple questions
- ▶ Chatting about your family, job, and hobbies
- ▶ Commenting on the weather
- ▶ Discovering the Arabic number system
- ▶ Sorting out words for days and months
- ▶ Keeping in touch with the phone and email

ith Arabic speakers, محادثة قصيرة (mu.hā.da.thah qa.ṣī.rah) (small talk) plays an important role during interactions. Sometimes you need to engage in small talk when you meet people for the first time. You may know their (ism) (name), but you want to find out more about them, such as where they're from and what they do. Small talk allows you to find out more about the person you're interacting with as well as lets you tell a little bit about yourself. Small talk may also take place between people who know each other but prefer to make small talk in order to avoid awkward silence! Whatever the case, the ability to engage in small talk is important.

You need to be aware of a number of rules when you make small talk in Arabic. Some cultural, social, and personal topics are off-limits, and you may offend someone inadvertently if you don't know what topics to avoid. This chapter explains how to make small talk in Arabic, including how to ask simple questions to find out more about the person or people you're talking to. I discuss how to talk about your about (us.rah) (family), your apart (mih.nah) (job), and your apart (hu.wa.yat) (hobbies). I also share how to chat about (at.faqs) (the weather). Finally, you discover key words, such as numbers and the days of the week, that allow you to engage in small talk like a native speaker!

Asking Key Questions

One of the best ways to start a conversation is to ask a سؤال (su. 'āl) (question). To get you started, here are some key question words in Arabic:

```
ان (man) (who)

(ay.na) (where)

(ma.tā) (when)

(mā) (what)

(mā.dhā) (what) (used with verbs)

(li.mā.dhā) (why)

(kay.fa) (how)

(kam) (how many or how much)
```

You may use these question words to ask more elaborate and detailed questions. Here are some examples:

- (mā is.mu.ka) (What's your name?) (MS)
- (FS) ما اسمك؟ (mā is.mu.ki) (What's your name)
- ightharpoonupما هي مهنتك ($m\bar{a}$ hi.ya mih.na.tu.ka) (What do you do?; literally What is your job?) (MS)
- ا هي مهنتك؟ (mā hi.ya mih.na.tu.ki) (What do you do?; literally What is your job?) (FS)
- ماذا تفعل؟ ﴿mā.dhā taf.'al) (What are you doing?) (MS)
- (mā.dhā taf.'a.līn) (What are you doing?) (FS) ماذا تفعلين؟ س
- ightharpoonupمن أين أنت؟ (min ay.na an.ta) (Where are you from?) (MS)
- ightharpoonupمن أين أنت؟ (Where are you from?) (FS)
- سق.dhā yak.tub) (What is he writing?) ماذا یکتب؟
- ightharpoonup القراءة؟ (hal tu.ḥib.bu al.qi.rā.'ah) (Do you like to read?) (MS)
- القراءة؟ (hal tu.ḥib. $bar{\imath}$.na al.qi. $rar{a}$.'ah) (Do you like to read?) (FS)
- (MS) هل هذا كتابك؟ 🖊 (hal hā.dhā ki.tā.bu.ka) (Is this your book?)
- \red کتابك؟ (hal hā.dhā ki.tā.bu.ki) (Is this your book?) (FS)

- (ay.na ma.ḥaṭ.ṭat al.qi.ṭār) (Where is the train station?) أين محطة القطار؟
- الى المطار؟ الله (ma.tā tadh.ha.bu i.lā al.ma.ṭār) (When is she going to the airport?)
- (ay.na af.ḍal maṭ.'am?) (Where is the best restaurant?) أين أفضل مطعم؟ 🖊
- الماذا تذهب إلى السوق؟ (li. $m\bar{a}$.dhā tadh.ha.bu $i.l\bar{a}$ as $.s\bar{u}q$) (Why do you go to the market?) (MS)



Notice that some of the preceding questions refer to either masculine or feminine subjects. When you ask a question in Arabic, you choose the gender of the subject by modifying the gender suffix of the noun in question. For example, کتاب (ki. $t\bar{a}b$) means "book," but کتاب (ki. $t\bar{a}$.bu.ka) means "your book" (M), and کتاب (ki. $t\bar{a}$.bu.ki) means "your book" (F). So if you want to ask a man for his book, you use

Talkin' the Talk



Yassin and Youssef are both incoming freshmen at Al-azhar University in Cairo, Egypt. They strike up a friendly conversation outside the cafeteria.

اسمح لي. هل أنت طالب في الجامعة؟ Yassin:

is.maḥ lī. hal an.ta tā.lib fī al.jā.mi.'a?

Excuse me. Are you a student at the university?

نعم. أنا في السنة الأولى. وأنت؟

na.'am, a.nā fī as.sa.nah al.'ū.lā. wa.an.ta? Yes. I'm in the freshman class. And you?

أنا أيضا في السنة الأولى! Yassin:

a.nā ay.ḍan fī as.sa.nah al.'ū.lā! I'm also in the freshman class!

ممتاز! هل تعيش في المدينة الجامعية؟

mum.tāz! hal. ta. ish fī al.ma.dī.nah al.jā.mi. iy.yah?

Excellent! Are you living on campus?

نعم. أنا في مساكن أحمد Yassin:

na.'am a.nʿā fī ma.sā.kin aḥ.mad. Yes. I'm in the Ahmed dorms. Youssef:

أنا في مساكن فيصل a.nā fī ma.sā.kin fay.ṣal. I'm in the Faysal dorms.

Yassin: إلى اللقاء.

i.lā al.li.qā'. See you around.

Youssef: إلى اللقاء.

i.lā al.li.qā'. See you around.

	Words to Know			
طالب	<u>tā</u> .lib	college student (M)		
تلميذ	til. <u>mīdh</u>	student (M)		
أستاذ	us. <u>tādh</u>	professor (M)		
مدرس	mu. <u>dar</u> .ris	teacher (M)		
جامعة	<u>jā</u> .mi.ʻah	university		
كلية	kul. <u>liy</u> .yah	college		
سنة	<u>sa</u> .nah	year/class		
أول	<u>aw</u> .wal	first (M)		
أولى	<u>ū</u> .lā	first (F)		
السنة الأولى	as. <u>sa</u> .nah al.' <u>ū</u> .lā	first year/freshman		

Talking About Yourself and Your Family

When you meet someone for the first time, you want to get to know a little more about him or her. One of the best ways to get acquainted with the person you're talking to is by finding out more about his or her أسرة (us.rah) (the family). The family is one of the best topics of conversation because it generates a lot of interest and endless conversation. Table 7-1 lists some important family members who may come up in casual conversation.

Table 7-1	All in the Family	
Arabic	Pronunciation	Translation
أب	abb	father
أم	umm	mother
والدان	wā.li <i>.d</i> ān	parents
ابن	ibn	son
بنت	bint	daughter
أبناء	ab <i>.nā</i> '	children
زوج	zawj	husband
 زو <i>جة</i>	<i>zaw.</i> jah	wife
أخ	akhkh	brother
أخت	ukht	sister
جد	jadd	grandfather
جدة	<i>jad.</i> dah	grandmother
حفید	ḥa <i>.fid</i>	grandson
حفيدة	ḥa. <i>fi</i> .dah	granddaughter
عم	'amm	paternal uncle (father's brother)
عمة	' <i>am.</i> mah	paternal aunt (father's sister)
خال	khāl	maternal uncle (mother's brother)
خالة	<i>khā.</i> lah	maternal aunt (mother's sister)
ابن عم	ibnʻamm	male cousin from the father's side

(continued)

Table 7-1 (c	Pronunciation	
Arabic	Pronunciation	1 ransiation
بنت عم	bint'amm	female cousin from the father's side
ابن خال	ibn khāl	male cousin from the mother's side
ابن خالة	bint khāl	female cousin from the mother's side
أهل الزوج	ahl az.zawj	in-laws (M; collective)
أهل الزوجة	<i>ahl</i> az. <i>zaw</i> .jah	in-laws (F; collective)
حمو	<i>ḥa</i> .mū	father-in-law
حماة	ḥa. <i>māh</i>	mother-in-law
سلف	silf	brother-in-law
سلفة	<i>sil</i> .fah	sister-in-law
زوج الأم	<i>zawj</i> al.' <i>umm</i>	stepfather
زوجة الأب	zaw.jat al.'abb	stepmother



The role of family in Arab culture

The أسرة (us.rah) (family) plays a very important role in Arab life, society, and culture, and the Arab family structure is very different than the Western family unit. The notion of the family is much more comprehensive and reinforced in the Arab world and the Middle East than the United States or other Western countries. The family unit most prevalent in the West is the nuclear family — generally comprised of two parents and their children — but the family in the Arab world is an extended, close-knit family network made up of parents, children, grand-parents, aunts, uncles, and cousins.

It's not uncommon to find an Arab household in which children live not only with their parents but also with their aunts and uncles, cousins, and grandparents. In Arab culture, the idea of the immediate family extends to secondand even third-degree cousins! In addition, lineage is important, and the terms for family relatives are specifically designed to differentiate between cousins from the mother's side ابن ('ibn al.khāl) and cousins from the father's side ابن الخال ('ibn al.'amm). Thus, if you're talking to someone from the Arab world about his or her family, you can be sure that you'll have a lot to talk about!

Talkin' the Talk

Hassan is on a flight to New York from Casablanca, Morocco. He strikes up a conversation with Alexandra, who is sitting next to him.

عفوا. هل أنت أمريكية؟ Hassan:

'af.wan, hal an,ti am.rī.kiy.yah? Excuse me. Are you American?

نعم، أنا أمريكية. وأنت؟ Alexandra:

na.'am a.nā am.rī.kiy.yah. wa.'an.ta?

Yes, I'm American. And you?

أنا مغربي.هل أنت في زيارة لأسرتك في المغرب؟

a.nā mägh.ri.bī. hal än.ti fī zi.yā.rah li.'us.ra.tik fī

al.magh.rib?

I'm Moroccan. Are you visiting family in Morocco?

نعم. خالتي في طنجة. أي جزء من الولايات المتحدة تزور؟ Alexandra:

na.'am, khā.la.tī fī ṭan.jäh. ayy juz' mi.na al.wa.lā.yāt

al.mut.ta.hi.dah ta.zūr?

Yes. My aunt lives in Tangiers. What part of the

United States are you visiting?

أنا ذاهب لزيارة أخى في نيويورك. Hassan:

a.nā dhā.hib li.zi.yā.rit a.khī fī New York. I'm going to visit my brother in New York.

أتمنى لك رحلة سعيدة. : Alexandra

a.ta.man.nā la.ka rih.lah sa.'ī.dah.

I wish you a pleasant trip.

وأنت كذلك. Hassan:

wa.an.ti ka.dhā.lik.

Same to you.

	Words to	Know	
زيارة	zi. <u>yā</u> .rah	visit	
أزور	a. <u>zú</u> .ru	lvisit	
سفر	<u>sa</u> .far	travelling	
كذلك	ka. <u>dhā</u> .lik	same/similar	
سعيد	sa.' <u>īd</u>	һарру	

Making Small Talk on the Job



You can generally find out a lot about a person based on his or her مهنة (mih. nah) (job). A lot of people identify themselves with their occupations, so being able to make small talk about jobs is essential.

Professions in Arabic always have a gender distinction. If you want to ask someone about his or her profession, you have two options:

- ا ما مهنتك؟ س (mā mih.na.tu.ka) (What is your job?; literally What do you do?) (M)
- ightharpoonup ما مهنتك؟ ($m\bar{a}$ mih.na.tu.ki) (What is your job?; literally What do you do?) (F)
- (ay.na ta'.ma.lu) (Where do you work?) (M) أبن تعمل؟ ✔
- (ay.na taʻ.ma.lī.na) (Where do you work?) (F) أابن تعملين؟

Table 7-2 contains some important words relating to different occupations.

Table 7-2	Profess	ions
Arabic	Pronunciation	Translation
مصرفي	<i>maş</i> .ra.fī	banker (M)
صحافی	sī.ḥā. <i>fiyy</i>	journalist (M)
	<i>kā</i> .tib	writer (M)
ممثل	mu. <i>math</i> .thil	actor (M)

Arabic	Pronunciation	Translation
مهندس	mu. <i>han</i> .dis	architect (M)
طبيب	ṭa. <i>bīb</i>	doctor (M)
فنان	fan. <i>nān</i>	artist (M)
مغني	mu. <i>ghan</i> .nī	singer (M)
مترجم	mu. <i>tar</i> .jim	translator (M)
ممرض	mu. <i>mar</i> .riḍ	nurse (M)
محامي	mu. <i>ḥā</i> .mī	lawyer (M)
طباخ	ṭab. <i>bākh</i>	cook (M)
تاجر	<i>tā</i> .jir	merchant (M)
محاسب	mu. <i>ḥā</i> .sib	accountant (M)
سمسار	sim. <i>sār</i>	broker (M)
حلاق	ḥal. <i>lāq</i>	barber (M)
فلاح	fal. <i>lāḥ</i>	farmer (M)
راقص	<i>rā</i> .qiş	dancer (M)
شرطي	shur.tī	police officer (M)
رجل إطفاء	ra.jul iţ.fā'	fireman
رجل إطفاء رجل أعمال	<i>ra</i> .jul a'. <i>māl</i>	businessman

Table 7-2 gives the masculine forms of professions. You'll be pleased to know that converting the masculine forms of professions into the feminine forms involves simply adding a تاء مربوطة to the end of the masculine profession. For example, to say "translator" in the feminine, you add a مترجم to get مترجم (mu.tar.ji.mah) (translator) (F).

Talkin' the Talk



Hassan and Amanda, two passengers on a plane from Casablanca to New York, are talking about their respective jobs.

ما مهنتك؟ Alexandra:

mā mih.na.tu.ka? What do you do?

أنا مهندس في الدار البيضاء. Hassan:

a.nā mu.hān.dis fī ad.dār al.bay.ḍa'. I'm an architect in Casablanca. Alexandra: هذا ممتاز!

hā.dhā mum.tāz! That's excellent!

وأنت، أين تعملين؟ Hassan:

wa.'an.ti ay.na ta'.ma.lī.na? And you, where do you work?

أنا صحافية. :Alexandra

a.nā ṣi.ḥā.fiy.yah. I'm a journalist.

في أي جريدة؟ Hassan:

fī ayy ja.*rī*.dah?

In which newspaper?

في النيويورك تيمز. Alexandra:

fī al New York Times. At The New York Times.

Staying in Touch by Phone and Email

One of the fun things about meeting new people is staying in touch with them so as to have future encounters that are enjoyable, pleasant, and enriching. Therefore being able to initiate and provide contact information in order to remain in touch with friends, both old and new, is important. In this section, I give you the basics to help you stay in touch with people. Staying in touch is also an important tool in helping improve your Arabic — the more Arabic speakers you interact with, the faster your Arabic will improve.

- ightharpoonup (mā hi.ya af-dal ta-rī-qa lil-ba.qā' 'a.lā it.ti.siāl?) (What's the best way to stay in touch?)
- رقم هاتفك؟ ◄ (mā hu.wa raqm hā.ti.fuk) (What's your telephone number?)
- الله ماتف متحرك؟ (hal la.day.ka raqm hā.tif mu.ta.ḥar.rik) (Do you have a mobile phone number?)
- u عا هو البريد الإلكتروني الخاص بك؟ (mā hu.wa al.ba. $r\bar{i}d$ al.'a.lik. $tr\bar{o}$.nī al.khāş bik) (What's your email address?)

These questions can help you stay in touch with new people whom you meet. Another popular tool that's now helpful for people to stay in touch is فيسبوك (fees-book) (Facebook). A lot of people in the Arab world are increasingly becoming regular Facebook users, which will help you even more when interacting with new friends. Check Chapter 12 for specific information for how to carry on a phone conversation and what to include in an email.



Name four members of the family:



1.			

The answers are in Appendix C.

Chapter 8

Asking Directions and Finding Your Way

In This Chapter

- Asking and answering "where" questions
- ▶ Clarifying directions
- ► Exploring ordinal numbers

Being able to ask for — and understand — اتجاهات (it.ti.jā.hāt) (directions) is an important skill. In order to interact with and get assistance, you need to know how to ask questions that can help you get where you want to be. And you also need to understand the directions that are being given to you. In this chapter, I tell you how to get relevant information to help you find what you're looking for.

Focusing on the "Where"

In order to ask for and give directions, you need to be able to answer and ask "where" questions. In this section, I tell you how to do just that.

Asking "where" questions

The best way to get directions-related information is to ask أين (ay.na) (where) questions. Luckily, the structure of a where question is relatively straightforward: You use أين followed by the subject. For example:

- (where is the hotel?) أين الفندق؟ 🖊 (ay.na al.fun.duq)
- ightharpoonup (ay.na al. $har{a}.$ tif) (Where is the phone?)
- (ay.na al.ḥam.mām) (Where is the bathroom?) أين الحمام؟



Be sure to define the subject following أين As I explain in Chapter 3, you define a subject by adding the definite article prefix ال (al) (the) to the subject noun. For example, الفندق means "hotel," and الفندق means "the hotel." So if you're asking where the hotel is located, you say, أين الفندق (Where is the hotel?) and not أين هندق, which translates to Where is a hotel?

"Where" questions are useful for more than just asking for directions. You may also apply the where question format to human subjects, such as friends or family. For instance:

- (ay.na mar.yim) (Where is Miriam?) أين مريم؟
- (ay.na al.'aṭ.fāl) (Where are the children?) أين الأطفال؟
- (ay.na um.mī) (Where is my mom?) أين أمي؟ 🖊



You don't need to use the definite article ال when referring to a noun that's already defined. For instance, in one of the preceding examples, مريم doesn't require the definite article prefix ال because she's a specific person. So make sure that you don't go around adding the prefix ال to every subject after أين because sometimes there's no question about what subject you're referring to.

Answering "where" questions

Answering where questions isn't always as clear-cut as asking a where question. You can answer a where question in a number of different ways, ranging from the simple to the convoluted. In order to answer where questions, you have to understand the structure of the where question response, which usually follows this format: subject, preposition, object.

Take a look at some common where questions and their corresponding replies:

- اين المستشفى؟ الا (ay.na al.mus.tash.fā) (Where is the hospital?)
 (al.mus.tash.fā fī al.ma.dī.nah) (The hospital is in the city.)
- اً أين المطعم? (where is the restaurant?) (ay.na al.maṭ.'am) (Where is the restaurant?) (al.maṭ.'am qa.rīb min al.fun.duq) (The restaurant is close to the hotel.)
- (ay.na al.ki.tāb) (Where is the book?) أين الكتاب؟
- (al.ki.tāb taḥ.ta aṭ.ṭā.wi.lah) (The book is under the table.) الكتاب تحت الطاولة. س



Notice that in these examples, you use a preposition to establish a connection between the subject (in this case, what or whom you're looking for) and the object (the location of the desired subject). In order to establish the desired relationship, you need to be familiar with some of these common prepositions:

```
الله ('a.lā) (on)
الله (fī) (in)
الله (i.lā) (to)
الله (qa.rīb min) (close to)
الله (ba. 'īd 'an) (far from)
الله (bi.jā.nib) (next to)
الله (faw.qa) (on top of)
الله (amā.ma) (underneath/below)
الله (a.mā.ma) (in front of)
الله (wa.rā.'a) (behind)
الله ('a.lā ya.mīn) (to the right of)
```



You must define the subject in the أين interrogatory sentence (see "Asking 'where' questions" earlier in the chapter for details); similarly, you must also define the subject in the reply to a where question. In addition, you should define the object in response statement as well, either by using the definite article prefix العربية or by including a predefined object.

Getting Direction about Directions

Understanding the format of the where question and reply structures is an important first step in having a firm grasp about how to ask for directions. These sections help you so you can ask and respond to direction questions.

Asking for directions

Of course, you can't just go up to a person and bluntly ask him or her, أين الفندق (Where is the hotel?). That wouldn't be very polite. The proper etiquette for approaching someone and asking for directions is to first say (as.sa.lā.mu 'a.lay.kum) (hello) or اهلا وسهلا (as.sa.lā.mu 'a.lay.kum) (hello) المسلام عليكم

and then ask if he or she would permit you to ask a question. For example, you begin the exchange by saying, عفوا. هل يمكن أن أسألك سؤالا؟ ('af.wan hal yum. kin an as.'a.la.ka su.'ā.lan?) (Excuse me. May I ask you a question?).

After the person agrees to take your question, you may proceed to ask for directions. (For more information on greetings and introductions, see Chapter 3.)

Talkin' the Talk



While visiting Casablanca, John is trying to find the museum. He stops Ahmed, a passerby, and asks him for directions.

John: السلام عليكم.

as.sa.lā.mu 'a.lay.kum.

Hello.

Ahmed: وعليكم السلام.

wa.'a.lay.kum as.sa.lām.

Hello.

John: عفوا. هل يمكن أن أسألك سؤالا؟

'af.wan hal yum.kin an as.'a.la.ka su.'ā.lan?

Excuse me. May I ask you a guestion?

Ahmed: طبعا.

> tab. 'an. Of course.

John: أين المتحف؟

> ay.na al.mat.haf? Where is the museum?

Ahmed: المتحف بجانب المسجد.

> al.mat.haf bi.ja.nib al.mas.jid. The museum is next to the mosque.

John: شكرا جزيلا!

> shuk.ran ja.zī.lan! Thank you very much!

Ahmed: لا شكر على واجب.

lā shukr 'a.lā wā.jib. You're welcome.

Words to Know		
متحف	<u>mat</u> .ḥaf	museum
مسجد	<u>mas.j</u> id	mosque
مستشفى	mus. <u>tash</u> .fā	hospital
مطعم	<u>maţ</u> .'am	restaurant
فندق	<u>fun</u> .duq	hotel
سفارة	si. <u>fā</u> .rah	етьану
مدرسة	<u>mad</u> .ra.sah	school
مكتبة	<u>mak</u> .ta.bah	library
مسرح	<u>mas</u> .raḥ	theater
سوق	sūq	market
مخبز	<u>makh</u> .baz	bakery
مدينة	ma. <u>dī</u> .nah	city
قرية	<u>qar.</u> yah	village
شارع	<u>shā</u> .riʻ	avenue
حي	ḥayy	neighborhood
بناية	bi.nā.yah	building —

Could you repeat that?

Sometimes, when you ask for directions, the person who tries to help you starts talking too fast and you can't quite understand what he or she is saying. Other times, you may be in a loud area, such as near a downtown traffic jam, and you can't make out what the other person is saying. In either case, you have to ask the person who's giving you directions to speak more slowly or to repeat what he or she has just said. These phrases can help you cope with these situations:

- ('af.wan) (Excuse me/Pardon me) عفوا 🖊
- لم أفهم (lam af.ham) (I didn't understand)
- سطء من فضلك (ta.kal.lam bi.buṭ' min faḍ.lik) (Speak slowly please)
- (a.ʻid min faḍ.lik) (Repeat please) اعد من فضلك.
- الله: سق.dhā qult) (What did you say?) ماذا قلت؟

Talkin' the Talk

John is in downtown Casablanca where the traffic is really loud. He stops Maria, a passerby, to ask her for directions but can't make out what she's saying due to the noise. He asks her to repeat what she said.

عفوا. هل يمكن أن أسألك سؤالا؟ John:

'af.wan hal yum.kin an as.'a.la.ki su.'ā.lan? Excuse me. May I ask you a question?

نعم. :Maria

na.'am. Yes.

أين المدرسة؟ John:

ay.na al.mad.ra.sah? Where is the school?

المدرسة بعيدة عن هنا. Maria:

al.mad.ra.sah ba.ʻī.dah min hu.nā. The school is far from here.

لم أفهم. هل يمكن أن تعيدى من فضلك؟

lam af.ham. hal yum.kin an tu.i.dī?

I don't understand. Could you repeat please?

المدرسة ليست قريبة من هنا. يجب أن تأخذ الحافلة إلى وسط المدينة.

al.mad.ra.sah lay.sat ga.rī.bah min hu.nā. ya.ji.bu an

ta'.khudh al.hā.fi.lah.

The school is not close to here. You must take the bus

to the center of the city.

ما اسم المدرسة؟ John:

mā ism al.mad.ra.sah?

What's the name of the school?

Maria: المدرسة الأمريكية.

al.mad.ra.sah al.'am.rī.kiy.yah.

The American school.

فهمت. شكرا جزيلا! John:

fa.himt. shuk.ran ja.zī.lan.

I understand! Thank you very much.

عفوا. :Maria

ʻ*af*.wan.

You're welcome.

Words to Know			
بعيد	ba.' <u>īd</u>	far (M)	
بعيدة	ba.ʻ <u>ī</u> .dah	far (F)	
قريب	qa. <u>rīb</u>	close (M)	
قريبة	qa. <u>rī</u> .bah	close (F)	
هنا	<u>hu</u> .nā	here	
هناك	hu. <u>nā</u> .ka	there	
أفهم	<u>af</u> .ham	understand	
حافلة	<u>ḥā</u> .fi.lah	bus	
تاكسي	<u>tāk</u> .sī	taxi	
قطار	qi. <u>tār</u>	train	
محطة	ma. <u>hat</u> .ṭah	station	

Using command forms

When you ask someone for directions, the person directs you to a specific location. Essentially, he or she tells you where to go, which qualifies as a *command form*. The command form is uniform, which means it applies to all second-person pronouns. However, the command form is gender-defined, which means that you use different commands for men and women. Here are some common command forms:

Masculine Command	Feminine Command
(a.ʻid) (repeat) اعد	(a. ī.dī) (<i>repeat</i>)
(idh.hab) (go) اذهب	(idh. <i>ha</i> .bī) (<i>go</i>) اذهبي
خذ (khudh) (take)	خذي (xu.dhī) (take)
(qif) (stop) قف	(qi.fī) (stop) قفی

Talkin' the Talk



Susan is trying to get back to her فندق (fun.duq; hotel) in Tunis. She stops Rita and asks her how to get there.

عفوا. هل يمكن أن أسألك سؤالا؟ Susan:

'af.wan, hal yum.kin an as.'a.la.ki su.'ā.lan? Excuse me. May I ask you a question?

طبعا. Rita:

ta.ba.'an. Of course.

أين فندق الجوهرة؟ Susan:

ay.na fun.duq al.jaw.ha.rah? Where is the Jawhara Hotel?

أظن أن هذا الفندق في وسط المدينة. Rita:

a.zun.nu an.na hā.dhā al.fun.dug fī wa.sat al.ma.

dī.nah.

I believe that this hotel is in the center of the city.

نعم، كيف أذهب هناك؟ Susan:

na.'am, kay.fa adh.ha.bu hu.nāk?

Yes. How can I go there?

Rita:

اذهبي إلى شارع حسن، ثم اتجهي يمينا. idh.ha.bi i.la $sh\bar{a}$. ri° ha.san, thum.ma it.ta.ji. $h\bar{i}$ ya. $m\bar{i}$.

Go to Avenue Hassan, and then turn right.

Susan:

ḥa.sa.nan. Okay.

ثم امشي نحو المكتبة وتوقفي. ويقع الفندق أمام المكتبة. تجاه الشمال. Rita:

thum.ma im.shī naḥ.wa al.mak.ta.bah wa.ta.waq. qa.fī. wa.ya.qa.'u al.fun.duq a.mā.ma al.mak.ta.bah

ti.jāh ash.sha.māl.

Then walk toward the library and stop. The hotel is in

front of the library. The hotel is facing north.

Susan: شكرا على مساعدتك.

shuk.ran 'a.lā mu.sā.'a.da.tik. Thank you for your help.

Words to Know						
أظن	a. <u>zun</u> .nu	l believe				
ثم	<u>thum</u> .ma	then				
حسنا	<u>ḥa</u> .sa.nan	okay				
مساعدة	mu. <u>sā</u> .'a.dah	help				
شمال	sha. <u>māl</u>	north				
جنوب	ja. <u>nūb</u>	south				
شرق	sharq	east				
غرب	gharb	west				

Discovering Ordinal Numbers

Ordinal numbers are used to order things in a first-second-third kind of format. Unlike cardinal numbers, which are mostly used for counting, you use ordinals when giving directions. For example, you would tell someone to "turn right on the second street" and not "turn right on two street." Hear the difference?



Ordinal numbers in Arabic are gender-defined, so you need to be familiar with both the masculine and feminine ordinal forms, which I present in Table 8-1.

Table 8-1	Table 8-1 Ordinal Numbers			
Ordinal (M)	Pronunciation	Ordinal (F)	Pronunciation	English
أول	<i>aw</i> .wal	أولى	ū.lā	first
ثاني	<i>thā</i> .nī	ثانية	<i>thā</i> .ni.yah	second
تالث ثالث	<i>thā</i> .lith	ثالثة	<i>thā</i> .li.thah	third
رابع	<i>r</i> ā.bi'	رابعة	<i>rā</i> .bi.'ah	fourth
خامس	<i>khā</i> .mis	خامسة	<i>khā</i> .mi.sah	fifth
سادس	<i>sā</i> .dis	سادسة	<i>sā</i> .di.sah	sixth
سابع	<i>sā</i> .bi'	سابعة	<i>sā</i> .bi.'ah	seventh
ثامن	<i>thā</i> .min	ثامنة	<i>thā</i> .mi.nah	eighth
تاسع	<i>tā</i> .si'	تاسعة	<i>tā</i> .si.'ah	ninth
 عاشر	ʻā.shir	عاشرة	ʻā.shi.rah	tenth
حادي عشر	<i>hā</i> .dī ' <i>a</i> .shar	حادية عشر	<i>hā</i> .di.yah ' <i>a</i> .shar	eleventh
 ثاني عشر	<i>thā</i> .nī ' <i>a</i> .shar	ثانية عشر	<i>thā</i> .ni.yah ' <i>a</i> .shar	twelfth
 ثالث عشر	<i>thā</i> .lith 'a.shar	ثالثة عشر	<i>thā</i> .li.thah ' <i>a</i> .shar	thirteenth
رابع عشر	<i>r</i> ā.bi' 'a.shar	رابعة عشر	<i>rā</i> .bi.'ah ' <i>a</i> .shar	fourteenth
خامس عشر	<i>khā</i> .mis ' <i>a</i> .shar	خامسة عشر	<i>khā</i> .mi.sah ' <i>a</i> .shar	fifteenth
سادس عشر	<i>sā</i> .dis ' <i>a</i> .shar	سادسة عشر	<i>sā</i> .di.sah ' <i>a</i> .shar	sixteenth
سابع عشر	<i>sā</i> .bi' ' <i>a</i> .shar	سابعة عشر	<i>sā</i> .bi.'ah ' <i>a</i> .shar	seventeenth
ثامن عشر	<i>thā</i> .min ' <i>a</i> .shar	ثامنة عشر	<i>thā</i> .mi.nah ' <i>a</i> .shar	eighteenth
تاسع عشر	<i>tā</i> .si' 'a.shar	تاسعة عشر	<i>tā</i> .si.'a ' <i>a</i> .shar	nineteenth
عشرون	ish. <i>rūn</i>	عشرون	ʻish. <i>rūn</i>	twentieth
ثلاثون	tha.lā. <i>thūn</i>	ثلاثون	tha.lā. <i>thūn</i>	thirtieth



If you want to tell a friend that your house is "the fifth house," you say, المنزل الخامس (al.man.zil al. $kh\bar{a}.mis$). Note that you use the masculine ordinal form منزل is a masculine noun subject. To say that you're taking the "eighth bus," you would say, الحافلة (al. $h\bar{a}.fi.$ lah ath. $th\bar{a}.mi.$ nah). The ordinal الثامنة is feminine because bus is a feminine noun subject.

So if you want to tell your friend to "turn left on the second street," you say, ونا الشارع الثاني (tuff $i.l\bar{a}$ al.ya. $s\bar{a}r$ fi ash. $sh\bar{a}.r$ i' ath. $th\bar{a}.n\bar{i}$). Because الشارع (ash. $sh\bar{a}.r$ i') (street) is a masculine subject, the corresponding ordinal ثانى (second) should also be masculine.



Match the Arabic statements in Section 1 with their English translations in Section 2.

Section 1: الجملة العربية (al.jum.lah al.ʻa.ra.biy.yah) (Arabic sentence)

- طف إلى اليمين. .1
- هل يمكن أن تعيد من فضلك؟ . 2
- اذهبى إلى الغرب. .3
- الفندق قريب. .4
- البناية العاشرة. .5

Section 2: الجملة الإنجليزية (al.jum.lah al.in.gi.lī.ziy.yah) (English sentence)

- A. Please repeat that.
- B. The hotel is close.
- C. It's the tenth building.
- D. Turn right.
- E. Go west.

The answers are in Appendix C.

Chapter 9

This Is Delicious! Eating In and Dining Out

In This Chapter

- Covering breakfast, lunch, and dinner
- Finding your way around the kitchen
- ► Eating at home
- ▶ Dining at a restaurant

ou can explore a new culture with طعام (ta. 'ām) (food). You can find out a lot about a people by exploring what they eat, how they eat it, and how they prepare it. Like in many other cultures, food plays a central role in Arabic culture. In this chapter, you can expand your vocabulary with the Arabic words for some popular meals and foods, and you find out how to place an order at a restaurant and how to interact appropriately with your server.

Consuming Food: All about Mealtime

The three basic وجيات (wa.ja.bāt) (meals) in Arabic are as follows:

```
المساح السباح (fu.ṭūr aṣ.ṣa.bāḥ) (breakfast) الماء (gha.dā') (lunch) عداء الماء ('a.shā') (dinner)
```

Sometimes when you're feeling a little $\forall ja$.' $(j\bar{a}.'i')$ (hungry) but aren't ready for a full course meal, you may want a small $\forall ja$ (waj. bah kha.fi.fah) (snack) instead. These sections take a closer look at these different meals.

Starting the day off with breakfast

I'm sure you've heard it before, but breakfast is the most important meal of the day. When you start your day on a full stomach, you feel better and accomplish more. In the mornings, I like to start my day with a cup of قهوة (gah.wah) (coffee). I usually like to drink it كحلة (kah.lah) (black), but sometimes I add a little صليب (ḥa.līb) (milk) and some سكر (suk.kar) (sugar) to give it a bit of flavor. Some days, I prefer to drink شاى (shāy) (tea) instead of coffee. My favorite accompaniments for my coffee or tea are خبز and حلويات (ha.la.wiy. yāt) (pastries).

Here are some other things you can expect in a regular breakfast:

```
('a.sal') (honey) عسل 🖊
```

- (qah.wah bil.ḥa.līb) (coffee with milk) قهوة بالحليب 🖊
- السكر السكر (qah.wah bis.suk.kar) (coffee with sugar)
- gah.wah bil.ḥa.līb was.suk.kar) (coffee with milk and فهوة بالحليب والسكر سا sugar)
- ساى بالعسل (shāy bil. 'a.sal) (tea with honey)
- (khubz mu.ham.mar) (toasted bread) خيز محمر 🖊
- 🖊 خيز بالزيدة (khubz biz.zub.dah) (bread with butter)
- لا بالزيدة والعسل (khubz biz.zub.dah wal. 'a.sal) (bread with butter and honey)
- (shi.fanj) (donuts) شفنج
- (hu.būb al.fu.tūr) (breakfast cereal) حبوب الفطور 🖊
- (bayd) (eggs) سض 🖊

Having الفطور في المنزل (al.fu.tūr fī al.man.zil) (breakfast at home) is a nice, relaxing way to start the day.

Talkin' the Talk

Fatima prepares breakfast for her daughter Nadia at home before sending her off to school.

Fatima: هل تريدين عصيراً هذا الصباح؟

> hal tu.rī.dī.na 'a.sī.ran hā.dhā as.sa.bāh? Would you like juice this morning?

انعم يا أمى. Nadia:

na.'am yā *um*.mī. Yes, mommy.

أي نوع من العصير: عصير برتقال، عصير تفاح، عصير جزر؟

ayy naw' mi.na al.'a.ṣīr: 'a.ṣīr bur.tu.qāl, 'a.ṣīr tuf.fāḥ,

'a.*ṣīr ja*.zar?

What kind of juice do you want: orange juice, apple

juice, or carrot juice?

Nadia: برتقال. Nadia:

u.rī.du 'a.ṣīr bur.tu.qāl. I want orange juice.

ممتاز! هذا رائع للصحة. وهل تريدين حبوب الفطور أيضا؟ Fatima:

mum.tāz! hā.dhā rā.'i' liṣ.ṣiḥ.ḥāh. wa.hal tu.rī.dī.na

hu.būb al.fu.ţūr ay.dan?

Excellent! It's great for your health. And do you want

cereal as well?

نعم، ومعها حليب كثير. Nadia:

na.'am wa.ma.'a.hā hā.līb ka.thīr.

Yes, and with lots of milk.

وها هو الخبز بالزيدة. : Fatima

wa.hā hu.wa al.khubz biz.zub.dah. And here's some bread with butter.

شكرا. سأذهب إلى المدرسة الآن. Nadia:

shuk.ran. sa.'adh.ha.bu i.lā al.mad.ra.sah al.'ān. Thank you. I'm going to go to school now.

لحظة. نسيت الموزة. Fatima:

lah.zah, na.say.ti al.maw.zah.

One moment. Don't forget the banana.

Madia: شكراً! طبعاً

ta.ba.'an! shuk.ran. Of course! Thank you.

Words to Know					
عصير	ʻa. <u>ṣīr</u>	juice			
عصير برتقال	'a. <u>ṣīr</u> bur.tu. <u>qāl</u>	orange juice			
عصير تفاح	ʻa. <u>ṣīr</u> tuf. <u>fāḥ</u>	apple juice			
عصير جزر	ʻa. <u>ṣīr ja</u> .zar	carrot juice			
برتقالة	bur.tu. <u>qā</u> .lah	an orange			
تفاحة	tuf. <u>fā</u> .ḥah	an apple			
جزرة	<u>ja</u> .za.rah	a carrot			
موزة	<u>maw</u> .zah	a banana			
صحة	<u>siḥ</u> .ḥah	health			
حليب	ḥa. <u>līb</u>	milk			
الآن	al. <u>'ān</u>	now			
لحظة	<u>laḥ</u> .ẓah	one moment			
نسي	<u>na</u> .si.ya	forgot			
ينسى	<u>yan</u> .sā	to forget			
نسيتِ	na. <u>sa</u> y.ti	you forgot (FS)			
نسيت	na. <u>sat</u> .ta	you forgot (MS)			

If you're on the go, stopping by a قهوة (qah.wah) ($coffee\ shop$) in the الصباح (aṣ. ṣa. $b\bar{a}h$) (morning) is a good alternative to getting your breakfast at home. (Note: The word قهوة denotes both the beverage as well as the coffee shop. Remember this distinction so that you don't get confused unnecessarily!)

Talkin' the Talk



Laura stops by the local coffee shop in the morning to order breakfast from Ahmed.

صباح الخيريا أحمد. Laura:

ṣa.bāḥ al.khayr yā aḥ.mad. Good morning Ahmed.

صباح النور يا لورا. ماذا تحبين هذا الصباح؟ Ahmed:

ṣa.bāh al.khayr yā lō.rā. mā.dhā tu.ḥib.bī.na hā.dhā

as.sa.bāh?

Good morning, Laura. What would you like this

morning?

مثل كل يوم. Laura:

mith.la kull yawm. Like every day.

فوراً. قهوة بالحليب، نعم. : Ahmed

faw.ran. qah.wah bil.ḥa.līb? na.'am Right away. Coffee with milk, right?

نعم. :Laura

na.'am. Yes.

كم ملعقة سكر؟ Ahmed:

kam mil.'a.qat suk.kar? How many spoons of sugar?

ملعقتين. Laura:

mil. 'aq.tayn. Two spoons.

هل تحسن قهوة صغيرة أو متوسطة أو كسرة؟ Ahmed:

hal tu.hib.bī.na gah.wah şa.ghī.rah aw mu.ta.was.

si.tah aw ka.bī.rah?

Would you like a small, medium, or large coffee?

أحب قهوة كبيرة اليوم. :Laura

u.hib.bu qah.wah ka.bī.rah al.yawm.

I'd like a large coffee today.

وهل تريدين أن تأكلي شيئاً؟ Ahmed:

wa.hal tu.rī.dī.na an ta'.ku.lī shay.'an? And would you like anything to eat?

Laura: هل عندك شفنج؟

hal'in.dak shi.finj? Do you have donuts?

Ahmed:

نعم، كم شفنجة تريدين؟ kam shi.*fin*.jah tu.rī*.dī*.na? *na*.'am Yes. How many donuts do you want?

Laura: أريد ثلاث شفنجات من فضلك.

u.rī.du tha.lāth shi.fin.jāt min faḍ.lik.

I'd like three donuts, please.

Words to Know

مادي	=	<u>'ā</u> .dī	regular
لعقة	ما	mil.ʻa.qah	spoon
مغير	9	ṣa.g <u>hīr</u>	small (M)
غيرة	صع	ṣa.g <u>hī</u> .rah	small (F)
بسط	متو	mu.ta. <u>was</u> .siţ	medium (M)
سطة	متو	mu.ta. <u>was</u> .si.ṭah	medium (F)
کبیر		ka. <u>bīr</u>	large (M)
بيرة	5	ka. <u>bī</u> .rah	large (F)
لأكل	1	al.' <u>akl</u>	eating
انجة	شف	shi. <u>fin.j</u> ah	donut

Having a piece of فاكهة (fa.ki.hah) (fruit) such as a بر تقالة (bur.tu. $q\bar{a}$.lah) (an orange) or قامة (tuf.fa.ḥah) (an apple) is a healthy addition to your meal. Because فواكه ($fa.w\bar{a}$.kih) (fruits) play an important role in any healthy meal, here are some of the more common fruits:

Eating lunch

Eating your breakfast keeps you شبعان (shab.' $\bar{a}n$) (satisfied) for a few hours — time to get some work done and remain productive. Later, though, you're bound to get $(j\bar{a}.$ i') (hungry) again. Perhaps a piece of fruit can keep you going until it's time for lunch.



Lunch is a very important meal. In most Middle Eastern countries, workers don't sit in their cubicles and eat their lunch. Rather, most offices close and employees get two hours or more for lunch.

Unlike breakfast, the food during lunch is quite different. Here are some of the common foods you can expect during lunch:

```
الحم المباس (meat) الحم المباس (laḥm) (meat) الحم البقر الماس (laḥm al.ba.qar) (beef) الحم الغنم المباس (laḥm al.'ijl) (veal) المباس (sa.mak) (fish) المباس (da.jāj) (chicken) الرزاس (a.ruz) (rice)
```

Sometimes, your lunch may consist of a simple ساندویش (sān.da.witsh) (sandwich). Other times, you may prefer a nice, healthy سلطة (sa.la.ṭah) (salad). I'm convinced that خضر (khu.ḍar) (vegetables) make or break the salad. Here are some vegetables to help you make your salad سلطة لذندة (la.dhī.dhah) (delicious):

- (khar.shūf) (artichokes) خرشوف 🖊
- (hil.yōn) (asparagus) هليون
- (a.fū.kā) (avocado) أفوكا ◄
- (qar.na.bīṭ) (broccoli) قرنبيط 🖊
- (qun.bīṭ) (cauliflower) قنبيط
- (dhu.rah) (corn) ذرة 🖊
- (khi.yār) (cucumber) خيار م∕
- (fūl) (fava beans) فول
- (khass) (lettuce) خس 🖊
- لا (fu.qā') (mushrooms) فقاع ✓
- لصل (ba.şal) (onions)
- لاء ✓ (bā.zil.lā') (peas)
- لطاطا (ba.tā.ţā) (potatoes)
- (sa.bā.nikh) (spinach) سبانخ
- (ṭa.mā.ṭim) (tomatoes) طماطم

In order to make a sandwich even more delicious, add some of the following توالل (ta.wā.bil) (condiments):

- (ṣal.sat ṭa.mā.ṭim) (ketchup) صلصة طماطم
- لال الله (khar.dal) خردل ✓ (khar.dal)
- سايونيز سa.yō.nīz) (mayonnaise) مايونيز
- سخللات (mu.khal.la.lāt) (pickles)

Talkin' the Talk



Matt is on his lunch break and decides to stop by the local cafeteria to order a sandwich. Nawal takes his order.

Nawal: أهلا. كنف يمكن أن أساعدك؟

ah.lan. kay.fa yum.kin an u.sā.'i.da.ka?

Hi. How may I help you?

أريد ساندويش من فضلك. Matt:

u.rī.du sānd.witsh min faḍ.lik. I would like a sandwich, please.

أي حجم تريد: كبير أو صغير؟ Nawal:

ayy ḥajm tu.rīd: ka.bīr aw ṣa.ghīr? What size do you want: large or small?

كبير. Matt:

ka.bīr. Large.

أى نوع من الخبز تحب: خبز أبيض أو خبز أسمر؟ Nawal:

ayy naw' min al.khubz tu.hib.bu: khubz ab.yad aw

khubz as.mar?

What type of bread would you like: white bread or

whole wheat bread?

ضر أيىض. Matt:

khubz *ab*.yad. *White bread.*

عندنا جميع أنواع اللحوم: لحم الغنم، ولحم البقر ولحم العجل. وعندنا

دجاج أيضاً. أي نوع لحم تريد في الساندويش؟

'i.da.nā ja, mī' an.wā' al.lu.ḥūm: laḥm al.gha.nam wa.laḥm al.ba.qar wa.laḥm al.'ijl, wa.'in.da.nā da.jāj ay.ḍan. ayy naw' laḥm tu.rī.du fi as.sān.da.witsh? We have all sorts of meat: lamb, beef, and veal. And we also have chicken. What kind of meat do you

want in the sandwich?

دجاج من فضلك. Matt:

da.*jāj* min faḍ.lik. Chicken, please.

وهل تحب خضاراً في الساندويش؟ Nawal:

wa.hal tu.hib.bu khu.da.ran fī as.sān.da.witsh?

And would you like any vegetables in your sandwich?

نعم. هل عندكم طماطم؟ Matt:

na. 'am', hal 'in. da.kum ṭa.mā.ṭim? Yes. Do you have any tomatoes?

نعم. شيء آخر؟ Nawal:

na.'am, shay' ā.khar? Yes. Anything else? خس وقرنبيط وبصل. Matt:

khass wa.qar.na.bīṭ wa.ba.ṣal. Lettuce, broccoli, and onions.

آسفة، ليس عندنا قرنبيط. Nawal:

ā.si.fah; lay.sa 'in.da.nā qar.na.bīṭ. I am sorry; we don't have broccoli.

طيب. خس وطماطم فقط.

ṭay.yib, khass wa.ṭa.mā.ṭim fa.qaṭ. That's okay. Just lettuce and tomatoes.

Nawal: إلا التوابل؟

wa.hal tu.rī.du ba'ḍ at.ta.wā.bil? And do you want some spices?

مخللات فقط. شكراً. Matt:

mu.khal.la.lāt fa.qaṭ. Pickles only. Thank you.

Words to Know				
أطلب	<u>aţ</u> .lub	l order		
حجم	ḥajm	size		
نوع	nawʻ	type		
خبز أبيض	khubz <u>ab</u> .yaḍ	white bread		
خبز أسمر	khubz <u>as</u> .mar	whole wheat bread		
جميع	ja. <u>mī</u> ʻ	all		
فقط	<u>fa</u> .qaṭ	only		



The most important فعل (fi'l) (verb) you should know relating to food is the verb نحل (a.ka.la), which means "ate" in the past tense. In the present, you conjugate it as يأكل (ya.ku.lu) (to eat).

Here is the verb "to eat" conjugated in the past form:

Form	Pronunciation	Translation
أنا أكلتُ	a.nā a.kal.tu	I ate
أنتَ أكلتَ	an.ta a.kal.ta	You ate (MS)
أنتِ أكلتِ	an.ti a.kal.ti	You ate (FS)
هو أكل	<i>hu</i> .wa <i>a</i> .ka.la	He ate
هي أكلت	<i>hi</i> .ya <i>a</i> .ka.lat	She ate
نحن أكلنا	<i>naḥ</i> .nu a. <i>kal</i> .nā	We ate
أنتم أكلتم	an.tum a.kal.tum	You ate (MP)
أنتن أكلتن	an.tun.na a.kal.tun.na	You ate (FP)
هم أكلوا	hum <i>a</i> .ka.lū	They ate (MP)
هن أكلن	<i>hun</i> .na a. <i>kal</i> .na	They ate (FP)
أنتما أكلتما	an.tu.mā a.kal.tu.mā	You ate (dual/M/F)
هما أكلا	<i>hu</i> .mā <i>a</i> .ka.lā	They ate (dual/M)
هما أكلتا	<i>hu</i> .mā a.ka. <i>la</i> .tā	They ate (dual/F)

Because "to eat" is a regular verb, you conjugate it using the form "eating" in the present:

Form	Pronunciation	Translation
أنا آكل	a .nā $ar{a}$.ku.lu	I am eating
أنتَ تأكل	an.ta ta'.ku.lu	You are eating (MS)
أنتِ تأكلين	an.ti ta'.ku.lī.na	You are eating (FS)
هو يأكل	<i>hu</i> .wa <i>ya</i> '.ku.lu	He is eating
هي تأكل	<i>hi</i> .ya t <i>a'</i> .ku.lu	She is eating
نحن نأكل	<i>naḥ</i> .nu <i>naʾ</i> .ku.lu	We are eating
أنتم تأكلون	an.tum ta'.ku.lū.na	You are eating (MP)

Form	Pronunciation	Translation
أنتن تأكلن	an.tun.na ta'.kul.na	You are eating (FP)
هم يأكلون	hum ya'.ku. <i>lū</i> .na	They are eating (MP)
هن يأكلن	hun.na ya'.kul.na	They are eating (FP)
أنتما تأكلان	an <i>.tu</i> .mā ta'.ku. <i>lā</i> .ni	You are eating (dual/M/F)
هما يأكلان	<i>hu</i> .mā ya'.ku. <i>lā</i> .ni	They are eating (dual/M)
هما تأكلان	<i>hu</i> .mā ta'.ku. <i>lā</i> .ni	They are eating (dual/FP)

Supping at dinner

Dinner is an important meal in the course of the day. In most Arab countries, many people usually eat dinner very late, around 9 p.m. or even 10 p.m. Because people eat more at breakfast and lunch and because of the traditionally late hour of dinner, most people in the Arab world have light meals during dinner.

A typical dinner usually consists of some sort of سمك (sa.mak) (fish), دجاج $(da.j\bar{a}j)$ (chicken), or other kind of لحم (laḥm) (meat).

Enjoying a Meal at Home

Grabbing a quick bite on the go is often convenient if you have a busy schedule, but there's nothing like a home-cooked meal. This section covers the key terms to help you prepare and set the table for a وجبة لذيذة في المنزل (waj.bah la.dhī.dhah fī al.man.zil) (a delicious home-cooked meal)!

Here are some common items you might find in your مطبخ (maṭ.bakh) (kitchen):

```
(furn) (oven) فرن 🖊
(thal.lā.jah) (refrigerator) ثلاجة
magh.sa.lah) (sink) مغسلة
لانات (khaz.zā.nāt) (cupboards) خزانات

// malḥ (salt) ملح 
// (malḥ) (salt)
(ful.ful) (pepper فلفل 🖊
(zayt az.zay.tūn) (olive oil) زيت الزيتون
```

When you're done الطبخ (aṭ.ṭabkh) (cooking) داخل (dā.khil) (inside) the kitchen, you're ready to step into the غرفة الطعام (ghur.fat aṭ.ṭa.ʻām) (dining room) and set up the food on top of the مائدة (mā.ʾi.dah) (dining table). Here are some items you may find on your dining table :

```
ر (ṣu.ḥūn) (plates) صحون ﴿ (ṣu.ḥūn) (plates) طباق ﴿ (aṭ.bāq) (dishes) أطباق ﴿ (ak.wāb) (glasses) مُنوك ﴿ (shu.wak) (forks) ملاعق ﴿ (ma.lā.'iq) (spoons) سكاكين ﴿ (sa.kā.kīn) (knives) منادىل ﴿ (ma.nā.dīl) (napkins)
```

Dining Out

Going to a nice مطعم (mai.'am) (restaurant) is one of my favorite things to do. I enjoy interacting with the نادل ($n\bar{a}$.dil) (waiter) and the نادل ($n\bar{a}$.di.lah) (waiteress), and I like taking my time picking and choosing from the قائمة الطعام ($q\bar{a}$.'i. mat at.ṭa.'am) (menu). In this section, you find out how to make your trip to the restaurant as enjoyable as possible, from interacting with the waiter to displaying proper dining etiquette and choosing the best food from the menu.



The dining experience in most restaurants in the Middle East, as well as in Middle Eastern restaurants all over the world, is truly an enchanting and magical experience. The décor is usually very ornate and sumptuous, with oriental patterns and vivid colors adorning the rooms. The waitstaff usually wears traditional \vec{p} (jal. $l\bar{a}$.bah), which are long, flowing garments that are pleasing to the eye, and the food is very exotic, spicy, and delicious. When you go to a Middle Eastern restaurant, allow at least a couple of hours for the dining experience — don't be surprised if you end up savoring a five- or even seven-course meal!

Perusing the menu

As in other restaurants, the menu in Middle Eastern restaurants is usually divided into three sections:

```
مقبلات اس (mu.qab.bi.lāt) (appetizers)
المجان (ta.baq ra. l̄.sī) (main dish/entrees)
المجان (tah.li.yah) (dessert)
```

Appetizers

In the appetizers section of the menu, you find some طعام خفيف (ṭa. 'ām.kha.fif) (light food) to help build your appetite. Here are some common appetizers:

```
ا باذنجان الله (bā.dhin.jān) (eggplant) باذنجان الله (thawm mu.ḥam.mar) (roasted garlic) ثوم محمر الله (wa.raq 'i.nab) (stuffed grape leaves) عدس الله ('a.das) (lentils) عدس الله (ḥa.rī.ra) (Moroccan soup) حريرة الله (rub.yān) (shrimp) روبيان الله (hi.sā') (soup) حساء الله (ka.māh) (truffles)
```

Entrees

The main dishes or entrees section of a menu consist of dishes featuring chicken, various other chicken, various other لحم (laḥm) (meat), and fish. Fish is usually a very popular dish because it's tasty, healthy, and light. Most restaurants have a pretty extensive selection of fish, including:

```
(shab.būṭ) (carp) شبوط الله (al.qud) (cod) (is.qam.rī) (mackerel) اسقمري الله (sa.la.mun) (salmon) قرش الله (qirsh) (shark) قرش الله (mū.sā) (sole) العطروط الله (al.'aṭ.rūṭ) (trout) تون الله (tūn) (tuna)
```

Desserts

Like a lot of people, my favorite part of a restaurant menu is, of course, the dessert section. The تحلية (taḥ.li.yah) (dessert) is a great way to wrap up a nice meal. I like dessert because there are a lot of حلويات (ha.la.wiy.yāt) (sweets) to choose from. Here are some popular desserts:

```
كعك 🖊 (kaʻk) (cake) كعك (kaʻk) (cake) كعك الشكلاطة 🖊 (laʻk ash.shu.ku.lā.ṭa) (chocolate cake)
```

```
سلجات س (mu.tha.la.jāt) (ice cream) مثلجات س (jubn) (cheese)
```

Beverages

You may also notice a portion of the menu — or an entirely different menu — introducing different kinds of مشروبات (mash.rū. $b\bar{a}t$) (drinks). The following are some beverages you may come across on the menu:

Placing your order

After you peruse the menu, place your order with the waiter or waitress. Restaurant staff are usually highly trained individuals who know the ins and outs of the food that the restaurant serves, so don't be afraid of asking lots of (as.'i.lah) (questions) about things on the menu that sound good to you.

Talkin' the Talk

Sam and Atika go to Restaurant Atlas for a romantic dinner for two. They place their drink orders with their waitress.

مرحبا بكما في مطعم أطلس. كيف يمكن أن أساعدكما؟

mar.ha.ban bi.ku.mā fī mat. 'am at.las. kay.fa yum.kin

an u.sā.'i.da.ku.mā?

Welcome to Restaurant Atlas. How may I help you?

ما المشروبات التي عندكم؟

mā al.mash.rū.bāt al.la.tī 'in.da.kum?

What do you have to drink?

عندنا ماء، ماء وغازى وعصير ليمون. Waitress:

ʻin.da.nā mā' wa.ma' ghā.zī wa.ʻa.ṣīr lay.mūn. We have water, sparkling water, and lemonade.

سنبدأ بالماء من فضلك. Sam:

sa.nab.daʻ bil.māʻ min faḍ.lik. We'll start with water, please.

هل تريدان ماء طبيعياً أو ماء عادياً؟ Waitress:

hal tu.rī.dān mā.'an ṭa.bī.'iy.yan aw mā.'an 'ā.diy.yan? Do you want mineral (bottled) water or regular (tap)

water?

ماء طبیعی. Sam:

mā' ṭa.bī.'ī. Mineral water.

فوراً. هل تريدان بعض الخمور أيضا؟ Waitress:

faw.ran. hal tu.rī.dān baʻ.ḍa al.khu.mūr ay.ḍan? Right away. And would you like any alcoholic drinks

as well?

هل عندكم نبيذ؟ Atika:

hal 'in.da.kum na.bīdh? Do you have any wine?

نعم. عندنا نبيذ أبيض ونبيذ أحمر. Waitress:

na.'am 'in.da.nā na.bīdh ab.yad wa.na.bīdh aḥ.mar.

Yes. We have white wine and red wine.

سنأخذ نبيذاً أحمر من فضلك. Atika:

sa.naʻ.khudh na.bī.dhan aḥ.mar min faḍ.lik.

We'll have red wine, please.

ممتاز. سأعطبكما وقتا لتقرآ القائمة. Waitress:

mum.tāz. sa.'u.tī.ku.mā wag.tan li.tag.ra.'ā al.gā.'i.

mah.

Excellent. I'll give you some time to read through the

menu.

شكرا. Sam:

shuk.ran. Thank you. After Sam and Atika peruse the menu, they're ready to place their order.

هل أنتما مستعدان لطلب الطعام؟

hal an.tu.mā mus.ta.'id.dā.ni li.ţa.lab aţ.ţa.'ām?

Are you ready to place your order?

نعم. للمقبلات سنبدأ بروبيان وكماة. Atika:

na.'am. lil.mu.gab.bi.lāt sa.nab.da' bi.rub.yān wa.ka.

māh.

Yes. For appetizers, we'd like shrimp and truffles.

اختيار ممتاز. :Waitress

ikh.ti.*yār* mum.*tāz*. Excellent selection.

و بعد ذلك سنأخذ سلمون. Sam:

wa.ba'.da dhā.li.ka sa.na'.khudh sa.la.mun. And after that we'd like to have salmon.

شيء آخر؟ :Waitress

shay' ā.khar? Anything else?

نريد كعك الشكلاطة للتحلية. Atika:

nu.rīd ka'k ash.shu.ku.lāṭ lit.taḥ.li.yah. We'd like the chocolate cake for dessert.

Words to Know

mā' ṭa.<u>bī</u>.'ī bottled/mineral water

māʾ <u>ʿā</u>.dī regular/tap water

mus.ta.<u>ʻid</u> ready

ikh.ti.<u>yār</u> selection اختيار

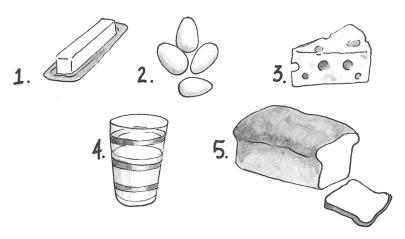
Finishing your meal and paying the bill

When you finish your meal, you're ready to leave, but before you do, you need to take care of your حساب (hi.sāb) (bill). You may ask your waiter for the bill by saying الحساب من فضلك (al.hi.sāb min faḍ.lik) (the bill, please). Another option is to ask the server كم الكامل؟ (kam al.kā.mil) (What's the total?).

Like in the United States, tipping your server is customary in Arabic-speaking countries and Middle Eastern restaurants. The amount of the بقشیش (baq. $sh\bar{s}sh$) (tip) depends on the kind of service you received, but usually 15 percent to 20 percent is average.



You need to go to the grocery store and get the following items. Write the Arabic words for the following five foods.



Illustrations by Elizabeth Kurtzman

1			

- 2. _____
- 3. _____
- 4. _____
- 5.

Answers are in Appendix C.

Chapter 10

Going Shopping

In This Chapter

- ▶ Browsing inside the store
- Comparing items and costs
- ▶ Identifying clothing sizes and colors

hether you're in a foreign country or at the local mall, shopping can be a lot of fun. Not only do you get to buy things to maintain your lifestyle, but you also can discover new items, purchase gifts, and buy things you hadn't even considered.

This chapter exposes you to the important words and terms that help you shop. Discover how to choose the right dress size, how to choose the best item from an electronics store, and even how to shop for nice jewelry. You also find out how to interact with sales staff so that you're sure to find and purchase the item that you want.

Going to the Store

When you want to buy something, you head to the محل (ma.hal) (store). Depending on your shopping list, you can choose from different types of محلات (ma.hal.lāt) (stores). If you want to buy some خبز (khubz) (bread), then you want to head to the مخبز (makh.baz) (bakery). If you're trying to find a particular مكتبة (ki.tāb) (book), then your destination is the مكتبة (mak.ta.bah) (bookstore/library). To buy ملابس (ma.lā.bis) (clothes), head to the محل ملابس (ma.hal ma.lā.bis) (clothing store). And if you want to buy a راديو (rād.yō) (radio) or راديو (ti.li.viz.yōn) (television), the محل إلكترونيات (ma.hal i.lik.trō. niy.yāt) (electronics store) is your best bet.

Here are some additional specialty stores you may need to visit:

```
محل حلویات س (ma.ḥal ḥa.la.wiy.yāt) (pastry shop)
(ma.hal sa.mak) (fish store)
(ja.wā.hi.rī) (jeweler)
```

Not all stores sell only goods or products. Other types of stores provide services, such as haircuts and manicures. Here are some stores that are more service-oriented:

```
وكالة أسفار سا (wi.kā.lat as.fār) (travel agency) والله السفار سا (hal.lāq) (barber)
```

If you need to shop for a variety of goods, then your destination is the مركز تسوق (mar.kaz. ta.saw.wuq) (mall). At the mall, you can find almost everything and anything you want. Or if you're not sure what to buy, going to the mall is a great idea because you have so many choices that you're bound to find something that you need or want to purchase.

Browsing the merchandise

If you're at the store and aren't quite sure what to purchase, then browsing and checking out the different items is a good idea. You don't have to buy anything, and that's what can be so much fun about window shopping. Feel free to look through a واجهة المحل $(w\bar{a}.ji.hat al.ma.hal)$ (window) for any items that may attract your attention. While you're browsing, a بائع $(b\bar{a}.'i')$ (store clerk) (M) or a بائعة $(b\bar{a}.'i')$ (store clerk) (F) may ask:

- الماعدك؟ 🖊 (hal yum.kin an u.sā.ʻi.da.ka?) (May I help you?) (M)
- الماعدك؟ 🖊 (hal yum.kin an u.sā.ʻi.da.ki?) (May I help you?) (F)
- ا معينا معينا (hal tu.rī.du shay.'an mu.'ay.ya.nan?) (Are you looking for anything special?) (M)
- اهل تريدين شيئا معينا؟ (hal tu.rī.dī.na shay.'an mu.'ay.ya.nan?) (Are you looking for anything special?) (F)

If you need مساعدة (mu.sā.'a.dah) (help/assistance), simply respond by saying (na.'am) (yes). (For more on how to ask for and get help, skip to the section "Asking for a Particular Item," later in this chapter.) Otherwise, if you want to continue browsing, لا شكرا (lā shuk.ran) (no, thank you) should do the trick.

Getting around the store

If you visit a mall, you probably need some sort of help because department stores can be very big and very confusing. If you want اتجاهات (it.ti.jā. $h\bar{a}t$) (directions), head to the مكتب المعلومات (mak.tab al.ma'.lū. $m\bar{a}t$) ($information\ desk$) to have your أسئلة (as.'i.lah) (questions) answered. Here are some common questions you may ask:

- ان تساعدني؟ (hal yum.kin an tu.sā.'i.da.nī) (Is it possible for you to help me?)
- اين الطابق الأول؟ (ay.na aṭ.ṭā.biq al.'aw.wal?) (Where is the first floor?)
- (ay.na al.miṣ.ʻad) (Where is the elevator?) أين المصعد؟ 🖊
- (ay.na qism al.ma.lā.bis) (Where is the section for clothes?) أبن قسم الملاس؟ 🖊
- ا في أي طابق يوجد الجواهري؟ (fī ayy ṭa.biq jū.jad al.ja.wā.hi.rī) (On which floor is the jeweler located?)
- (hal hu.nā.ka makh.baz fi mar.kaz at.ta.saw. wuq) (Is there a bakery in the mall?)

Talkin' the Talk



Jessica is at the mall and is trying to figure out where the clothing section is located. She asks the attendant at the information desk for assistance.

هل يمكن أن أساعدك؟ Attendant:

hal yum.kin an u.sā.'i.da.ki?

May I help you?

نعم. أنا أبحث عن محل للملابس. Jessica:

na.'am, a.nā ab.ḥa.thu 'an ma.ḥal lil.ma.lā.bis. Yes. I'm searching for the clothing section.

هل تبحثين عن محل لملابس النساء أو الرجال؟ . Attendant

hal tab.ha.thī.na 'an ma.hal li.ma.lā.bis an.ni.sā' aw

ar.rı.*jal?*

Are you searching for the women's or men's clothing

section?

أبحث عن محل لملابس النساء والرجال معا. Jessica:

ab.ḥa.thu 'an ma.ḥal li.ma.lā.bis an.ni.sā' war.ri.jāl

ma.'an.

I'm looking for both the men's and women's clothing

sections.

محل ملابس النساء في الطابق الخامس. Attendant:

ma.hal ma.la.bis an.ni.sa' fī aṭ.ṭā.biq al.kha.mis. The women's clothing section is located on the fifth

floor.

هل هناك مصعد إلى الطابق الخامس؟

hal hu.nā.ka miṣ.'ad liṭ.ṭā.biq al.khā.mis? Is there an elevator to the fifth floor?

نعم، على يمينك. Attendant:

na. 'am, 'a.lā ya.mī.nik. Yes, to your right.

شکرا. Jessica:

shuk.ran. Thank you.

محل ملابس الرجال في الطابق السابع. Attendant:

ma.hal ma.lā.bis ar.ri.jāl fī at.ṭā.biq as.sā.biʻ. The men's clothing section is on the seventh floor.

هل هناك جواهري في مركز التسوق؟ Jessica:

hal hu.nā.ka ja.wā.hi.rī fī mar.kaz at.ta.saw.wuq?

Is there a jeweler inside the mall?

لا ليس داخل مركز التسوق. ولكن هناك جواهرى في وسط المدينة. Attendant:

lā, lay.sa dā.khil mar.kaz at.ta.saw.wuq. wa.lā.kin

hu.nā.ka ja.wā.hi.rī fī wa.saṭ al.ma.dī.nah.

No, there isn't a jeweler inside the mall. But there is a

jeweler located in the city center.

شكرا جزيلا. :Jessica

shuk.ran ja.zī.lan. Thank you very much.

Words to Know					
يبحث	<u>yab</u> .ḥa.thu	searching			
مكان	ma. <u>kān</u>	location			
نساء	ni. <u>sā'</u>	women			
رجال	ri. <u>jāl</u>	men			
بنات	ba. <u>nāt</u>	girls			
أولاد	aw. <u>lād</u>	boys			
طابق	<u>ţā</u> .biq	floor			
مصعد	<u>miş</u> .'ad	elevator			
يمين	ya. <u>mīn</u>	right			
يسار	ya. <u>sār</u>	left			
يمينك	ya. <u>mī</u> .nu.ki	your right (F)			
يمينك	ya. <u>mī</u> .nu.ka	your right (M)			
يسارك	ya. <u>sā</u> .ru.ki	your left (F)			
يسارك	ya. <u>sā</u> .ru.ka	your left (M)			
داخل	<u>dā</u> .khil	inside			
خارج	<u>khā</u> .rij	outside			

Getting to know the verb "to search"



Shopping usually involves searching for particular items. In order to help with your بعث (baḥth) (search), you should be familiar with the verbs بعث (ba. ḥa.tha) (searched) and بعث (yab.ḥa.thu) (searching). Luckily, search is a regular verb, meaning that it has three consonants and is conjugated in the ماضي (mā.ḍī) (past) tense and مضارع (mu.ḍā.ri') (present) tense using the same patterns of prefixes and suffixes as most other regular verbs.

Here's the verb "to search" in the past tense:

Form	Pronunciation	English
أنا بحثت	a.nā ba. <i>ḥath</i> .tu	I searched
أنتَ بحثت	an.ta ba.ḥath.ta	You searched (MS)
أنتِ بحثت	an.ti ba.ḥath.ti	You searched (FS)
هو بحث	<i>hu</i> .wa <i>ba</i> .ḥa.tha	He searched
هي بحثت	<i>hi</i> .ya <i>ba</i> .ḥa.that	She searched
نحن بحثنا	<i>naḥ</i> .nu ba. <i>ḥath</i> .nā	We searched
أنتم بحثتم	an.tum ba.ḥath.tum	You searched (MP)
أنتن بحثتن	an.tun.na ba.ḥath.tun.na	You searched (FP)
هم بحثوا	hum <i>ba</i> .ḥa.thū	They searched (MP)
هن بحثن	<i>hun</i> .na ba. <i>ḥath</i> .na	They searched (FP)
أنتما بحثتما	an.tu.mā ba.ḥath.tu.mā	You searched (dual/M/F)
هما بحثا	<i>hu</i> .mā <i>ba</i> .ḥa.thā	They searched (dual/MP)
هما بحثتا	<i>hu</i> .mā ba.ḥa. <i>tha</i> .tā	They searched (dual/FP)

Here is the present tense:

Form	Pronunciation	English
أنا أبحث	a.nā ab.ḥa.thu	I am searching
أنت تبحث	an.ta tab.ḥa.thu	You are searching (MS)
أنت تبحثين	<i>an</i> .ti tab.ḥa. <i>thī</i> .na	You are searching (FS)
هو يبحث	<i>hu</i> .wa <i>yab</i> .ḥa.thu	He is searching

Form	Pronunciation	English
هي تبحث	<i>hi</i> .ya <i>tab</i> .ḥa.thu	She is searching
نحن نبحث	<i>naḥ</i> .nu <i>nab</i> .ḥa.thu	We are searching
أنتم تبحثون	$an.$ tum tab.ḥa. $thar{u}.$ na	You are searching (MP)
أنتن تبحثن	an. <i>tun</i> .na tab. <i>ḥath</i> .na	You are searching (FP)
هم يبحثون	hum yab.ḥa. <i>thū</i> .na	They are searching (MP)
هن يبحثن	<i>hun</i> .na yab. <i>ḥath</i> .na	They are searching (FP)
أنتما تبحثان	an <i>.tu</i> .mā tab.ḥa <i>.thā</i> .ni	You are searching (dual/M/F)
هما يبحثان	<i>hu</i> .mā yab.ḥa. <i>thā</i> .ni	They are searching (dual/M)
هما تبحثان	<i>hu</i> .mā tab.ḥa. <i>thā</i> .ni	They are searching (dual/F)

Asking for a Particular Item

Oftentimes, you head to the store not to window shop or browse, but because you have a specific item in mind that you want to purchase. When you want to direct a clerk to a particular item, you're likely to need a demonstrative word, such as "that one" or "this" or "those over there." *Demonstratives* are the little words used to specify particular items. Arabic has a number of different demonstratives, depending on the number of items (singular or plural) and gender (in case of human nouns), as well as state (present or absent). Table 10-1 presents the common demonstratives in Arabic:

Table 10-1	Arabic Demonstratives		
Arabic	Pronunciation English		
هذا	<i>hā</i> .dhā	this (MS)	
هذه	<i>hā</i> .dhi.hi	this (FS)	
ذلك	dhā.li.ka	that (MS)	
تلك	<i>til</i> .ka	that (FS)	
هؤلاء	hā.'u. <i>lā</i> .'i.	these (gender neutral)	
اولائك	u. <i>lā</i> .ʻi.ka	those (gender neutral)	

Notice that the singular demonstratives (هذا ,هذه ,همذا ,هذا) are all gender-defined, meaning that you use a specific demonstrative corresponding to whether the object being referred to is masculine or feminine. On the other hand, the plural demonstratives, أولئك and أولئك are gender-neutral, meaning that the gender of the object being pointed to doesn't matter.



In a sentence, you always place the demonstrative word *before* the object being pointed to, which is often a noun. In addition, you must define the noun using the definite prefix pronoun **al-**. Here are some examples to illustrate the use of the definite prefix pronoun:

```
الولد الولد المذا الولد المنا (hā.dhā al.wa.lad) (this boy)
المنا الولد المنت المنات المنات المنات المنات المنات المنات المالة المالة
```



It's important to not only follow the specific order of the demonstrative phrase (demonstrative word followed by the noun), but also to make sure you define the noun. If the noun isn't defined with the definite article prefix **al-**, the meaning of the demonstrative phrase changes dramatically. Arabic has no verb "to be" in the present tense, but because every language requires "is/are" sentences to function appropriately, you create "is/are" sentences in Arabic by manipulating these little definite articles. If you include a demonstrative followed by an undefined noun, you create a demonstrative "is/are" sentence. Using the examples from the earlier list, look at what happens to the demonstrative phrase when the definite article isn't included:

```
هذا ولد سا (hā.dhā wa.lad) (this is a boy)
هذه بنت سا (hā.dhi.hi bint) (this is a girl)
هذه بنت سا (dhā.li.ka ra.jul) (that is a man)

الله مرأة سا (til.ka mar.'ah) (that is a woman)
هؤلاء بنات سا (hā.'u.lā.'i ba.nāt) (these are girls)
الله مناه ساه ساه (u.lā.'i.ka ni.sā') (those are women)
```

As you can see by comparing these two lists, one small prefix can radically alter the meaning of a sentence.

Talkin' the Talk

Omar is looking to buy a black leather jacket, so he asks the salesperson for this particular item.

هل عندكم معاطف؟ Omar:

hal 'in.da.kum ma.'ā.ţif? Do you have jackets?

نعم. عندنا أنواع كثيرة. :Salesperson

na. 'am, 'in.da. nā an.wā' ka. thī. rah.

Yes. We have many different kinds of jackets.

أريد معطفا من الجلد. Omar:

u.rī.du miʻ.ṭa.fan mi.na al.jild. I want a leather jacket.

حسنا. اتبعنى من فضلك. Ealesperson: حسنا

ḥa.sa.nan, it.baʻ.nī min faḍ.lik. Okay. Follow me, please.

Omar follows the salesperson to the jacket section.

هذه كل المعاطف التي عندنا. :Salesperson

hā.dhi.hi kul.lu al.ma. ā.tif al.la.tī in.da.nā.

Those are all the jackets we have.

أحب هذه المعاطف. Omar:

u.hib.bu hā.dhi.hi al.ma.'ā.ţif.

I love these jackets.

إنها جميلة جدا. :Salesperson

in.na.hā ja.mī.lah jid.dan. They are very beautiful.

أريد أن أجرب هذا. Omar:

u.rī.du an u.jar.ri.ba hā.dhā. I would like to try on this one.

فورا. هل تريد لونا معينا؟ Salesperson:

faw.ran, hal tu.rī.du law.nan mu.'ay.ya.nan?

Right away. Are you looking for any particular color?

أريد ذلك اللون. Omar:

u.rī.du dhā.li.ka al.lawn.

I want that color.

Words to Know				
مطعف	<u>mi</u> ʻ.ṭaf	jacket		
نوع	naw'	type/kind		
جلد	jild	leather		
يتبع	<u>yat</u> .baʻ	following		
اتبع	<u>it</u> .baʻ	follow (imperative)		
اتبعني	it. <u>ba</u> ʻ.nī	follow me		
موافق	mu. <u>wā</u> .fiq	agree		
جميل	ja. <u>mīl</u>	beautiful (M)		
جميلة	ja. <u>mī</u> .lah	beautiful (F)		
أجرب	u. <u>jar</u> .rib	to try (I/me)		
لون	lawn	color		
معين	mu.' <u>ay</u> .yan	particular (M)		
معينة	mu.' <u>ay</u> .ya.nah	particular (F)		
فورا	<u>faw</u> .ran	right away		

Comparing Merchandise

Have you ever been shopping and found yourself debating between two or more comparable items? Perhaps you have a general idea of what you want to buy — a television, for instance — but you aren't sure what year, make, or model you want. In these instances, being able to compare merchandise is important. In this section, you discover how to evaluate comparable (and incomparable) items based on a variety of important criteria, such as price, quality, and durability.

In order to be able to compare different items, you need to have an understanding of degrees of adjectives and superlatives. In English, degrees of adjectives have straightforward applicability. For example, in order to say

that something is bigger than another thing, you simply add the suffix **-er** to the adjective; hence "big" becomes "bigger." Furthermore, when you're comparing two or more items, you use comparatives, meaning you use both the degree of adjectives followed by the preposition "than." For instance, "the truck is bigger *than* the car." To say that something is the biggest, you only need to add the suffix **-est** to the adjective; so "big" becomes "biggest," as in "it's the biggest car." This form is called a *superlative*.

Fortunately, the structures of degrees of adjectives, comparatives, and superlatives in Arabic are fairly similar to those in English.

Comparing two or more items

Adjectives are the linguistic backbone that allow for comparisons between different items, products, or goods. Table 10-2 lists some of the most common adjectives followed by their comparative forms.

Table 10-2	Arabic Adjectives and Their Comparative Forms				
Adjective	Pronun- ciation	English	Comparative	Pronun- ciation	English
کبیر	ka. <i>bīr</i>	big	أكبر	<i>ak</i> .bar	bigger
صغير	ṣa. <i>ghīr</i>	small	أصغر	<i>aş</i> .ghar	smaller
حسن	<i>ḥa</i> .san	good	أحسن	<i>aḥ</i> .san	better
سیء	say.yi'	bad	أسوأ	as.wa'	worse
رخیص	ra. <i>khīş</i>	cheap	أرخص	<i>ar</i> .khaş	cheaper
غالي	ghā.lī	expensive	أغلى	agh.lā	more expensive
سريع	sa. <i>rī</i> ʻ	fast	أسرع	<i>as</i> .ra'	faster
بطيء	ba. <i>ţî</i> '	slow	أبطأ	ab.ţa'	slower
 ثقيل	tha. <i>qīl</i>	heavy	أثقل	<i>ath</i> .qal	heavier
خفیف	kha. <i>fif</i>	light	أخف	a. <i>khaff</i>	lighter
جميل	ja. <i>mīl</i>	pretty	أجمل	<i>aj</i> .mal	prettier
قبيح	qa. <i>bīh</i>	ugly	أقبح	<i>aq</i> .baḥ	uglier
بعيد	ba.'īd	far	أبعد	<i>ab</i> .'ad	farther
قريب	qa. <i>rīb</i>	near	أقرب	<i>aq</i> .rab	nearer
جديد	ja. <i>dīd</i>	new	أجدد	<i>aj</i> .dad	newer
قديم	qa. <i>dīm</i>	old	أقدم	<i>aq</i> .dam	older

Place these adjectives in their appropriate context in the phrase or sentence — using these adjectives independently changes their meanings. Similar to the English language structure, the comparative form of adjectives always follows this pattern:

noun + adjective comparative form + preposition من (min) (than) + second adjective



It's essential that you include the preposition ω right after every comparative adjective. In addition, all nouns being compared need to be defined by attaching to them the definite article prefix U.

Here are some common examples of comparative sentences using the adjective forms:

- البنت أكبر من الولد. \sim (al.bint ak.bar min al.wa.lad) (The girl is bigger than the boy.)
- التلفزيون أغلى من المذياع. $oldsymbol{v}$ (at.ti.li.viz.yōn agh.lā min al.midh.yā') (The television is more expensive than the radio.)
- ightharpoonup السيارة أسرع من الشاحنة. (as.say.y $ar{a}$.rah as.ra' min $ash.shar{a}$.hi.nah) (The car is faster than the truck.)

When forming these types of sentences, you may add demonstratives to be even more specific. Here are examples of comparative sentences used in conjunction with demonstratives:

- ا كبر من ذلك الولد. $h\bar{a}$.dhi.hi al.bint ak.bar min $dh\bar{a}$.li.ka al.wa.lad) (This girl is bigger than that boy.)
- المناوات أسرع من تلك الحافلات. $h\bar{a}$.dhi.hi as.say.y \bar{a} . $r\bar{a}t$ as.ra' min til.ka al. $h\bar{a}$. fi. $l\bar{a}t$) (These cars are faster than those buses.)
- uن الله المرأة أجمل من ذلك الرجل. (til.ka al.mar.'ah aj.mal min $dh\bar{a}.$ li.ka ar.ra.jul) (That woman is prettier than that man.)
- البنات. الولد أكبر من هؤلاء البنات. (hā.dhā al.wa.lad ak.bar min hā.'u.lā.'i al.ba.nāt) (This boy is bigger than those girls.)



Notice in the examples that the adjective comparative form remains constant whether the nouns being compared are a combination of singular/singular, singular/plural, or plural/plural. In other words, the adjective comparatives are gender-neutral: They remain the same regardless of both gender and number.

Picking out the best item

A *superlative* describes something that is of the highest order, degree, or quality. Some common superlatives in English are "best," "brightest," "fastest," "cleanest," "cheapest," and so on. Superlatives in Arabic are actually very straightforward and shouldn't be hard for you to understand if you have a good grasp of comparatives (see the preceding section).

Basically, a superlative in Arabic is nothing more than the comparative form of the adjective! The only difference is that comparatives include the preposition من (than) and superlatives don't include any preposition. For example, to tell someone, "This is the biggest house," you say هذا أكبر منزل $(h\bar{a}.dh\bar{a}~ak.bar~man.zil)$.



The biggest differences between superlatives and comparatives are

- ✓ The superlative adjective always comes before the noun, unless the adjective is definite.
- ✓ When expressing a superlative, the noun is always indefinite.

Here are some common examples of superlative sentences:

- ست. سا (hā.dhi.hi aj.mal bint) (This is the prettiest girl.)
- (dhā.li.ka ab.'ad duk.kān) (That is the farthest store.) ذلك أبعد دكان. 🖊

If you switch the order of the words to demonstrative + noun + superlative, be sure to define the noun. That's the only other way you can construct a superlative sentence. For example:

- ا هذه البنت الأجمل. الله (hā.dhi.hi al.bint al.aj.mal) (This girl is the prettiest.)
- لك الدكان الأبعد. 🖊 (dhā.li.ka ad.duk.kān al.ab.ʻad) (That store is the farthest.)

Talkin' the Talk



Adam stops by an electronics store to buy a camera. The salesman helps him pick the best one.

صباح الخير ومرحبا بك في محل الإلكترونيات. Salesman:

şa.bāh al.khayr, wa.mar.ha.ban bi.ka fi ma.hal al.'i.lik.

trō.niy.yāt.

Good morning and welcome to the electronics store.

شكرا. أنا أبحث عن آلة تصوير. Adam:

shuk.ran, a.nā ab.ḥa.thu 'an ā.lat. taṣ.wīr. Thank you. I am looking for a camera.

هل تبحث عن نموذج معين؟ Salesman:

hal tab.ḥa.thu 'an na.mū.dhaj mu.'ay.yan? Are you looking for a particular model?

أنا أبحث عن أحسن آلة تصوير. Adam:

a.na ab.ḥa.thu 'an aḥ.san ā.lat. taṣ.wīr. I'm looking for the best camera.

حسنا. لدينا هذا النموذج بألوان مختلفة. :Salesman

ḥa.sa.nan, la.day.nā hā.dhā an.na.mū.dhaj bi.'al.wān

mukh.ta.li.fah.

Okay. We have this model with different colors.

هل عندك نموذج آخر؟ Adam:

hal 'in.da.ka na.mū.dhaj ā.khar? Do you have another model?

نعم. هذا نموذج آخر يحبه الزبائن. :Salesman

.na.'am, hā.dhā na.mū.dhaj ā.khar yu.ḥib.bu.hu az.za.

bā.'in.

Yes. This model is popular with customers.

ما هو أفضل نموذج؟ Adam:

mā hu.wa af.ḍal na.mu.dhaj? Which is the best model?

النموذج الثاني أحسن من النموذج الأول. Salesman:

an.na.mū.dhaj ath.thā.nī aḥ.san min an.na.mū.dhaj

al.'aw.wal.

The second model is better than the first model.

أريد أن أشترى النموذج الثاني من فضلك. Adam:

u.rī.du an ash.ta.rī an.na.mū.dhaj ath.thā.nī min

faḍ.lik.

I'd like to buy the second model, please.

اختبار ممتاز! Salesman:

ikh.ti.yār mum.tāz! Excellent selection!

Words to Know		
آلة تصوير	<u>ā</u> .lat. taş. <u>wīr</u>	camera
معين	mu.ʻ <u>ay</u> .yan	particular (M)
معينة	mu.ʻ <u>ay</u> .ya.nah	particular (F)
مختلف	mukh. <u>ta</u> .lif	different (M)
مختلفة	mukh. <u>ta</u> .li.fah	different (F)
زبائن	za. <u>bā</u> .'in	customers
اختيار	ikh.ti. <u>yar</u>	selection (M)

More Than a Few Words about Buying and Selling



Perhaps the two most important verbs relating to shopping are پشتري (yash. $ta.r\bar{i}$) (to buy) and پييع (ya. $b\bar{\imath}$) (to sell). Unlike other verbs in Arabic, these two critical verbs are irregular, which means they don't follow a particular pattern. Because these verbs are widely used and have their own patterns, you should be familiar with how to conjugate them.

Use the form יוֹפ $(b\bar{a}.$ 'a) (sold) to conjugate "to sell" in the past tense:

Form	Pronunciation	English
أنا بعت	a.nā bi'.tu	I sold
أنت بعت	an.ta biʻ.ta	You sold (MS)
أنت بعت	an.ti biʻ.ti	You sold (FS)
هو باع	hu.wa bā.'a	He sold
هي باعت	<i>hi.</i> ya <i>bā.</i> 'at	She sold
نحن بعنا	<i>naḥ</i> .nu <i>bi</i> ʻ.nā	We sold

Form	Pronunciation	English
أنتم بعتم	an.tum biʻ.tum	You sold (MP)
أنتن بعتن	an <i>.tun</i> .na biʻ <i>.tun</i> .na	You sold (FP)
هم باعوا	<i>hum bā</i> .'ū	They sold (MP)
هن بعن	<i>hun</i> .na <i>bi</i> ʻ.na	They sold (FP)
أنتما بعتما	an.tu.mā bi'.tu.mā	You sold (dual/M/F)
هما باعا	hu.mā bā.'ā	They sold (dual/M)
هما باعتا	<i>hu</i> .mā bā.' <i>a</i> .tā	They sold (dual/F)

The form يبيع (ya.bī') (selling) is used to conjugate it in the present tense:

Form	Pronunciation	English
أنا أبيع	a.na a.bī.'u	I am selling
أنت تبيع	<i>an</i> .ta ta. <i>bī</i> .'u	You are selling (MS)
أنتِ تبيعين	an.ti ta.bī.'ī.na	You are selling (FS)
هو يبيع	hu.wa ya.bīʻ	He is selling
هي تبيع	<i>hi</i> .ya ta. <i>bī</i> .'u	She is selling
نحن نبيع	<i>naḥ</i> .nu na. <i>bī</i> .'u	We are selling
أنتم تبيعون	an.tum ta.bī.'ūn	You are selling (MP)
أنتن تبعن	an. <i>tun</i> .na ta. <i>bi</i> ʻ.na	You are selling (FP)
هم يبيعون	<i>hum</i> ya.bī.' <i>ūn</i>	They are selling (MP)
هن يبعن	<i>hun</i> .na ya. <i>bi</i> ʻ.na	They are selling (FP)
أنتما تبيعان	an. <i>tu</i> .mā ta.bī.'ā.ni	You are selling (dual/M/F)
هما يبيعان	hu .mā ya.bī.ʻ $ar{a}$.ni	They are selling (dual/M)
هما تبيعان	hu .mā ta.bī.ʻ $ar{a}$.ni	They are selling (dual/F)

The verb form for "to buy" in the past tense is اشتری (ish.ta.rā) (bought). This verb is also irregular:

Form	Pronunciation	English
أنا اشتريت	a.nā ish.ta. <i>ray</i> .tu	I bought
أنت اشتريت	an.ta ish.ta.ray.ta	You bought (MS)

Form	Pronunciation	English
أنت اشتريت	an.ti ish.ta.ray.ti	You bought (FS)
هو اشتری	<i>hu</i> .wa ish. <i>ta</i> .rā	He bought
هي اشترت	<i>hi</i> .ya ish. <i>ta</i> .rat	She bought
نحن اشترينا	<i>naḥ</i> .nu ish.ta. <i>ray</i> .nā	We bought
أنتم اشتريتم	an.tum ish.ta.ray.tum	You bought (MP)
أنتن اشتريتن	an.tun.na ish.ta.ray.tun.na	You bought (FP)
هم اشتروا	<i>hum</i> ish. <i>ta</i> .rū	They bought (MP)
هن اشترین	hun.na ish.ta.ray.na	They bought (FP)
أنتما اشتريتما	an.tu.mā ish.ta.ray.tu.mā	You bought (dual/M/F)
هما اشتريا	hu.mā ish.ta.ra.yā	They bought (dual/M)
هما اشتريتا	hu.mā ish.ta.ra.ya.tā	They bought (dual/F)

In the present tense form, the verb "buying" is conjugated using the form يشتري (yash.ta.rī):

Form	Pronunciation	English
أنا أشتري	a.nā ash.ta.rī	I am buying
أنت تشتري	an.ta tash.ta.rī	You are buying (MS)
أنت تشترين	<i>an.</i> ti tash.ta. <i>rī</i> .na	You are buying (FS)
هو يشتري	hu.wa yash.ta.tī	He is buying
هي تشتري	hi.ya tash.ta.tī	She is buying
نحن نشتري	<i>naḥ</i> .nu nash. <i>ta</i> .tī	We are buying
أنتم تشترون	an.tum tash.ta.rū.na	You are buying (MP)
أنتن تشترين	an.tun.na tash.ta.rī.na	You are buying (FP)
هم يشترون	<i>hum</i> yash.ta. <i>rū</i> .na	They are buying (MP)
هن يشترين	<i>hun</i> .na yash.ta. <i>rī</i> .na	They are buying (FP)
أنتما تشتريان	an <i>.tu</i> .mā tash.ta.ri. <i>yā</i> .ni	You are buying (dual/M/F)
هما يشتريان	<i>hu</i> .mā yash.ta.ri. <i>yā</i> .ni	They are buying (dual/M)
هما تشتريان	<i>hu</i> .mā tash.ta.ri. <i>yā</i> .ni	They are buying (dual/F)

Shopping for Clothes

For many people, one of the most essential items to shop for is alone. Iā.bis) (clothes). Whether you're in a foreign country or shopping at the local mall, chances are that clothes make it on your shopping list. Table 10-3 lists some basic articles of clothing and accessories you should know.

Table 10-3	Clothing and Accessories	
Arabic	Pronunciation	English
سروال	sir. <i>wāl</i>	pants (S)
سراويل	sa.rā. <i>wīl</i>	pants (P)
قمیص	qa. <i>mīş</i>	shirt
قمصان	qum. <i>ṣān</i>	shirts
بلوزة	<i>blū</i> .zah	blouse
معطف	<i>mi</i> *.ṭaf	coat
معاطف	ma.'ā.ṭif	coats
فستان	fus. <i>tān</i>	dress
فساتين	fa.sā. <i>tīn</i>	dresses
جلابة	jal. <i>lā</i> .bah	Regional Arab dress
جلابات	jal.lā. <i>bāt</i>	Regional Arab dresses
حزام	ḥi. <i>zām</i>	belt
أحزمة	<i>aḥ</i> .zi.mah	belts
ربطة عنق	<i>rab</i> .ṭat ' <i>u</i> .nuq	necktie
قبعة	<i>qub</i> .ba.'ah	hat
قبعات	qub.ba.ʻ <i>āt</i>	hats
جورب	<i>jaw</i> .rab	sock
جوارب	ja. <i>wā</i> .rib	socks
حذاء	ḥi. <i>ḍhā</i> ʻ	shoe
أحذية	<i>aḥ</i> .dhi.yah	shoes
خاتم	<i>khā</i> .tim	ring
ساعة	<i>sā</i> .'ah	watch
تنورة	tan. <i>nū</i> .rah	skirt

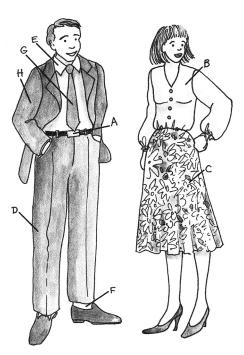
An important consideration when you're out shopping for clothing is مقاس (ma. $q\bar{a}s$) (size). The four standard clothes sizes are

- پمغیر (ṣa.ghīr) (small) (American size [Men's]: 34–36; American size [Women's]: 6–8)
- سط (wa.saṭ) (medium) (American size [Men's]: 38–40; American size [Women's]: 10–12)
- ightharpoonup (ka. $b\bar{\imath}r$) (large) (American size [Men's]: 42–44; American size [Women's]: 14–16)
- کبیر جدا اس (ka.bīr jid.dan) (extra large) (American size [Men's]: 46 and above; American size [Women's]: 18–20)

Another important consideration in clothes shopping is the ψ (lawn) (color). Because ψ (lawan) (colors) are adjectives that describe nouns, a color always must agree with the noun in terms of gender. If you're describing a feminine noun, use the feminine form. When describing masculine nouns, use the masculine forms. How do you know whether a noun is feminine or masculine? In about 80 percent of the cases, feminine nouns end with a ψ or the "ah" sound. For the rest, simply look up the word in the ψ (ψ (ψ (ψ (ψ (ψ)) dictionary) to determine its gender. The masculine and feminine forms of some common colors appear in Table 10-4.

Table 10-4	Basic Colors in Arabic			
Color (M)	Pronunciation	Color (F)	Pronunciation	English
أبيض	<i>ab</i> .yaḍ	بيضاء	bay. <i>ḍā</i> '	white
أسود	<i>as</i> .wad	سوداء	saw. <i>dā</i> '	black
أحمر	<i>aḥ</i> .mar	حمراء	ḥam. <i>rā</i> '	red
أخضر	<i>akh</i> .ḍar	خضراء	khaḍ. <i>rā</i> '	green
أزرق	<i>az</i> .raq	زرقاء	zar.qā'	blue
أصفر	<i>aş</i> .far	صفراء	ṣaf. <i>rā</i> '	yellow

Fun & Games



Illustrations by Elizabeth Kurtzman

A.	

The answers are in Appendix C.

Chapter 11

Hitting the Town

In This Chapter

- ▶ Keeping track of the time
- Experiencing the culture of a museum
- ▶ Taking in a movie
- ► Touring religious sites

art of the fun of mastering a new language is putting your growing language skills to good use; one of the best ways to do that is by exploring a مدينة (ma.dī.nah) (city). Whether you're visiting a city in your home country or traveling in a Middle Eastern city, this chapter introduces you to key words, phrases, and concepts to help you navigate any city — from entertainment spots to cultural venues — like a native Arabic speaker!

Telling Time in Arabic

When you're exploring a city, you're guaranteed to have a difficult time catching buses to get around or buying tickets for specific events if you can't tell or ask the time. And telling وقت (waqt) (time) in Arabic is an entirely different proposition than telling time in English. In fact, you have to accept a fundamental difference right off the bat: Arabic doesn't use an a.m./p.m. convention to denote the time of day, nor does it use the 24-hour military clock (according to which, for example, 10 p.m. is written as 22:00). So how do you know which part of the day it is if you can't use the 24-hour system or the a.m./p.m. convention? It's actually very simple: You specify the time of day! So you say, for example, "It's ten o'clock in the morning," or "It's ten o'clock at night." Easy enough, don't you think? (For more on this issue, see the section "Specifying the time of day" later in this chapter.)

If you want to ask someone for the time, you ask the following question: $(kam \ as.s\bar{a}.'ah)$ (*What time is it?*). If someone asks you this question, the appropriate response is $(as.s\bar{a}.'ah)$ (*the time is*) followed by the

ordinal of the hour. So you would say, for instance, "It's the second hour" as opposed to saying "It's two o'clock." Because الساعة is a feminine noun, you use the feminine form of the ordinal numbers, which are listed in Table 11-1. (See Chapter 5 for more on numbers.)

Table 11-1	Arabic Ordinals for Telling Time		
Arabic	Pronunciation	Translation	
الواحدة	al. <i>wā</i> .ḥi.dah	first (F)	
الثانية	ath. <i>thā</i> .ni.yah	second (F)	
الثالثة	ath. <i>thā</i> .li.thah	third (F)	
الرابعة	ar. <i>rā</i> .bi.'ah	fourth (F)	
الخامسة	al. <i>khā</i> .mi.sah	fifth (F)	
السادسة	as. <i>sā</i> .di.sah	sixth (F)	
السابعة	as. <i>sā</i> .bi.'ah	seventh (F)	
الثامنة	ath. <i>thā</i> .mi.nah	eighth (F)	
التاسعة	at. <i>tā</i> .si.'ah	ninth (F)	
العاشرة	al.'ā.shi.rah	tenth (F)	
الحادية عشرة	al. <i>ḥā</i> .di.yah ' <i>ash</i> .rah	eleventh (F)	
الثانية عشرة	ath. <i>thā</i> .ni.yah ' <i>ash</i> .rah	twelfth(F)	



You need to use the definite prefix article al- with the ordinals because you're referring to a specific hour and not just any hour.

The following are some additional key words related to telling time in Arabic:

- (sā.'ah) (hour) ساعة
- الاقىقة (da.qī.qah) (minute)
- (thā.ni.yah) (second) ثانية 🖊
- لعد (ba'.da) (after) عد ✓
- (qab.la) (before) قبل 🖊
- (al.yawm) (today) اليوم
- (al.ghad) (tomorrow) الغد
- البارحة (al.bā.ri.ḥah) (yesterday)
- ا بعد غد (baʻ.da ghad) (the day after tomorrow)
- اول أمس (aw.wal ams) (the day before yesterday)

Specifying the time of day

Because Arabic uses neither the a.m./p.m. system nor the 24-hour military clock, when giving the time, you need to specify the time of day by actually saying what part of the day it is.

Here are the different times of day you're likely to use:

```
الصباح سا (aṣ.ṣa.bāh) (morning, or sunrise to 11:59 a.m.) (az.zuhr) (noon, or 12 p.m.)
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(al. 'aṣr) (late afternoon, or 4:01 p.m. to sunset)

(al.ma.sā') (evening, or sunset to two hours after sunset)

(al.layl) (night, or sunset to two hours to sunrise) الليل

For example, if the time is 2 p.m., then you attach بعد الظهر (ba'.da aẓ.zuhr) (after noon) to the proper ordinal. If sunset is at 6 p.m. and you want to say the time's 7 p.m., then you use المساء (al.ma.sā') (evening) and the ordinal because المساء applies to the two-hour period right after sunset; if sunset is at 6 p.m. and you want to say the time's 9 p.m., then you use الليل (al.layl) (night) and the ordinal because 9 p.m. falls outside the scope of the evening convention (see the preceding list).

The convention used to specify the part of the day is fairly straightforward:

```
(as.sā.'ah) (the time) + ordinal number + في (fi) (in) + part of the day
```

So when someone asks you كم الساعة (kam as. $s\bar{a}$.'ah) (what's the time), your literal reply in Arabic is "It's the ninth hour in the morning," for instance. The following are some examples to better illustrate responses to this question:

- الساعة الواحدة بعد الظهر. $(as.s\bar{a}.'ah \ al.w\bar{a}.hi.dah \ ba'.da \ az.zuhr)$ (It's one o'clock in the afternoon.)
- ightharpoonupالساعة الخامسة عصراً. (as.sā.'ah al.khā.mi.sah 'aṣ.ran) (It's five o'clock in the late afternoon.)
- الساعة الحادية عشرة صباحاً. $(as.s\bar{a}.`ah\ al.h\bar{a}.di.yah\ `ash.rah\ ṣa.b\bar{a}.han)$ (It's eleven o'clock in the morning.)
- الساعة التاسعة ليلاً. (as.s \bar{a} .'ah at.t \bar{a} .si.'ah lay.lan) (It's none o'clock in [at] night.)
- ightharpoonupالساعة السابعة مساءً. (as.s $ar{a}$.'ah as.s $ar{a}$.bi.'ah ma.s $ar{a}$.'an) (It's seven o'clock in the evening.)

Specifying minutes

When telling time in Arabic, you can specify minutes in two different ways:

- Noting the fractions of the hour, such as a half, a quarter, and a third
- Actually spelling out the minutes

Because these methods have different conventions, this section examines each method separately.

Using fractions of the hour

When using the fraction method of telling minutes, use the following structure:

```
(as.sā.'ah) (the time) + ordinal number + و (wa) (and) + fraction
```

So what you're in fact saying is "It's the second hour and a half," for example. In English transliteration, that's the equivalent of "It's half past two."

The main fractions you use are

- (an.nisf) (half) النصف
- الثلث (ath.thulth) (third)
- (ar.rub') (quarter) الربع 🖊

The following examples show you how to use the fraction method to specify minutes when telling time:

- (as.sā.'ah ath.thā.ni.yah war.rub') (It's quarter past two.) الساعة الثانية والربع. سا
- الساعة التاسعة والنصف. (as.s \bar{a} .'ah at.t \bar{a} .si.'ah wan.nisf) (It's half past nine.)
- الساعة الواحدة والثلث. \sim (as.sā.'ah al.wā.ḥi.dah wath.thulth) (It's twenty past one.)
- (as.sā.'ah al.khā.mi.sah war.rub') (It's quarter past five.) الساعة الخامسة والربع. الساعة الخامسة والربع.
- ightharpoonup الساعة الحادية عشرة والنصف. (as.sā.'ah al. $h\bar{a}$.di.yah 'ash.rah wan.nişf) (It's half past eleven.)

Using this system, you can cover ten past the hour, quarter past the hour, twenty past the hour, and half past the hour, which are the major fractions. But what if you want to say "It's quarter to" or "It's twenty till"? In those cases, you need to use the preposition y (il.lā), which means "to" or "till." If you think of the preposition wa as adding to the hour then think of y as subtracting from the hour.



Because YI subtracts from the hour, you must add one hour to whatever hour you're referring to. For example, if you want to say "It's 5:45," then you must say "It's quarter to six" and not "It's a quarter to five," which would be 4:45. Here are some examples that use YI:

- الساعة السادسة إلا ربع. \sim (as.sā.'ah as.sā.di.sah il.lā rub') (It's quarter to six, or 5:45.)
- u الساعة الواحدة إلا ثلث. (as. $s\bar{a}$.'ah al. $w\bar{a}$.ḥi.dah il.lā thulth) (It's twenty to one, or 12:40.)

If you want to express minutes as a fraction and specify which time of day (a.m. or p.m.), you simply add (fi) (in) and the time of day. For example

الساعة الواحدة والنصف بعد الظهر. (as. $s\bar{a}$.'ah al. $w\bar{a}$.ḥi.dah wan.nisf ba'.da az.zuhr) (It's 1:30 in the afternoon.)

Here are other examples:

- الساعة الثانية عشرة والربع ليلا. (as.s \bar{a} .'ah ath. $th\bar{a}$.ni.yah 'ash.rah war.rub' lay.lan) (It's 12:15 at night, or 12:15 a.m.)
- ightharpoonup الساعة السابعة والنصف مساءً. (as. $sar{a}$.'ah as. $sar{a}$.bi.'ah wan.nisf ma. $sar{a}$.'an) (It's 7:30 in the evening.)
- الساعة الثامنة والربع صباحاً. $(as.s\bar{a}.$ 'ah ath. $th\bar{a}.$ mi.nah war.rub' ṣa. $b\bar{a}.$ ḥan) (It's 8:15 in the morning.)
- الساعة الخامسة إلا ربع عصراً. (as.sā.'ah al.khā.mi.sah il.lā rub' 'aṣ.ran) (It's quarter to five in the late afternoon, or 4:45 p.m.)

Talkin' the Talk



Salim and Wafaa are trying to figure out at what time to go to the movies.

كم الساعة؟ Salim:

kam as.sā.'ah? What time is it?

الساعة الخامسة والنصف.

as.sā.'ah al.khā.mi.sah wan.nişf.

It's 5:30.

متى سيبدأ الفيلم؟ Salim:

ma.tā sa.yab.da' al.film? When will the movie begin? أظن أنه سيبدأ على الساعة السادسة والنصف.

az.zun.nu an.na.hu sa.yab.da' 'a.lā as.sā.'ah as.sā.

di.sah wan.*nişf*.

I believe that it will start at 6:30.

حسنا. هيا بنا إلى المسرح في الساعة السادسة.

ḥa.sa.nan. häy.yā bi.nā i.lā al.mas.raḥ fī as.sā. ah as.sā.

di.sah.

Okay. Let's go to the theater at six o'clock then.

Wafaa: أنا موافقة.

a.nā mu.wā.fi.qah.

I agree.

Words to Know		
متی	<u>ma</u> .tā	when
بداية	bi. <u>dā</u> .yah	beginning
يبدأ	<u>yab</u> .da'	to begin
فيلم	film	movie
مسرح	<u>mas</u> .raḥ	theater
هيا بنا	<u>hay</u> .yā <u>bi</u> .nā	let's
موافق	mu. <u>wā</u> .fiq	to agree —

Spelling out minutes

When expressing time, you can specify the minutes by actually spelling them out. (Check out Chapter 5 for full coverage of cardinal numbers.) Use the following format:

الساعة (as. $s\bar{a}$.'ah) (the time) + ordinal/hours + و (wa) (and) + cardinal/minutes + قيقة (da. $q\bar{a}$,qah) (minutes)

So الساعة الخامسة وخمس دقائق (as.s $ar{a}$.'ah al. $khar{a}$.mi.sah wa.khams da. $qar{a}$.'iq) means "It's 5:05." Here are some other examples:

- u (as. $sar{a}$.'ah al. $war{a}$.ḥi.dah wa.'ish. $rar{u}n$ da. $qar{\imath}$.qah) (It's 1:20.)
- الساعة الرابعة وثلاثون دقيقة عصراً. $(as.s\bar{a}.\text{`ah ar.}r\bar{a}.bi.\text{`ah wa.tha.lā.}th\bar{u}n da.q\bar{i}.qah `aṣ.ran) (It's 4:30 in the afternoon.)$
- الساعة الثامنة وخمسة وأربعون دقيقة صباحاً. \sim (as.sā.'ah ath.thā.mi.nah wa.'ar.ba.' $\bar{u}n$ da. $q\bar{u}$.qah ṣa. $b\bar{a}$.han) (It's 8:45 in the morning.)

Talkin' the Talk



Ted is trying to figure out which bus to take.

متى ستنطلق الحافلة؟ Ted:

ma.tā sa.tan.ṭa.li.qu al.ḥā.fi.lah? When does the bus leave?

ستنطلق الحافلة على الساعة الخامسة وعشرين دقيقة عصراً. Cashier:

sa.tan.ta.li.qu al.hā.fi.lah 'a.lā as.sā.'ah al.khā.mi.sah

wa. 'ish. *rīn*.da. *qī*. qah 'aş. ran.

The bus leaves at 5:30 in the (late) afternoon.

هل هناك حافلة قبل ذلك؟ Ted:

hal hu.nā.ka hā.fi.lah qab.la dhā.li.ka?

Is there a bus before that?

دقىقة من فضلك. Cashier:

da.qī.qah min faḍ.lik. One minute, please.

طبعاً. Ted:

ṭa.ba.ʻan. Of course.

هناك حافلة على الساعة الخامسة.

hu.nā.ka ḥā.fi.lah 'a.lā as.sā.'ah al.khā.mi.sah

ah-sah-ah al-kah-mee-sah. There is a bus at five o'clock.

ممتاز! بطاقة واحدة لحافلة الساعة الخامسة من فضلك.

mum.tāz! bi.tā.gah wā.hi.dah li.hā.fi.lat as.sā.'ah

al.khā.mi.sah min fad.lik.

Excellent! One ticket for the 5:00 bus, please.

	Words to K	now
انطلاق	in. <u>ți</u> .lāq	departure
تنطلق	tan. <u>ţa</u> .li.qu	to leave
حافلة	<u>ḥā</u> .fi.lah	bus
محطة	ma. <u>hat</u> .ṭah	station
قبل	<u>qаb</u> .la	before/earlier
بطاقة	bi. <u>tā</u> .qah	ticket
سائح	<u>sā</u> .'iḥ	tourist (M)
سائحة	<u>sā</u> .'i.ḥa	tourist (F)
سفر	<u>sa</u> .far	traveling
رحلة	<u>riḥ</u> .lah	voyage/trip —

Visiting Museums

I love museums because I can learn so much about virtually any topic, from irrigation systems during the Roman Empire to the brush techniques of the Impressionist artists. The متحف (mat.ḥaf) (museum) plays a central role in the Arab city; Arab people have a deep sense of history and their role in it, and one way to preserve some of that history, in the form of great Arab and Islamic works of art and achievements, is in the museum.



Here are some Middle Eastern museums worth visiting, in both the United States and the Middle East:

- ✓ The Dahesh Museum in New York, New York
- ✓ The Arab-American Museum in Detroit, Michigan
- ✓ Baghdad Museum in Baghdad, Iraq



Arabic scholars and Western civilization

Many of the works of the ancient Greek masters, such as Aristotle and Plato, were preserved by Islamic scholars when Europe was plunged into the Dark Ages (from about the fifth through the tenth centuries). Islamic scholars throughout the Muslim world, in Cordoba, Spain, and elsewhere translated gargantuan amounts of texts from Greek and Latin into Arabic. They extensively studied these texts

and added a significant amount to the pool of knowledge. Thanks to the work of these Islamic scholars, much of the knowledge that serves as the basis of Western thought and civilization was preserved. In fact, while Europe was in the Dark Ages, Islam went through a revival and renaissance period not experienced anywhere else in the world.

A زيارة (zi.yā.rah) (visit) to a museum can be a wonderful experience as long as you follow a number of قواعد (qa.wā.ʻid) (rules). These rules ensure that your experience and the experiences of others at the museum are جميلة (ja.mī.lah) (pleasant).

The word ممنوع (mam. $n\bar{u}$ ') means "prohibited," and the word ضروري (da. $r\bar{u}$. $r\bar{\imath}$) means "required"; whenever you see the word ممنوع on a sign, it's usually accompanied by a picture of the item that's prohibited with a red line across it. Make sure to pay attention so that you don't get into trouble with the museum management!

When visiting a museum, you may see signs that say the following:

- ightharpoonupممنوع التصوير. (mam. $nar{u}$ at.taṣ. $war{i}r$) (Taking pictures is prohibited.)
- (mam.nūʻ ad.du.khūl) (Entering is prohibited.)
- سمنوع التدخين. $m{\mathcal{M}}$ (mam. $nar{u}$ ' at.tad. $khar{\imath}n$) (Smoking is prohibited.)
- الكل. سمنوع الأكل. (mam. $n\bar{u}$ al. 'akl) (Food is prohibited.)

Talkin' the Talk



Larry and Samir are trying to decide at what time to go to the museum.

Larry:

هيا بنا إلى المتحف اليوم. hay.yā bi.nā i.lā al.mat.ḥaf al.yawm. Let's go to the museum today. Samir: هذه فكرة ممتازة!

hā.dhi.hi fik.rah mum.tā.zah! That's an excellent idea!

Larry: متى يفتح المتحف؟

ma.tā yaf.taḥ al.mat.ḥaf? When does the museum open?

Samir: المتحف يفتح على الساعة الثامنة صباحاً.

al.mat.haf yaf.tah 'a.lā as.sā.'ah ath.thā.mi.nah

şa.bā.ḥan.

The museum opens at eight o'clock in the morning.

Larry: وكم الساعة الآن؟

wa.kam as.sā.'ah al.'ān? And what time is it now?

Samir: الساعة الآن الثامنة والربع.

as.sā.'ah al.'ān ath.thā.mi.nah war.rub'.

It's 8:15 right now.

Larry: عظيم! هيا بنا الآن!

'a.zīm! hay.yā bi.nā al.'ān! Great! Let's go right now!

Samir: هيا بنا!

> hay.yā bi.nā! Let's go!

Words to Know		
يوم	yawm	day
اليوم	al. <u>yawm</u>	today
فتح	<u>fa</u> .ta.ḥa	to open
يفتح	<u>yaf</u> .taḥ	opens
الآن	al. <u>'ān</u>	now



Although most verbs in Arabic have three consonants — such as کتب (ka. ta.ba) ($to\ write$), جلس (ja.la.sa) ($to\ sit$), or روس (da.ra.sa) ($to\ study$) — زار ($z\bar{a}$.ra), the verb form for "to visit" contains only two consonants. This difference makes زار an irregular verb.

If you want to visit a lot of different places around the مدينة $(ma.d\overline{\iota}.nah)$ (city), being able to conjugate the irregular verb زار in both the past and present tenses is particularly helpful. Because "to visit" is irregular, there's no specific form — like the one available for regular verbs in Chapter 2 — where a pattern is apparent.

For the past tense form of visited, use ;:

Form	Pronunciation	English
أنا زرتُ	a.nā zur.tu	I visited
أنتَ زرتَ	an.ta zur.ta	You visited (MS)
أنتِ زرتِ	an.ti zur.ti	You visited (FS)
هو زار	hu.wa zā.ra	He visited
هي زارت	<i>hi</i> .ya <i>zā</i> .rat	She visited
نحن زرنا	<i>naḥ</i> .nu <i>zur</i> .nā	We visited
أنتم زرتم	an.tum zur.tum	You visited (MP)
أنتن زرتن	an.tun.na zur.tun.na	You visited (FP)
هم زاروا	hum $zar{a}$.rū	They visited (MP)
هن زرن	<i>hun</i> .na <i>zur</i> .na	They visited (FP)
أنتما زرتما	an.tu.mā zur.tu.mā	You visited (dual/M/F)
هما زارا	<i>hu</i> .mā <i>zā</i> .rā	They visited (dual/M)
هما زارتا	hu.mā zā.ra.tā	They visited (dual/F)

For the present tense form, use $y = (ya.z\bar{u}.ru)$ (visiting) as the basis of the verb:

Form	Pronunciation	English
أنا أزور	a.nā a.zū.ru	I am visiting
أنتَ تزور	<i>an</i> .ta ta. <i>zū</i> .ru	You are visiting (MS)
أنتِ تزورين	<i>an</i> .ti ta.zū. <i>rī</i> .na	You are visiting (FS)
هو يزور	<i>hu</i> .wa ya. <i>zū</i> .ru	He is visiting
هي تزور	<i>hi</i> .ya ta. <i>zū</i> .ru	She is visiting

Form	Pronunciation	English
نحن نزور	<i>naḥ</i> .nu na. <i>zū</i> .ru	We are visiting
أنتم تزورون	<i>an</i> .tum ta.zū. <i>rū</i> .na	You are visiting (MP)
أنتن تزرن	an <i>.tun</i> .na ta. <i>zur</i> .na	You are visiting (FP)
هم يزورون	hum ya.zū. <i>rū</i> .na	They are visiting (MP)
هن يزرن	hun.na ya.zur.na	They are visiting (FP)
أنتما تزوران	an <i>.tu</i> .mā ta.zū. <i>rā</i> .ni	You are visiting (dual/M/F)
هما يزوران	<i>hu</i> .mā ya.zū. <i>rā</i> .ni	They are visiting (dual/MP)
هما تزوران	<i>hu</i> .mā ta.zū. <i>rā</i> .ni	They are visiting (dual/FP)

Talkin' the Talk

Lara is telling her friend Mary about her and her family's visit to the museum.

Lara: زرنا متحف مراكش البارحة.

zur.nā mat.haf mur.rā.kush al.bā.ri.hah.

We visited the Museum of Marrakesh yesterday.

Mary: كيف كانت زيارتكم؟

kay.fa kā.nat zi.yā.ra.tu.kum?

How was your visit?

Lara: كانت ممتعة جداً.

> kā.nat mum.ti.'ah jid.dan. It was very entertaining.

Mary: ماذا رأيتم؟

> mā.dhā ra.'ay.tum? What did you see?

Lara: رأينا بعض اللوحات الزيتية.

ra. ay.nā ba'd al. law. hāt az. zay. tiy. yah.

We saw some oil paintings.

Mary: وماذا أيضا؟

wa.mā.dhā ay.ḍan?

What else?

ورأينا رسومات على الزليج. كانت جميلاً جداً. Lara:

wa.ra.'ay.nā ru.sū.māt 'a.lā az.za.līj. kā.nat ja.mī.lah

jid.dan.

And we saw tile paintings. They were really beautiful.

هذا جميل. Mary:

hā.dhā ja.mīl. Sounds beautiful.

و أخذنا جولة مع مرشد المتحف لمدة نصف ساعة. Lara:

wa.'a.khadh.nā jaw.lah ma.'a mur.shid al.mat.haf

li.mud.dat nişf sā.'ah.

And we went on a guided tour around the museum

that lasted a half-hour.

أين المتحف! أنا أريد أن أذهب?

a.nā u.rī.du an adh.ha.ba. ay.na al.mat.ḥaf? I want to go! Where is the museum located?

المتحف في وسط المدينة ويفتح على الساعة الثامنة في الصباح.

al.mat.haf fī wa.sat al.ma.dī.nah wa.yaf.tah fī

as.sā.'ah ath.thā.mi.nah fī aṣ.ṣa.bāḥ.

The museum is in the downtown area, and it opens at

8:00 in the morning.

ep بطاقة الدخول؟

wa.bi.kam bi.ṭā.qat ad.du.khūl? And how much is the entry ticket?

بعشرة دراهم. Lara:

bi. 'ash.rat da.rā.him.

Ten dirhams.

شكراً. Mary:

shuk.ran. Thank you.

عفواً. زيارة سعيدة! Lara:

'af.wan. zi.yā.rah sa.'ī.dah!

You're welcome. Have a fun visit!

	Words to Know		
زيارتكم	zi.yā. <u>ra</u> .ta.kum	your visit (MP)	
متعة	<u>mut</u> .'ah	entertainment	
متمتع	mum.tiʻ	entertaining	
جداً	<u>jid</u> .dan	very	
رأى	<u>ra</u> .'ā	saw	
بعض	baʻḍ	some	
فن	fann	art	
لوحة	<u>law</u> .ḥah	painting	
رسم	rasm	drawing	
زليج	za. <u>līj</u>	tiles	
جميل	ja. <u>mīl</u>	pretty/beautiful	
جولة	<u>jaw</u> .lah	tour	
حول	<u>ḥaw</u> .la	around	

<u>wa</u>.saṭ

<u>mad</u>.khal

<u>makh</u>.raj

center/downtown

entrance

exit

Going to the Movies

Going to see a فاعة سينما (film) (movie) in a قاعة سينما (qa. 'at si.ni.mā) (movie theater) is a very popular pastime for people in the Middle East. American action movies are a particularly favorite genre — don't be surprised if you walk into a movie theater in a Middle Eastern city and see Tom Cruise on the big screen! Most of the movies shown in these movie theaters are actually the original versions with ترجمة (tar.ja.mah) (subtitles) at the bottom of the screen. Here are some other popular movie genres:

```
ا مغامرة (mu.ghā.ma.rah) (action/adventure)
ا مغامرة (kū.mīd.yā) (comedy)
ا كوميديا (drā.mā) (drama)
ا دراما (ru.'āt al.ba.qar) (western)
ا وثائقي (wa.thā.'i.qī) (documentary)
```

[ar.ru.rūm al.mu.ta.ḥar.ri.kah] الرسوم المتحركة 🖊

The verb most commonly associated with going to the movies is ذهب (dha.ha.ba) (to go). Using the conjugations that follow, you can say ذهبت إلى قاعة سينما (dha.hab. tu i.lā $q\bar{a}$.'at as.si.ni.mā) (I went to the movie theater), or يذهب إلى قاعة سينما (yadh. ha.bu i.lā qa.'at as.si.ni.mā) (I we is going to the movies) and much more.

Here's the verb "to go" in the past tense:

Form	Pronunciation	English
أنا ذهبتُ	a.nā dha.hab.tu	I went
أنتَ ذهبتَ	an.ta dha.hab.ta	You went (MS)
أنتِ ذهبتِ	<i>an</i> .ti dha. <i>hab</i> .ti	You went (FS)
هو ذهب	<i>hu</i> .wa <i>dha</i> .ha.ba	He went
هي ذهبت	<i>hi</i> .ya <i>dha</i> .ha.bat	She went
نحن ذهبنا	<i>naḥ</i> .nu dha. <i>hab</i> .nā	We went
أنتم ذهبتم	an.tum dha.hab.tum	You went (MP)
أنتن ذهبتن	an. <i>tun</i> .na dha.hab. <i>tun</i> .na	You went (FP)
هم ذهبوا	<i>hum dha</i> .ha.bū	They went (MP)
هن ذهبن	<i>hun</i> .na dha. <i>hab</i> .na	They went (FP)
أنتما ذهبتما	an.tu.mā dha.hab.tu.mā	You went (dual/M/F)
هما ذهبا	<i>hu</i> .mā <i>dha</i> .ha.bā	They went (dual/M)
هما ذهبتا	hu.mā dha.ha.ba.tā	They went (dual/F)

Use the form يذهب (yadh.ha.bu) (going) to conjugate "to go" in the present tense.

Form	Pronunciation	English
أنا أذهب	a.nā adh.ha.bu	I am going
أنتَ تذهب	an.ta tadh.ha.bu	You are going (MS)
أنتِ تذهبينَ	an .ti tadh.ha. $bar{\imath}$.na	You are going (FS)
هو يذهب	<i>hu</i> .wa <i>yadh</i> .ha.bu	He is going
هي تذهب	<i>hi</i> .ya <i>tadh</i> .ha.bu	She is going
نحن نذهب	<i>naḥ</i> .nu <i>nadh</i> .ha.bu	We are going
أنتم تذهبون	an .tum tadh.ha. $bar{u}$.na	You are going (MP)
أنتن تذهبن	an. <i>tun</i> .na tadh <i>.hab</i> .na	You are going (FP)
هم يذهبون	hum yadh.ha. $bar{u}$.na	They are going (MP)
هن يذهبن	<i>hun</i> .na yadh. <i>hab</i> .na	They are going (FP)
أنتما تذهبان	an. tu .mā tadh.ha. $b\bar{a}$.ni	You are going (dual/M/F)
هما يذهبان	hu .mā yadh.ha. $bar{a}$.ni	They are going (dual/M)
هما تذهبان	hu .mā tadh.ha. $bar{a}$.ni	They are going (dual/F)

Talkin' the Talk

Adam and Asmaa are debating whether to go to the movies.

هل تريد أن نذهب إلى المتحف اليوم؟

hal tu.rī.du an tadh.ha.ba i.lā al.mat.ḥaf al.yawm?

Do you want to go to the museum today?

لا. أنا أريد أن أذهب إلى قاعة السينما.

lā. a.nā u.rī.du an adh.ha.ba i.lā qā.'at as.si.ni.mā.

No. I would like to go to the movie theater.

ولكن قاعة السينما بعيدة من هنا. Asmaa:

wa.lā.kin qā.'at as.si.ni.mā ba.'ī.dah min hu.nā.

But the movie theater is far from here.

Adam: يمكن أن نذهب إلى قاعة السينما بالحافلة.

yum.kin an nadh.hab i.lā gā.'at as.si.ni.mā bil.ḥā.

fi.lah.

We can go to the movies by bus.

Asmaa: متى سيبدأ الفيلم؟

ma.tā sa.yab.da' al.film? When does the movie begin?

Adam: بعد ساعة ونصف.

> ba.'da sā.'ah wa.nisf. In an hour and a half.

Asmaa: أي فيلم تعرضه قاعة السينما اليوم؟

ayy film ta'.ri.du.hu qa. at as. si.ni.mā al.yawm? Which movie is the theater showing today?

Adam:

. آخر فيلم لأنجلينا جولي ā.khir film ai.'an.ji.*lī*.na ju.*l*ī. The latest Angelina Jolie movie.

Asmaa: نعم؟ لماذا لم تقل ذلك من قبل؟

na.'am? li.mā.dhā lam ta.qul hā.dhā min qabl?

Really? Why didn't you say so earlier?

Adam: لماذا؟

> li.mā.dhā? How come?

Asmaa: أنا أحب هذه الممثلة كثيراً!

a.nā u.hib.bu hā.dhi.hi al.mu.math.thi.lah ka.thī.ran.

I like this actress a lot!

Adam: ممتاز. هيا بنا!

mum.tāz. hay.yā bi.nā!

Great. Let's go!

Asmaa: هيا بنا!

> hay.yā bi.nā! Let's go!

	Words to Kn	ow
تريد	tu. <u>rī</u> .du	to want
بعيد	ba.' <u>īd</u>	far
قريب	qa. <u>rīb</u>	close
آخر	<u>ā</u> .khīr	last/latest
كثيرا	ka. <u>thī</u> .ran	a lot
قليلا	qa. <u>lī</u> .lan	a little
ممثل	mu. <u>math</u> .thil	actor
ممثلة	mu. <u>math</u> .thi.lah	actress
مخرج	<u>mukh</u> .rij	director
مشاهد	mu. <u>shā</u> .hid	viewer (MS)
مشاهدة	mu. <u>shā</u> .hi.dah	viewer (FS)

Touring Religious Sites

If you ever get a chance to go to the Middle East, I suggest you visit some of the beautiful religious sites that are spread across the land. If you're in a Middle Eastern or Arab city, be sure to check out a مسجد (mas.jid) (mosque). The largest مساجد (ma. $s\bar{a}$.jid) (mosques) in the Muslim world are located in Mecca and Medina, Saudi Arabia, and in Casablanca, Morocco.

A few rules to keep in mind

When visiting a mosque, you must follow certain قواعد (qa.wā.'id) (rules):

- If you're Muslim, you're allowed to walk into any mosque you like; but before entering, you must remove your shoes and say the شهادة (sha. hā.dah) (religious prayer): ע إله إلا الله محمد رسول الله (lā i.lā.ha il.lā al.lāh, mu.ḥam.ma.dan ra.sū.lu al.lāh) (There is no god but God and Muhammad is his Prophet.).
- If you're non-Muslim, entry into a mosque is generally forbidden especially during prayer time, whether you're in the Middle East, the United States, or anywhere else around the world. However, certain mosques, such as the mas.jid Hassan II (مسجد الحسن الثاني) in Casablanca, have designated wings that are open to both Muslims and non-Muslims. These wings are set aside more as exhibition rooms than as religious or prayer rooms, so you're allowed to enter them, but you still must remove your خاه (ḥi.dhā') (shoes).



The word **mas.jid** comes from the verb سجد (sa.ja.da), which means "to prostrate" or "to kneel." Another word for "mosque" is جامع ($j\bar{a}$.mi'), which comes from the word جماعة (ja. $m\bar{a}$.'ah) (a gathering). So the Arabic words for "mosque" are related to what one actually does in the mosque, which is to gather in a religious setting and pray.

The Hajj

One of the most popular events during the year for Muslims is the عج (ḥajj), which is the pilgrimage to Mecca in Saudi Arabia. The Hajj, which generally lasts for five days, takes place once a year, and is actually one of the five pillars of Islam. Technically, attending the Hajj is mandatory for Muslims, but because the pilgrimage can be expensive, it's widely accepted that one can be a Muslim without actually having to attend the Hajj.

During the Hajj, حجاج (ḥuj.jāj) (pilgrims) must follow a number of rules. As soon as the pilgrims arrive in Mecca, they must shed all their worldly clothing and possessions and change into sandals and a simple إحرام (iḥ.rām), which basically consists of a white cloth wrapped around the body. Other than these two items, they aren't allowed to wear any watches, jewelry, or any other types of clothes. The logic behind wearing only the إحرام is that every pilgrim is equal before God, and because no difference exists between a king and a beggar during the Hajj, everyone must wear the same thing.

After they don the praying robe , the pilgrims begin a ritual known as the طواف (ṭa.wāf) (to turn), in which they walk around the عبة (ka'.bah), a cubelike structure located in the middle of the المسجد الحرام (al.mas.jid al.ḥa.rām) (The Sacred Mosque of Mecca). According to the Koran and other religious texts, the Prophet Abraham built the عبة for the purpose of worship. The pilgrims must circle the عبة seven times in an anti-clockwise manner. After the turn, the pilgrims walk to the hills of Safa and Marwah before walking to Medina, the city where the Prophet Muhammad is buried. From Medina, they walk to the hill of Arafat, then to the city of Mina, before returning to the holy site for a final pilgrimage.

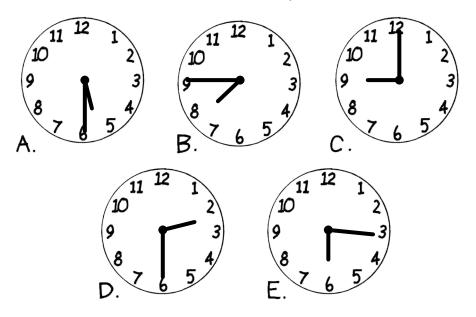
Because the Hajj is one of the five pillars of Islam, a few million people make the journey to Saudi Arabia to participate in this pilgrimage every year, making it by far the largest religious pilgrimage in the world. In fact, it's not uncommon to have at least 5 million pilgrims in the cities of Mecca and Medina during the Hajj. Once a Muslim has performed the Hajj, he or she receives a special status in society, complete with a title: A man who has completed the Hajj is called al-hajj is called al-hajj. and a woman who has done the Hajj is called al-Hajja الحاجة (al.hāj.jah).



Saudi Arabian law prohibits non-Muslims from entering Mecca during the حجج (Hajj). If you're non-Muslim, you may be able to visit Saudi Arabia during this period, but you won't be permitted to visit the كعبة and some of the other religious sites related to the Hajj.



Match the hours on the clocks with their Arabic equivalents.



(as.sā.ʻah as.sā.di.sah war.rubʻ ṣa.bā.ḥan) الساعة السادسة والربع صباحاً

(as.sā.'ah at.tā.si.'ah ṣa.bā.ḥan) الساعة التاسعة صباحاً

(as.sā.'ah ath.thā.mi.nah il.lā rub') الساعة الثامنة إلا ربع

(as.sā.'āh al.khā.mi.sah wan.niṣf) الساعة الخامسة والنصف

(as.sā.'ah ath.thā.ni.yah wan.niṣf ba'.da aẓ.ẓuhr) الساعة الثانية والنصف بعد الظهر

The answers are in Appendix C.

Chapter 12

Taking Care of Business and Telecommunicating

In This Chapter

- ▶ Beginning a phone conversation
- Making plans over the phone
- Leaving a phone message
- ► Sending and receiving emails

Personally, I really enjoy talking on the هاتف ($h\bar{a}$.tif) (phone). It's a great way to catch up with friends, make social arrangements, and plan other aspects of your life with ease. With just a phone, you can get in touch with anyone in the world and talk about anything you like — from sports to social events and schoolwork to office gossip!

A few decades ago you may have been limited as to where you could hold a مكالمة هاتفية (mu. $k\bar{a}$.la.mah hā.ti.fiy.yah) (phone conversation). Today, with the ubiquity of cellphones and other portable phone units, you can literally take your conversation anywhere! This flexibility makes knowing how to hold a phone conversation in Arabic even more important. In this chapter, I explain how to properly begin and end a phone conversation, how to make plans over the phone, and how to leave a proper phone message in Arabic. With all that information, you can be confident that you're carrying on a proper phone conversation like a native speaker!

Making a Call: Phone Basics

Before you can chat on the phone with your friends like a native speaker, you need to be familiar with the following basic terminology:

- (hā.tif 'ām) (public phone) هاتف عام 🖊
- (ḥā.tif jaw.wāl) (cellphone) هاتف جوال 🖊

```
رقم الهاتف (raqm \text{ al.}h\bar{a}.\text{tif}) \ (phone \ number) رقم الهاتف (bi.t\bar{a}.qat al.h\bar{a}.\text{tif}) \ (phone \ card) بطاقة الهاتف (mu.t\bar{a}.la.mah ht\bar{a}.\text{ti.}fiy.yah) (phone conversation)
```

The following sections explain how to start talking on the phone and how to ask for someone in Arabic.

Beginning a phone conversation

You can begin a phone conversation in a number of ways. The most common, whether you're the caller or the person answering the phone, is to simply say $(a.l\bar{o})$ (hello).



Stating your name right after the person on the phone says hello is proper etiquette, particularly if you don't know that person. If you're the caller, you may say الله (a. $n\bar{a}$) (I am) followed by your name. Alternatively, you may say الله (f) (

Talkin' the Talk

Kamal calls his friend Rita at home.

ألو. :Kamal

a.lō. Hello.

ألو. Rita:

ā.lō. Hello.

أنا كمال. Kamal:

a.nā ka.māl. This is Kamal.

أهلاً و سهلاً كمال! Rita:

ah.lan wa.sah.lan ka.māl!

Hi, Kamal!

أهلاً و سهلاً ربتا! Kamal:

ah.lan wa.sah.lan rī.tā!

Hi, Rita!

Rita: كيف الحال؟

kay.fa al.hāl?

How are you doing?

الحمد لله، شكراً. Kamal:

al.ḥam.du lil.lāh, shuk.ran. I'm doing well, thank you.

Asking to speak to someone

Sometimes, a person other than the one you want to talk to answers the phone. A common phrase to help you ask for the person you called to speak with is فل (اسم) هذا! (hal [name] hu.nā), which means "Is (name) here?"

Alternatively you can also use the personal pronouns a (b) (if the person you're looking for is a man) or a) (in the case of a woman) instead of using the person's name.

Talkin' the Talk

Kamal calls his friend Rita at home. Rita's mom, Souad, answers the phone, and Kamal asks to speak with Rita.

ألو. :Kamal

a.lō. Hello.

ألو. :Souad

a.lō. Hello.

السلام عليكم. أنا صديق ريتا. هل هي هنا؟

as.sa.lā.mu 'a.lay.kum. a.nā ṣa.dīg rī.tā. hal hi.ya hu.nā?

Hello. I am a friend of Rita. Is she here?

نعم هي هنا. ما اسمك؟ Souad:

na.'am hi.ya hu.nā. mā is.muk? Yes, she is here. What's your name?

أنا كمال. Kamal:

a.nā ka.māl. This is Kamal.

انتظر دقيقة من فضلك. Souad:

in.ta.zir da.qī.qah min faḍ.lik. Wait one minute, please. ألو كمال. Rita:

a.lō ka.māl. Hello, Kamal.

Words to Know		
បាំ	<u>a</u> .nā	1
ھي	<u>hi</u> .ya	she
ھو	<u>hu</u> .wa	he
صديق	sa. <u>dīq</u>	friend (M)
صديقة	ṣa. <u>dī</u> .qah	friend (F)
هنا	<u>hu</u> .nā	here
انتظر	<u>in</u> .ta.zir	wait
دقيقة	da. <u>qī</u> .qah	minute —

Planning while on the Phone

The phone is useful not only for staying in touch with friends and family, but also for making ارتباطات اجتماعية (ir.ti.bā.tāt ij.ti.mā.'iy.yah) (social arrangements) as well as ارتباطات العمل (ir.ti.bā.tāt al.'a.mal) (business arrangements). This section covers the specific terminology you need for each of these situations.

Making social plans

If you're talking with a friend, you're free to be a bit more informal than if you were calling a business. Some common words to help you make social arrangements with your friends are the following:

```
ا بنا! سر (hay.yā bi.nā) (Let's!) هيا بنا! سر (maṭ. 'am) (restaurant)
```

- ✓ قاعة سينها (qā. 'at si.ni.mā) (movie theater)
- ر (mat.ḥaf) (museum) متحف ✓
- لا وقت فراغ (waqt fa.rāgh) (free time)

Talkin' the Talk



Selma calls her friend Mark on his هاتف جوال (hā.tif jaw.wāl) (cell-phone) so that they can make dinner plans.

ألو. Selma:

a.lō. Hello.

ألو. :Mark

a.lō. Hello.

أهلاً مارك. أنا سلمي. Selma:

ah.lan mārk. a.nā sal.mā. Hi, Mark. I am Selma.

أهلاً سلمى! شكراً لمكالمتك. Mark:

ah.lan sal.mā! shuk.ran li.mu.kā.la.ma.tik.

Hi, Selma! Thanks for your call.

عفواً. كيف حالك؟ Selma:

'af.wan. kay.fa ḥā.lak?

You're welcome. How are you?

الحمد لله. و أنت؟ Mark:

al.ḥam.du lil.lāh. wa.'an.ti? I'm doing well. And you?

الحمد لله. هل عندك وقت فراغ غداً؟ Selma:

al.ḥam.du lil.lāh. hal 'in.dak waqt fa.rāgh gha.dan? I'm doing well. Do you have any free time tomorrow?

.نعم. حوالي الساعة السادسة.

na.'am ḥa.wa.lī as.sa.'ah as.sa.di.sah.

Yes, around six o'clock.

هل تريد أن تذهب معي إلى المطعم على الساعة السابعة؟

hal tu.rī.du an tadh.ha.ba ma.ʻī i.lā al.maṭ.ʻam 'a.lā

as.sā.'ah as.sā.bi.'ah?

Would you like to go with me to the restaurant at

seven o'clock?

طبعاً! سيكون ذلك عظيما. Mark:

ṭa.ba.'an! sa.ya.kū.nu dhā.li.ka 'a.ẓī.man.

Of course! I would like that.

ممتاز! إلى الغد. Selma:

mum.tāz! i.lā al.ghad.

Excellent! See you tomorrow.

إلى الغد! Mark:

i.lā al.ghad!

See you tomorrow!

Words to Know				
مكالمتك	mu.kā. <u>la</u> .ma.tu.ka	your call (M)		
مكالمتكِ	mu.kā. <u>la</u> .ma.tu.ki	your call (F)		
عندكَ	<u>ʻin</u> .da.ka	you have (M)		
عندكِ	<u>ʻin</u> .da.ki	you have (F)		
وقت	waqt	time		
وقت فراغ	waqt fa. <u>rāgh</u>	free time		
ساعة	<u>sā</u> .'ah	hour		
أحب	u. <u>hib</u> .bu	l like		
టక	<u>dhā</u> .li.ka	that		
الغد	al. <u>ghad</u>	tomorrow		

Making business appointments

Arranging personal get-togethers with friends or family is always fun, but at times you have to conduct business over the phone, whether you're setting up an موعد $(maw. \, \text{id})$ (appointment) with the dentist or arranging a business (ij.ti. $m\bar{a}$) (meeting) with a client. Interacting with businesses in Arabic requires specific terminology.

Talkin' the Talk

Susan is calling the Rialto, a company in Casablanca. She reaches the λ ($k\bar{a}$.ti.bah) ($k\bar{a}$.ti.bah) (secretary) and asks to speak with Mr. Ahmed.

ألو. Susan:

a.lō. Hello.

ألو. شركة ريالتو. دقيقة من فضلك؟ Katiba:

a.lō. sha.ri.kat ri.yāl.tō. da.qī.qah min faḍ.lik? Hello. Rialto Inc. Can you wait one minute, please?

طبعاً. Susan:

ṭa.ba.'an. Of course.

عفواً للتأخر. كيف أساعدك؟ Katiba:

'af.wan lit.ta.'akh.khur. kay.fa u.sā.'i.du.ka? Sorry to keep you waiting. How may I help you?

أريد أن أتكلم مع السيد أحمد. Susan:

u.rī.du an a.ta.kal.la.ma ma.'a as.say.yid aḥ.mad.

I would like to speak with Mr. Ahmed.

السيد أحمد مشغول. هو في اجتماع. Katiba:

as.say.ÿid aḥ.mad mash.ghūl. hu.wa fī ij.ti.mā'.

Mr. Ahmed is busy. He is in a meeting.

متى سيكون غير مشغول؟ Susan:

ma.tā sa.ya.kūn ghayr mash.ghūl?

When will he be available?

أى دقيقة. Katiba:

ayy da.qī.qah. Any minute now.

شكراً جزيلاً. سأبقى على الخط.

shuk.ran ja.zī.lan. sa.'ab.qā 'a.lā al.khaṭ. Thank you very much. I'll stay on the line.

Words to Know			
موعد	maw.ʻid	appointment	
اجتماع	ij.ti. <u>mā</u> '	meeting	
سيد	<u>say</u> .yid	Mr./Sir	
سيدة	<u>say</u> .yi.dah	Mrs./Ms.	
رئيس	ra. <u>ĩs</u>	president	
كاتبة	<u>kā</u> .ti.bah	secretary/assistant	
شركة	<u>sha</u> .ri.kah	company	
أساعدك	u. <u>sā</u> .ʻi.du.ka	help you	
أريد	u. <u>rī</u> .du	l would like	
مشغول	mash.g <u>hūl</u>	busy	

Leaving a Message

Sometimes you just run out of luck and can't get a hold of the person you're trying to reach. You're forced to leave a $(ri.s\bar{a}.lah)$ (message) either on a voice mailbox or with a person. These sections explain how to do so and the important related vocabulary.

Dealing with voice mail

When you leave a voice mail message, you want to make sure to include the following:

```
✓ Your اسم (ism) (name)

The وقت المكالمة (waqt al.mu.kā.la.mah) (time of the call)
```

- Your رقم الهاتف (raqm al.hā.tif) (phone number or callback number)
- The أحسن وقت للمكالمة (aḥ.san waqt lil.mu.kā.la.mah) (best times you're available to talk)

For example, Salma tries to reach Karim by phone but gets this recording instead:

أهلا، أنا كريم. أنا لست هنا ولكن إذا تركت اسمك ورقمك سأكلمك في أسرع وقت.

(ah.lan, a.nā ka.rīm. a.nā las.tu hu.nā wa.lāk.in i.dhā ta.rak.ta is.mu.ka wa.raq.mu.ka sa.'u.kal.li.mu.ka fī 'as.ra' waqt)

(Hi, this is Karim. I'm not in right now, but if you leave your name and number, I'll get back to you as soon as possible.)

Salma's voice mail message sounds something like this:

أهلا و سهلا كريم. أنا سلمى. الساعة الواحدة و النصف يوم الخميس. اتصل بي من. فضلك عند سماعك هذه الرسالة في أي وقت بعد الساعة الخامسة. رقمي صفر واحد اثنان ثلاثة. شكرا

(ah.lan wa.sah.lan ka. $r\bar{i}m.$ a.nā sal.mā. as. $s\bar{a}$.'ah al. $w\bar{a}$.ḥi.dah wan.nisf yaw. ma al.kha.mīs. it.ta.șil bī min fad.lik 'in.da sa. $m\bar{a}$.'ik $h\bar{a}$.dhi.hi ar. $ri.s\bar{a}$.lah fī ayy waqt ba'd as. $s\bar{a}$.'ah al. $kh\bar{a}$.mi.sah. raq.mī sifr $w\bar{a}$.ḥid ith.nān tha. $l\bar{a}$.thah. shuk.ran.)

(Hi, Karim. This is Selma. It's 1:30 in the afternoon on Thursday. Please give me a call back when you get this message anytime after 5 o'clock. My number is 0123. Thanks!)

Leaving a message with a person

If you have to leave a message, directly with a person, make sure you include your name and ask the person who picks up the phone to pass along word that you called.

Talkin' the Talk



Kamal calls his friend Rita at home. Rita isn't home, and Souad, her mom, answers the phone. Kamal leaves a message for Rita with her mother.

ألو. Souad: a.lō. Hello. ألو. أنا كمال. Kamal:

a.lō. a.nā ka.māl. Hello. This is Kamal.

أهلاً كمال. Souad:

ah.lan ka.māl. Hi, Kamal.

هل ريتا في البيت؟ Kamal:

hal rī.ta fī al.bayt? Is Rita home?

لا. ذهبت إلى الدكان. Souad:

lā. dha.ha.bat i.lā ad.duk.kān. No. She went to the store.

متى سترجع؟ Kamal:

ma.tā sa.tar.ji'?

When will she be back?

with souad: ... souad:

sa.tar.jiʻ baʻ.da sā.ʻah. She will be back in an hour.

هل يمكن أن تخبريها بمكالمتى؟ Kamal:

hal yum.kin an tukh.bi.ra.hā bi.mu.kā.la.ma.tī? Is it possible for you tell her that I called?

طبعاً! Souad:

ṭa.ba.'an! Of course!

شكراً! مع السلامة. Kamal:

shuk.ran! ma.'a as.sa.lā.mah. Thank you! Good-bye.

مع السلامة. Souad:

ma.'a as.sa.lā.mah.

Good-bye.

Words to Know			
بيت	bayt	home	
ذهب	<u>dha</u> .ha.ba	he went	
ذهبت	<u>dha</u> .ha.bat	she went	
دكان	duk. <u>kān</u>	store	
متی	<u>ma</u> .tā	when	
ترجع	<u>tar.j</u> i'	she come back	
نعد	<u>ba</u> ʻ.da	after	
هل يمكن	<u>hal yum</u> .kin	is it possible	
مكالمتي	mu.kā. <u>la</u> .ma.tī	my call	



Most phones in Arabic-speaking countries use the familiar Arabic numerals (see Chapter 5). Thank goodness you won't have to struggle to identify the Arabic numbers on the keypad while dialing a number!

Sending and Getting Emails

Increasingly, the phone is being complemented and, in some cases even replaced by email messaging. In this section, I show you some key terms to allow you to compose, send, and receive emails.

(in-sha') (compose) إنشاء 🖊

(al.ba.*rīd* al.wā.rid) (*inbox*) البريد الوارد

```
ا علبة الصادر ('ul.bat aṣ.ṣā.dir) (outbox) علبة الصادر (mis.wad.da) (draft) من (min) (from) من (i.lā) (to) إلى الله (maw.dū') (subject)
```

These sections give you some helpful advice for sending emails in Arabic and in English to an Arabic-speaking individual. I also discuss some etiquette to ensure that you don't offend anyone.

Sending an email in Arabic

When you're sending out an email message in Arabic, you always want to start off with the basic term السلام عليكم, the most common greeting that I introduce in Chapter 1. Here are other common expressions to use:

```
أشكركم على الرسالة الما (ash.ku.ru.kum 'a.lā ar.ri.sā.lah) (Thank you for the message)

(ma.'ah aṭ.yab at.ta.hiy.yāt) (With best regards)
```

If you're sending an email message to a friend or colleague, I encourage you to use those two expressions to begin and ond your message to express that

to use these two expressions to begin and end your message to express that you know the individual.

Sending an email in English

When you're sending an email to a native Arabic-speaking person, feel free to use the same expressions that you would use in composing the email to an English-speaking person. If the individual or individuals you're sending the email understand English, then it's completely valid to use everyday English expressions. If you need to compose an email in Arabic, please see the sections immediately preceding this one.

Following proper etiquette

As a general rule, don't use any language in an Arabic email that you wouldn't use in an English email. Make sure to begin and end the message with the terms I provide earlier in this section, and keep your message to the point. Arabic culture is now getting more and more accustomed to communicating via email, and in a few years, email will be even more prevalent than it is today.

Sometimes you may want to look up terms while you're typing the email. One tool that I find helpful that provides an etiquette-friendly interface is Google Translate. If you're looking for a term or a phrase while typing your email, visit this site for helpful tips:

Translate.google.com and click on English-to-Arabic or Arabic-to-English depending on what your target language for the email will be.



Here are some questions commonly asked on the phone. Match the questions with the appropriate answers.

(as.'i.lah) (questions) أسئلة

- 1. إwhen will she be back?) متى سترجع
- 2. إلا عندك وقت فراغ؟ (Do you have free time?)
- 3. إلا هو هنا? (Is he here?)
- 4. إ (How are you doing) كيف الحال؟
- 5. إلى (What's your name?)

(al-aj-wee-bah) (answers) الأجوبة

- نعم. دقيقة من فضلك. .A
- لا. أنا مشغول. .B
- اسمى سعاد.
- الحمد لله، شكراً. .D
- سترجع بعد ساعة. .E

The answers are in Appendix C.

Chapter 13

Enjoying Yourself: Recreation, Music, and the Outdoors

In This Chapter

- Getting active
- ▶ Playing sports
- Exploring the beach
- ▶ Tuning in to musical instruments
- Chatting about hobbies

anguage teachers may not want you to hear this, but if you want to practice a new language, move outside the classroom. Doing things you enjoy, such as playing sports, creating music, or playing card games, is one of the best ways to immerse yourself in your chosen language. In this chapter, I introduce new words and phrases to help you have fun in Arabic.

Starting Out with the Doing Verb

One of the most frequently used verbs in the Arabic language is فعل (fa.'a. la) (did). In the مضارع form; for the فعل form; for the فعل form; for the فعل form; ($m\bar{a}$.ri') ($present\ tense$), use فعل to describe activities or فعل ($ri.y\bar{a}$.dah) (sport) you're taking part in.

Here's عل conjugated in the past tense:

Form	Pronunciation	English
أنا فعلتُ	a.nā fa.'al.tu	I did
أنتَ فعلتَ	an.ta fa.'al.ta	You did (MS)
أنتِ فعلتِ	an.ti fa.ʻal.ti	You did (FS)
هو فعل	hu.wa fa.ʻa.la	He did
هي فعلت	hi.ya fa.ʻa.lat	She did
نحن فعلنا	<i>naḥ</i> .nu fa.' <i>al</i> .nā	We did
أنتم فعلتم	an.tum fa.'al.tum	You did (MP)
أنتن فعلتن	an.tun.na fa.ʻal.tun.na	You did (FP)
هم فعلوا	hum fa.ʻal.lū	They did (MP)
هن فعلن	<i>hun</i> .na fa.' <i>al</i> .nā	They did (FP)
أنتما فعلتما	an.tu.mā fa.ʻal.tu.mā	You did (dual/ M/F)
هما فعلا	hu.mā fa.'a.lā	They did (dual/M)
هما فعلتا	hu.ma fa.'a.la.tā	They did (dual/F)

Here are a few examples of فعل in action:

- الولد ذهب إلى المكتبة وعمل واجبه. الاها.wa.la.du dha.ha.ba. i.lā al.mak.ta.bah. wa.'a.mi.la. wā.ji.ba.huh) (The boy went to the library and did his homework.)
- النجزت العمل على الطاولة. \checkmark (an.ja.za.tu al. $\ia.$ ja.ma.la. $\ia.$ ja.at.tā.wi.lah) (She did the work on the table.)
- ightharpoonup أنجزت التمرينات في المنزل. (an.jaz.tu at.ta.mrī.nāt fī al.man.zil) (I did the exercises at home.)

Then use the form يفعل to conjugate "to do" in the present tense:

Form	Pronunciation	English
أنا أفعل	a.nā af.'a.lu	I am doing
أنتَ تفعلُ	an.ta taf.ʻa.lu	You are doing (MS)
أنتِ تفعلين	<i>an</i> .ti taf.ʻa. <i>lī</i> .na	You are doing (FS)
هو يفعل	huwa <i>yaf</i> .'a.lu	He is doing
هي تفعل	<i>hi</i> .ya <i>yaf</i> .'a.lu	She is doing
نحن نفعل	<i>naḥ</i> .nu <i>naf</i> .'a.lu	We are doing

Form	Pronunciation	English
أنتم تفعلون	an.tum taf.ʻa.lū.na	You are doing (MP)
أنتن تفعلن	an. <i>tun</i> .na taf.' <i>al</i> .na	You are doing (FP)
هم يفعلون	hum yaf.'a.lū.na	They are doing (MP)
هن يفعلن	hun.na yaf.ʻal.na	They are doing (FP)
أنتما تفعلان	an. <i>tu</i> .mā taf.'a. <i>lā</i> .ni	You are doing (dual/M/F)
هما يفعلان	<i>hu</i> .mā yaf.'a. <i>lā</i> .ni	They are doing (dual/M)
هما تفعلان	<i>hu</i> .mā taf.'a. <i>lā</i> .ni	They are doing (dual/FP)

Here are some examples:

- انحن نعمر الأوراق. (mah.nu nu.'am.mi.ru. al aw.rāq) (We are doing the paperwork right now.)
- ا تقوم بالتجربة في الحديقة. (ta. $q\bar{u}$.mu bit.taj.ri.bah fī. al.ḥa. $d\bar{\iota}$.qah) (She is doing the experiments in the garden.)
- الغد؟ س (hal ta.qū.mū.na bi.wā.ji.bāt al.ghad) (Are you doing the work for tomorrow?)

Sporting an Athletic Side

I don't know about you, but I love playing رياضة (ri. $y\bar{a}$.dah), whether it's an individual sport, such as كرة القدم (al. $g\bar{o}lf$) (golf) or a team sport like كرة القدم (ku.rat al.qa.dam) (soccer).

Soccer is one of the most popular sports among Arabic-speaking people; in the Middle East, it comes as close as any sport to being the "national" sport. One reason why soccer is so popular is because it's a رياضة مشاهدة (ri.yā.ḍat mu.shā.ha.dah) (spectator sport). In a typical مباراة (mu.bā.rāh) (game), one (fa.rīq) (team) with 11 players plays with another team in a فريق (stadium). Fans closely follow the نتيجة (na.fī.jah) (score), hoping that their team manages a فوز (fawz) (win). Not surprisingly, excited fans react to every خطأ (kha.ṭa') (foul), often disagreeing with the حكم (ha.kam) (referee).

If you find yourself enjoying soccer or a number of other team sports with a friend who speaks Arabic, the following terms may come in handy:

- ma.lā.bis ri.yā.ḍiy.yah) (uniforms) ملابس رياضية
- (kha.sar) (lose) خسر 🖊

```
(ku.rah) (ball) کرة س
الاعب الا (lā.ʻib) (player) (MS) لاعب (lā.ʻi.bah) (player) (FS)
```

Soccer is only one of the many sports popular with Arabic speakers and peoples of the Middle East. Here are some other favorite sports:

```
(si.bā.ḥah) (swimming) سباحة
(fu.rū.siy.yah) (horseback riding) فروسية
الكرة الطائرة 🖊 (al.ku.rah aṭ.ṭā.ʻi.rah) (volleyball)
لانة ✓ (ku.rat as.sal.lah) (basketball)
(at.ti.nis) (tennis) التنس
ركوب الدراجات (ru.kūb ad.dar.rā.jāt) (cycling)
التزحلق (at.ta.zaḥ.luq) (skiing) التزحلق ✓
التزلج 🖊 (at.ta.zal.luj) (ice skating)
رjum.bāz) (gymnastics) جمباز
سباق السيارات (si.bāq as.say.yā.rāt) (car racing)
```

One of the most common verbs used with sports and other recreational activities is لعب (la.ʻi.ba) (play). Because you commonly use this verb, knowing how to conjugate it in both past and present tense is a good idea. Here's the verb

Here's the verb "to play" in the past tense:

Form	Pronunciation	English
أنا لعبتُ	a.nā la.'ib.tu	I played
أنتَ لعبتَ	an.ta la.'ib.ta	You played (MS)
أنتِ لعبتِ	<i>an</i> .ti la.' <i>ib</i> .ti	You played (FS)
هو لعب	hu.wa la.ʻi.ba	He played
هي لعبت	hi.ya la.ʻi.bat	She played
نحن لعبنا	<i>naḥ</i> .nu la.' <i>ib</i> .nā	We played
أنتم لعبتم	an.tum la.ʻib.tum	You played (MP)
أنتن لعبتن	an.tun.na la.ʻib.tun.na	You played (FP)
هم لعبوا	<i>hum la</i> .ʻi.bū	They played (MP)
هن لعبن	<i>hun</i> .na la.' <i>ib</i> .na	They played (FP)

Form	Pronunciation	English
أنتما لعبتما	an <i>.tu</i> .mā la.'ib. <i>tu</i> .mā	You played (dual/M/F)
هما لعبا	<i>hu</i> .mā <i>la</i> .ʻi.bā	They played (dual/M)
هما لعبتا	<i>hu</i> .mā la.'i. <i>ba</i> .tā	They played (dual/F)

Use the form يلعب (yal. 'a.bu) to conjugate "to play" in the present tense:

Form	Pronunciation	English
أنا ألعب	a.nā al.'a.bu	I am playing
أنتَ تلعبُ	an.ta tal.ʻa.bu	You are playing (MS)
أنتِ تلعبين	<i>an</i> .ti tal.'a. <i>bī</i> .na	You are playing (FS)
هو يلعب	<i>hu</i> .wa <i>yal</i> .'a.bu	He is playing
هي تلعب	<i>hi</i> .ya <i>tal</i> .'a.bu	She is playing
نحن نلعب	<i>naḥ</i> .nu <i>nal</i> .'a.bu	We are playing
أنتم تلعبون	an.tum tal.ʻa.bū.na	You are playing (MP)
أنتن تلعبن	an.tun.na tal.ʻab.na	You are playing (FP)
هم يلعبون	<i>hum</i> yal.'a. <i>bū</i> .na	They are playing (MP)
هن يلعبن	<i>hun</i> .na yal.' <i>ab</i> .na	They are playing (FP)
أنتما تلعبان	an. tu .mā tal.'a. $b\bar{a}$.ni	You are playing (dual/M/F)
هما يلعبان	<i>hu</i> .mā yal.'a. <i>bā</i> .ni	They are playing (dual/M)
هما تلعبان	hu .mā tal.'a. $bar{a}$.ni	They are playing (dual/F)



The sentence structure for creating verbs is such that you use the verb لعب (la.'i.ba) or يلعب (yal.'a.bu) followed by the sport or activity you're playing. For example, you may say أنا ألعب كرة السل (a.nā al.'a.bu ku.rat as.sal.lah) (I am playing basketball) or هي لعبت التنس (hi.ya la.'i.bat at.ti.nis) (She played tennis). As you can see from these examples, all you do is start with the personal pronoun and verb conjugation, attach the sport you're referring to, and there you go!

Another important phrase commonly used relating to sports and other fun activities is هيا بنا (hay.yā $bi.n\bar{a}$) (Let's). You'll often hear friends telling each other "Let's" followed by the activity or location of the activity, such as (hay.yā $bi.n\bar{a}$ $i.l\bar{a}$ mal.'ab ku.rat al.qa.dam) (Let's go to the soccer field).

Talkin' the Talk



Karim and Kamal are scheduling a soccer game.

Karim: هيا نلعب كرة القدم غداً.

hay yā nal. a.bu ku.rat al. ga.dam gha.dan.

Let's go play soccer tomorrow.

Kamal: هذه فكرة ممتازة.

> hā.dhi.hi fik.rah mum.tā.zah. That's an excellent idea.

Karim: في أي ساعة؟

fi. ayy sā. 'ah? At what time?

Kamal: هل توافقك الساعة الخامسة؟

hal tu.wā.fi.qu.ka as.sā.'ah al.khā.mi.sah?

Does 5:00 work for you?

Karim: نعم. الساعة الخامسة موافقة. أين سنلعب؟

na. 'am. as. sā. 'ah al. khā. mi. sah mu. wā. fi. gah. ay. na

sa.nal.'a.bu?

Yes. 5:00 works for me. Where are we going to play?

Kamal: في ملعب المدرسة.

> fī mal. 'ab al. mad. ra. sah. In the school stadium.

Karim: ممتاز! هل عندك كرة؟

> mum.tāz! hal 'in.dak ku.rah? Excellent! Do you have a ball?

Kamal: نعم عندى كرة. ولكن ليس عندى ملابس رياضية.

na. 'am 'in.dī ku.rah. wa.lā.kin lay.sa 'in.dī ma.lā.bis

ri.yā.*diy*.yah.

Yes, I have a ball. But I don't have any uniforms.

Karim: لا نحتاج للملابس الرياضية.

lā naḥ.tāj lil.ma.lā.bis ar.ri.yā.diy.yah.

We don't need uniforms.

Kamal: ممتاز. إلى الغد.

mum.tāz. i.lā al.ghad.

Excellent. See you tomorrow.

Karim: إلى الغد.

i.lā al.ghad.

See you tomorrow.

	Words to Know		
فكرة	<u>fik</u> .rah	idea	
غداً	g <u>ha</u> .dan	tomorrow	
ساعة	<u>sā</u> .'ah	hour	
مدرسة	<u>mad</u> .ra.sah	school	
كرة	<u>ku</u> .rah	ball	
ملعب	<u>mal</u> .'ab	stadium —	

Going to the Beach

One of my favorite places is the شاطئ $(sh\bar{a}.ti')$ (beach); whether you go to the beach with your أسدقاء (aṣ.di. $q\bar{a}'$) (friends) or your أسرة (us.rah) (family), it's a really great place to have a fun time! You can do some سباحة (si. $b\bar{a}$.hah) (swimming) in the محيط (mu. $h\bar{t}i$) (ocean) or play around in the رمل (raml) (sand).

Talkin' the Talk



Rita is trying to convince her mother to take her to the beach.

Rita: إلى الشاطئ!

hay.yā bi.nā i.lā ash.shā.ţi'! Let's go to the beach!

متی؟ : Mother

ma.tā? When?

ها بنا الآن! Rita:

hay.yā bi.nā al.'ān! Let's go now! Mother: هل عندك مايوه؟

hal 'in.dak may.yōh?

Do you have your bathing suit?

Rita: نعم!

na.'am! Yes!

Mother: وهل عندك دهان ضد الشمس؟

wa.hal 'in.dak da.hān did ash.shams?

And do you have sunscreen?

Rita: نعم!

na.'am! Yes!

Mother: ممتاز. هيا بنا.

mum.tāz. hay.yā bi.nā. Excellent. Then let's go.

Words to Know

ملابس سباح	ma. <i>lā</i> .bis si. <i>bā</i> .ḥa	bathing suit
دهان الشمس	da. <u>hān</u> ash. <u>shams</u>	sunscreen
شمس	shams	sun
سحاب	sa. <u>ḥāb</u>	clouds
شاطئ	<u>shā</u> .ţi'	beach
محيط	mu. <u>ḥīṭ</u>	ocean
مظلة	mi. <u>zal</u> .lah	beach umbrella
رمل	raml	sand
موجة	<u>maw.j</u> ah	wave

Playing Musical Instruments

I happen to agree with the saying that موسيقى (mū.sī.qā) (music) is a universal language. No matter where you come from or what languages you speak, music has the power to break down barriers and bring people closer together than perhaps any other activity. Popular آلات موسيقية (ā.lāt mū.sī.qiy. yah) (musical instruments) include the following:

```
ا بيانو (bi.yā.nō) (piano) بيانو (bi.yā.nō) (piano) بيانو (qī.thā.rah) (guitar) كمنجة (ka.man.jah) (violin) طبل (tabl) (drums) طبل (nāy) (flute) باي الانتها (būq) (trumpet) بوق (sāks.fōn) (saxophone)
```

In order to say that someone plays a particular instrument, use the present tense form of the verb. For example, يعزف على القيتارة $(ya^{\prime}.zi.fu^{\prime}a.l\bar{a} al.q\bar{\iota}.th\bar{a}.rah)$ means "He plays the guitar" or "He is playing the guitar" because the present tense describes both an ongoing and a habitual action.



Middle Eastern music is one of the most popular types of music in the world. It's characterized by a special kind of string instrument called the عود ($\bar{u}d$) that has six double strings and a round hollow body. The عود is generally accompanied by a number of percussion instruments, such as the regular drum and the special طبلة (tab.lah) that keeps the beat and adds extra flavor to the serenading of the عود عود

A particularly popular kind of Northern African music is راي (rāy), which originated in the early 1990s in Algeria, Morocco, and Tunisia. راي uses a lot of traditional Arabic instruments, such as the عود and the طبلة but adds modern rock 'n roll and jazz instruments, such as the electric guitar, the saxophone, and the trumpet. One of the most popular singers of شاب خالد Sheb Khaled.

Talking about Hobbies

You may enjoy a number of types of hobbies. Do you consider قراءة (qi.rā.'ah) (reading) قراءة (hu.wā.yah) (hobby)? Perhaps you're creative and like رسم (rasm) (drawing) or فخار (fakh.khār) (pottery)? Almost everyone has a hobby, and because a hobby, by definition, is an activity that a person is really passionate about, you can be sure that he or she will enjoy talking about it! Here are some activities that may be considered hobbies:

```
ركوب الدراجات (ru.kūb ad.dar.rā.jāt) (bicycling) ورق اللعب الاراجات (wa.raq al.la.ʻib) (cards) ورق اللعب الارامات (ash.sha.ṭa.ranj) (chess) الشطرنج الارقص الارقص (ar.raqṣ) (dancing) الوقية الارقية الورقية الارقية الورقية الارقية (aṭ.ṭā.ʻi.rāt al.wa.ra.qiy.yah) (kite flying) القراءة الارامان (al.qi.rā.'ah) (reading) الحياكة الارامان (ash.shiʻr) (poetry) الشعر الاروكان (ghi.nā') (singing)
```

When you want to discuss hobbies and personal activities, use the verb لعب (la.ʻi.ba), which means "to play" (for conjugations, check out "Sporting an Athletic Side" earlier in this chapter). For example, you say لعبتُ كرة القدم (la.ʻib.tu ku.rat al.qa.dam) (I played soccer). Here are some other example sentences that pair activities with بعب.

```
لعبت الشطرنج. سَّ (la.ʻi.bat ash.sha.ṭa.ranj) (She played chess.)

العبنا كرة السلة. سَّ (la.ʻib.nā ku.rat as.sal.lah) (We played basketball.)

العبنا كرة السلة. سَّا (la.ʻi.bā wa.raq al.la.ʻib) (They played cards.) (dual/MP/FP)
```

However, there are times when you're going to use the verb عمل ('a.mi.la). Generally speaking, you use this verb to discuss activities that are more work-related than hobbies. For instance, you say عملت الواجب ('a.mil.tu al.wā. jib) (I did the homework). As a rule, use the verb لعب when you're discussing hobbies, such as sports.

Talkin' the Talk

Yassin and Youssef, two freshmen students at Al-azhar University, find that they have a hobby in common.

ما هي هوايتك؟ Yassin:

mā hi.ya hu.wā.ya.tu.ka? What is your hobby?

أحب كرة القدم. Youssef:

u.hib.bu ku.rat al.qa.dam.

I like soccer.

أنا أيضا أحب كرة القدم! Yassin:

a.nā ay.dan u.hib.bu ku.rat al.qa.dam!

I also like soccer!

Youssef: العب معا!

ya.ji.bu ann nal.'a.ba ma.'an! We must play together sometime!

طبعا! Yassin:

ța.ba.'an! Definitely!

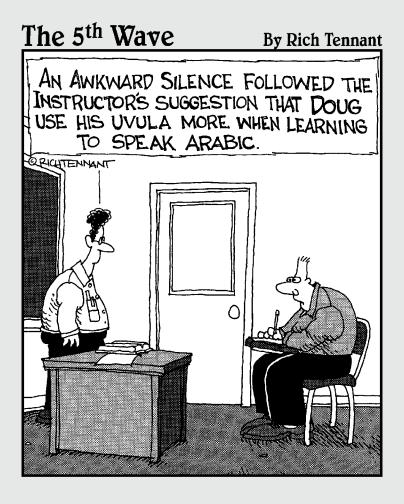


Draw lines connecting the Arabic activities on the left with their English equivalents on the right.

شطرنج	basketball
رسم	guitar
شعر	swimming
تنس	drawing
سباحة	chess
كرة السلة	tennis
قيثارة	poetry

The answers are in Appendix C.

Part III Arabic on the Go



In this part . . .

ou receive the tools, including key vocabulary phrases and words, you need to take Arabic on the road. Find out how to plan a trip, open a bank account, travel, make a reservation at a hotel, and handle an emergency in case you encounter or experience one.

Chapter 14

Planning a Trip

In This Chapter

- Deciding where and when to go
- ▶ Packing your bags
- ▶ Dealing with travel documents
- Consulting a travel agent

don't know about you, but I simply love traveling. I enjoy visiting exotic locations around the world, meeting new people from different backgrounds, and discovering new cultures. This chapter tells you everything you need to know about planning, organizing, and going on a رحلة (riḥ.lah) (trip) — in Arabic, of course.

Choosing Your Destination

When you decide to take a trip, أين (ay.na) (where) to go is probably the biggest decision you face. For وجهة (af.kār) (ideas) on a possible travel (waj.hah) (destination), you may want to consult a وكيل أسفار (wa.kīl as.fār) (travel agent). Table 14-1 lists the Arabic names of some popular travel destinations you can choose from.

Table 14-1	Names of Countries		
Arabic	Pronunciation	English	
المغرب	al. <i>magh</i> .rib	Morocco	
الجزائر	al.ja. <i>zā</i> .'ir	Algeria	
تونس	<i>tū</i> .nis	Tunisia	
ليبيا	līb.yā	Libya	
مصر	mişr	Egypt	
إسرائيل	is.rā.'ī/	Israel	

(continued)

Arabic	Pronunciation	English
فلسطين	fa.las. <i>ţīn</i>	Palestine
لبنان	lub. <i>nān</i>	Lebanon
الأردن	al.' <i>ur</i> .dun	Jordan
سوريا	<i>sūr</i> .yā	Syria
السعودية	as.sa.'ū. <i>diy.</i> yah	Saudi Arabia
العراق	al.ʻi. <i>rāq</i>	Iraq
الكويت	al.ku. <i>wayt</i>	Kuwait
البحرين	al.baḥ. <i>rayn</i>	Bahrain
قطر	<i>qa</i> .ṭar	Qatar
الإمارات	al.'i.mā. <i>rāt</i>	United Arab Emirates
اليمن	al. <i>ya</i> .man	Yemen
عمان	ʻu. <i>mān</i>	Oman
السودان	as.sū. <i>dān</i>	Sudan
الصومال	aş.şū. <i>māl</i>	Somalia
إيران	ī.rān	Iran
امریکا	am. <i>rī</i> .kā	United States of America
کندا	<i>ka</i> .na.dā	Canada
المكسيك	al.mik. <i>sīk</i>	Mexico
إنجلترا	in.gil. <i>ti</i> .tā	England
فرنسا	fa. <i>ran</i> .sā	France
إسبانيا	is. <i>bān</i> .yā	Spain
إيطاليا	ī. <i>ṭāl</i> .yā	Italy
ألمانيا	al. <i>mān</i> .yā	Germany
البرازيل	al.ba.rā. <i>zīl</i>	Brazil
الأرجنتين	al.ar.jan. <i>tīn</i>	Argentina
اليابان	al.yā. <i>bān</i>	Japan
الصين	aş. <i>ş</i> īn	China
كوريا	kūr.ya	Korea
الهند	al. <i>hind</i>	India
باكستان	ba.kis. <i>tān</i>	Pakistan
أفغانستان	af.ghā.nis. <i>tān</i>	Afghanistan

(as.'i.lah) (questions) you should ask when choosing your destination include

- ightharpoonupكيف الطقس في هذا البلد؛ (kay.fa aṭ.taqs fī $har{a}.$ dhā al.ba.lad) (How is the weather in this country?)
- ightharpoonup كيف الطقس في هذا الوقت من السنة? (kay.fa aṭ.ṭaqs fī hā.dhā al.waqt min as.sa. nah) (How is the weather during this time of year?)
- ightharpoonup אם هناك الكثير من السياح? (hal hu.nā.ka al.ka.th $\bar{i}r$ min as.suy. $y\bar{a}h$) (Are there a lot of tourists there?)
- المكان يناسب الأسرة والأطفال؟ المكان يناسب الأسرة والأطفال؟ المكان يناسب الأسرة والأطفال؟ الالمكان يناسب الأسرة والأطفال؟ wal.'aṭ.fāl) (Is this place suitable for the family and for children?)
- الما المناك ترفيه للأطفال؟ (hal hu.nā.ka tar.fih lil.'aţ.fāl) (Is there entertainment for the children?)
- (hal al.ma.dī.nah na.zī.fah) (Is the city clean?) هل المدينة نظيفة؟
- ightharpoonup هل القرية قريبة من المدينة? (hal al.qar.yah qa. $rar{\imath}$.bah min al.ma. $dar{\imath}$.nah) (Is the village close to the city?)
- سى تشرق الشمس؟ √ (ma.tā tush.riq ash.shams) (When does the sun rise?)
- (ma.tā waqt al.ghu.rūb) (What time is sunset?) متى وقت الغروب؟ 🖊
- ا هل الشاطئ قريب من الفندق (hal ash.sh \bar{a} .ti' qa. $r\bar{\imath}b$ min al.fun.duq) (Is the beach close to the hotel?)
- u هناك متحف في المدينة؛ (hal hu.nā.ka mat.ḥaf fī al ma.dī.nah) (Is there a museum in the city?)

Talkin' the Talk

Stephanie calls her travel agent, Murad, to get his recommendations on where she should go on vacation this year.

أهلاً مراد. هذه ستيفاني. Stephanie:

äh.lan mu.rād. hā.dhi.hi Stephanie. Hi, Murad. This is Stephanie.

أهلاً ستيفاني! كيف يمكن ان أساعدك؟

ah.lan Stephanie! kay.fa yum.kin an u.sā.'i.da.ki?

Hi, Stephanie! How may I help you?

أنا أريد أن أذهب مع أسرتي في رحلة في نهاية السنة. :Stephanie

a.nā u.rī.du an adh.ha.ba ma.'a us.ra.tī fī riḥ.lah fī

ni.hā.yit as.sa.nah.

I want to go on a trip with my family at the end of

the year.

Murad: هذه فكرة ممتازة.

> hā.dhi.hi fik.rah mum.tā.zah. This is an excellent idea.

Stephanie: هل عندك أي نصائح؟

hal 'in du.ka ayy na.şā.'ih?

Do you have any recommendations?

Murad: هل تريدين أن تذهبي إلى مكان دافئ؟

hal tu.rī.dī.na an tadh.ha.bī i.la ma.kān dā.fi'?

Do you want to go someplace warm?

Stephanie: نعم، من الأفضل.

> na.'am, min al.'af.dal. Yes, that is better.

Murad: هل ذهبت إلى المغرب من قبل؟

> hal dha.hab.ti i.lā al.magh.rib min qabl? Have you gone to Morocco before?

لا. لم أذهب إلى المغرب من قبل ولكن أحب أن أزوره. Stephanie:

lā. lam adh.hab i.lā al.magh.rib min qabl wa.lā.kin

u.hib.bu an a.zū.rah.

No. I have never visited Morocco before, but I would

love to visit it.

Murad: ممتاز! هذا البلد دافئ في كل وقت في السنة.

mum. tāz! hā. dhā al.ba.lad dā.fi' fī kul.li waqt fī as.sa.

Excellent! This country is warm during the whole

year.

Stephanie: هذا رائع!

> hā.dhā rā.'i'! That's great!

Murad: هناك مدن كثيرة يمكن أن تزوريها.

hu.nā.ka mu.dun ka.thī.rah yum.kin an ta.zū.rī.hā.

There are a lot of cities you can visit.

Stephanie: ما هي؟

> mā hi.ya? Which ones?

Murad: مراكش والدار البيضاء مدينتان جميلتان.

mur.rā.kush wad.dār al.bay.dā' ma.dī.na.tān ja.mī.

la.tān.

Marrakech and Casablanca are two beautiful cities.

ما الفرق بينهما؟ Stephanie:

mā al.farq bay.na.hu.mā?

What's the difference between the two?

هناك شاطئ في الدار البيضاء لأنها قريبة من المحيط الأطلسي.

hu.nā.ka shā.ti' fī ad.dār al.bay.dā' li.'an.na.hā qa.rī.

bah min al.mu.hīţ al.'aţ.la.sī.

There is a beach in Casablanca because it is near the

Atlantic Ocean.

جمیل. :Stephanie

ja.mīl. Beautiful.

ومراكش ليس فيها شاطئ ولكنها قريبة من جبال الأطلس.
Murad:

wa.mur.rā.kush lay.sa fī.hā shā.ţi' wa.lā.kin.na.hā

qa.*rī*.bah min ji.*bāl* al.'*aṭ*.las.

There is no beach in Marrakech, but it is near the

Atlas Mountains.

وهل يمكن ان أتزلج في جبال الأطلس؟ (Stephanie:

wa.hal yum.kin an at.ta.zal.laj fī ji.bāl al.'aṭ.las? And is it possible to ski in the Atlas Mountains?

نعم. جبال الأطلس أكبر جبال في شمال أفريقيا وفي الشرق الأوسط. هناك كثير

من الثلج فيها.

na.'am. ji.bāl al.'aṭ.las ak.bar ji.bāl fī sha.māl af.rīq. yah wa.fī ash.sharq al.'aw.saṭ. hu.nā.ka al.ka.thīr min

ath.thalj fī.hā.

Yes. The Atlas Mountains are the biggest mountain range in North Africa and in the Middle East. There is

plenty of snow there.

هذا اختيار صعب جداً. Stephanie:

hā.dhā ikh.ti.yār şa'b jid.dan. This is a very difficult choice.

هل ستذهبین مع أسرتك؟ Murad:

hal sa.tadh.ha.bī.na ma.'a us.ra.tik? Are you going to go with your family?

نعم. مع زوجی وابنی. Stephanie

na.'am ma.'a zaw.jī wab.nī. Yes. With my husband and son.

Murad: بنك؟

kam 'umr ib.nu.ki? How old is your son? Stephanie: عشر سنوات.

> 'ashr sa.na.wāt. Ten years old.

Murad: أظن أن مراكش تناسب رحلة للأسرة. ابنك سيحبها.

a.zun.nu an.na mur.rā.kush tu.nā.si.bu rih.lat al.'us.

rah. ib.nu.ki sa.yu.hib.bu.hā.

I believe that Marrakech is suitable for a family trip.

Your son will like it.

Stephanie: حسنا سنذهب إلى مراكش. ولكن أريد أن أذهب إلى الدار البيضاء. هل هذا

ممكن؟

ha.sa.nan sa.nadh.ha.bu i.lā mur.rā.kush. wa.lā.kin u.rī.du an adh.ha.ba i.lā ad.dār al.bay.dā'. hal hā.dhā

mum.kin?

Okay, we'll go to Marrakech. But I'd like to go to

Casablanca as well. Is this possible?

Murad: نعم. هذا أحسن إذا زرتم مراكش والدار البيضاء.

na. am. hā.dhā ah.san i.dhā zur.tum mur.rā.kush wad.

dār al.bay.dā'.

Yes. It's better if you visit both Marrakech and

Casablanca.

Words to Know			
زوج	zawj husband		
زوجة	<u>zaw.j</u> ah	wife	
فكرة	<u>fik</u> .rah	idea	
نصيحة	na. <u>ṣī</u> .ḥah	recommendation/advice	
دافئ	<u>dā</u> .fi'	warm	
بارد	<u>bā</u> .rid	cold	

مکان	ma. <u>kān</u>	place
أفضل	<u>af</u> .ḍal	preferable
زيارة	 zi. <u>yā</u> .rah	' visit
منذ	mun.dhu	since
مدينة	ma. <u>dī</u> .nah	city
مدن	<u>mu</u> .dun	cities
شاطئ	<u>shā</u> .ţi'	beach
محيط	mu. <u>ḥīţ</u>	ocean
سباحة	si. <u>bā</u> .ḥah	swimming
جبل	<u>ja</u> .bal	mountain
جبال	ji. <u>bāl</u>	mountains
ثلج	thalj	sn <i>o</i> w
تزلج	ta. <u>zal</u> .luj	skiing
شمال	sha. <u>māl</u>	north
جنوب	ja. <u>nūb</u>	south
غرب	gharb	west
شرق	sharq	east

Picking the Right Time for Your Trip

A major part of travel planning is timing. When you have an idea of what you want to do or where you want to go, you need to consider the most appropriate time to take the trip. An obvious example is deciding to go skiing and making sure your mountain destination will have snow when you're there. However, things can get trickier if you're traveling to a Middle Eastern or Islamic country. During some months of the year, such as the holy month of Ramadan, traveling to these countries probably isn't a good idea because the time is sacred to Muslims.



Look at the ثفير (taq.wīm) (calendar) and choose the شهر (shahr) (month) most suitable not only to your travel plans but also to the ولق (daw.lah) (country) you're visiting. Flip to Chapter 5 to see the months listed according to the Gregorian and Islamic calendar.



For travel purposes, the Gregorian calendar convention is most widely used, so use it if you're making a reservation.



After you narrow down the month in which you want to take your trip, you must specify the dates by using numbers. Arabic numbers fall into two categories: cardinals and ordinals. *Cardinals* are regular counting numbers, like "one," "two," or "three"; *ordinals* are the adjective forms of numbers, like "first," "second," and "third." Arabic ordinals differ from cardinals in that every ordinal number has both a masculine and feminine form. Because ordinals are treated as adjectives, they must be in gender agreement with their corresponding nouns.

When you specify a date, you say "December fifth" or "January eighth." Because month is a masculine noun (the terms for months are masculine), you must use masculine ordinals to identify specific dates. For example, you say الخامس من ديسمبر (al. $kh\bar{a}$.mis min dī.sam.bir) (the fifth of December) or or (ath. $th\bar{a}$.min min ya. $n\bar{a}$.yir) (January eighth). In addition, because the ordinal acts as a modifiying adjective, you must include the definite prefix |a|. For more on cardinals and ordinals, flip to Chapters 5 and 8.

Talkin' the Talk



George and his wife Selma are trying to figure out when to visit their favorite country, Morocco.

متى تريدين أن نذهب إلى المغرب هذه السنة؟

ma.tā tu.rī.dī.na an nadh.ha.ba i.lā al.magh.rib hā.dhi.

hi as.sa.nah?

When would you like us to go to Morocco this year?

فى نهاية السنة كالعادة. Selma:

fī ni.hā.yat as.sā.nah kal.'ā.dah. At the end of the year, as usual. ديسمبر؟ هل يمكن أن تذهبي في الخامس من ديسمبر؟

dī.sam.bir? hal yum.kin an tadh.ha.bī fī al.khā.mis min

dī.sam.bir?

December? Can you go on December fifth?

انتظر دقیقة. سأرى تقویمى. Selma:

in.ta.zir da.qī.qah. sa.'a.rā taq.wī.mī. Hold on one minute. I'll check my calendar.

Selma checks her calendar.

للأسف لا يمكن أن أذهب في الخامس من ديسمبر. عندي اجتماع مهم في ذلك Selma:

lil.'a.saf lā yum.kin an adh.ha.ba fī al.khā.mis min dī.sam.bir. 'in.dī ij.ti.mā' mu.him fī dhā.li.ka al.yawm. Unfortunately I'm not able to leave on December fifth. I have an important meeting that day.

هل يمكن أن تذهبي في الثامن من ديسمبر؟

hal yum.kin an tadh.ha.bī fī ath.thā.min min dī.sam.

bir?

Can you go on December eighth?

نعم. الثامن من ديسمبر ممتاز! Selma:

na.'am. ath.thā.min min dī.sam.bir mum.tāz!

Yes. December eighth is perfect!

ممتاز! وهل نرجع في العشرين من ديسمبر؟

mum.tāz! wa.hal nar.ji' fī al.'ish.rīn min dī.sam.bir? Excellent! And should we come back on December

twentieth?

نعم هذا ممكن. ولكن أنا أريد أن أبقى وقتا أكثر. هل يمكن أن نبقى إلى الرابع

والعشرين من ديسمبر؟

na.'am hā.dhā mum.kin. wa.lā.kin a.nā u.rī.du an ab.qā waq.tan ak.thar. hal yum.kin an nab.qā i.lā

ar.rā.bi' wal.'ish.rīn min dī.sam.bir?

Yes that's possible. But I'd like to stay a bit longer. Can we stay until December twenty-fourth?

حسنا. نبقى إلى الرابع والعشرين. George:

ḥa.sa.nan. nab.qā il.lā ar.rā.bi' wal.'ish.rīn. Okay. Let's stay until the twenty-fourth.

شكراً. ستكون رحلة ممتعة! Selma:

shuk.ran sa.ta.kūn rih.lah mum.ti.'ah!

Thank you. It's going to be an entertaining trip!

Words to Know		
ذهب	<u>dha</u> .ha.ba	he went
نذهب	<u>nadh</u> .ha.bu	we go
شهر	shahr	month
أشهر	<u>ash</u> .hur	months
نهاية	ni. <u>hā</u> .yah	end
بداية	bi. <u>dā</u> .yah	beginning
وسط	<u>wa</u> .saţ	middle
وقت	waqt	time
ترك	<u>ta</u> .ra.ka	to leave
رجع	<u>ra</u> .ji.ʻa	to return/come back
عمل	<u>'a</u> .mi.la	work
دقيقة	da.qī.qah	minute
تقويم	taq. <u>wīm</u>	calendar
اجتماع	ij.ti. <u>mā</u> ʻ	meeting
مهم	mu. <u>him</u>	important (M)
مهمة	mu. <u>him</u> .mah	important (F)

Tackling Packing

Packing the right items for your trip is a crucial step toward enjoying your travel experience. First, you must gather the أمتعة (am.ti.'ah) (luggage) you need. Here are some possibilities:

```
(shan.ṭah) (suitcase) شنطة
(shu.nat) (suitcases) شنط 🖊
سعفظة (maḥ.fa.zah) (briefcase) محفظة
(ma.ḥā.fiz) (briefcases) محافظ
(kīs) (bag) کس ✓
(ak.yās) (bags) أكباس
ليس الحمام (kīs al.ḥam.mām) (toiletry bag)
اكياس الحمام (ak.yās al.ḥam.mām) (toiletry bags)
```

With your luggage selected, you can now choose what to put in it. Here are some essential items you should carry with you regardless of your destination:

```
سابس (ma.lā.bis) (clothes) ملابس
(qum.ṣān) (shirts) قمصان
(qa.mīṣ) (shirt) قميص 🖊
(sir.wāl) (pants) سروال
(sir.wāl qa.ṣīr) (shorts) سروال قصير
// معطف (mi'.ṭaf) (coat)
اكىت (jā.kit) (jacket) حاكىت ✓
(aḥ.dhi.yah) (shoes) أحذية
(san.dal) (sandals) صندل
(aḥ.zi.mah) (belts) أحزمة ◄
رب الa.wā.rib) (socks) جوارب ✓
سظارات (naz.zā.rāt) (glasses)
سلمس سارات الشمس (naẓ.ẓā.rāt ash.shams) (sunglasses)
(qub.ba.'ah) (hat) قىعة
```

In addition to clothing and accessories, you also need grooming items. Here are some toiletries you may pack for your trip:

```
لاً سنان (fur.shāt al.'as.nān) (toothbrush) فرشاة الأسنان
(ma'.jūn al.'as.nān) (toothpaste) معجون الأسنان
misht) (comb) مشط
(gha.sūl ash.shaʻr) (shampoo) غسول الشعر 🖊
(ṣā.būn) (soap) صابون 🖊
سزبل العرق (mu.zīl al. 'a.raq) (deodorant)
```

```
(fū.ṭah) (towel) فوطة
الماكينة الحلاقة (mā.kī.nat al.ḥi.lā.qah) (shaving razor) ماكينة الحلاقة السالة (maʻ.jūn al.ḥi.lā.qah) (shaving cream)
```

Preparing Your Travel Documents

The logistics of travel can get pretty complicated, especially when you're traveling internationally. In recent years, travel restrictions have grown more stringent due to growing security concerns. In this section, you can find all the key terms you need to know in order to gather the appropriate وثائق السفر (wa.thā.'iq as.sa. far) (travel documents) to make your trip go as smoothly as possible.

Before you leave on a trip, you need to have at least one طاقة شخصنه (bi. $t\bar{a}$.qah shakh.siy.yah) (personal identification card); to be safe, you should probably have two or more. In case you need further confirmation of your identity, carrying three forms of identification is ideal. Here are some يطاقات شخصة (bi. ţā.qāt shakh.ṣiy.yah) (personal identification cards) you could carry with you:

```
(rukh.ṣat al.qi.yā.dah) (driver's license) رخصة القيادة 🖊
(bi.ṭā.qah min al.ḥu.kū.mah) (government-issued ID) سطاقة من الحكومة
(bi.ṭā.qah min al.jaysh) (military-issued ID) بطاقة من الجيش
(jaw.wāz as.sa.far) (passport) جواز السفر سا
العمل الالاغ (taṣ.rīḥ al. 'a.mal) (work permit)
```



The word بطاقة (bi.ṭā.qah) literally means "card." However, its meaning may change, depending on the context of the phrase in which you use it. For instance, in the previous list of terms, the word, يطاقة means "license" as well as "permit."

In addition to personal identification documents, if you're traveling overseas, many countries require that you also have a تأشيرة (ta'.shī.rah) (visa) stamped on your passport. Every נפש (daw.lah) (country) has different procedures and requirements for obtaining تأشيرات (ta'.shī.rāt) (visas), so it's your responsibility to find out whether the country you're planning to visit requires a visa and, if so, how to go about obtaining one. The categories of visas include

```
الطالب (ta'.shī.rat aṭ.ṭā.lib) (student visa)
العمل ال (ta'.shī.rat al. 'a.mal) (work visa)
لسائح س (ta'.shī.rat as.sā.'iḥ) (tourist visa)
الأسرة الأسرة (ta'.shī.rat al.'us.rah) (family visa)
```

In order to determine which نوع (naw') (type) of visa you need and how to go about getting one, you should contact the قنصلية (qun.şu.liy.yah) (consulate) of your سفارة (si.fā.rah) (embassy). If possible, arrange to speak with a موظف القنصلية (mu.waz.zaf al.qun.ṣu.liy.yah) (consular officer); he or she should be able to provide you with all the معلومات (maʻ.lū.māt) (information) you need about visas.

Talkin' the Talk

Alan stops by the State Department and speaks to an officer to get information about traveling to the Middle East.

سأسافر إلى الشرق الأوسط وأحتاج إلى معلومات عن السفر. Alan:

sa.'u.sā.fi.ru i.lā ash.sharq al.'aw.saṭ wa.'aḥ.tā.ju i.lā

ma'.lū.māt 'an as.sa.far.

I'm going to be traveling to the Middle East, and I

need some travel information.

حسنا. يمكن أن أساعدك. متى ستذهب؟

ḥa.sa.nan. yum.kin an u.sā.ʻi.da.ka. ma.tā sa.tadh.ha.bu? Okay. I'm able to help you. When will you be going?

u.rī.du an adh.ha.ba fī ni.hā.yat as.sa.nah. I would like to go at the end of the year.

ولكم من الوقت؟ Officer:

wa.li.kamm min al.waqt?

And for how long?

ثلاثة أسابيع. Alan:

tha.lā.that a.sā.bī'. Three weeks.

أى بلد ستزور؟ • Officer:

ayy ba.lad sa.ta.zūr?

Which country will you be visiting?

أريد أن أزور مصر ولبنان. Alan:

u.rī.du an a.zū.ra miṣr wa.lub.nān. I want to visit Egypt and Lebanon.

حسنا.ليس ضرورياً أن تحصل على تأشيرة لمصر.

ha.sa.nan. lay.sa da.rū.riy.yan an tah.si.la 'a.lā ta'.shī.

rah li.misr.

Okay. It's not necessary to obtain a visa for Egypt.

Alan: وللنان؟

wa.li.lub.nān? And for Lebanon? Officer: إذا كنت ستزور لبنان لأكثر من أسبوع فمن الضروري أن تحصل على تأشيرة.

i.dhā kun.ta sa.ta.zūr lub.nān li.'ak.thar min as.bū' fa.mi.na ad.da.rū.rī an tah.si.la 'a.lā ta'.shī.rah. If you're going to visit Lebanon for more than two weeks, then it's necessary for you to obtain a visa.

Alan: أين يمكن أن أحصل على تأشيرة للبنان؟

ay.na yum.kin an ah.si.la 'a.lā tā'.shī.rah li.lub.nān?

Where can I obtain a visa for Lebanon?

Officer:

في القنصلية اللبنانية. هي في وسط المدينة. fī al.qun.ṣu.liy.yah al.lub.nā.niy.yah. hi.ya fī wa.saṭ

al.ma.dī.nah.

At the Lebanese consulate. It's located at the center

of the city.

Alan: شكراً لمساعدتك.

> shuk.ran li.mu.sā.'a.da.ti.ka. Thank you for your help.

Officer: عفواً.

ʻ*af*.wan.

You're welcome.



What's the difference between an embassy and a consulate?

The consulate and the embassy are foreign government outposts located in a host or target country. For example, the United States has both embassies and consulates in many countries around the world. A consulate is generally located in a busy tourist destination, and its officials and employees take care of minor diplomatic tasks, such as issuing visas and sponsoring educational seminars. An embassy is usually located in a nation's capital and has a more policy-oriented approach. It's slightly less bureaucratic than a consulate, and it usually represents its country's official diplomatic stance in the host country.

A consulate is headed by a consul, the person in charge of issuing visas and promoting better relations with the people of a host country; in

contrast, an embassy is run by an *ambassador* whose general responsibility is to make sure that diplomatic ties — on a government-togovernment basis — remain strong and healthy.

If you're in a foreign country and need to ask a quick bureaucratic question (such as, "How can I extend my visa?"), you should head to the consulate. However, if something serious happens (you're put in jail, for instance), then contacting the embassy is more appropriate.

If you're an American citizen traveling abroad, to find answers to any questions you have wa.thā.'iq) وثائق السفر regarding preparing your as. sa.far) (travel documents) prior to your trip, visit the State Department's Bureau of Consular Affairs website at travel.state.gov.

Words to Know				
أحتاج	aḥ. <u>tā</u> j	l need		
بلد	<u>ba</u> .lad	country		
بلدان	bul. <u>dān</u>	countries		
ضروري	ḍa. <u>rū</u> .rī	necessary		
حصل	<u>ḥa</u> .și.la	to obtain		
أكثر	<u>ak</u> .thar	more than		
أقل	a. <u>qall</u>	less than		
معلومات	maʻ.lū. <u>māt</u>	information		
مساعدة	mu. <u>sā</u> .'a.dah	help —		

Using a Travel Agency

Although you can turn to a number of different sources for information on organizing your trip, few can provide you with the degree of top-notch service and personal attention that a travel agent can provide.

A good travel agent can recommend the most suitable places for your trip and provide you with logistical information and assistance to make your trip a success. A travel agent can provide you with information concerning:

```
ا فنادق (fa.nā.diq) (hotels)
(fa.nā.diq) (hotels)
(wa.sā.'il al.mu.wā.ṣa.lāt) (modes of transportation)
(ṭa.'i.rāt) (airplanes)
ا طائرات (say.yā.rāt) (cars)
ا سيارات (ḥā.fi.lāt) (buses)
```

- (ḥu.jū.zāt) (reservations) حجوزات
- ✓ تنزيلات (tan.zī.lāt) (discounts)
- ✓ تنزيلات المجموعات (tan.zī.lāt al.maj.mū.'āt) (group discounts)

For example, the travel agent can tell you about discounts that you're eligible for if you're traveling in a $m\bar{u}$. (maj. $m\bar{u}$. (ah) (group) or special rates you can obtain on transportation.

Many travel agents provide special rates and packages that include not only airfare but also hotel discounts. Here are some travel packages you should ask about:

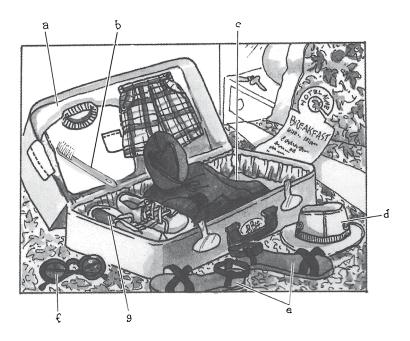
- ا ليلة ويومان (lay.lah wa.yaw.mān) (one night and two days)
- ע געדוי פּלעיה أيام (lay.la.tān wa.tha.lā.that ay.yām) (two nights and three days)
- (sit la.yāl wa.sab.'at ay.yām) (six nights and seven days) ست ليال وسبعة أيام 🖊

When reviewing information from your travel agent, keep a lookout for the following deals:

- (bil.fun.duq) (Hotel is included.) بالفندق. 🖊
- ا بزيارة المدينة. (bi.zi.yā.rat al.ma.dī.nah) (Sightseeing around the city is included.)
- (bil.fu.ṭūr wal.gha.dā') (Breakfast and lunch are included.) بالفطور والغداء. س
- (bil.fun.duq waṭ.ṭa.ya.rān) (Hotel and airfare are included.) بالفندق والطبران. 🖊



Name the items in Arabic.



A.	 	
٠.	 	

The answers are in Appendix C.

Chapter 15

Dealing with Money in a Foreign Land

In This Chapter

- ▶ Handling financial matters at the bank
- ▶ Understanding ATM commands
- Changing your currency

oney (المال) (al. $m\bar{a}l$) is an essential part of everyday life. Whether you're in a foreign country or at home, having access to money is necessary in order to do the things you need to do — buy food, buy clothes, pay rent, go to the movies, and so on. Because very few activities in this world are سجان (maj. $j\bar{a}$.nan) (for free), in this chapter you discover the Arabic terminology you need to manage your financial life. Specifically, I tell you how to open and maintain a bank account, how to withdraw money from the bank as well as from an automated teller machine (ATM), and how to exchange currency in case you travel to different countries.

Going to the Bank

The source of money is the مصرف (maṣ.raf) (bank); conveniently another word for "bank" in Arabic is البنك (al.bank) or simply بنك (bank). In this section, you become familiar with some of the items you find and transactions that take place at the bank. Here are some common terms associated with the bank:

- لوس 🖊 فلوس (fu.lūs) (cash/physical currency)
- سنود ✓ (nu.qūd) (money/coins)
- ('um.lah) (coin') عملة
- اً أوراق مالية (aw.rāq mā.ly.yah) (money/banknotes)
- الماقة اعتماد (bi.ṭā.qat i'.ti.mād) (credit card) بطاقة اعتماد ✓
- (bi.ṭā.qāt i'.ti.mād) (credit cards) ساقات اعتماد

ا بطاقة الاستلاف (bi.ṭā.qat al.'is.ti.lāt) (debit card) بطاقة الاستلاف (shīk) (check) الميكات (shī.kāt) (checks) شيكات (ḥi.sāb maṣ.ra.fī) (bank account)

Opening a bank account

One of the most important things you may do in a bank is to open a حساب مصرفي (hi.sāb mas.ra.fī) (bank account). Depending on your current financial situation and your future economic needs, you may open different types of حسابات مصرفية (hī.sā.bāt maṣ.ra.fiy.yah) (bank accounts). Here are some of the types of accounts that you may inquire about:

- (hī.sāb.maṣ.ra.fī 'ā.dī) (checking account) حساب مصرفي عادي 🖊
- (hī.sāb taw.fir) (savings account) حساب توفير
- التوفير والتقاعد (ḥi.sāb lit.taw.fir wat.ta.qā.'ud) (retirement savings account)
- (ḥi.sāb maṣ.ra.fī liṭ.ṭul.lāb) (student checking account) حساب مصرفي للطلاب

After you determine which type is right for you, you're ready to talk to the أمين المصرف (a.mīn al.maṣ.raf) (bank teller) (M) or the أمينة المصرف (a.mī.nat al.maṣ.raf) (bank teller) (F) to open your account. The teller may ask you to step into his or her مكتب (mak.tab) (office) in order to ensure your خصوصية (khu.ṣu.ṣiy.yah) (privacy), because فتح (fatḥ) (opening) an account needs to be done securely.

Talkin' the Talk

Said has recently moved to a new city to attend college. One of the first things he does as he's settling into his new hometown is go to the bank to open an account. Sarah, a bank teller, helps Said decide which bank account meets his needs.

صباح الخير. كيف يمكن أن أساعدك اليوم؟

ṣa.bāḥ al.khayr. kay.fa yum.kin an u.sā.ʻi.da.ka

al.yawm?

Good morning. How may I help you today?

صباح النور، أريد أن أفتح حساباً مصرفياً. Said:

ṣa.bāḥ an.nūr, u.rī.du an af.ta.ḥa ḥi.sā.ban maṣ.ra.

fiy.yan.

Good morning, I would like to open a bank account.

حسنا، يمكن أن أساعدك. تفضل من فضلك إلى مكتبي. Sarah:

ḥa.sa.nan, yum.kin an u.sā.ʻi.da.ka. ta.faḍ.ḍal i.lā mak.

ta.bī.

Great, I'll be able to help you with that. Please come

in to my office.

ممتاز، شكراً. Said:

mum.tāz, shuk.ran. Excellent, thank you.

أى نوع من الحسابات المصرفية تحب؟ Sarah:

ayy naw' min al.hi.sā.bāt al.mas.ra.fiy.yah tu.hib.bu?

What type of bank account would you like?

ما أنواع الحسابات المصرفية عندكم؟

mā an.wā' al.hi.sā.bāt al.mas.ra.fiy.yah 'in.da.kum?

What types of bank accounts do you have?

عندنا انواع مختلفة.عندنا حساب مصرفي عادى وحساب مصرفي وعندنا

حساب مصرفي للطلات. هل أنت طللتوقير الب؟

'in.da.nā an.wā' mukh.tā.li.fah. 'in.da.nā ḥi.sāb maş. ra.fī 'ā.dī wa.hi.sāb mas.ra.fī lit.taw.fir wa.hi.sāb mas.

ra.fī luṭ.ṭul.lāb. hal an.ta ṭā.lib?

We have a lot of different types. We have regular checking accounts as well as savings accounts. And if you're a student, we also provide student checking

accounts. Are you a student?

نعم، أنا طالب. Said:

na.'am, a.nā ṭā.lib. Yes, I'm a student.

أظن أن الحساب المصرفي للطلاب سيناسبك. Sarah:

a.zun.nu an.na al.hi.sāb al.mas.ra.fī lit.tul.lāb sa.yu.

nā.si.bu.ka.

I believe that the student checking account will suit

you well.

Said: ما الفرق بين الحساب المصرفي العادي والحساب المصرفي للطلاب؟ mā al. farq bay.na al. hi. sāb al. maş. ra. fī al. 'ā. dī wal. hi.

sāb al.mas.ra.fī liţ.ţul.lāb?

What's the difference between a regular checking

account and a student checking account?

إذا أردت أن تفتح حساباً مصرفياً عادياً يجب أن يكون عندك ألف درهم في الحساب. ولكن يمكن أن تغتح حساباً مصرفيا للطلاب بإيداع خمس مائة درهم Sarah: فقط حساباً.

> i.dhā a.rad.ta an taf.ta.ḥa ḥi.sā.ban maṣ.ra.fiy.yan ʻā.di.yan *y*a.jib an ya.*kū.*na ʻ*in*.da.ka alf *dir*.ham fī al.ḥi.sāb, wa.lā.kin yum.kin an taf.ta.ḥa ḥi.sā.ban maş. ra.fiy.yan liţ.ţul.lāb bi.'ī.dā' khams mā.'at dir.ham

fa.qaţ.

If you want to open a regular checking account, you need a minimum deposit of one thousand dirhams. However, you may open a student checking account

with only five hundred dirhams.

Said: وهل هناك فرق آخر بينهما؟

wa.hal hu.nā.ka farq ā.khar bay.na.hu.mā?

And is there any other difference between the two?

Sarah: نعم. الفرق الآخر هو أن الحساب المصرفي العادي له فائدة ثلاثة في المائة ولكن. الحساب المصرفي للطلاب له فائدة أربعة في المائة.

na. 'am. al. farg al. 'ā. khar hu. wa an. na al. ḥi. sāb al. maş.

ra.fī al.'ā.dī la.hu fā.'i.dah tha.lā.thah fī al.mā.'ah wa.lā.kin al.hi.sāb al.mas.ra.fī lit.tul.lāb la.hu fā.'i.dah

ar.ba.ʻah fī al.*mā*.'ah.

Yes. The other difference is that the regular checking account yields three percent interest while the student checking account yields four percent interest.

Said: شكراً. أريد أن أفتح حساباً مصرفياً للطلاب.

shuk.ran, u.rī.du an af.ta.ḥa ḥi.sā.ban maṣ.ra.fiy.yan

lit.tul.*lāb*.

Thank you. I would like to open a student checking

account.

Words to Know					
يفتح	<u>yaf</u> .ta.ḥu	he opens			
مكتب	mak.tab	office			
نوع	naw'	type			
أنواع	an. <u>wā</u> ʻ	types			
يناسب	yu. <u>nā</u> .sib	to suit (be suitable)			
فرق	farq	difference			
إيداع	ī. <u>dā</u> '	deposit			
فقط	<u>fa</u> .qaţ	only			
آخر	<u>ā</u> .khar	other			
فائدة	<u>fā</u> .'i.dah	interest rate			
في المائة	fī al. <u>mā</u> .'ah	percentage —			

Presenting your 1D

After you decide which account is right for you, you need to take care of some initial paperwork. You must present a number of وثائق (wa.thā.'iq) (documents) and then answer a few أسئلة (as.'i.lah) (questions). Here are some of the documents you should have with you when you want to open an account:

- البطاقة الشخصية (al.bi.ṭā.qah ash.shakh.ṣiy.yah) (personal identification card)
- رخصة القيادة ✔ (rukh.ṣat al.qi.yā.dah) (driver's license)
- jaw.wāz as.sa.far) (passport) جواز السفر سا
- الب سلاقة تعريف الطالب (bi.ṭā.qat taʻ.r̄f aṭ.ṭā.lib) (student identification card)
- لطاقة الأمن الاجتماعي الله (bi.ṭā.qat al.'amn al.'ij.ti.mā.'ī) (social security card)

Providing your contact info

After you establish your identity by presenting various personal identification cards, the bank teller will probably ask you for some more documents, so that he or she can process your application. For example, he may ask for your العنوان السابق (al.'un. $w\bar{a}n$ al. $h\bar{a}.\bar{n}$) (current address) or your العنوان السابق (al.'un. $w\bar{a}n$ as. $s\bar{a}$.biq) (former address). Of course, in order to prove that you actually do live where you say you live, the teller may ask you for a رسالة $s\bar{a}$.lah) (letter) addressed to you at your current address.

Filling out the forms

After you provide the documents that the teller requests, you usually receive an (is.ti. $m\bar{a}$.rat at.ta.lab) (application form) to fill out. Here are some items you're likely to find on this application form:

After you fill out the application form, the teller will ask for your إمضاء (im. $d\bar{a}$) (signature) on the document. When you finish with all the paperwork and have successfully opened your bank account, you're ready to start using it!

Talkin' the Talk

Jennifer is filling out a new bank account application. Adam, the bank manager, helps her with the application form.

ما اسمك الأول؟ Adam:

mā is.mu.ki al.'aw.wal? What's your first name?

جِينيفرِ. :Jennifer

ji.ni.far. Jennifer. و ما لقب العائلة؟ Adam:

wa.mā la.qab al.'ā.'i.lah? And what's your last name?

جونزِ. :Jennifer

jōnz. Jones.

ما تاریخ میلادكِ؟ Adam:

mā tā.rī.kh mī.lā.di.ki? What's your date of birth?

الأول من يناير سنة ألف وتسع مائة وثمانين. Jennifer:

al.'aw.wal min ya.nā.yir sa.nat alf wa.tis' mā.'ah

wa.tha.mā.*nīn.* January 1, 1980.

ما مهنتك؟ Adam:

*m*ā mih.*na*.tu.ki?

What's your occupation?

a.nā mu.mar.ri.dah.

I'm a nurse.

وأين تعملين؟ Adam:

wa.'ay.na taʻ.ma.lī.na?

And who is your employer?

أنا أعمل في المستشفى. Jennifer:

a.nā a'.ma.lu fī mus.tash.fā. I work at the hospital.

شكرا. نحن اقتربنا من النهاية. Adam:

shuk.ran. naḥ.nu iq.ta.rab.nā min an.ni.hā.yah.

Thank you. We're almost finished.

رائع. :Jennifer

rā.'i'. Great.

أريد إمضاءك هنا. Adam:

u.rī.du im.ḍā.'a.ki *hu*.nā.

I'd like your signature right here.

طبعا. :Jennifer

ta.ba.'an. Of course. Adam:

شكرًا .مرحبًا بك في مصرف العرب. shuk.ran. mar.ḥa.ban bi.ki fī maṣ.rif al.'a.rab.

Thank you. Welcome to Arab Bank.

Jennifer: شكراً.

> shuk.ran. Thank you.

Words to Know		
ما هو	mā <u>hu</u> .wa	what is
ما	mā	what
مدير المصرف	mu. <u>dīr</u> al. <u>maş</u> .raf	bank manager (M)
مديرة المصرف	mu. <u>dī</u> .rat al. <u>maṣ</u> .raf	bank manager (F)
يوم	yawm	day
شهر	shahr	month
سنة	<u>sa</u> .nah	year
ممرضة	mu. <u>mar</u> .ri.ḍah	nurse (F)
مستشفى	mus. <u>tash</u> .fā	hospital
نهاية	ni. <u>hā</u> .yah	finish/ending
الاعتماد	al.'i'.ti. <u>mād</u>	credit

Open season on the verb "to open"

You can't open an account, or anything else for that matter, if you don't know how to conjugate the verb فتح (fa.ta.ḥa) (opened) in both past and present tenses. Here is the verb "to open" in the past tense:

Form	Pronunciation	English
أنا فتحتُ	a.nā fa. <i>taḥ</i> .tu	I opened
أنتَ فتحتَ	an.ta fa.taḥ.ta	You opened (MS)
أنتِ فتحتِ	an.ti fa.taḥ.ti	You opened (FS)
هو فتح	<i>hu</i> .wa <i>fa</i> .ta.ḥa	He opened
هي فتحت	<i>hi</i> .ya <i>fa</i> .ta.ḥat	She opened
نحن فتحنا	<i>naḥ</i> .nu fa. <i>taḥ</i> .nā	We opened
أنتم فتحتم	an.tum fa.taḥ.tum	You opened (MP)
أنتن فتحتن	an. <i>tun</i> .na fa.taḥ. <i>tun</i> .na	You opened (FP)
هم فتحوا	<i>hum fa</i> .ta.ḥū	They opened (MP)
هن فتحن	<i>hun</i> .na fa. <i>taḥ</i> .na	They opened (FP)
أنتما فتحتما	an.tu.mā fa.taḥ.tu.mā	You opened (dual/M/F)
هما فتحا	<i>hu</i> .mā <i>fa</i> .ta.ḥa	They opened (dual/M)
هما فتحتا	<i>hu</i> .mā fa.ta. <i>ḥa</i> .tā	They opened (dual/F)

To conjugate this verb in the present tense, you use the يفتح (yaf.ta.ḥu):

Form	Pronunciation	English
أنا أفتح	a.nā af.ta.ḥu	I am opening
أنتَ تفتح	<i>an</i> .ta <i>taf</i> .ta.ḥu	You are opening (MS)
أنتِ تفتحين	an.ti taf.ta.ḥī.na	You are opening (FS)
هو يفتح	<i>hu</i> .wa <i>yaf</i> .ta.ḥu	He is opening
ھي تفتح	<i>hi</i> .ya <i>taf</i> .ta.ḥu	She is opening
نحن نفتح	<i>naḥ</i> .nu <i>naf</i> .ta.ḥu	We are opening
أنتم تفتحون	an .tum taf.ta. $h\bar{u}$.na	You are opening (MP)
أنتن تفتحن	an. <i>tun</i> .na taf. <i>taḥ</i> .na	You are opening (FP)
هم يفتحون	<i>hum</i> yaf.ta. <i>ḥū</i> .na	They are opening (MP)
هن يفتحن	<i>hun</i> .na yaf. <i>taḥ</i> .na	They are opening (FP)
أنتما تفتحان	an. <i>tu</i> .mā taf.ta. <i>ḥā</i> .ni	You are opening (dual/M/F)
هما يفتحان	taf.ta.ḥ $ar{a}$.ni	They are opening (dual/M)
هما تفتحان	<i>hu</i> .mā taf.ta. <i>ḥā</i> .ni	They are opening (dual/F)

Making deposits and withdrawals

After you open your account, the two most basic transactions you'll probably make are

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إيداع \sim (ī.dā') (deposit) إيداع \sim (saḥb) (withdrawal)
```

To make a deposit, you may deposit into your account by using a شيك $(sh\bar{l}k)$ (check) or فلوس $(fi.l\bar{u}s)$ (cash). You may go to the bank teller to make the deposit or do it yourself at an ATM, if your bank allows that. Similarly, you may perform a withdrawal by either going to the teller or by using the ATM.

Using the ATM

In recent years, the number of ATMs located around the world has mush-roomed, and in places like New York City, you can't walk half a block without spotting one. Whether you're in the United States, the Middle East, or other countries or regions of the world, there's a good chance that you'll use an ATM to withdraw money. This section covers the terminology you encounter at an ATM to help make this a smooth and efficient transaction.

Most ATMs accept all sorts of cards, whether they're issued by the same bank that operates the ATM terminal or not. However, some ATMs charge you a رسم (rasm) (fee). In addition, most ATMs accept both credit cards and debit cards.

Although most ATMs let you choose the language you want to conduct your transaction in, you should still be aware of ATM-related commands and phrases in Arabic:

ا أدخل البطاقة. المري. (ad.khil al.bi.ṭā.qah) (Insert the card.) أدخل البطاقة. السري. المرابي (saḥb) (cash withdrawal) المرابي (ad.khil al.mab.lagh) (Enter the amount.) المبلغ. المهلغ. المه

- (ta.ḥaq.qaq min ar.ra.ṣīd) (Check the balance.) تحقق من الرصيد. 🖊
- $ule{1}$ حول الأموال. (haw.wil al.'am.w $ar{a}l$) (Transfer the money.)
- ر is.ḥab al.bi.ṭā.qah min faḍ.lik) (Please remove the card.) اسحب البطاقة من فضلك. ◄

Exchanging Currency

If you're traveling to a foreign دولة (daw.lah) (country), you won't get very far if you don't have the right عملة ('um.lah) (currency). Of course, you can rely on الشيكات السياحية (ash.shī.kāt as.si.yā.hiy.yah) (traveler's checks), but you may find that carrying currency is more convenient. You can exchange currency at a number of different places. If you like to plan in advance, then stopping by the bank before your سفر (sa.far) (trip) is a good idea. Otherwise, you can go to a مطار (mak.tab aṣ.ṣarf) (exchange desk) located at the مطار (airport).



You're likely to get better exchange rates in your home country at your local bank than at an airport in a foreign country. If you're visiting a foreign country and need to change money, then the best way for you to exchange currencies is to go to a reputable bank of international renown and make your transactions there.

Getting to know the currencies around the world

In order to exchange your money, you need to be familiar with the different types of currencies you're dealing with. The following lists feature some of the most common currencies grouped by specific regions around the world.

The following currencies are used in the Middle East:

- 🖊 Algeria: الدينار الجزائري (ad.dī.nār al.baḥ.ray.nī) (Algerian dinar)
- ✓ Bahrain: الدينار البحريني (ad.dī.nār al.baḥ.ray.nī) (Bahraini dinar)
- ✓ Egypt: الجنيه المصرى (al.ju.nayh al.miṣ.rī) (Egyptian pound)
- 🖊 Iraq: الدينار العراقي (ad.dī.nār al.'i.rā.qī) (Iraqi dinar)
- ✓ Jordan: الدينار الأردني (ad.dī.nār al.'ur.du.nī) (Jordanian dinar)
- ✓ Kuwait: الدينار الكويتى (ad.dī.nār al.ku.way.tī) (Kuwaiti dinar)
- ✓ Lebanon: الليرة اللبنانية (al.lī.rah al.lub.nā.niy.yah) (Lebanese lira)
- الدينار الليبي (ad.dī.nār al.lī.bī) (Libyan dinar)

- Morocco: الدرهم المغربي (ad.dir.ham al.magh.ri.bī) (Moroccan dirham)
- Oman: الريال العمانى (ar.ri.yāl al.'u.mā.nī) (Omani riyal)
- ✓ Qatar: الريال القطرى (ar.ri.yāl al.qa.ṭa.rī) (Qatari riyal)
- ✓ Saudi Arabia: الريال السعودي (ar.ri.yāl as.sa.'ū.dī) (Saudi riyal)
- ✓ Syria: الليرة السورية (al.lī.rah as.sū.riy.yah) (Syrian lira)
- Tunisia: الدينار التونسى (ad.dī.nār at.tū.nu.sī) (Tunisian dinar)
- United Arab Emirates (UAE): الدرهم الإماراتي (ad.dir.ham al.'i.mā.rā.tī) (Emirate dirham)
- Yemen: الريال اليمنى (ar.ri.yāl al.ya.ma.nī) (Yemeni riyal)

In North America, you find the following currencies:

- ✓ Canada: الدولار الكندى (ad.dū.lār al.ka.na.dī) (Canadian dollar)
- ✓ Mexico: البيسو المكسيكي (al.bī.so al.mik.sī.kī) (Mexican peso)
- [ad.dū.lār al.'am.rī.kī] (American dollar) الدولار الأمريكي United States: الدولار الأمريكي

Only two currencies are used in Europe:

- ✓ European Union (EU): البورو (al.yū.rō) (Euro)
- (al.ju.nayh al.'is.tir.lī.nī) (British pound) الجنيه الإسترليني

The following currencies are used in Asia and Australia:

- 🖊 Australia: الدولار الأسترالي (ad.dū.lār al.'us.tu.rā.lī) (Australian dollar)
- ✓ China: اليوان الصينى (al.yū.wān aṣ.ṣī.nī) (Chinese yuan)
- ✓ Japan: الين اليابانى (al.yin al.yā.bā.nī) (Japanese yen)
- ✓ South Korea: الون الكورى (al.wun al.kū.rī) (Korean won)

Making exchanges

Knowing the names of the currencies is only the first step toward exchanging the currency you hold into the one you need. The following list of questions can help you facilitate this exchange at the bank:

- (ay.na mak.tab aṣ.ṣarf) (Where is the exchange desk?) أين مكتب الصرف؟
- الصرف قريب من هنا؟ (hal mak.tab aṣ.ṣarf qa.rīb min hu.nā?) (Is the exchange desk close to here?)
- ightharpoonupمتى يفتح مكتب الصرف؛ (ma.tā yaf.taḥ mak.tab aṣṣarf) (When does the exchange desk open?)

- $ightharpoonup (m\bar{a}\ hi.ya.\ as. `ar\ al. `um. lah\ al. yawm)$ (What is today's exchange rate?)
- ا هل سيكون سعرالعملة أحسن غداً؟ الله (hal sa.ya.kūn si'r al.'um.lah aḥ.san gha.dan) (Will the exchange rate be better tomorrow?)
- ا العملة؟ العملة (hal hu.nā.ka ru.sūm li.ṣarf al.'um.lah) (Is there a fee for exchanging money?)
- اً أريد أن أحول دولارات إلى دراهم. $(u.r\bar{\imath}.du \text{ an } u.haw.wil d\bar{u}.l\bar{a}.r\bar{a}t i.l\bar{a} da.r\bar{a}.him)$ (I would like to exchange dollars into dirhams.)
- ightharpoonup کم من دینار لمائة دولار؟ (kam dī.nār li.mā.'at dū.lār) (How many dinars for one hundred dollars?)

Here are some answers you may hear from the أمين مكتب الصرافة (a. $m\bar{n}n$ mak.tab aṣ.ṣi. $r\bar{a}$.fah) (exchange desk representative):

- uمكتب الصرافة يفتح على الساعة الثامنة صباحا. $(mak. tab \ as. s\bar{a}. \dot{a}h \ ath. th\bar{a}. mi. nah <math>\ sa. b\bar{a}. \dot{h}an)$ (The exchange desk opens by eight o'clock in the morning.)
- ightharpoonup ישم، יבעל נומי (na.'am nu.haw.wil dū.lā. $r\bar{a}t$ i.lā da. $r\bar{a}$.him) (Yes, we exchange dollars into dirhams.)
- سعر العملة أمس. سعر العملة أمس. (si'r al.'um.lah al.yawm mithl si'r al.'um.lah ams) (Today's exchange rate is the same as yesterday's exchange rate.)
- انحن نقبل دولارات فقط. (naḥ.nu naq.bal du.lā.rāt fa.qaṭ) (We only accept dollars.)
- سنوداً فقط. 🖊 (naḥ.nu naq.bal nu.qū.dan fa.qaṭ) (We only accept cash.)
- ightharpoonupمائة دولار تساوي ألف ريال. ($m\bar{a}$.'at $d\bar{u}$.lār tu.s \bar{a} .wī alf ri.y \bar{a} l) (One hundred dollars equals one thousand riyals.)
- u هناك رسم عشرة دولارات لكل تحويل. (hu. $nar{a}$.ka rasm 'ash.rat du. $lar{a}$. $rar{a}t$ li.kul tah. $war{l}$) (There is a ten dollar fee for every transaction.)
- u مكتب الصرافة داخل المصرف. (mak.tab aş.şi. $r\bar{a}$.fah $d\bar{a}$.khil al.maş.raf) (The exchange desk is inside the bank.)

Talkin' the Talk



Sam stops by a currency exchange desk to exchange dollars into dirhams. The exchange desk teller helps him with this transaction.

Sam: هل يمكن أن تحول دولارات إلى دراهم؟ hal yum.kin an tu.ḥaw.wil dū.lā.rāt i.lā da.rā.him? Is it possible for you to exchange dollars into dirhams? Teller: طبعاً.

> ta.ba.'an. Of course.

حسنا. أريد أن أحول ألف دولار إلى دراهم. Sam:

ha.sa.nan. u.rī.du an u.haw.wi.la alf dū.lār i.lā da.rā.him. Good. I would like to exchange one thousand dollars

into dirhams.

Teller: رائع. يمكن أن أساعدك.

rā.'i' yum.kin an u.sā.'i.da.ka.

Great. I'll be able to help you with that.

Sam: أولا، هل يمكن أن تقول لي ما سعر العملة اليوم؟

aw.wa.lan, hal yum.kin an ta.qu.la lī ma si'r al 'um.lah

al.vawm?

First, can you tell me today's exchange rate?

Teller: سعر العملة اليوم دولار لكل عشرة دراهم.

si'r al 'um.lah al.yawm dū.lār li.kul 'ash.rat da.rā.him.

Today's exchange rate is one dollar equals ten

dirhams.

Sam:

إذن ألف دولار تساوي عشرة آلاف درهم؟ i.dhan alf dū.lār tu.sā.wī 'ash.rat ā.lāf dir.ham? Therefore one thousand dollars equals ten thousand

dirhams?

Teller: صحيح.

sa.hīh.

That's correct.

Sam: حسنا. حول لى من فضلك ألف دولار إلى عشرة آلاف درهم.

ha.sa.nan haw.wil lī min fad.li.ka alf dū.lār i.lā 'ash.rat

ā.*lāf dir*.ham.

Good. Please exchange one thousand dollars into ten

thousand dirhams.

Teller: فوراً.

faw.ran. Right away.

Words to Know		
تحول	tu. <u>ḥaw</u> .wil	you exchange (M)
تحولين	tu.ḥaw.wi. <u>lī</u> .na	you exchange (F)
ألف	alf	thousand
يساوي	yu. <u>sā</u> .wī	equals (M)
تساوي	tu. <u>sā</u> .wī	equals (F)
صحيح	șа. <u>hīḥ</u>	correct



Match the Arabic statements and questions you would use or hear at a bank with their English equivalents.

- أى نوع من الحسابات المصرفية تحب؟ . 1
- أريد أن أفتح حساباً مصرفياً للطلاب . 2
- أريد إمضاءك هنا. . 3
- ما الفرق بين الحساب المصرفي العادي والحساب المصرفي للطلاب؟ . 4
- رائع. يمكن أن أساعدك. 5.
- A. I would like to open a student checking account.
- B. Great. I'll be able to help you with that.
- C. What type of bank account would you like?
- D. I'd like your signature right here.
- E. What's the difference between a regular checking account and a student checking account?

Chapter 16

Getting Around: Planes, Trains, and Automobiles

In This Chapter

- ▶ Taking to the skies
- ► Catching taxis, buses, and trains

hen it comes to getting around the block, the city, or the world, you have a lot of different modes of نقل (naql) (transportation) to choose from. And making the right choice for you is extremely important, particularly if you're traveling in a foreign country. Modes of transportation differ from region to region and country to country, so being aware of subtle differences between the transportation methods you're used to and those you discover when you're traveling abroad is essential.

In this chapter, I tell you, in Arabic, not only how to use all major transportation methods but also how to navigate a Middle Eastern city using these modes of transport.

Traveling by Plane

One of the most common methods of transportation is flying in a طائرة (ṭā.'i. rah) (airplane). The airplane is probably the best method of transportation to help you get to a distant location in the least amount of time. Chances are if you want to go to a different country, you'll take an airplane. The following sections focus on how to make your plane travels a bit smoother with helpful Arabic vocabulary.

Making reservations

The first step in air travel is making a حجز (ḥajz) (reservation) and buying a تذكرة السفر (tadh.ki.rat as.sa.far) (plane ticket). You may purchase your ticket

the traditional way, by simply visiting your وكيل أسفار (wa.kīl as.fār) (travel agent). However, in this technological age, more and more people choose to bypass the travel agent in favor of online travel agents. Even though you get more personalized service from an in-person travel agent, you can probably get better deals by ordering your plane tickets online. If you're not sure where you want to go, the travel agent may be able to suggest destinations to suit your specific traveling needs. But if you know exactly where you want to go, using an online travel agent is probably more appropriate.



One of the potential pitfalls of going through online travel agents — particularly if you use a specialized broker that focuses on specific global destinations, such as the Middle East — is making sure that the online site is reputable. In order to not get fooled, I recommend you use one of the more established online travel agents.

Talkin' the Talk

Sophia calls her travel agent, Ahmed, to make an airline reservation.

أهلاً وسهلاً أحمد. أنا صوفا. Sophia:

ah.lan wa.sah.lan. a.nā sōf.yā. Hi, Ahmed. This is Sophia.

أهلاً صوفيا. كيف يمكن أن أساعدك؟ Ahmed:

ah.lan sōf.yā. kay.fa yum.kin an u.sā.'i.da.ki?

Hi, Sophia. How may I help you?

أريد أن أذهب إلى الدار البيضاء مع أمى للعطلة. Sophia:

u.rī.du an adh.ha.ba i.lā ad.dār al.bay.dā' ma.'a um.mī

lil.'uţ.lah.

I would like to go to Casablanca for the holidays with

my mother.

!رائع هذه فكرة ممتازة. ومتى تريدان أن تذهبا؟ Ahmed:

rā.'i'! hā.dhi.hi fik.rah mum.tā.zah. wa.ma.tā tu.rī.

dā.ni an tadh.ha.bā?

Excellent! That's a great idea. And when would you

like to go?

نريد أن نذهب يوم السبت. : Sophia

nu.rī.du an nadh.ha.ba yawm as.sabt. We would like to go on Saturday. ممتاز. في أي ساعة؟ Ahmed:

mum. tāz. fī ayy sā. 'ah? Excellent. At what time?

هل هناك طيران على الساعة الخامسة؟

hal hu.nā.ka ṭa.ya.rān 'a.lā as.sā.'ah al.khā.mi.sah?

Are there any flights at 5:00?

نعم. :Ahmed

na.'am. Yes.

حسنا. سنأخذ تذكرتين من فضلك. Sophia:

ha.sa.nan sa.na'.khudh tadh.ki.ra.tayn min fad.lik.

Good. We'll take two tickets, please.

هل تريدان مقاعد بجوار النافذة أو بجوار الممر؟ Ahmed:

hal tu.rī.dā.ni ma.qā.ʻid bi.ji.wār an.nā.fi.dhah aw

bi.ji.wār al.ma.mar?

Would you like window or aisle seats?

مقاعد بجوار النافذة من فضل. Sophia:

ma.qā.'id bi.ji.wār an.nā.fi.dhah min faḍ.lik.

Window seats, please.

عندى تذكرتان لمقعدين بجوار النافذة لراكبين للدار البيضاء يوم السبت على Ahmed:

الساعة الخامسة.

'in.dī tadh.ki.ra.tān li.miq.'a.dayn bi.ji.wār an.nā. fi.dhah li.rā.ki.bayn lid.dār al.bay.dā' yawm as.sabt

'a.lā as.sā.'ah al.khā.mi.sah.

I have two tickets for window seats to Casablanca on

Saturday at 5:00.

ممتاز! Sophia:

mum.tāz! Excellent!

رحلة سعيدة! Ahmed:

riḥ.lah sa.'ī.dah! Have a nice trip!

شكراً! Sophia:

shuk.ran! Thank you!

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WOIGS DO KITOW		
عطلة	ʻ <u>ut</u> .lah	holiday/vacation
تذكرة	<u>tadh</u> .ki.rah	ticket
تذكر تين	tadh.ki.ra. <u>tayn</u>	two tickets
تذاكر	ta. <u>dhā</u> .kir	tickets (three or more)
مقعد	<u>miq</u> .'ad	seat
مقعدين	miq-ʻa-dayn	seats (two)
مقاعد	ma. <u>ąā</u> .'id	seats (three or more)
ممر	ma. <u>mar</u>	aisle
نافذة	<u>nā</u> .fi.dhah	window
رحلة	<u>riḥ</u> .lah	flight
سفر	<u>sa</u> .far	travelling
مسافر	mu. <u>sā</u> .fir	traveler (M)
مسافرة	mu. <u>sā</u> .fi.rah	traveler (F)
مسافرون	mu.sā.fi. <u>rūn</u>	travelers (M)
مسافرات	mu.sā.fi. <u>rāt</u>	travelers (F)

Getting some legwork out of the verb "to travel"



If there's one verb you need to be familiar with relating to travel, it's the verb سافر (sā.fa.ra), which conveniently means "to travel." Even though this verb has four consonants instead of the usual three, it's nevertheless considered to be a regular verb because the fourth consonant, the ألف (alif), is actually a consonant that acts as a long vowel elongating the سين (siin). (For more on regular verbs, flip to Chapter 2.) So سافر is conjugated in the past tense and the present tense the same way as most other regular verbs. Here is the verb سافر in the past tense form:

Form	Pronunciation	English
أنا سافرتُ	a.nā sā.far.tu	I traveled
أنتَ سافرتَ	an.ta sā.far.ta	You traveled (MS)
أنتِ سافرتِ	an.ti sā.far.ti	You traveled (FS)
هو سافر	hu.wa sā.fa.ra	He traveled
هي سافرت	hi.ya sā.fa.rat	She traveled
نحن سافرنا	<i>naḥ</i> .nu sā. <i>far</i> .nā	We traveled
أنتم سافرتم	an.tum sā.far.tum	You traveled (MP)
أنتن سافرتن	an.tun.na sā.far.tun.na	You traveled (FP)
هم سافروا	hum $s\bar{a}$.fa.rū	They traveled (MP)
هن سافرن	hun.na sā.far.na	They traveled (FP)
أنتما سافرتما	an.tu.mā sā.far.tu.mā	You traveled (dual/M/F)
هما سافرا	<i>hu</i> .mā sā. <i>fa</i> .rā	They traveled (dual/M)
هما سافرتا	hu.mā sā.fa.ra.tā	They traveled (dual/F)

Use the form يسافر $(yu.s\bar{a}.fi.ru)$ to conjugate "traveling" in the present tense:

Form	Pronunciation	English
أنا أسافر	a.nā u.sā.fi.ru	I am traveling
أنتَ تسافر	an.ta tu.sā.fi.ru	You are traveling (MS)
أنت تسافرين	<i>an</i> .ti tu.sā.fi. <i>rī</i> .na	You are traveling (FS)

Form	Pronunciation	English
هو يسافر	<i>hu</i> .wa yu. <i>sā</i> .fi.ru	He is traveling
هي تسافر	<i>hi</i> .ya tu. <i>sā</i> .fi.ru	She is traveling
نحن نسافر	<i>naḥ</i> .nu nu. <i>sā</i> .fi.ru	We are traveling
أنتم تسافرون	<i>an</i> .tum tu.sā.fi. <i>rū</i> .na	You are traveling (MP)
أنتن تسافرن	an. <i>tun</i> .na tu.sā. <i>fir</i> .na	You are traveling (FP)
هم يسافرون	hum yu.sā.fi. <i>rū</i> .na	They are traveling (MP)
هن يسافرن	<i>hun</i> .na yu.sā. <i>fir</i> .na	They are traveling (FP)
أنتما تسافران	an. <i>tu</i> .mā tu.sā.fi. <i>rā</i> .ni	You are traveling (dual/M/F)
هما يسافران	<i>hu</i> .mā yu.sā.fi. <i>rā</i> .ni	They are traveling (dual/M)
هما تسافران	<i>hu</i> .mā tu.sā.fi. <i>rā</i> .ni	They are traveling (dual/F)

Registering at the airport

With a plane ticket, you're ready to head off to the مطار (ma.t̄ar) (airport) and board the airplane. But before you actually get on the plane, you need to take care of a few logistical things. First, you must present your جواز السفر (jaw.wāz as.sa.far) (passport) and your ticket at the airport تسجيل (tas.jīl) (registration) desk, which is located in the صالة المطار (ṣā.lat al.ma.t̄ar) (airport terminal). Second, you must also answer some أسئلة (as.'i.lah) (questions) about your trip and your (am.ti.'ah) (luggage).



Unlike in English and other Romance languages, the Arabic language contains two forms of plural: the plural form for two things and the plural form for three or more things. Arabic uses these two distinct plural forms to distinguish between a pair of things, and three or more things.

Talkin' the Talk

At the airport, Zayneb is registering her luggage.

كم عدد الأمتعة التي معك؟ Attendant:

kam a.dad al.'am.'ti.'ah al.la.tī ma.'ak? How many pieces of luggage do you have?

معى ثلاثة: حقيبتان ومحفظة واحدة.
Zayneb:

ma.'ī tha.lā.thah: ha.gī.ba.tān wa.mah.fa.zah wā.hi.dah.

I have three: two suitcases and a briefcase.

كم عدد الأمتعة التي ستسجلينها؟ Attendant:

kam 'a.dad al.'am.ti.'ah al.la.tī sa.tu.saj.ji.lī.na.hā? How many pieces of luggage are you going to check?

سأسجل الحقيبتين وسآخذ المحفظة معى في الطائرة. Zayneb:

sa.ʻu.saj.jil al.ha.qī.ba.tayn wa.sa.ʻa.khudh al.maḥ.

fa.dhah ma.'ī fī aṭ.ṭā.'i.rah.

I'm going to register the two suitcases, and I will take

the briefcase with me on the plane.

ممتاز. هل ملأت الأمتعة بنفسك؟ Attendant:

mum.tāz hal ma.la'.ti al.'am.ti.'ah bi.naf.sik? Okay. Did you pack your bags by yourself?

نعم. :Zayneb

na.'am. Yes.

لم يملأ شخص آخر الأمتعة؟ Attendant:

lam yam.la' shakh.sun ā.khar al.'am.ti.'ah?

No one else packed the bags?

Zayneb: لا. ملأتها بنفسي.

lā. ma.la'.tu.hā bi.naf.sī.

No. By myself.

هل كل شيء في الأمتعة ملكك؟ Attendant:

hal kul shay fi al.'am.ti.'ah mil.kik? Is everything in the bags yours?

نعم. :Zayneb

na. 'am. Yes.

هل كانت الأمتعة معك طوال الوقت؟ Attendant:

hal kā.nat al.'am.ti.'ah ma.'a.ki ṭu.wāl al.waqt?

Have you had the bags in your possession at all times?

نعم. :Zayneb

na.'am. Yes.

شكراً .رحلة سعىدة. :Attendant

shuk.ran. riḥ.lah sa.ʻī.dah. Thank you. Have a nice flight.

شكراً. Zayneb:

shuk.ran. Thank you.

Words to Know		
أمتعة	<u>am</u> .ti.'ah	luggage
حقيبة	ha. <u>q</u> ī.bah	suitcase
حقيبتين	ha qī.ba. <u>tayn</u>	two suitcases
حقائب	ha. <u>qā</u> .'ib	suitcases (three or more)
محفظة	maḥ.fa.ẓah	briefcase
محفظتين	maḥ.faz. <u>tayn</u>	two briefcases
محافظ	ma. <u>ḥā</u> .fiẓ	briefcases (three or more)
يسجل	yu. <u>saj.j</u> il	to register
معي	<u>ma</u> .'ī	with me
ملأ	<u>ma</u> .la.'a	to fill/pack
شخص	shakhṣ	individual
آخر	<u>ā</u> .khar	other
بنفسي	bi. <u>naf</u> .sī	by myself
تأشيرة	ta'. <u>shī</u> .rah	visa
بوابة	baw. <u>wā</u> .bah	gate

Boarding the plane

So you're ready to board the airplane. After you check your luggage and present your boarding pass and your passport to the airline attendant, be sure to follow all تعليمات (taʻ.lī.māt) (instructions) very carefully. Stay in the صف (șaf) (line) with your fellow ركاب (ruk.kāb) (passengers), and follow any requests made by airport officials.

When you reach the بوابة (baw. $w\bar{a}$.bah) (gate) and board the plane, present your boarding pass to the مضيف (mu.d̄ $\bar{i}f$ aṭ.t̄ \bar{a} .'i.rah) (flight attendant), who will point you to your مقعد (miq.'ad) (seat). The following terms are related to the plane and your flight:

```
(rā.kib) (passenger) راکب
(ruk.kāb) (passengers) رکاب
mu.dīf) (attendant) (M)
mu.dī.fah) (attendant) (F)
(ṭay.yār) (pilot) (M) طبار 🖊
(ṭay.yā.rah) (pilot) (F) طبارة 🖊
ا غرفة القيادة ✓ (ghur.fat al.qi.yā.dah) (cockpit)
(ḥam.mām) (bathroom) حمام
(al.ḥam.mām mash.ghūl) (bathroom occupied) الحمام
(ad.da.ra.jah al. 'ū.lā) (first class) الدرجة الأولى سم
الأعمال المعمد ال
(ad.da.ra.jah a.liq.ti.ṣā.diy.yah) (economy class) الدرجة الاقتصادية
(sur.'ah) (speed) سرعة 🖊

// (ir.ti.fā¹) (altitude)

(in.ți.lāq) (take off) انطلاق 🖊
(wu.ṣūl) (arrival) وصول 🖊
```

A brief departure on the verb "to arrive"



A helpful verb to know when you're traveling is <code>equal_equal</code>

Here's the verb وصل conjugated in the past tense:

Form	Pronunciation	English
أنا وصلتُ	a.nā wa.ṣal.tu	I arrived
أنتَ وصلتَ	an.ta wa.ṣal.ta	You arrived (MS)
انتِ وصلتِ	an.ti wa.ṣal.ti	You arrived (FS)
هو وصل	hu.wa wa.ṣa.la	He arrived
هي وصلت	<i>hi</i> .ya <i>wa</i> .ṣa.lat	She arrived
نحن وصلنا	<i>naḥ</i> .nu wa. <i>ṣal</i> .nā	We arrived
أنتم وصلتم	an.tum wa.ṣal.tum	You arrived (MP)
أنتن وصلتن	an. <i>tun</i> .na wa.ṣal <i>.tun</i> .na	You arrived (FP)
هم وصلوا	hum <i>wa</i> .ṣa.lū	They arrived (MP)
هن وصلن	<i>hun</i> .na wa. <i>ṣal</i> .na	They arrived (FP)
أنتما وصلتما	an.tu.mā wa.ṣal.tu.mā	You arrived (dual/M/F)
هما وصلا	<i>hu</i> .mā <i>wa</i> .ṣa.lā	They arrived (dual/M)
هما وصلتا	<i>hu</i> .mā wa.ṣa. <i>la</i> .tā	They arrived (dual/F)

Use the irregular form يصل (ya.ṣi.lu) to conjugate "arriving" in the present tense:

Form	Pronunciation	English
أنا أصل	a.nā a.și.lu	I am arriving
أنتَ تصل	<i>an</i> .ta <i>ta</i> .și.lu	You are arriving (MS)
أنتِ تصلين	<i>an</i> .ti ta.și. <i>lī</i> .na	You are arriving (FS)
هو يصل	<i>hu</i> .wa <i>ya</i> .și.lu	He is arriving
هي تصل	<i>hi</i> .ya <i>ta</i> .și.lu	She is arriving
نحن نصل	<i>naḥ</i> .nu <i>na</i> .și.lu	We are arriving
أنتم تصلون	an .tum ta.și. $lar{u}$.na	You are arriving (MP)
أنتن تصلن	an <i>.tun</i> .na ta. <i>șil</i> .na	You are arriving (FP)
هم يصلون	hum ya.şi. <i>lū</i> .na	They are arriving (MP)
هن يصلن	hun.na ya.ṣil.na	They are arriving (FP)
أنتما تصلان	an. tu .mā ta.şi. $lar{a}$.ni	You are arriving (dual/M/F)
هما يصلان	<i>hu</i> .mā ya.ṣi. <i>lā</i> .ni	They are arriving (dual/M)
هما تصلان	<i>hu</i> .mā ta.și. <i>lā</i> .ni	They are arriving (dual/F)

Going through immigration and customs

When your plane lands and you arrive at your chosen destination, you have to deal with the مجرة (hij.rah) (immigration) and جمارك ($ja.m\bar{a}.rik$) (customs) officials. In recent years, airports have established more stringent requirements on مسافرون ($mu.s\bar{a}.fi.r\bar{u}n$) (travelers), so be prepared to answer a number of questions regarding the details and purpose of your trip. Here are some common questions these officials may ask you:

```
✓ (mā is.muk) (What's your name?)
```

✓ (kam 'um.rak) (How old are you?)

(ay.na tas.ku.nu) (Where do you live?) أين تسكن؟

ر (mā hi.ya mih.na.tuk) (What do you do?) ما هي مهنتك؟ ✔

(mā mud.dat sa.fa.rak) (How long is your trip?) ما مدة سفرك؟ 🖊

(mā ha.daf sa.fa.rak) (What's the purpose of your trip?) ما هدف سفرك؟

اين ستسكن مدة السفر؟ (ay.na sa.tas.kun mud.dat as.sa.far) (Where will you be staying during the trip?)

(hal tu.sā.fir waḥ.dak) (Are you traveling alone?) هل تسافر لوحدك؟



Provide clear and accurate answers to these questions. Providing false statements to an official from immigration or customs is a serious offense, so make sure you're truthful throughout the questioning.



If you're visiting a Muslim country, check with your travel agent or consular official about restrictions certain countries may have regarding bringing particular items into the country. For example, if you're traveling to Saudi Arabia, you can't bring alcohol with you into the country. If you're a woman, you may have to wear specific clothing, such as the country (hi.country) in order to comply with local religious laws, which is the case at least for the Kingdom of Saudi Arabia, for example. You want to be certain you are aware of all the rules and laws before you face someone from immigration or customs.

Talkin' the Talk



Jennifer has just landed at the Mohammed V Airport in Casablanca, Morocco, and she answers some questions at the immigration booth.

تقدمی من فضلك. Officer:

ta.qad.da.mī min faḍ.lik. Step forward, please.

أهلاً يا سيدى. : Jennifer

äh.lan yā say.yi.dī.

Hello, sir.

جواز السفر من فضلك. Officer:

jaw.wāz as.sa.far min fad.lik.

Your passport, please.

ها هو. :Jennifer

hā hu.wa. Here it is.

الجنسية؟ Officer:

al.jin.siy.yah? Nationality?

أمريكية. :Jennifer

am.rī.kiy.yah. American.

تاريخ الميلاد؟ Officer:

tā.rīkh al.mī.lād? Date of birth?

Jennifer: .1980

1980. 1980.

ما هدف سفرك؟ Officer:

mā ha.daf sa.fa.rik?

What's the purpose of your trip?

> a.nā sā.'i.ḥah. I'm a tourist.

أين ستسكنين مدة السفر؟ Officer:

ay.na sa.tas.ku.nī.na mud.dat sa.fa.rik? Where will you be staying during the trip?

فندق بوشنتوف. Jennifer:

fun.duq bū.shan.tūf. The Bouchentouf Hotel.

ما هو تاريخ الخروج؟

mā hu.wa tā.rīkh al.khu.rūj? When is your date of departure?

عشرین یونیو. :Jennifer

ʻish.*rīn yun*.yō.

June 20.

Officer:

شكراً .مرحباً في المغرب. shuk.ran mar.ḥa.ban fī al.magh.rib. Thank you. Step forward, please.

Jennifer:

شکراً! shuk.ran! Thank you!

Words to Know				
جنسية	jin. <u>siy</u> .yah	nationality		
تاريخ الميلاد	tā. <u>rīkh</u> al.mī. <u>lād</u>	date of birth		
هدف	<u>ha</u> .dah	purpose/goal		
تاريخ	tā. <u>rīkh</u>	date		
خروج	khu. <u>rūj</u>	exit/departure		
دخول	du. <u>khūl</u>	entry		
سياحة	si. <u>yā</u> .ḥah	tourism		
سائح	<u>sā</u> .'iḥ	tourist (M)		
سائحة	<u>sā</u> .'i.ḥah	tourist (F)		
مهاجر	mu. <u>hā.j</u> ir	immigrant (M)		
مهاجرة	mu. <u>hā.j</u> i.rah	immigrant (F)		
مهاجرون	mu.hā.ji. <u>rūn</u>	immigrants (M)		
مهاجرات	mu.hā.ji. <u>rāt</u>	immigrants (F)		

Getting through the immigration post puts you one step closer to leaving the airport and discovering the wonders of the exotic country you're visiting! After your interview with the immigration official, you may proceed to pick up your luggage. You may use the help of a $\colon black$ ($\colon black$) (\colon

Before you actually leave the airport, you must go through customs. Use the following phrases when speaking with customs officials:

```
لا شيء للإعلان. الآ shay' lil.'i'.lān) (Nothing to declare.) لا شيء للإعلان. الآ (ma.'ī shay' lil.i'.lān) (I have something to declare.)
```



Check with your travel agent, consular officer, or embassy official to find out about any products or restrictions imposed by countries you're traveling to. You should know what's prohibited from entering or leaving a specific country because the consequences of not knowing may be quite high. In addition, certain countries have limits on the amount of cash you can bring in and take out. Knowing these currency restrictions is equally important.

Talkin' the Talk



Before leaving the airport, Hassan needs to stop by the customs department.

هل عندك شيء للإعلان؟ Officer:

hal 'in.du.ka shay' lil.i'.lan?

Do you have anything to declare?

Hassan: ע.

lā. No.

ماذا في الحقيبة؟ Officer:

mā.dhā fīl ha.qī.bah.? What's inside the suitcase?

Alassan: ملابسي.

ma.lā.bi.sī. My clothes.

افتح الشنطة من فضلك. Officer:

if.taḥ as.shan.ṭah min faḍ.lik. Open the suitcase, please. طبعاً. تفضل. Hassan:

ta.ba.'an, ta.fad.dal. Certainly. Here you go.

شكراً. يمكن أن تخرج الآن. Officer:

shuk.ran. yum.kin an takh.ruj al.'ān. Thank you. You may proceed now.

Words to Know				
مسافرات	<u>dā</u> .khil	inside		
خارج	<u>khā</u> .rij	outside		
افتح	<u>if</u> .taḥ	open (command form)		

Getting Around on Land

Major metropolitan areas and most small towns have a number of transportation methods you can choose from. Table 16-1 lists some of the most common forms of transportation you're likely to use.

Table 16-1	Major Forms of Transportation		
Arabic	Pronunciation	Translation	
حافلة	say.yā.rat uj.rah	taxi	
حافلة	<i>ḥā</i> .fi.lah	bus	
قطار	qi. <i>ṭār</i>	train	
مترو الأنفاق	<i>mit</i> .rō al.'an. <i>fāq</i>	subway	
سفينة	sa. <i>fi</i> .nah	ship	
سيارة	say. <i>yā</i> .rah	car	
سيارة للإيجار	say. <i>yā</i> .rah lil.'ī.jār	rental car	
دراجة	dar. <i>rā</i> .jah	bicycle	
دراجة نارية	dar. <i>rā</i> .jah nā. <i>riy</i> .yah	motorcycle	

Hailing a taxi

If you're in a large or medium-sized city and need to get from one location to another quickly and relatively inexpensively, then hailing a taxi is probably the best option for you. When hailing a cab in a foreign country, keep the following advice in mind:

- ✓ Make sure that the taxi you hail is fully licensed and authorized by the local agencies to operate as a taxi. A number of companies operate illegal taxis and take advantage of unsuspecting tourists — make sure you're not one of them! Usually, most legitimate taxi operators have licensing information on display somewhere inside the cab or even on the car's exterior.
- ✓ Be aware that most taxis that run to and from the airport charge a flat rate. Inquire about the flat rate before you get into the taxi.
- If you're in the city, make sure the taxi سائق (sā.'iq) (driver) turns on the عداد ('ad.dād) (meter). A common occurrence is that a driver forgets (either accidentally or intentionally) to turn on the meter and ends up charging you, the passenger, an exorbitant amount of money for a short ride.

In most Arab and Middle Eastern countries, tipping the driver isn't required. However, I'm sure the driver won't argue if you decide to give him a little tip!

Talkin' the Talk

Larry hails a taxi in downtown Casablanca.

أين تريد أن تذهب؟ Driver:

ay.na tu.rī.du an tadh.ha.ba? Where do you want to go?

> i.lā al.fun.duq. To the hotel.

ما اسم الفندق؟ Driver:

mā ism al.fun.duq?

What's the name of the hotel?

فندق مريم. Larry:

fun.duq mar.yam. Hotel Myriam. حسنا. تفضل. Driver:

ḥa.sa.nan. ta.faḍ.ḍal. Okay. Come in.

The taxi arrives at the hotel.

Priver: الفندق.

wa.ṣal.nā i.lā al.fun.duq. We've arrived at the hotel.

كم؟ Larry:

kam?

How much?

عشرین درهم. Driver:

ʻish.*rīn dir*.ham. Twenty dirhams.

تفضل. احتفظ بالباقى. Larry:

tä.faḍ.ḍal. iḥ.ta.fiẓ bil.bā.qī. Here you go. Keep the change.

شكراً جزيلاً! Driver:

shuk.ran ja.zī.lan! Thank you very much!

Words to Know iḥ.ta.fiẓ keep (command form) ياقي bā.qī change (money) al.'uj.rah fare al.dād counter/meter

Taking a bus

The خافلة ($\hbar \bar{a}$.fi.la) (bus) is a convenient mode of transportation whether you're traveling across town or across the country. If you're in a city and traveling within city limits, taking the bus is a good option because it usually costs less than a taxi. If you're traveling across the country, not only is taking a bus an economical option, but you also get to enjoy the beautiful scenery up close and personal!

Most خافلات (hā-fi-lāt) (buses) accept prepaid تذاكر (ta.dhā.kir) (tickets). If you frequently take the bus, refill your bus pass regularly. Otherwise, if you only take a bus occasionally, you'll be glad to know that most buses also accept فلوس (fi. $l\bar{u}s$) (cash) as long as it's small bills. Here are some common terms you may need or encounter if you decide to take a bus:

```
لنكرة الحافلة // (tadh.ka.rat al.ḥā.fi.lah) (bus ticket)
ma.hat.tat al.hā.fi.lah) (bus station/bus stop) محطة الحافلة
(sā.'iq al.ḥā.fi.lah) (bus driver) سائق الحافلة
(taw.qīt al.ḥā.fi.lah) (bus schedule) توقيت الحافلة 🖊
```



If you want to say "every" as in "every day" or "every hour," all you do is add the work کل (kul) (every) before the noun that describes the time you're referring to. For example:

```
✓ (kul yawm) (every day)

(kul sā.'ah) (every hour) کل ساعة
لا نصف ساعة ◄ (kul niṣf sā. ah) (every half-hour)
لا ربع ساعة ◄ (kul rub' sā.'ah) (every 15 minutes)
```

Talkin' the Talk

Malika is waiting at the bus stop. She's trying to figure out which bus to take, so she asks a fellow commuter for information.

Malika: عفواً، هل هذه الحافلة تذهب إلى وسط المدينة؟

'af.wan, hal hā.dhi.hi al.hā.fi.lah tadh.hab i.lā wa.sat

al.ma.dī.nah?

Excuse me, does this bus go downtown?

Commuter: لا. هذه الحافلة تذهب إلى خارج المدينة.

lā. hā.dhi.hi al.hā.fi.lah tadh.hab ī.lā khā.rij al.ma.

dī.nah.

No. This bus goes outside of the city.

أي حافلة تذهب إلى وسط المدينة؟ Malika:

ayy ḥā.fi.lah tadh.hab i.lā wa.saṭ al.ma.dī.nah?

Which bus goes downtown?

الحافلة رقم عشرة. :Commuter

al.hā.fi.lah raqm 'ash.rah.

Bus number 10.

متى ستصل الحافلة رقم عشرة؟ Malika:

ma.tā sa.ta.ṣil al.ḥā.fi.lah raqm 'ash.rah? When does bus number 10 arrive?

بعد عشرين دقيقة. :Commuter

ba'd 'ish.rīn da.qī.qah.

In 20 minutes.

شكراً. Malika:

shuk.ran. Thank you.

عفواً. :Commuter

ʻ*af*.wan.

You're welcome.

Boarding a train

The قطار (qi. $t\bar{q}ar$) (train) is a popular alternative if you're looking for transportation that's convenient, fast, and affordable, and allows you to do a little sight-seeing while you're on the go. When you board the train, be ready to provide your pass to the train attendant. Although boarding most trains doesn't require a بطاقة شخصية (bi. $t\bar{q}a$.qah shakh. $t\bar{q}a$.yah) (personal ID card), you should be ready to present one if an attendant asks you for it.

Talkin' the Talk

Fatima is purchasing a ticket at the train station.

أريد تذكرة لمراكش. Fatima:

u.rī.du tadh.ki.rah li.mur.rā.kush. I would like a ticket to Marrakech.

ذهاب فقط أو ذهاب وإباب؟ Clerk:

dhi.hāb fa.qat aw di.hāb wa.'i.yāb?

One-way or round-trip?

Fatima: فهاب فقط من فضلك.

dhi.hāb fa.qaṭ min faḍ.lik.

One-way, please.

تفضل. Clerk:

ta.faḍ.ḍal. Here you go.

شكراً. متى ينطلق القطار؟ Fatima:

shuk.ran ma.tā yan.ṭa.li.qu al.qi.ṭār? Thank you. When does the train leave?

القطار ينطلق بعد نصف ساعة من الرصيف رقم خمسة.

al.qi.tar yan.ta.li.qu ba'.da nişf sa.'ah min ar.ra.şīf

raqm *kham*.sah.

The train leaves in a half-hour from platform number 5.

شكراً. Fatima:

shuk.ran. Thank you.

Words to Know

dhi.<u>hāb</u> <u>fa</u>.qaṭ one-way trip

خهاب وإياب dhi.<u>hāb</u> wa.'i.<u>yāb</u> round-trip

ra.<u>ṣīf</u> platform



Identify the following modes of transportation in Arabic:

2.	
3.	
4. Fair Mary	
5. Significant State Control of the	

Illustrations by Elizabeth Kurtzman

The answers are in Appendix C.

Chapter 17

Finding a Place to Stay

In This Chapter

- ▶ Hunting for accommodations
- ▶ Reserving your room
- Checking in and out

icking the right فندق (fun.duq) (hotel) for you and your family or friends can sometimes make or break your رحلة ('uṭ.lah) (trip). During a عطلة ('uṭ.lah) (vacation), the hotel is your home away from home — it's where you get up in the morning and sleep at night, and it can serve as a base for you to regroup before facing daily adventures. So choosing the hotel that's right for you is very important.

In this chapter, I show you the ins and outs of choosing the right hotel to meet your travel, budgetary, and personal needs. You find out how to inquire about specific aspects of the hotel (such as available amenities and proximity to the city center), how to make a room reservation and check into your room, how to interact with the hotel staff, and, last but not least, how to successfully check out of your hotel room! You find out everything you ever wanted to know about hotel life, and more!

Choosing the Right Accommodations

When choosing the right hotel, you need to consider a number of factors. First and foremost, you must figure out what kind of hotel you want to stay in. With so many options to choose from, how do you know which one is right for you? Here are some details to consider:

```
أين سا (ay.na) (where)
أين سا (tha.man) (price)
أغرفة سا (ghur.fah) (room)
مساحة الغرفة سا (mi.sā.ḥat al.ghur.fah) (room size)
```

```
نوع الغرفة سا (nawʻ al.ghur.fah) (room type)

الخدمة الغرفة سا (khid.mat al.ghur.fah) (room service)

الخدمة (sa.kan) (accommodations)
```

Of course, you have many other factors to consider, but these are some of the more popular ones. Not only do you need to find the right hotel, one that perhaps includes such مرافق (ma.rā.fiq) (amenities) as a مسبح (mas.baḥ) (swimming pool) or a مطعم (maṭ.'am) (restaurant), but you also need to make sure you find the right room. After all, that's where you'll spend most of your private time.

An important factor to think about when finding a hotel is its مساحة (mi. $s\bar{a}$.ḥah) (size). For example, if you're traveling alone, a غرفة لشخص واحد (ghur.fah li.shakh,s $w\bar{a}$.ḥid) ($single\ room$) is more appropriate than a غرفة لشخصين (ghur. fah li.shakh,sayn) ($double\ room$). When inquiring about a hotel, you may need to use the following terms:

```
سرير سر (sa.rīr) (bed)

الله (ḥam.mām) (toilet)

(shur.fah) (balcony)

الله (ti.li.viz.yōn) (television)

الله (tā.biq) (floor/level)
```



To create a possessive noun in the English language, you usually use an apostrophe, such as "the girl's cat" or "the woman's house." It's the same in Arabic, except that you reverse the word order — you use an indefinite noun followed by a definite noun, as in مساحة الغرفة. (a definite noun because it contains the definite article prefix al-) means "the room," and مساحة (an undefined noun) means "size." So when you read or hear مساحة الغرفة, you automatically know that the غرفة is the possessor acting on the غرفة (size) to express the "room's size" or, literally, "the size of the room."

Talkin' the Talk



Sarah is planning a trip and wants to find the right hotel for her visit. She calls one of the local hotels to inquire about its facilities.

Desk clerk: فندق البركة.

fun.duq al.ba.ra.kah. Al-Baraka Hotel. مساء الخير. أريد أن أعرف إذا كان عندكم غرف متاحة. Sarah:

ma.sā' al.khayr. u.rī.du an a'.ri.fa i.dhā kā.na 'in.

da.kum ghu.raf mu.tā.ḥah.

Good evening. I would like to know whether you

have any rooms available.

لحظة. :Desk clerk

laḥ.ẓah. One moment.

طبعاً. Sarah:

ta.ba.'an. Certainly.

نعم عندنا غرف متاحة. ما نوع الغرفة التي تريدين؟ Desk clerk:

na. 'am" 'in.da.nā ghu.rah mu.tā.ḥah. mā naw' al.ghur.

fah al.la.tī tu.rī.dī.na?

Yes, we have rooms available. What type of room

would you like?

هل عندكم غرف لشخصين؟ Sarah:

hal 'in.da.kum ghu.rah li.shakh.sayn? Do you have any double rooms?

نعم. :Desk clerk

مع. na.'am. Yes.

كم سرير في هذه الغرفة؟ Sarah:

kam sa.sīr fī hā.dhi.hi al.ghur.fah? How many beds are in this room?

اثنان. :Desk clerk

ith.*nān*. *Two.*

وكم نافذة في الغرفة؟ Sarah:

wa.kam nā.fi.dhah fī al.ghur.fah?

And how many windows are in the room?

ثلاث نوافذ. هذه الغرفة مشمسة. Desk clerk:

tha. lāth na. wā. fidh. hā. dhi. hi al. ghur. fah mush.

mi.sah.

Three windows. This room gets plenty of sunlight.

Sarah: حسنا. و هل فيها شرفة؟

> ha.sa.nan wa.hal fī.hā shur.fah? Okay. And does it have a balcony?

Desk clerk: نعم، فيها شرفة تطل على الشاطئ.

na.'am fī.hā shur.fah tu.til 'a.lā ash.shā.ti'. Yes. It has a balcony that overlooks the beach.

Sarah: ممتاز! سآخذ هذه الغرفة.

mum.tāz! sa.'ā.khudh hā.dhi.hi al.ghur.fah.

Excellent! I'll take this room.

Words to Know			
غرف	<u>ghu</u> .raf	rooms	
متاحة	mu. <u>tā</u> .ḥah	available (F)	
نافذة	<u>nā</u> .fi.dhah	window	
شمس	shams	sun	
شاطئ	<u>shā</u> .ţi'	beach 	

Discussing minor room details

I don't know about you, but before I reserve a hotel room, I want to find out as much as possible about what's actually inside the room. Your friends, like mine, may call it obsessive-compulsive, but I want to know everything about the room, down to the last detail, such as the kind of bathroom, what channels the TV receives, and even the number of pillows I can expect to find on the bed!

Talkin' the Talk

Amine calls Hotel Salam to inquire about the room he's reserving.

هل هذه الغرفة لشخص واحد أو لشخصن؟

hal hā.dhi.hi al.ghur.fah li.shakhş wā.hid aw li.shakh.

savn?

Is this a single room or a double room?

A signification Desk clerk: هذه غرفة لشخص واحد.

hā.dhi.hi al.ghur.fah li.shakhş wā.hid.

This is a single room.

وفى أى طابق هذه الغرفة؟ Amine:

wa.fī ayy ṭā.biq hā.dhi.hi al.ghur.fah? And on what floor is this room located?

فى الطابق الخامس. Desk clerk:

fī aṭ.ṭā.biq al.khā.mis. On the fifth floor.

الغرفة فيها حمام، أليس كذلك؟ Amine:

al.ghur.fah fī.ḥa ḥam.mām. a.lay.sa ka.dhā.lik? The room comes with a bathroom, correct?

نعم یا سیدی. :Desk clerk

na. 'am yā say.yi.dī.

Yes, sir.

hal hu.nā.ka dush wa.bān.yō fī al.ḥam.mām?
Is there a shower and a bathtub in the bathroom?

فيها دوش فقط. :Desk clerk

fī.hā dush fa.qaţ.

It only comes with a shower.

حسنا. وهل هناك خزانة في الغرفة؟ Amine:

ḥa.sa.nan. wa.hal hu.nā.ka kha.zā.nah fī al.ghur.fah?

Okay. And is there a safe in the room?

نعم. وعندنا خزانة في مكتب الاستقبال أيضاً. Desk clerk:

na. am. wa. in. da. na khi. za. nah fi mak. tab al. is. tiq. bāl

av.dan.

Yes. And we have a safe in the reception desk as well.

Amine:

• سؤال أخير: هل في الغرفة مكواة ملابس su. ʾāl a.khīr: hal fī al.ghur.fah mik.wāt ma.lā.bis? One final question: Does the room come equipped

with a clothes iron?

Desk clerk: نعم. وإذا أردت، يمكن أن تعطي ملابسك لمشرفة الغرفة للغسل. na.'am, wa.'*i.*dhā a.*rad.*ta, *yum.*kin an tu'.*ṭ*ī ma.*l*ā.

bi.sak li.mush.ri.fat al.ghur.fah lil.ghasl.

Yes. And if you'd like, you may give your clothes to

the room's staff attendant for dry cleaning.

Words to Know

حمام	ḥam. <u>mām</u>	bathroom
دوش	dush	shower
بانيو	ban.yō	bathtub
مرحاض	mir. <u>ḥāḍ</u>	toilet
مغسلة	<u>magh</u> .sa.lah	sink
منشفة	min.sha.fah	towel
مرآة	mir. <u>'āh</u>	mirror
سرير	sa. <u>rīr</u>	bed
وسادة	wi. <u>sā</u> .dah	pillow
دثار	di.thār	blanket
مكواة الملابس	mik. <u>wāt</u> al.ma. <u>lā</u> .bis	clothes iron
مصباح	miş. <u>bāḥ</u>	lamp
هاتف	<u>hā</u> .tif	phone
تلفزيون	ti.li.viz. <u>yōn</u>	TV
مذياع	midh. <u>yā</u> ʻ	radio
خزانة	khi. <u>zā</u> .nah	safe deposit box
نافذة	<u>nā</u> .fi.dhah	window
مشرفة الغرفة	<u>mush</u> .ri.fat al. <u>ghur</u> .fah	room staff attendant

Getting to know direct object pronouns



Direct object pronouns ascribe possession to a particular individual or group of individuals, as in "his room," "her cat," or "their house." In Arabic, instead of using a separate possessive word such as "his," "her," or "their," you add a possessive direct object pronoun suffix to the noun to which you're ascribing possession.

For example, if you want to say "his room" in Arabic, you take the noun for "room" (غوفة) and add the direct object pronoun suffix corresponding to "his," which is the suffix (hu). So "his room" in Arabic is غوفة (ghur.fa.tu.hu). Note that because غوفة is a feminine singular noun, it automatically ends in تاء مربوطة (tā mar. $b\bar{u}$.ṭah) — the silent "t" located at the end of every feminine singular noun — and you must also add a غمه (dam.mah) — the u sound (u) — to the end of the word before placing the suffix dam. (hu). So instead of saying غوفه (ghur.dam.hu), you say غوفته .

If you want to say "her room," follow the same rule except that instead of adding the masculine possessive suffix هـ, you add the feminine possessive suffix هـا. Hence, "her room" is غرفتها غرفتها (ghur.fa.tu.hā). This rule applies to all singular possessive direct object pronouns, but you must pay close attention when using the possessive suffix in the plural form. For example, to say "their room," you must first determine the gender of "their" — whether it's masculine plural or feminine plural; the plural possessive suffix is gender-defined, meaning it changes based on the gender. "Their room" in the masculine is غرفتهم (ghur.fa.tu.hum) (a)—hum is the masculine plural possessive suffix). Alternatively, "their room" in the feminine is غرفتهن –hun.na).

Table 17-1 contains all direct object pronoun possessive suffixes, so feel free to turn to this table whenever you're looking to add a possessive suffix to a particular noun but aren't sure which possessive suffix to use.

Table 17-1 Direct Object Pronoun Possessive Suffixes			
Personal Pronoun English Possessive Suffix English			
أنا	my	-i	mine
أنتَ	you (MS)	-ka	your (MS)
أنتِ	you (FS)	-ki	your (FS)
هو	he/him	-uh*	his
ھي	she/her	-hā	hers

(continued)

Table 17-1 (continued)			
Personal Pronoun	English	Possessive Suffix	English
نحن	we/us	-nā	ours
أنتم	you (MP)	-kum	your (MP)
أنتن	you (FP)	-kun.na	your (FP)
هم	they (MP)	-hum	their (MP)
هن	they (FP)	-hun.na	their (FP)
أنتما	you (dual)	-ku.mā	your (dual)
هما	they (dual)	-hu.mā	your (dual)



The dual form هما is generally gender-neutral, meaning that there's a هما in both the feminine and the masculine. However, in the construction of direct object pronoun suffixes, you use the same possessive suffix هما regardless of the gender.

Making a Reservation

After you identify the right hotel with the right accommodations and room, you're ready to make a (hajz) (reservation). Before you do, though, you have a few considerations to make, such as the duration of your stay, the number and type of room you're reserving, the number of people staying, and the cost to stay at the hotel. This section explores all these elements indepth so that you can be prepared to make a smooth reservation and secure the best accommodations for your trip!

Figuring out the price

Price is an important factor to think about before you make your reservation. Fortunately, there are many accommodations options to suit every ميزانية (mī. zā.niy.yah) (budget). If you can afford it, making a reservation in a فندق فاخر (fun.duq fā.khir) (luxury hotel) is nice. These five-star hotels tend to have all sorts of accommodations, and you're sure to get the star treatment from the hotel staff; a luxury hotel almost guarantees a great experience. If you're a clock (tā.lib) (student) or someone with a limited budget, staying at a حال الطلبة (dār aṭ.ṭa.la.bah) (youth hostel) is a more affordable option. Hostels tend to have very basic accommodations, such as communal bathrooms and shared living space, but are fine if you're not planning to spend that much (waqt) (time) in the hotel.

When making your reservation, be sure to inquire about any special تخفيضات (takh.fi.dāt) (discounts) that the hotel may offer. Here are some discounts you can ask about:

- لا المجموعات (takh.fī.dat al.maj.mū.ʿat) (group discounts) تخفيضات المجموعات
- الفصول الخفيضات الفصول (takh.fī.dāt al.fu.ṣūl) (seasonal discounts)

When you inquire about the ثمن, ask about any 'عروض خاصة' ('u.rūḍ khāṣ.ṣah) (special travel packages) that the hotel may offer, such as local sightseeing expeditions. Many hotels now offer these kinds of packages in addition to basic room and board accommodations. If you don't ask, you may miss out on a good deal!

Talkin' the Talk

Omar wants to make a reservation at Hotel Ramadan. He asks the operator about the price of the rooms and about any applicable discounts.

كم ثمن الغرفة لشخص واحد لمدة ليلة واحدة؟ Omar:

kam tha.man ghur.fah li.shakhş wā.hid li.mud.dat lay.

lah wā.ḥi.dah?

How much is a single room for one night?

مائة وخمسون درهماً للبلة الواحدة. : Operator

mā.'ah wa.kham.sūn dir.ha.man li.lay.lah wā.ḥi.dah. One hundred and fifty dirhams for one night.

وكم ثمن غرفة لشخصين لمدة ليلة واحدة؟

wa.kam tha.man ghur.fah li.shakh.şayn li.mud.dat

lay.lah wā.ḥi.dah?

And how much is a double room for one night?

مائتا درهم لليلة. :Operator

mā.'a.tā dir.ham lil.lay.lah.

Two hundred dirhams for the night.

طيب. أريد غرفة لشخص واحد لمدة أسبوع. Omar:

tay.yib. u.rī.du ghur.fah li.shakhş wā.hid li.mud.dat

us.bū'.

Okay. I'd like a single room for one week.

ممتاز! :Operator

mum.tāz! Excellent! هل عندكم أي تخفيضات فصلية؟ Omar:

hal 'in.da.kum ayy takh.fī.dāt faṣ.liy.yah? Do you have any seasonal discounts?

عم. :Operator

na.'am. Yes.

وما هي هذه التنزيلات؟ Omar:

wa.mā hi.ya hā.dhi.hi at.tan.zī.lāt? And what are these discounts?

إذا بقيت لمدة عشرة أيام، سيكون الثمن مائة وعشرين درهما بدلاً من مائة. :Operator

وخمسين لليلة

i.dhā ba.qay.ta li.mud.dat 'ash.rat ay.yām sa.ya.kū.nu ath.tha.man mā.'ah wa.'ish.rīn dir.ha.man ba.da.lan

min mā.'ah wa.kham.sīn lil.lay.lah.

If you stay in the room for ten days, the price goes down to one hundred and twenty dirhams per night

instead of one hundred and fifty dirhams.

أريد أن أفكر أكثر في هذا. سأكلمك بعد قليل. Omar:

u.rī.du an u.fak.ki.ra ak.thar fī hā.dhā. sa.'u.kal.li.mu.

ka baʻ.da qa.līl .

I'd like to think about it a little bit longer. I'll call you

back in a little while.

Omar thinks about the discount and then calls back the operator.

طيب. أريد غرفة واحدة لمدة عشرة أيام. Omar:

tay.yib. u.rī.du ghur.fah wā.hi.dah li.mud.dat 'ash.rat

ay.yām.

Okay. I'd like a single room for ten days.

رائع. هل ستدفع نقدا أو بشيك أو ببطاقة ائتمان؟

rā.'i'. hal sa.tad.fa' nag.dan aw bi.shīk aw bi.bi.tā.gat

i'.ti.mān?

Great. Will you be paying by cash, check, or credit

card?

سطاقة ائتمان. Omar:

bi.bi.ṭā.qat i'.ṭi.mān.

By credit card.

	Words to Know	
مدة	<u>mud</u> .dah	period/duration
دراهم	da. <u>rā</u> .him	dirhams (Moroccan currency)
مائة	<u>mā</u> .'ah	one hundred
مائتا	<u>mā</u> .'a.tā	two hundred
أسبوع	us. <u>bū</u> ʻ	week
أسابيع	a.sā. <u>bī</u> ʻ	weeks
تخفيضات	takh.fī. <u>ḍāt</u>	discounts
يوم	yawm	day
أيام	ay. <u>yām</u>	days
بقي	<u>ba</u> .qā	he stayed
بقيت	ba. <u>qay</u> .ta	you stayed
ب	bi	with
قليل	qa. <u>līl</u>	a short while
دفع	<u>da</u> .fa.ʻa	he paid
تدفع	<u>tad</u> .fa.ʻu	you pay
نقدا	<u>naq</u> .dan	cash
شيك	shīk	check
بطاقة ائتمان	bi. <u>ţā</u> .qat i'.ti. <u>mān</u>	credit card

Indicating the length of your stay

Making sure you get the room you want when you need it is as important as sticking to your hotel budget. Securing a reservation can be difficult, particularly during the موسم الأعياد (maw.sim al.'a'.yād) (holiday season); therefore, it's advisable you make your reservation ahead of schedule so that you're assured to get the hotel you want during the مدة (mud.dah) (period) of your choosing.



In order to say you're going to stay at the فندق "for a period of" so much time, use the following formula: لمدة (li.mud.dat) followed by the duration of your stay. For example, to say you're staying "for a period of a week," say لمدة أسبوع (li.mud.dat us. $b\bar{u}$ '). Here are some other examples:

- المدة يوم (li.mud.dat yawm) (for a period of one day)
- المدة شهر (li.mud.dat shahr) (for a period of one month)
- المدة أسبوعين (li.mud.dat us.bū.ʻayn) (for a period of two weeks)
- المدة خمسة أيام (li.mud.dat kham.sat ay.yām) (for a period of five days)
- المدة أسبوع ونصف (li.mud.dat us. $b\bar{u}$ wa.nisf) (for a period of one and a half weeks)

To say that you're staying from one date until another date, use the prepositions من (min) (from) and إلى (i.lā) (until). For example, if you're staying "from Monday until Thursday," you say من الاثنين إلى الخميس (min al.'ith.nayn i.lā al.kha. $m\bar{\imath}s$). Here are some other examples:

- الي الأحد (min al.'ar.ba. 'ā' i.lā al.'a.ḥad) (from Thursday until Sunday)
- ightharpoonup من عشرين يوليو إلى ثلاثين يوليو (min 'ish. $r\bar{i}n$ yul.yō $i.l\bar{a}$ tha. $l\bar{a}.th\bar{i}n$ yul.yō) (from July 20 until July 30)
- ightarrow من أغسطس إلى سبتمبر (min u.ghus.ṭus $i.lar{a}$ sib.tam.bir) ($from\ August\ until$ September)



The verb for "to stay" نبقي (ba.qi.ya) in the past tense and يبقى (yab.qā) in the present tense. To put a مستقبل (fi'l) (verb) in the مستقبل (mus.taq.bal) (future), all you do is add the prefix sa- to the فعل in the present tense. For example, to communicate "I will stay for a period of one week," you say سأبقى لمدة أسبوع (sa.ab.qā li.mud.dat us. $b\bar{u}$).

Talkin' the Talk



Reda calls the Hotel Marrakech to make a room reservation.

هل عندك غرفة لشخصين؟ Reda:

hal 'in.da.ka ghur.fah li.shakh.şayn? Are there any double rooms?

نعم، عندنا غرفة متاحة لشخصين. Clerk:

na. 'am, 'in.da.nā ghur.fah mu.tā. ḥah li.shakh.sayn .

Yes, we have one double room available.

هل هذه الغرفة متاحة في عطلة نهاية السنة؟

hal hā.dhi.hi al.ghur.fah mu.tā.ḥah fī 'uṭ.lat ni.hā.yat

as.sa.nah?

Is this room available during the end of year holiday?

الفندق مشغول جدا في هذه المدة ولكن هذه الغرفة مازالت متاحة.

al.fun.duq mash.ghūl jid.dan fī hā.dhi.hi al.mud.dah wa.lā.kin hā.dhi.hi al.ghur.fah mā.zā.lat mu.tā.ḥa. This is a very busy period, but this room is still available.

!رائع أريد هذه الغرفة لمدة أسبوع. Reda:

rā.'i', u.rī.du hā.dhi.hi al.ghur.fah li.mud.dat us.bū'. Great! I'd like this room for a period of one week.

طيب. وما تواريخ الحجز بالضبط؟ Clerk:

ṭay.yib. wa.mā ta.wā.rīkh al.ḥajz bid.ḍabṭ? Okay. And what are the exact dates for the

reservation?

Reda: من الأول من ديسمبر إلى السابع من ديسمبر.

min al.'aw.wal min dī.sam.bir i.lā as.sā.bi' min

dī.sam.bir.

From December 1 until December 7.

Words to Know mu.<u>tā</u>.ḥah available (F) متاحة available (M) mu.tāḥ متاح عطلة '<u>ut</u>.lah holidays <u>sa</u>.nah year سنة ni.<u>hā</u>.yah end نهابة mash.ghū.lah busy (F) mash.ghūl busy (M) مشغول bid.dabt exactly بالضبط لكن <u>lā</u>.kin but

Subjecting you to subjunctive verbs



(yu.rī.du) is a special kind of verb — called subjunctive — that means "want to." Other verbs that fall into this category include يجب (ya.jib) (have to), يجب (yas.ta.fī.'u) (able to), and يحب (yu.ḥib.bu) (like). Unlike other types of verbs, these four verbs fall into the main subjunctive category, which means that they're conjugated in only one tense.

For example, here is the verb يريد conjugated in the subjunctive form:

Form	Pronunciation	English
أنا أريد	a.nā u.rī.du	I want
أنتَ تريد	<i>an</i> .ta tu. <i>rī</i> .du	You want (MS)
أنتِ تريدين	an.ti tu.rī.dī.na	You want (FS)
هو يريد	<i>hu</i> .wa yu. <i>rī</i> .du	He wants
هي تريد	<i>hi</i> .ya tu. <i>rī</i> .du	She wants
نحن نريد	<i>naḥ</i> .nu nu. <i>rī</i> .du	We want
أنتم تريدون	<i>an</i> .tum tu.rī. <i>dū</i> .na	You want (MP)
أنتن تردن	an <i>.tun</i> .na tu <i>.rid</i> .na	You want (FP)
هم يريدون	hum yu.rī.dū.na	They want (MP)
هن يردن	<i>hun</i> .na yu. <i>rid</i> .na	They want (FP)
أنتما تريدان	an <i>.tu</i> .mā tu.rī. <i>dā</i> .ni	You want (dual/M/F)
هما يريدان	<i>hu</i> .mā yu.rī. <i>dā</i> .ni	They want (dual/M)
هما تريدان	<i>hu</i> .mā tu.rī. <i>dā</i> .ni	They want (dual/F)

In English, when you use a subjunctive verb to describe an action, you always follow the verb with the preposition "to." For example, you say "I want to watch movies" or "I like to eat chocolate"; you would never say "I want watch movies" or "I like eat chocolate." Not only is it not proper English, but dropping the "to" doesn't really make that much sense. The same rule applies in Arabic: When you use a subjunctive verb to describe an action, you always add the preposition "to," which is (an) in Arabic.

To illustrate the subjunctive verbs in action, here are some examples:

- اً أحب أن أذهب إلى المكتبة. (u.hib.bu an adh.ha.ba i.lā al.mak.ta.bah) (I like to go to the library.)
- استطیع أن أعمل الواجب غدًا. $m{v}$ (as.ta. $ar{fi}$.'u an a'.ma.la al. $war{a}$.jib gha.dan) (I'm able to do the homework for tomorrow.)
- (ya.ji.bu an taq.ra.'a al.ki.tāb) (You must read the book.) يجب أن تقرأ الكتاب. س

However, unlike in English where the auxiliary verb — the verb after the main verbs "have to," "like to," "able to," and "want to" — remains the same, the auxiliary verb in Arabic changes and becomes a subjunctive verb. For all intents and purposes, the subjunctive verb in this case is any verb that follows the preposition of (an) after one of the four main verbs. So when you use one of the four main verbs followed by of and an auxiliary verb, you must conjugate the auxiliary verb in the subjunctive form.

The subjunctive verb form is similar to the present verb tense, except that the verb endings are significantly different. For example, the present tense form of the verb کتب (ka.ta.ba) (wrote) is پکتب (yak.tu.bu) (write). The subjunctive form of فصة (yak.tu.ba), with the ضمة (yak.tu.ba) ضمة (yak.tu.ba) ضمة (yak.tu.ba) ضمة (yak.tu.ba) ضمة (yak.tu.ba) ضمة (yak.tu.ba) أحب أن أكتب (yak.tu.ba) أحب أن أكتب (yak.tu.ba) and yak.tu.ba) and yak.tu.ba) أحب أن أكتب (yak.tu.ba) أحب أن أكتب (yak.tu.ba) أحب أن أكتب (yak.tu.ba) أحب أن أكتب (yak.tu.ba) أحب أن أكتب أ

To get a better sense of the subjunctive, here is the verb "to write" in the subjunctive form:

Form	Pronunciation	English
أنا أكتب	a.nā ak.tu.ba	I write
أنتَ تكتب	an.ta tak.tu.ba	You write (MS)
أنتِ تكتبي	an.ti tak.tu.bī	You write (FS)
هو یکتب	<i>hu</i> .wa <i>yak</i> .tu.ba	He writes
ھي تکتب	hi.ya tak.tu.ba	She writes
نحن نکتب	<i>naḥ</i> .nu <i>nak</i> .tu.ba	We write
أنتم تكتبوا	an.tum tak.tu.bū	You write (MP)
أنتن تكتبن	an.tun.na tak.tub.na	You write (FP)
هم یکتبوا	hum yak. <i>tu</i> .bū	They write (MP)

Form	Pronunciation	English
هن يكتبن	<i>hun</i> .na yak. <i>tub</i> .na	They write (FP)
أنتما تكتبا	an.tu.mā tak.tu.bā	You write (dual/M/F)
هما يكتبا	<i>hu</i> .mā yak. <i>tu</i> .bā	They write (dual/M)
هما تكتبا	<i>hu</i> .mā tak. <i>tu</i> .bā	They write (dual/F)

Notice that whereas most of the endings in the subjunctive form change, a few remain the same. These are the personal pronouns whose endings remain the same in both the subjunctive and the present tense environments — أنتن and هن. Also, although a majority of the endings change vowels, a few have endings that change completely: هم هم, هما (M), and هما (F). In these endings, you actually drop the suffix. For example, أنتم تكتبون (an.tum tak.tu.bū.na) becomes أنتم تكتبوا (an.tum tak.tu.bū).



Whenever you use an auxiliary verb, make sure you use the subjunctive form of that verb!

Checking In to the Hotel

When you arrive at your hotel after a long trip, probably the last thing on your mind is going through the formalities of checking in. You probably just want to go up to your room, jump into bed, and relax for a little while. To help relieve the annoyance of check-in time, this section covers all the necessary words and phrases to help you check in to your room as smoothly as possible.

If you already have a reservation, ask the موظف الاستقبال (mu.waz.zaf al.'is.tiq. bāl) (desk clerk) for more معلومات (maʻ.lū.māt) (information) regarding your room. If you don't have a reservation, you can inquire about room متاحة (mu. tā.hah) (availability) at the front desk.

Here are some important terms you may need during check-in:

✓ مفتاح (mif.tāḥ) (key) سفتاح الغرفة (mif.tāḥ al.ghur.fah) (room key) امتعة (am.ti.'ah) (luggage) (ha.qī.bah) (suitcase) حقسة 🖊 (maḥ.fa.zah) (briefcase) محفظة

- (tā.biq) (floor) طابق 🖊
- (miṣ.ʻad) (elevator) مصعد
- (is.tiq.bāl) (reception) استقبال 🖊
- سمكتب الاستقبال (mak.tab al.'is.tiq.bāl) (reception desk)
- سر (mu.waz.zaf al.'is.tiq.bāl) (desk clerk) (M)
- سر (mu.waz.za.fat al.'is.tiq.bāl) (desk clerk) (F)
- لوات الله (baw.wāb) (concierge) (M)
- (baw.wā.bah) (concierge) (F)

When interacting with the hotel staff, the following key phrases are likely to come in handy:

- / hal al.fu.ţūr ma.'a al.ghur.fah) (Is breakfast with the room?)
- ر (ma.tā yab.da' al.fu.ṭūr) (When does breakfast begin?) متى يبدأ الفطور؟ ✔
- ر (ma.tā yan.ta.hī al.fu.ṭūr) (When does breakfast end?) متى ينتهى الفطور؟ ✔
- (hal hu.nā.ka ra.sā.'il lī) (Are there any messages for me?) هن هناك رسائل لي؟
- اً أريد مكالمة إيقاظ على الساعة السابعة. (u. $r\bar{\imath}.du$ mu.k $\bar{a}.la.$ mat $\bar{\imath}.q\bar{a}z$ ' $a.l\bar{a}$ as. $s\bar{a}.$ 'ah as. $s\bar{a}.$ bi.'ah) (I would like a wake-up call at seven o'clock.)

Talkin' the Talk

Frank arrives at Hotel Casablanca and begins checking in to his room.

أهلاً. عندى حجز لغرفة لشخص واحد لمدة أسبوع بداية من اليوم. Frank:

ah.lan. 'in.dī ḥajz li.ghur.fah li.shakhş wā.ḥid li.mud.

dat us.bū' bi.dā.ya.tan min al.yawm.

Hi. I have a reservation for a single room for one

week beginning today.

طىب. ما اسمك؟

ṭay.yib mā is.mu.ka? Okay. What's your name?

فرانك عبد الله. Frank:

frānk 'abd al.lah. Frank Abdallah. دقيقة من فضلك. Clerk:

da.qī.qah min faḍ.lik. One minute, please.

The clerk checks the reservation log.

مرحباً بك سيد عبد الله! غرفتك في الطابق السادس. Clerk:

mar.ḥa.ban bi.ka say.yid 'abd al.lah! ghur.fa.tu.ka fī

aţ.ţā.biq as.sā.dis.

Welcome, Mr. Abdallah! Your room is located on the

sixth floor.

شكراً. Frank:

shuk.ran. Thank you.

ها هو المفتاح. هل معك أمتعة؟

hā hu.wa al.mif.tāḥ. hal ma.'a.ka am.ti.'a?

Here is your room key. Do you have any luggage?

نعم، معى ثلاث حقائب. Frank:

na. 'am ma.' ī tha. lāth ha. qā.' ib. Yes, I have three suitcases.

طيب. الحمال سيساعدك إلى الغرفة. Clerk:

tay.yib al.ḥam.māl sa.yu.sā.ʻi.du.ka i.lā al.ghur.fah. Okay. The baggage handler will help you to your

room.

جيد. وأين المصعد؟ Frank:

jay.yid wa.'ay.na al.miş.'ad? Good. And where is the elevator?

إلى اليسار. Clerk:

i.lā al.ya.sār. To your left.

شكراً. Frank:

shuk.ran. Thank you.

Checking Out of the Hotel

After your nice stay at the hotel, it's time for المغادرة (al.mu.ghā.da.rah) (checkout). Ask the front desk clerk for the exact checkout; most hotels have a specific checkout time, such as noon, and if you go over that time by only a few minutes, some hotels will charge you for a whole extra night! It's your responsibility to know the exact checkout and to be out of your room by then.

Before you leave the hotel, make sure you get all your belongings from your room, and take care of the فاتورة (fā. $t\bar{u}$.rah) (bill). Some common extra charges to watch out for include

- الهاتف (fā.tū.rat al.hā.tif) (telephone bill) فاتورة الهاتف ✓
- التلفزيون (fā.tū.rat at.ti.li.viz.yōn) (TV pay-per-view bill)
- ✓ فاتورة الطعام (fā.tū.rat aṭ.ṭa.'ām) (food bill)

When you pay the bill, get a وصل (waṣl) (receipt) in case you have a problem with the bill later on or can be reimbursed for your travel costs.

Talkin' the Talk

Gabrielle is ready to check out of her room.

متى وقت المغادرة؟ . Gabrielle

ma.tā waqt al.mu.ghā.da.rah? When is the checkout time?

وقت المغادرة هو الساعة الواحدة. Clerk:

waqt al.mu.ghā.da.rah hu.wa as.sā.'ah al.wā.hi.dah.

Checkout time is one o'clock.

طبب. ما هي الفاتورة النهائة؟ Gabrielle:

tav.yib. mā hi.ya al.fā.tū.rah an.ni.hā.'iv.yah?

Okay. What's the final bill?

خمسمائة درهم. Clerk:

khams.mā.'at dir.ham. Five hundred dirhams. Gabrielle:

أريد وصلًا من فضلك. u.*r*ī.du waṣ.lan min faḍ.lik. I'd like a receipt, please.

Clerk:

طبعاً. شكراً لزيارتك وإلى اللقاء. ta.ba.'an. shuk.ran li.zi.yā.ra.tak wa.'i.lā al.li.qā'! Of course. Thank you for your visit, and we look for-ward to seeing you soon!



Match the Arabic words and phrases with their English equivalents:

Arabic terms and phrases:

- فاتورة الهاتف .1
- عندك رسائل لى؟
- 3. الاستقبال
- مرافق .4
- متى وقت المغادرة . 5

English terms and phrases:

- A. Are there any messages for me?
- B. When is the checkout time?
- C. Telephone bill
- D. Reception desk
- E. Amenities

The answers are in Appendix C.

Chapter 18

Handling Emergencies

In This Chapter

- Finding help when you need it
- ▶ Talking with a doctor
- ► Getting legal help

O one can deny the power of positive thinking. However, sometimes negative situations arise, and you must be able to rise to the occasion and help not only yourself but those around you if necessary. So even though remaining positive is always a good thing, you should also know how to handle negative situations if you find yourself faced with them.

Handling an emergency in your native tongue can be quite hard to begin with, given the adrenaline rush and possible feelings of panic, so dealing with a situation in a foreign language such as Arabic may seem daunting. But don't panic! In this chapter, I give you the right words, phrases, and procedures to help you overcome any emergency situation — whether medical, legal, or political — just like a native speaker.

Shouting Out for Help

When you're witnessing or experiencing an emergency such as a theft, a fire, or even someone having a heart attack, your first instinct is to start yelling and shouting. That's the right instinct. But you also need to be able to communicate coherently so that you can get $(mu.s\bar{a}.'a.dah)$ (help). This section tells you which words to use to verbally express your sense of emergency in order to get the right kind of help.

Essentially, Arabic has two words that mean "help": مساعدة (mu. $s\bar{a}$.'a.dah) and (mu. $t\bar{a}$.wa.nah). People interchangeably use both words to ask for help in an emergency. You can attract help by shouting النجدة once, but you attract more attention when you shout the words consecutively:

```
النجدة النجدة! ســـ (an.naj.dah an.naj.dah) (Help help!)

(mu. 'ā.wa.nah mu. 'ā.wa.nah) (Help help!)
```

You can use النجدة to call for help, but be aware that screaming it means that someone is in a severe, extremely dangerous, life-and-death situation. (If there were degrees to words for "help" — where level 3 is high, نجدة would be a level 5.)

Understanding this classification of "help" may be difficult because when you're in an emergency, you tend not to think about your situation on a scale of seriousness. Your reaction is usually, "I'm in trouble, and I need help now." The Arabic vocabulary for emergencies is structured in such a way as to differentiate between life-and-death emergencies and non–life-and-death situations.



The basic rule for expressing that you need help is that if you're involved in a life-and-death situation, you should scream out النجدة. Think of النجدة as the code red of distress signals, only to be used if your life or the lives of others are in danger. For example, screaming النجدة isn't appropriate if you sprain your ankle while playing soccer. However, if you're witnessing or experiencing a drowning, a heart attack, or a suicide attempt, you should scream النجدة like this:

(an.naj.dah an.naj.dah) (Help help!) النجدة

Here are some other important words and phrases to help you cope with an emergency:

```
ا المعدوني! الما (sā.'i.dū.nī) (Help me!) (sā.'i.dū.nī) (Police!) (shur.ṭah) (Police!) احتاج طبيبًا! الما (aḥ.tā.ju ṭa.bī.ban) (I need a doctor!) الص! الما (liṣ) (Thief!) لما! الله (ḥa.rīq) (Fire!)
```

A little help with the verb "to help"



The word مساعدة (mu.sā.ʻa.dah) (assistance) is derived from the verb ساعدة (sā.ʻā. da), which means "to help." Although screaming مساعدة is an important first step to attract attention to an emergency, you also need to be able to coherently formulate a sentence in order to get the right kind of help. Use the form to conjugate the verb "to help" in the ماضي ($m\bar{a}$.dī) ($past\ tense$) and يساعد (yu.sā.ʻid) to conjugate it in the مضارع ($mu.d\bar{a}$.riʻ) ($present\ tense$). (Check out Chapter 2 for a quick reminder of the present and past tenses.)

Here's the verb "to help" conjugated in the past tense:

Form	Pronunciation	English
أنا ساعدتُ	a.nā sā.'ad.tu	I helped
أنتَ ساعدتَ	an.ta sā.'ad.ta	You helped (MS)
أنتِ ساعدتِ	an.ti sā.'ad.ti	You helped (FS)
هو ساعد	hu.wa sā.'a.da	He helped
هي ساعدت	<i>hi</i> .ya <i>sā</i> .'a.dat	She helped
نحن ساعدنا	naḥ.nu sā.'ad.nā	We helped
أنتم ساعدتم	an.tum sā.'ad.tum	You helped (MP)
أنتن ساعدتن	an.tun.na sā.ʻad.tun.na	You helped (FP)
هم ساعدوا	hum <i>sā</i> .'a.dū	They helped (MP)
هن ساعدن	hun.na sā.'ad.na	They helped (FP)
أنتما ساعدتما	an.tu.mā sā.'ad.tu.mā	You helped (dual/F/M)
هما ساعدا	hu.mā sā. 'a.dā	They helped (dual/M)
هما ساعدتا	hu.mā sā.'a.da.tā	They helped (dual/F)

Use the form يساعد to conjugate "to help" in the present tense. Recall that the present tense in Arabic describes both a habitual action, such as "I help," and an ongoing action, such as "I am helping."

Form	Pronunciation	English
أنا أساعد	a.nā u.sā.'i.du	I am helping
أنتَ تساعد	an.ta tu.sā.ʻi.du	You are helping (MS)
أنتِ تساعدين	an.ti tu.sā.'i.dī.na	You are helping (FS)
هو يساعد	<i>hu.</i> wa yu. <i>sā</i> .ʻi.du	He is helping
هي تساعد	<i>hi</i> .ya tu. <i>sā</i> .ʻi.du	She is helping
نحن نساعد	<i>naḥ</i> .nu nu.sā.ʻi.du	We are helping
أنتم تساعدون	an.tum tu.sā.ʻi.dū.na	You are helping (MP)
أنتن تساعدن	an <i>.tun</i> .na tu.sā.ʻ <i>id</i> .na	You are helping (FP)
هم يساعدون	hum yu.sā.ʻi. <i>dū</i> .na	They are helping (MP)

Form	Pronunciation	English
هن يساعدن	hun.na yu.sā.ʻid.na	They are helping (FP)
أنتما تساعدان	an. <i>tu</i> .mā tu.sā.'i. <i>dā</i> .ni	You are helping (dual/M/F)
هما يساعدان	<i>hu</i> .mā yu.sā.ʻi. <i>dā</i> .ni	They are helping (dual/M)
هما تساعدان	<i>hu</i> .mā tu.sā.'i. <i>dā</i> .ni	They are helping (dual/F)



Although Arabic has more than one word for "help," only مساعدة is the most conjugated verb form. عاون may also be conjugated using the form عاون in the past tense and يعاون in the present, but it's more of an archaic and arcane verb that isn't widely used in everyday Arabic. Because النجدة is more of a code word for distress, it doesn't have a verb equivalent form.

Lending a hand

Being in an emergency doesn't always mean that you're the one who needs help. You may be faced with a situation where you're actually the person who's in a position to offer help. In this case, you need to know words and phrases of an altogether different nature. The words and phrases in this section help you better respond to a situation in which you're the helper and not the one being helped.



The first thing you do in such a situation is ask questions to assess the damage and determine what course of action to take:

- (mā.dhā ḥa.da.tha) (What happened?) ماذا حدث؟ ◄
- (hal kul shay' bi.khayr) (Is everything alright?) هل کل شيء بخير؟ 🖊
- (hal tu.rī.du mu.sā.ʻa.dah) (Do you need help?) هل تريد مساعدة؟
- ightharpoonupما نوع المساعدة التي تريد؛ (mā naw' al.mu.sā.'a.dah al. $la.t\bar{l}$ tu. $r\bar{l}.du$) (What kind of help do you need?)
- ightharpoonup المستشفى؟ (hal tu. $r\bar{\imath}$.du an tadh.ha.ba $i.l\bar{a}$ al.mus. $tash.f\bar{a}$) (Do you want to go to the hospital?)
- (hal tu.rī.du ṭa.bī.ban) (Do you need a doctor?) هل تريد طبيباً؟ 🖊

If you're in a situation in which injuries are serious and the person appears to be disoriented, then you must take further steps, such as contacting police or other first responders.

If you're ever in a situation where you need to call the police, you may say the following on the phone: أحتاج مساعدة فوراً (aḥ.tājmu.sā.'a.dah faw.ran) (I need help right away).

Talkin' the Talk



Lamia is walking down the street when, all of a sudden, the woman walking in front of her falls on the ground. Lamia approaches the woman to see how she can be of help.

عفواً. هل كل شيء بخير؟ Lamia:

'af.wan, hal kul shay' bi.khayr? Excuse me. Is everything alright?

نعم. كل شيء بخير. Woman:

na.'am. kul shay' bi.khayr. Yes. Everything is alright.

ماذا حدث؟ Lamia:

mā.dhā ḥa.dath? What happened?

لا شيء. لقد سقطت. : Woman

lā shay' la.*qad* sa.*qaṭ*.ṭu.

Nothing. I fell.

هل تربدین مساعدة؟ Lamia:

hal tu.rī.dī.na mu.sā.'a.dah?

Do you need help?

لا شكراً. كل شيء سيكون بخير. Woman:

lā shuk.ran kul shay' sa.ya.kū.nu bi.khayr. No thank you. Everything will be alright.

Getting Medical Help

If you're like me, you may find that even though going to the doctor's office is necessary and important, it isn't always the most fun part of your day. But visiting the doctor is essential for each and every one of us. This section introduces you to important medical terms to help you interact effectively with medical staff.

Locating the appropriate doctor

In case of a medical urgency, your first stop should be the مستشفى (mus.tash. fā) (hospital) to see a طبيب (ta. $b\bar{\imath}b$) (doctor). If you simply need a checkup, go see a طبيب عام (ta. $b\bar{\imath}b$) 'ām) (general doctor). If your needs are more specific, look for one of these specialist doctors:

طبیب أسنان الا (ṭa.bīb as.nān) (dentist) طبیب أسنان الا (ṭa.bīb 'u.yūn) (ophthalmologist) طبیب عیون الا (ṭa.bīb aq.dām) (orthopedist) طبیب أقدام الا (ṭa.bīb aṭ.fāl) (pediatrician)

Talking about your body

Locating the right doctor is only the first step toward getting treatment. In order to interact with the doctor, you need to be able to identify your different body parts in Arabic, explaining which parts hurt and which are fine. Table 18-1 lists all your major body parts.

Table 18-1	Body Parts	
Arabic	Pronunciation	English
جسد	<i>ja</i> .sad	body
رأس	ra's	head
فم	fam	mouth
لسان	li. <i>sān</i>	tongue
أسنان	as. <i>nān</i>	teeth
وجه	wajh	face
شعر	sha'r	hair
جلد	jild	skin
أنف	anf	nose
أذنان	u.dhu. <i>nān</i>	ears
عينان	ʻay. <i>nān</i>	eyes
مخ	mukh	brain
قلب	qalb	heart
رئة	<i>ri</i> .'ah	lung

Arabic	Pronunciation	English
كتف	ka.tif	shoulder
صدر	şadr	chest
معدة	<i>ma</i> .ʻi.dah	stomach
ذراع	dh. <i>irā</i> '	arm
يد	yad	hand
أصابع	a. <i>sā</i> .bi'	fingers
رجل	rijl	leg
قدم	<i>qa</i> .dam	foot
أصابع القدم	a. <i>sā</i> .bi' al. <i>qa</i> .dam	toes
ركبة	<i>ruk</i> .bah	knee
عظم	'aẓm	bone
دم	dam	blood
ظهر	z ahhr	back

Explaining your symptoms

The doctor can't provide you with the proper treatment unless you communicate the kind of pain you're experiencing. How مريض (ma. $r\bar{\imath}d$) (sick) do you feel? Do you have a حرارة (ṣu. $d\bar{a}$ ') (headache)? Or perhaps a حرارة (fever)? Table 18-2 lists common symptoms.

Table 18-2	Common Symptoms	
Arabic	Pronunciation	English
مرض	ma.rad	sickness
ألم	a.lam	ache/ailment
سعال	su.'āl	cough
برد	bard	cold
حرق	harq	burn
رضة	rad.dah	bruise
ألم الظهر	a.lam az.zahr	backache
حساسية	ha.sā.siy.ya	allergy

When you go to the doctor, he or she may ask you, عذا يؤلمك (mā.dhā yu'. li.muk) (What hurts you?). The most common way to respond to this question is to name the body part that hurts followed by يؤلمني (yu'.li.mu.nī) (hurts me). So when the doctor asks, "What hurts you?" you may say:

```
رأسي يؤلمني سا. (ra'.sī yu'.li.mu.nī) (My head hurts me.). (أسي يؤلمني سا. (u.dhu.nāy tu'.li.mu.nī) (My ears hurt me.). أذناي تؤلمني سا. (ṣad.rī yu'.li.mu.nī) (My chest hurts me.). (dhi.rā.'ī yu'.li.mu.nī) (My arm hurts me.).
```

Getting treatment

After the doctor analyzes your symptoms, he or she is able to offer you علاج ('i.lāj) (treatment). Following the doctor's orders is important for both getting and remaining سليم (sa.līm) (healthy), so pay attention. Here are treatment-related words you may encounter:

```
دواء س (da.wā') (medicine)
سيدلية س (ṣay.da.liy.yah) (pharmacy)
('i.yā.dah) (clinic)
```

Talkin' the Talk



Omar has been feeling nauseous all day long, so he decides to go see his doctor in the afternoon.

ماذا يؤلمك؟ Doctor:

mā.dhā yu'.li.muk? What hurts you?

رأسي يؤلمني. Omar:

ra'.sī yū'.li.mu.nī. My head hurts.

شيء آخر؟ :Doctor

shay' ā.khar? Anything else? نعم. عندي حرارة. Omar:

na.'am. 'in.dī ḥa.rā.rah. Yes. I have a fever.

خذ هذا الأسبرين وستكون بخير. Doctor:

khudh *hā.*dhā al.as.bi.*rīn* wa.sa.ta.*kūn* bi.*khayr*.

Take this aspirin, and you will be alright.

Words to Know

sha.<u>rāb</u> as.su.'<u>āl</u>

cough medicine

ورة أشعة

<u>ṣū</u>.rat a.<u>shi</u>.'ah

X-ray

as.bi.<u>rīn</u>

aspirin

Acquiring Legal Help

I hope you never need it, but you may have a run-in with the law and need the services of a محامي (mu.ḥā.mī) (lawyer). The lawyer has a good understanding of the قانون (qā.nūn) (law) and is in a position to help you if you're ever charged with committing a جريمة (ja.rī.mah) (crime).

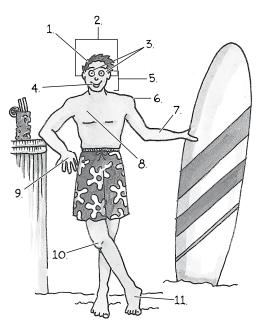


If you happen to be in a foreign country and need legal representation, the best route is to contact your country's قنصلية (qun.ṣu.liy.yah) (consulate) and ask to speak to the قنصل (qun.ṣul) (consul). Because consular officers have a very good understanding of the laws of their host countries, you may be better off getting help directly from them rather than finding your own lawyer. Especially if it looks like you have to go to محكمة (mah.ka.mah) (court) and face a قاضي ($q\bar{a}$. $d\bar{i}$) (judge), the help a consulate can provide is invaluable.

You may also want to call your country's سفارة (si.fā.rah) (embassy) if you're in a really serious situation. Even if you're unable to talk directly to the سفير (sa.fir) (ambassador), your embassy staff may take the appropriate steps to provide you with assistance.



How do you say the following body parts in Arabic? Answers are in Appendix C.



Illustrations by Elizabeth Kurtzman

1	7
2	
3	
4	
5.	

Part IV The Part of Tens



"Quick – help me find an Arabic proverb that extols the virtues of a small tip."

In this part . . .

very For Dummies book has this fun part that includes short chapters, chockfull of valuable information. Here I share my recommendations on the best ways to acquire Arabic as quickly as possible. I also include a chapter on ten of the greatest expressions and ten greatest Arabic proverbs to help you in your Arabic studies.

Chapter 19

Ten Ways to Pick Up Arabic Quickly

In This Chapter

- Exploring Arabic media offerings online and in print
- ▶ Practicing on Arabic speakers
- Getting musical

rabic is a language that needs to be constantly spoken, heard, and practiced. Even many native speakers try to read an Arabic newspaper every day or watch a نشرة إخبارية (nash.rah ikh.bā.riy.yah) (news broadcast) in order to maintain their level of fluency. So to get the best grasp of the language, you should try to immerse yourself in an environment where Arabic is the prevalent language. This chapter has recommendations on some key ways to help you not only pick up Arabic, but also maintain a good degree of understanding of the language after you're comfortable with it.

Watch Arabic Television

Since the late 1990s, the Arabic audiovisual landscape has experienced a seismic shift. With the advent of satellite TV across the Arab world and the Middle East, Arab TV stations have spread across the world. Besides the well-known satellite news outlets العربية (al.ja.zī.rah) (the Island) and العربية (al.ʻa.ra.biy.yah) (the Arabic), there are a number of other TV stations you can watch to help you fine-tune your accent and intonation. The news channels offer valuable exposure to spoken Modern Standard Arabic, which is the Arabic used in this book. Because this version's more formal than others, watching Arabic news channels will give you a better grasp of the grammatical rules — and your Arabic will be greatly improved as a result.

Another option for Arabic TV is MBC (Middle East Broadcast Corporation), which airs movies, soap operas, and talk shows that showcase some of the local spoken dialects such as Lebanese and Egyptian. If you're in the United States, you can order Arabic channels from your local cable provider or satellite TV operator; these channels have subtitles in English so you can follow

along. Believe it or not, watching TV is one of the best ways to pick up a language. Personally, I didn't start speaking English until I was 10 years old, and one of the most effective tools that helped me grasp the language was watching sitcoms like *The Simpsons*.

Use the Dictionary

The قاموس (qā.mūs) (dictionary) contains a wealth of information about Arabic words, phrases, and expressions. Simply picking up the dictionary once a day and memorizing a single word can have a huge effect on your Arabic vocabulary. After you reach fluency in reading and writing Arabic, you'll realize that vowels aren't included in most of the Arabic texts you read, such as newspapers, books, and magazines. At first, trying to read without the vocalizations takes practice, but with the help of the dictionary, you should be able to overcome this hurdle.



If reading the dictionary is simply too low-tech for your taste, go online and find a word-a-day generating program that sends you an email every morning with a new Arabic word; its pronunciation, meaning, and origins; and the context in which you use it. What a great way for you to build your vocabulary without actually opening the dictionary. Check out www.ectaco.com.

Read Arabic Newspapers

The Arabic صحافة (ṣa.ḥā.fah) (press) is very vibrant and offers many different publications covering a wide array of perspectives. Newspapers across the Arab world cater to all sorts of viewpoints, from the ultraliberal to the ultraconservative. Reading Arabic newspapers is a good way to not only practice reading the language, but also become more familiar with the issues concerning the Arab world.

You can purchase Arabic newspapers at most major newsstands in major metropolitan areas, such as New York. Also, many Arabic newspapers now have online editions that you can access anytime, from anywhere. For more on Arabic newspapers and where to locate them, visit www.al-baab.com.

Surf the Internet

The Internet is one of the greatest inventions of all time — you have practically all the world's information at your fingertips! Plus, it's an amazing tool that can help you master Arabic quickly and efficiently. Simply visit any search engine — such as Google or Yahoo! — type the search word "Arabic," and start

surfing. Or you can browse media websites, such as www.aljazeera.net or www.arabicworldnews.com. Most media sites have a Links section where you generally find a list of other websites that are similar in nature. Perusing these sites in Arabic should greatly improve your reading comprehension.

Use a Language Tape or CD

If you're a person who picks up a language by hearing it over and over, then you can't afford not to buy a few instructional Arabic CDs. Start by listening to the CD that came with this book; you'll find that the conversations are extremely helpful in helping you identify the speed, intonation, and pronunciation that makes you sound more like a native speaker. For more resources, investigate Arabic libraries in your city that offer instructional tapes and CDs, or check out your regular library to see what Arabic audio tools it offers — you may be surprised at what's available.

Listen to Arabic Music

Arabic music is one of the liveliest, most melodic, and fun types of music in the world. Because Arabic music is so energetic and fun, you'll pick up new phrases and words without even realizing it! You can choose from a lot of popular Arabic musicians, including:

- الشاب خالد Sheb Khaled from Algeria, who plays راي (rai) music. Rai music is the equivalent of Arabic hip-hop. The singer freestyles over a musical beat or rhythm.
- قويد الأطرش Farid Al-atrache is a master of the عود ('ūd). The عود is a musical instrument that's similar to the guitar; but unlike a regular guitar, it has a tear-dropped shape with six sets of double strings.
- انحاة عتابو Najat 'atabou is a popular folk singer from Morocco.

Check out any of these artists online, or go to your local music store and browse through the Middle East section for even more possibilities.

Make Arabic-Speaking Friends

Nothing can really substitute having human contact and human interactions. Making friends who are native or fluent Arabic speakers and carrying on conversations with them in Arabic dramatically improves your speaking and comprehension skills. After all, your friends are in a position to correct

you gently and help you use the right expressions, phrases, and sentences in the appropriate contexts. Part of the challenge of picking up a language, especially one like Arabic, lies in the fact that you need to put your language skills — especially vocabulary and expressions — in the right context. Speaking with friends is the best way to do that.

Watch Arabic Movies

Watching Arabic movies can be a lot more fun than watching TV because you aren't interrupted by commercials and you generally have subtitles to follow. Most local movie stores and libraries carry popular Arabic movies on DVD, so you're sure to find something that interests you. Just be sure to get a movie with English subtitles so that you can follow along!



A movie that's worth watching is the Arabic version of Lawrence of Arabia. Another classic movie is The Messenger $(ar.ri.s\bar{a}.lah)$.

Eat at a Middle Eastern Restaurant

Almost every city in the world has at least one Middle Eastern <code>odeso</code> (mat.'am) (restaurant), so find one in your area. Eating at a Middle Eastern restaurant provides you with a safe, fun, and engaging atmosphere in which to practice your language skills by interacting with the waitstaff in Arabic. Order drinks, food, and ask questions about the food preparation in Arabic, and you'll be amazed at how much you'll improve your Arabic reading and comprehension skills. And the restaurant staff are sure to be impressed with both your skill and interest in the language!

Sing Arabic Songs

Singing an أغنية (ugh.niy.yah) (song) is a fun, interactive, and effective way to pick up Arabic. Arabic songs tend to be extremely melodic and soulful, so not only will you enjoy singing a song, but you'll also encounter new vocabulary and identify some of the intonations and beats that make Arabic such a unique language.

Chapter 20

Ten Favorite Arabic Expressions

In This Chapter

- ▶ Welcoming someone with open arms
- ▶ Using religious expressions appropriately
- Sending your regards

rabic uses a lot of very colorful expressions and words, which is to be expected because Arabic is a very poetic language. Arabic speakers speak Arabic with a burning passion because the words, phrases, and expressions are so descriptive and conjure up strong visual images.

Linguists have studied the language in order to figure out why Arabic tends to be much more flowery and descriptive than most languages. One theory explains this phenomenon by examining the structure of the language itself; unlike in English and most Romance languages, adjectives in Arabic always come *after* the noun. This simple linguistic construct encourages speakers to use adjectives — some would argue they're the main ingredients of poetic sentences — which in turn creates very descriptive sentences. In English, because adjectives come before the noun, you're forced to use a limited number of adjectives before you have to get to the point, the noun.

Whatever the explanation, the passion with which speakers speak Arabic is sometimes hard to translate. However, if you familiarize yourself with some common expressions that make Arabic one of the most poetic languages in the world, you can come close to capturing that spirit! The expressions I cover in this chapter help you get acquainted with popular phrases in Arabic.

مرحباً بكم!

(mar.ha.ban bi.kum) (Welcome to all of you!)

This term of welcoming is extremely popular with Arabic speakers. They usually say it with a lot of zest and enthusiasm while using animated hand

gestures. It's not uncommon for someone to say مرحباً بكم and then proceed to hug you or give you a kiss on the cheek. This expression is a very affectionate form of greeting someone, such as an old friend, a very special guest, or a close family relative. But the relationship doesn't necessarily have to be a close one — if you're ever invited into a Middle Eastern home for a dinner or a lunch, don't be surprised if the host jovially shouts مرحباً بكم and gives you a great big bear hug.

The shortened form of مرجباً بكم is to simply say مرجباً بكم, which literally means "welcome." You may also say مرجباً بك (mar.ḥa.ban bi.ka), which is the masculine singular form of مرحباً بك مرحباً بك when greeting a male friend and مرحباً بك (So you use مرحباً بك when greeting a male friend and بن is the feminine singular form of مرحباً بن Finally, if you have a very close relationship with the person you're greeting, you may even use a variation of the following expression: مرحباً يا حبيبي (mar.ḥa.ban yā ḥa.bī.bī) (Welcome my darling [M]) or مرحباً يا حبيبتي (mar.ḥa.ban yā ḥa.bī.ba.tī) (Welcome my darling [F]).

ممتاز!

(mum.tāz) (Excellent!)

This expression is used much like "excellent" is used in English: It's a way to note that something is going very well. For instance, a teacher may tell her students ممتاز if they conjugate a difficult Arabic verb in the past tense, or a fan may yell ممتاز if his hometown team scores a goal against an opponent. is used during joyous events or as a sign of encouragement. It's a very positive word that Arabic speakers like to use because it connotes a positive attitude. If you're having a conversation with a native speaker, it's very likely that he or she will use the word a lot for the duration of the conversation. You should do the same.

الحمد لله

(al.ham.du lil.lāh) (Praise to God)

A number of expressions in the Arabic language make reference to God for a very simple reason: As a spoken language, Arabic evolved from the writings of the Koran — Islam's Holy Book — which was recorded soon after the

death of the Prophet Muhammad. Muslims believe that the Koran is actually God's words transmitted by the Angel Gabriel to the Prophet Muhammad.

According to Muslim tradition and belief, the Koran is literally God's message to His followers. Therefore, a lot of references to God come directly from the Koran. Although spoken Arabic evolved from a religious language based on the Koran toward one with a more secular and everyday usage, it nevertheless retained many of its references to God. Although they're based on a direct reference to God, many of these phrases are actually used quite casually nowadays.

الحمد لله, which has very wide usage, is a part of everyday Arabic. Arabic speakers say الحمد لله after performing almost any single task, including finishing a meal, drinking water, finishing a project at work, and running an errand. The expression's extensive application goes beyond completing tasks; for example, if someone asks you, كيف الحال؟ (kay.fa al.ḥāl) (How are you doing?) you may reply, كيف الحمد لله and mean "Praise to God; I'm doing well." Because of its versatility, it's customary to hear الحمد لله quite often when native speakers are talking to each other.

إن شاء الله

(in shā.'a al.lāh) (God willing)

If you've ever watched Arabic speakers on Arabic TV, you've probably heard them use the expression .إن شاء الله This expression, which literally means "If God wishes it" or "If God wills it," is very popular among Arabic speakers when discussing future events. It's almost a rule that whenever someone brings up an event that will take place in the future, the expression إِنْ شَاء الله follows soon after.

For example, when someone asks you how you think you're going to do on your next exam, you say, أَتْمَنَى أَنْ أَنْجِح إِنْ شَاءَ الله (a.ta.man. $n\bar{a}$ an an.jah in $sh\bar{a}$ ' al. $l\bar{a}h$) (I hope I do well, if God wishes it). Or if someone asks you if your sister is going to start working soon, you say, ستبدأ الاثنين إِنْ شَاءِ الله (sa.tab.da' al.'ith. nayn in $sh\bar{a}$ ' al. $l\bar{a}h$) (She starts on Monday, if God wishes it). Politicians in particular like to use this expression when someone asks them when they're going to hold elections. They say, وقت قريب إِنْ شَاء الله (waqt qa. $r\bar{i}b$ in $sh\bar{a}$ ' al. $l\bar{a}h$) (Sometime soon, if God wishes it).

مبروك!

(mab.rūk) (Congratulations!)

The root of the word برکة is the noun برکة (ba.ra.kah), which means "blessing." مبروك is used at joyous occasions, such as the birth of a baby, a wedding, a graduation ceremony, or another festive event. Though its strict interpretation is "Blessing upon you," مبروك is just like saying "Congratulations." When you say مبروك, make sure you say it with a lot of energy and enthusiasm!

بإذن الله

(bi. 'idhn il.lāh) (With God's permission)

This expression is meant to motivate and offer support and guidance, and although this expression contains a reference to God, it's actually a lot less common than expressions such as إن شاء الله pi أن شاء الله used only during very special occasions, when one is facing serious challenges or is having difficulty in life, marriage, work, or school. Whenever someone's facing hardship, you can commonly hear him or her say سأواجه هذه الصعوبة بإذن الله face this difficulty, with God's permission). You can also use بإذن الله to encourage a friend who's having troubles. You may tell her, الله يُون الله (kul shay' sa.ya.kū.nu bi.khayr bi.'idhn il.lāh) (All will go well, with God's permission).

بالصحة

(biş.saḥ.ḥah) (With health)

Even though this expression literally means "with health," people don't necessarily use it in a context of encouragement or support like ياذن الله is (see the preceding section). Rather, بالصحة is an appropriate thing to say after someone has finished a difficult task and can relax and enjoy himself. For example, if a friend has wrapped up writing a book, closed a big deal, or ended a difficult case, you may say to him بالصحة, which signifies that your friend will be stronger as a result of accomplishing what he's accomplished and now can rest a bit.

تحىات

(ta.hiy.yāt) (Regards)

تحيات is a religious term that Muslims use when they're praying. After a Muslim finishes praying, he performs the تحيات by turning once to the right and once to the left, acknowledging the two angels that Muslims believe guard each person.

In addition to its religious affiliation, Arabic speakers commonly use تحيات to send their regards. For instance, a friend may say to you, سلم على أبيك (sal.lim 'a.lā a. $b\bar{\imath}k$) (Say hello to your father for me). Similarly, to send your regards to a friend, you say, تحات.

مبلغ

(mu.bal.lagh) (To be delivered)

is an expression that's similar to تحيات in that you use it to send regards. However, unlike مبلغ ,تحيات is a response; that is, you use it *after* someone sends his or her regards to someone you know. So if someone says to you, sends his or her regards to someone you know. So if someone says to you, (sal.lim 'a.lā ukh.tak) (Say hello to your sister for me), you respond, nesponding with this expression means that you acknowledge the message and thank the person for it on behalf of your sister. So make sure to only say غبلغ after someone sends his or her regards — not before!

تبارك الله

(ta.bā.rak al.lāh) (God be exalted)

This expression is the equivalent of "God bless you" in English; it's most commonly used among close friends or family members to congratulate each other on accomplishments, achievements, or other happy events. For instance, if a son or daughter receives a good grade on an exam, the parents say, قبارك الله. Another very popular use for this expression is to express warmth and joy toward kids.

Chapter 21

Ten Great Arabic Proverbs

In This Chapter

- ▶ Illuminating the meaning of modesty
- Seeking knowledge
- Expressing the importance of teamwork

Fven if you've read only a few chapters of this book, you've probably figured out that Arabic is a very poetic language. One aspect of the language that reinforces its poetic nature is the use of أمثال (am.thāl) (proverbs). Proverbs play an important role in the Arabic language. If you're having a conversation with an Arabic speaker or listening to Arabic speakers converse among themselves, don't be surprised to hear proverbs peppered throughout the conversation. This chapter introduces you to some of the more common and flowery proverbs of the Arabic language.

الأمثال نور الكلام

(al.'am.thāl nūr al.ka.lām) (Proverbs are the light of speech.)

The role of proverbs in Arabic is so important that there's a proverb on the importance of proverbs!

اعمل خيراً وألقه في البحر

(i'.mal khay.ran wal.qi.hi fī al.baḥr) (Do a good deed and cast it into the sea.)

Arab culture emphasizes humility and modesty. This proverb means that when you commit a charitable act, you shouldn't go around boasting about it; rather, you should "cast it into the sea" where no one can find out about it.

اطلبوا العلم من المهد إلى اللحد

(uṭ.lu.bū al.'ilm min al.mahd i.lā al.laḥd) (Seek knowledge from the cradle to the grave.)

(al. 'ilm) (knowledge) is an important virtue in Arabic culture. Arabs have produced some of the greatest legal, medical, and scientific minds in history, in no small part because Arabs like to instill in their children a lifelong desire to learn and continue learning every single day of one's existence.

يد واحدة لا تصفق

(yadd wā.ḥi.dah lā tu.ṣaf.fiq) (A hand by itself cannot clap.)

This proverb, which is common in the West but originates in Arab culture, underscores the importance of teamwork, cooperation, and collaboration.

الحرباء لا يغادر شجرته حتى يكون مؤكداً على شجرة أخرى

(al.ḥir.bā' lā yu.ghā.di.ru sha.ja.ra.tuh ḥat.tā ya.kū.na mu.'ak.ki.dan 'a.lā sha.ja.rah ukh.rā) (The chameleon does not leave his tree until he is sure of another.)

This proverb stresses the importance of foresight, planning, and looking ahead. A chameleon that is mindful of predators won't change trees until it knows that it'll be safe in the next tree it goes to.

خطأ معروف أحسن من حقيقة غير معروفة

(kha.ṭa' ma'.rūf aḥ.san min ḥa.qī.qah ghayr ma'.rū.fah) (A known mistake is better than an unknown truth.)

This metaphysical proverb has a deep meaning: It's better for you to identify and learn from a mistake than to not know a truth at all. In the debate of known versus unknown knowledge, this proverb indicates that knowing is better than not knowing, even if what you know is not an absolute truth.

السر مثل الحمامة: عندما يغادر يدي يطير

(as.sir mithl al.ḥa.mā.mah: 'in.da.mā yu.ghā.dir ya.dī ya.fīr) (A secret is like a dove: When it leaves my hand, it flies away.)

A secret is meant to be kept close to your chest — in other words, you shouldn't divulge a secret. As soon as you let out a secret, it flies away and spreads around. Just as a dove won't leave unless you release it, a secret won't become known unless you divulge it.

العقل للنظر والقلب للسمع

(al.'aql lin.na.zar wal.qalb lis.sa.ma') (The mind is for seeing, and the heart is for hearing.)

The mind is to be used for analytical purposes: observation and analysis. The heart, on the other hand, is for emotions; you should listen and feel with your heart.

كل يوم من حياتك صفحة من تاريخك

(kul yawm min ḥa.yā.tak ṣaf.ḥah min tā.rī.khak) (Every day of your life is a page of your history.)

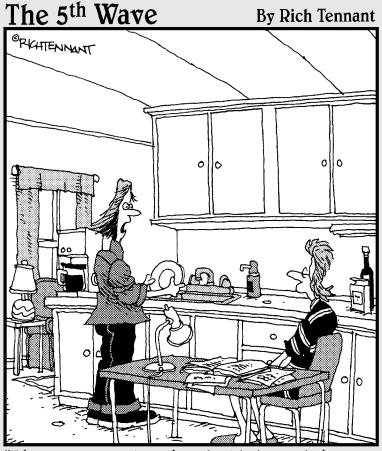
You only live one life, so you should enjoy every single day. At the end, each day's experiences are what make up your history.

اللي فاتك بليلة فاتك بحيلة

(il.li fā.tak bi.lī.la fā.tak bi.hī.lah) (He who surpasses [is older than] you by one night surpasses you by one idea.)

In Arabic culture and society, maturity and respect for elders is a highly regarded virtue. This proverb reinforces the idea that elders are respected, and their counsel is sought often.

Part V Appendixes



"I have to remember that Arabic is read the way it's written-right to left. I once read an Arabic recipe left to right and made a cup of rice, a pound of ground lamb, and a jar of greens out of a plate of stuffed grape leaves."

In this part . . .

ppendix A lists regular and irregular verbs to help you conjugate verbs in the past, present, and future tenses. Appendix B offers two mini-dictionaries — Arabic to English and English to Arabic — for quick reference. Appendix C provides the answers to all of the Fun & Games quizzes throughout the book, and Appendix D guides you through the audio tracks on the CD.

Arabic-English Minidictionary

أبريل (ab.*rīl*): April

الاثنين (al.'ith.nayn): Monday

(i.*jā*.ṣah) F: pear

uj.rah) F: fee أجرة

الأحد (al. 'a.ḥad): Sunday

أذنين (u.dhu.*nayn*) F: two ears

الأربعاء (al. ʾar.ba. ʻā ʾ): Wednesday

(a.ruz) M: rice أرز

(ar.qām) M: numbers

استقبال (is.tiq. $b\bar{a}l$) M: reception

(us.rah) F: family أسرة

(sa. bā.nekh) M: spinach

(is.lām) M: Islam

لقب الأسرة (la.qab al.'us.rah) M: last name, family name

ism shakh.ṣī) M: first name) اسم شخصی

(as.nān) F: teeth

أصدقاء (aṣ.di. $qar{a}$ ') M: friends

(u.ghus.ṭus): August أغسطس

(uk.tō.bar): October أكتوبر

(a.fū.kāk) F: avocado أفوكات

أكل (a.ka.la): ate

آلة (ā.lah) F: machine

آلة تصوير مستندات ($ar{a}$.lat taṣ. $war{i}r$ mus.ta.na. $dar{a}t$) F: photocopy machine

آلة الفاكس (ā.lat al.fāks) F: fax machine

(am.ti.'ah) F: luggage

(in.si.ḥāb) M: withdrawal

(anf) M: nose

(u.lā.'i.ka) MP/FP: those

أيس كريم (a.yis ki. $ar{rim}$) M: ice cream

أين (ay.na): where



باب (bāb) M: door

باذنجان (bā.dhin.jān) F: eggplant

(bard) M: cold برد

(barq) M: lightning برق

(bā.zil.*lā'*) F: peas

بصل (ba.ṣal) M: onions

(ba.ṭā.ṭā) F: potato

بطيخ (baṭ.fīkh) M: cantaloupe

بعد (baʻ.da): after

بعد الظهر (baʻ.da az.zuhr): afternoon

بكم (bi.kam): how much

بنت (bint) F: girl

(būq) M: trumpet

بيانو (bi.*yā*.nō) M: piano

بيت (bayt) M: house

(bayd) M: eggs

ت

تاريخ الميلاد (tā.*rīkh* al.mī.*lād*) M: date of birth

انکسی (tāk.sī) M: taxi

ta. zaḥ.luq) M: skiing تزحلق

تزلج (ta.zal.luj) M: ice skating

ta.qā.ʻud) M: retirement تقاعد

تكلم (ta.kal.la.ma): spoke

ti.li.fiz.yōn) M: television تلفزيون

til.ka) F: that تلك

توازن (ta. $w\bar{a}$.zun) M: balance

توت (tūt) M: strawberry



ثانية (thā.ni.yah) F: second

(ath.thu.lā.*thā'*): Tuesday

thal.lā.jah) F: refrigerator) ثلاجة

thalj) M: snow) ثلج

ثمن (tha.man) M: price

ثوم محمر (thawm mu.ḥam.mar) M: roasted

garlic

ج

(jā.mi.'ah) F: university

jubn) M: cheese) جبن

ja.rī.dah) F: newspaper

ja.rī.mah) F: crime

ja.sad) M: body

(jal.lā.bah) F: Arab dress

jum.bāz) M: gymnastics

(al.jum.'ah): Friday

jum.lah) F: sentence

جوارب (ja. $war{a}$.rib) F: socks جواز السفر (jaw. $war{a}z$ as.sa.far) M: passport جواهری (ja. $war{a}$.hi.rī) M: jeweler

2

(ḥā.sūb) F: computer

رافلة (ḥā.fi.lah) F: bus

جبوب الفطور (ḥu. $b\bar{u}b$ al.fu. $t\bar{u}r$) M: breakfast

cereal

(ḥajz) M: reservation

ḥi.dhā') M: shoe

رارة (ḥa.rā.rah) F: temperature

(ḥa.rī.rah) F: Morrocan soup

hi.zām) M: belt حزام

(ḥa.zīn): sad

(ḥa.sā') F: soup

ركم (ḥa.kam) M: referee

(ḥal.*lāq*) M: barber, hairdresser

(ḥa.*līb*) M: milk

(ḥi.wār) M: conversation/dialogue

(ḥi.yā.kah) F: sewing

خ

(khar.shūf) M: artichokes

(kha.rīf) M: fall

(kha.zā.nah) F: cupboard

khas) M: lettuce) خس

kha.si.ra): lose خسر

(kha.ţa') M: foul خطأ

(al.kha.mīs): Thursday

khawkh) M: peach خوخ

(khi.yār) M: cucumber

٥

جاج (da.jāj) M: chicken ا دراجة (dar.rā.jah) F: bicycle ا دراجة نارية (dar.rā.jah nā.riy.yah) F: motorcycle ا مربي (da.ra.jah) F: degree ا درس (da.ra.sa): studied ا دقية (da.f.tar) M: notebook ا دقية (da.qī.qah) F: minute ا دان (duk.kān) M: store ا دان (dal.lā.ḥah) F: watermelon ا داد (da.wā') M: medicine ا داد (dush) M: shower ا داريا (dī.sam.bir): December

S

ذراع (dhi.rā') M: arm ذرة (dhu.rah) F: corn ناخ (dhā.li.ka) M: that ذهب (dha.ha.ba): went

ر

راتب (rā.tib) M: salary راتب (rā.tib) M: salary راتب (ra's) M: head رأس (ra.bī') M: spring ربيل (rijl) F: leg رجل الإطفاء (ra.jul al.'iṭ.fā') M: firefighter قالم (rih.lah) F: trip رخلة (rukh.ṣat al.qi.yā.dah) F: driver's license رحمة (rasm) M: drawing رطوبة (ru.tū.bah) F: humidity رحوم (raqṣ) M: dancing

رقم (ra.qam) M: number رقم الهاتف (ra.qam al.hā.tif) M: telephone number ربيان (ruk.bah) F: knee روبيان (rub.yān) M: shrimp روبيان (rīḥ) F: wind

ز

زبون (zu.*būn*) M: client زيارة (zi.yā.rah) F: visit زيت (zayt) M: oil زيت الزيتون (zayt az.zay.tūn) M: olive oil زيتونة (zay.tū.nah) F: an olive

س

(sā.'ah) F: hour (si.bā.ḥah) F: swimming يباق السيارات (si.bāq as.say.yā.rāt) M: car racing (as.sabt): Saturday (sib.tam.bir): September (sa.ḥā.bah) M: cloud (su.hub) F: clouds (sā.khin): hot (sir.wāl) M: pants سروال (sa.*rīr*) M: bed (sa.far) M: travel (sa.fī.nah) F: ship (suk.kar) M: sugar سكن (sa.kan) M: accommodations سكىن (sik.kīn) M: knife سليم (sa.līm): healthy (sa.mak) M: fish (su. 'āl') M: question سؤال (as.sī.rah al.mi.ha.niy.yah) السيرة المهنية M: work history/curriculum vitae (si.ni.mā) F: movie theater

ش

شاهد (shā.ha.da): watched شتاء (shi.tā') M: winter (shur.ṭah) F: police (shur.fah) M: balcony شرفة شركة (sha.ri.ka) F: company شركة محاسبات (sha.ri.kat mu.ḥā.sa.bāt) F: accounting firm شركة محاماة (sha.ri.kat mu.ḥā.māh) F: law firm (shaṭ.ranj) M: chess شطرنج (shi'r) M: poetry شعر (shi.fanj) M: donuts شفنج shams) F: sun شمس (shan.ṭah) F: suitcase (shaw.kah) F: fork shō.kō.lāṭ) M: chocolate شوكولاط (shīk) M: check

ص

ر (ṣā.būn) M: soap (ṣā.būn) M: morning صباح (ṣa.hān) M: morning صحن (ṣaḥn) M: plate صغير (ṣa.ghīr): small (ṣawt) M: sound/voice صيدلية (ṣay.da.līy.yah) F: pharmacy صيف (ṣayf) M: summer

ط

طائرة ورقية (ṭā.'i.rah wa.ra.qiy.yah) F: kite طائرة (ṭā.biq) M: floor/storey طبق (ṭa.baq) M: dish طبل (ṭabl) M: drums

طعام (ṭa.' $ar{a}m$) M: food (ṭaqs) M: weather طقس (ṭa. $mar{a}$.tim) F: tomatoes

ظ

(zahr) M: back (zuhr) M: noon ظهر

ع

('ā.ṣi.fah) F: storm عجيب ('a.jīb): amazing a.das) M: lentils) عدس ('a.rīḍ): wide عزيمة ('a.zī.mah) F: determination ('a.sal) M: honey ('a.shā') M: dinner (al. 'aṣr) M: late afternoon (i.lāj) M: treatment ('um.māl) M: workers عمل ('a.mal) M: work, job ند ('i.nab) M: grapes (al. 'an. baj) M: mango (i.yā.dah) F: clinic) عبادة عيش الغراب ('aysh al.ghu.rāb) M: mushrooms ('ayn) F: eye ('ay.nayn) F: eyes

غ

غداً (gha.dan): tomorrow غداء (gha.dā') M: lunch غداء (ghur.fah) F: room غسول الشعر (gha.sūl ash.sha'r) M: shampoo فضبان (ghad.*bān*): angry غناء (ghi.*nā'*) M: singing غول (ghūl) M: ghoul غول (al.*golf*) M: golf

ف

فبراير (fib.rā.yir): February فبراير (fakh.khār) M: pottery فخار (furn) M: oven فرن (fu.rū.siy.yah) F: horseback riding فروسية (fu.ṭūr) M: breakfast فعل (fa.ʻa.la): did فلفل (ful.ful) M: pepper فلوت (feh-loot) M: flute فلا (fam) M: mouth فندق (fun.duq) M: hotel فوث (fawz) M: win فول (fūl) M: beans فيلم (film) M: movie

ق

قاضي (qā.qī) M: judge (qā.mūs) M: dictionary قاموس (qā.mūs) M: dictionary قاموس (qub.ba.'ah) F: hat قبل (qab.la): before قبل (qa.ra.'a): read قرنبيط (qar.na.bīṭ) M: broccoli قراءة (qi.rā.'ah) F: reading قراءة (qird) M: monkey قراءة (qif): stop قلا (qalb) M: heart قلم جاف (qa.lam jāf) M: pen قام الرصاص (qa.lam ra.ṣāṣ) M: pencil قنبيط (qan.*bīṭ*) M: cauliflower قهوة (*qah*.wah) F: coffee ووس (qaws) M: bow قوس قزح (qaws *qu*.zaḥ) M: rainbow

(ka's) M: glass کأس

ای

(ka.*bīr*): big كتاب (ki.tāb) M: book کتب (ka.ta.ba): wrote (ku.rah) F: ball كرة السلة (ku.rat as.sal.lah) F: basketball الكرة الطائرة (al.ku.rah aţ.tā.ʻi.rah) F: volleyball كرة القدم (ku.rat al.qa.dam) F: soccer لرسى (kur.sī) M: chair (ka'k) M: cake كعك الشوكولاط (ka'k ash.shō.kō.lāt) M: chocolate cake (kalb) M: dog (ka.li.mah) F: word کم (kam): how many كمان (ka. mān) F: violin كوب (kūb) M: tumbler (ku. 'ūs) F: glasses كىف (kay.fa): how

ل

لاعب ($l\bar{a}.$ ib) M: player لاعبة ($l\bar{a}.$ i.bah) F: player لاعبة (laḥm) M: meat لحم البقر (laḥm al.ba.qar) M: beef لحم العجل (laḥm al.ijl) M: veal لحم الغنم (laḥm al.gha.nam) M: lamb

لسان (li.sān) M: tongue لغة (lu.ghah) F: language لغة (li.mā.dhā): why ليلة (lay.lah) F: night ليمون (lay.mūn) M: lemon ليمون مالح (lay.mūn mā.liḥ) M: lime ليمون مالح (lay.mūn hin.dī) M: grapefruit

م

ماذا (mā.dhā): what مارس (mā.ris): March māl) M: money مايو (mā.yō): May معدة (ma.ʻi.dah) F: stomach (mu.bā.rāh) F: game متى (ma.tā): when متحف (mat.ḥaf) M: museum mu.ḥā.mī) M: lawyer محامى maḥ.fa.zah) F: briefcase محكمة (maḥ.ka.mah) F: court مخبز (makh.ba.zah) M: bakery mad.ra.sah) F: school مدرسة aci (mud.dah) F: period) مدة ma.dī.nah) F: city (ma.rā.fiq) F: amenities (mir. 'āh) F: mirror mir.ḥād) M: toilet ma.rīd): sick (mu.sā.'a.dah) F: help, assistance مساء (ma.s \bar{a} ') M: evening مسبح (mas.baḥ) M: swimming pool mus.takh.dim) M: employer مسجد (mas.jid) M: mosque مشبك أوراق (mash.bak aw.rāq) M: paper clip maş.raf) M: bank

maṣ.ra.fī) M: banker مصرفي مصعد (miṣ.'ad) M: elevator مطعم (mat.'am) M: restaurant مطر (ma.tar) M: rain (mu.'aj.ja.nāt) F: pastries mi'.taf) M: coat) معطف ma'.lū.mah) F: information معمل (ma'.mal) M: laboratory مغسلة (magh.sa.lah) F: sink (mif.tāḥ) M: key مكان الميلاد (ma.kān al.mī.lād) M: place of birth مكتب سياحة (mak.tab si.yā.ḥah) M: travel agency مكتبة (mak.ta.bah) F: bookstore, library ملابس (ma. $l\bar{a}$.bis) F: clothes ملابس رياضية (ma.lā.bis ri.yā.diy.yah) M: sports uniform milḥ) M: salt ملح ملعب (mal.'ab) M: stadium mil. (a.qah) F: spoon ملعقة (mim.ḥāh) F: eraser man): who min.dīl) M: napkin man.zil) M: house) منزل (mih.nah) F: job, profession

ن

نتيجة (na.tī.jah) F: score (naqd) M: currency نقد (naql) M: transportation (nūr) M: light (nūr) M: light نوع الحساب (naw' al.ḥi.sāb) M: type of account بوفمبر (nū.vam.bir): November نوم (nawm) M: sleep

٥

هاتف $(h\bar{a}.\text{tif})$ M: telephone هذه $(h\bar{a}.\text{dh}\bar{a})$ M: this هذه $(h\bar{a}.\text{dhi.hi})$ F: this هليون $(\text{hil.}y\bar{o}n)$ M: asparagus هواية $(\text{hu.}w\bar{a}.\text{yah})$ F: hobby هؤلاء $(\text{h\bar{a}.'u.}l\bar{a}.'\text{i})$ MP/FP: these

9

وديعة (wa.dī.'ah) F: deposit ورق عنب (wa.raq 'i.nab) M: stuffed vine leaves ورق اللعب (wa.raq al.la.'ib) M: playing cards ولد (wa.lad) M: boy

ي

يأكل (yad'.ku.lu): to eat يأكل (yad') F: hand يدرس (yad.ru.su): to study بدهب (yadh.ha.bu): to go يذهب (yar.ji.'u): to return يسكن (yas.ku.nu): to live يسكن (ya'.ri.fu): to know يعتف (yaf.ta.ḥu): to open يفعل (yaf.'a.lu): to do يفتل (yaf.'a.lu): to read يقتر (yak.tu.bu): to write يناير (yak.tu.bu): ياير (yak.tu.bu) يوليو (yōl.yō): July يونيو (yōwm) M: day

English-Arabic Minidictionary

A

accommodations: سکن (sa.kan) M

accounting firm: شركة محاسبات (sha.ri.kat mu.hā.sa.bāt) F

after: بعد (ba'.da)

afternoon: بعد الظهر (ba'.da az.zuhr)

amazing: عجيب ('a.jīb)

amenities: مرافق (ma.*rā*.fiq) F

angry: غضبان (ghaḍ. $b\bar{a}n$) April: أبريل (ab. $r\bar{l}$)

Arab dress: جلابة (jal.lā.bah) F

arm: ذراع (dhi. $rar{a}$ ') M

artichokes: خرشوف (khar.*shūf*) M asparagus: هلبون (hil.*yōn*) M

ate: أكل (a.ka.la)

August: أغسطس (u.ghus.ṭus) avocado: أفوكات (a.fū.kāk) M basketball: كرة السلة (ku.rat as.sal.lah) F

beans: فول (fūl) M bed: سرير (sa.*rīr*) M

beef: لحم البقر (laḥm al.ba.qar) M

before: قبل (qab.labelt: حزام $(hi.z\bar{a}m)$ M bicycle: دراجة $(dar.r\bar{a}.jah)$ F

big: کسر (ka.*bīr*)

body: جسد (ja.sad) M book: کتاب (ki.tāb) M bow: کتاب (qaws) M boy: قوس (wa.lad) M

breakfast: فطور (fu.*ṭūr*) M

breakfast cereal: حبوب الفطور (ḥu.*būb* al.fu.

ţūr) M

briefcase: محفظة (maḥ.fa.ẓah) F broccoli: قرنبيط (qar.na.bīṭ) M

bus: حافلة (ḥā.fi.lah) F

B

back: ظهر (ẓahr) M

bakery: مخبز (makh.ba.zah) F balance: توازن (ta.wā.zun) M balcony: توازن (shur.fah) M

ball: كرة (ku.rah) F bank: مصرف (maṣ.raf) M banker: مصرفي (maṣ.ra.fī) M barber: مطرفي (ḥal.lāq) M

C

cake: کعك (ka'k) M

cantaloupe: بطيخ (baṭ.fīkh) M

car racing: سباق السيارات (si. $b\bar{a}q$ as.say.

yā.rāt) M

cards: ورق اللعب (wa.raq al.la.ʻib) M

cauliflower: قنبيط (qan.*bīṭ*) M

chair: کرسي (kur.sī) M check: شيك (shīk) M cheese: جبن (jubn) M chess: شطرنج (shaṭ.ranj) M chicken: مجاج (da.jāj) M

chocolate: شوكولاط (shō.kō.lāṭ) M

chocolate cake: كعك الشوكولاط (ka'k ash.

shō.kō.lāṭ) M

city: مدینة (ma.dī.nah) F client: زبون (zu.būn) M clinic: غیادة (i.yā.dah) F clothes: ملابس (ma.lā.bis) F cloud: سحابة (sa.hā.bah) M clouds: سحب (su.hub) M coat: سحب (mi'.ṭaf) M coffee: قهوة (qah.wah) F

cold: بره (bard) company: شرکة (sha.ri.ka) F

computer: حاسوب (ḥā.sūb) F

conversation/dialogue: حوار (ḥi.wār) M

corn: ذرة (dhu.rah) F

court: محكمة (mah.ka.mah) F crime: جريمة (ja. $r\bar{\imath}$.mah) F cucumber: خيار (khi. $y\bar{a}r$) M cupboard: خزانة (kha. $z\bar{a}$.nah) F

currency: نقد (naqd) M

D

dancing: رقص (raqṣ) M

date of birth: تاريخ الميلاد (tā. $r\bar{\imath}kh$ al.mī. $l\bar{a}d$) M

day: يوم (yawm) M

December: دسمبر (dī.sam.bir) degree: درجة (da.ra.jah) F deposit: وديعة (wa.dī.'ah) F

determination: عزيمة (ʻa. $z\bar{\imath}$.mah) F dictionary: قاموس (q \bar{a} . $m\bar{u}s$) M

did: فعل (fa. 'a.la)

dinner: عشاء ('a.shā') M

dish: طبق (ta.baq) do: يفعل (yaf.'a.lu)

dog: کلب (kalb) M

donuts: شفنج (shi.fanj) M

door: باب (bāb) F

drawing: رسم (rasm) M dress: فستان (fus.tān) M

driver's license: رخصة القيادة (rukh.ṣat al.qi.

yā.dah) F

drums: طبل (ṭabl) M

E

ears: اذنين (u.dhu.*nayn*) M

eat: يأكل (*ya'*.ku.lu)

eggplant: باذنجان (bā.dhin.jān) F

eggs: بيض (bayd) M

elevator: مصعد (miș.'ad) M

employer: مستخدم (mus.takh.dim) M

eraser: ممحاة (mim.hah) F evening: مساء (ma.sa') M

eye: عين ('ayn) F

eyes: عينين ('ay.nayn) M

F

factory: مصنع (maṣ.naʻ) M

fall: خریف (kha.*rīf*) family: أسرة (us.rah) F

fax machine: آلة الفاكس ($ar{a}$.lat al. $far{a}ks$) F

February: فبراير (fib. $r\bar{a}$.yir)

fee: أجرة (*uj*.rah) F

firefighter: رجل الإطفاء (ra.jul al.'iṭ.fā') M first name: اسم شخصى (ism shakh.s \bar{s} \bar{s}) M

fish: سمك (sa.mak) M

floor: طابق (flūt) M flute: فلوت (flūt) M food: فلوت (ta.'ām) fork: شوكة (shaw.kah) F foul: شوكة (kha.ṭa') M Friday: خطأ (al.jum.'ah) friends: أصدقاء (aṣ.di.qā') M

G

game: مباراة (mu.bā.rāh) F ghoul: غول (ghūl) M girl: غول (bint) F glass: كأس (ka's) M glasses: كأوس (ka's) F glue: ممغ (şamgh) M go: ممغ (yadh.ha.bu) golf: الغولف (al.golf) M grapefruit: ليمون هندي (lay.mūn hin.dī) M grapes: عنب

Н

hand: يد (yad) F hat: قبعة (qub.ba.'ah) F head: رأس (ra's) M healthy: سليم (sa.lim) heart: قلب (qalb) M help: مساعدة (mu. $sar{a}$.'a.dah) F

guitar: قيثارة (qī.thā.rah) F

gymnastics: جمباز (jum.bāz) M

hobby: هواية (hu.wā.yah) F home: بيت (bayt) M honey: عسل ('a.sal) M horseback riding: فروسية (fu.rū.siy.yah) F

hot: ساخن (sā.khin) hotel: فندق (fun.duq) M hour: ساعة (sā.'ah) F house: منزل (man.zil) M how: كي (kay.fa) how many: كم (kam) how much: بكم (bi.kam) humidity: رطوبة (ru.ṭū.bah) F

I

ice cream: أيس كريم (a.yis ki.rīm) M ice skating: تزلج (ta.zal.luj) M included: متضمن (mu.ta.dam.man) Islam: إسلام (is.lām)

January: يناير (ya.nā.yir) jeweler: جواهري (ja.wā.hi.rī) M job: جواهري (mih.nah) F judge: قاضي (qā.dī) M July: يوليو (yōl.yō) June: يونيو (yōn.yō)

K

key: مفتاح (mif.tāḥ) M kite: طائرة ورقية (tā.'i.rah wa.ra.qiy.yah) F knee: ركبة (ruk.bah) F knife: سكين (sik.kīn) M know: سكين (ya'.ri.fu)

I

lamb: لحم الغنم (laḥm al.gha.nam) M language: لغة (lu.ghah) F last name: لقب الأسرة (la.qab al.'us.rah) M late afternoon: العصر (al. 'aṣr)

law firm: شركة محاماة (sha.ri.kat mu.ḥā.māh) F

lawyer: محامی (mu.ḥā.mī)

leg: رجل (rijl) F

lemon: ليمون (lay.mūn) M lentils: عدس ('a.das) M lettuce: خس (khas) M

library: مكتبة (mak.ta.bah) F

light: نور (nūr) M

lightning: برق (barq) M

lime: ليمون مالح (lay.mūn mā.liḥ) M

live: يسكن (yas.ku.nu) lose: غسر (kha.si.ra) luggage: أمتعة (am.ti.'ah) F lunch: غداء (gha.dā') M lung: غداء (ri.'ah) F

M

machine: آلة ($ar{a}$.lah) F mango: العنبح (al. 'an.baj) M March: مارس ($mar{a}$.ris) May: مارو ($mar{a}$.y $ar{o}$)

meat: لحم (laḥm) M medicine: دواء (da. $w\bar{a}$ ') M milk: حليب (ḥa. $l\bar{\iota}b$) M minute: حليب (da. $q\bar{\iota}$,qah) F

mirror: مرآة (mir. 'āh) F

Monday: الاثنين (al.'ith.*nayn*) money: مال (māl) M

monkey: قرد (qird) M morning: اصباح ($\$a.b\bar{a}h$) M

Moroccan soup: حريرة (hah-ree-rah) F

mosque: مسجد (mas.jid) M

motorcycle: دراجة نارية (dar.rā.jah nā.riy.

yah) F

mouth: فم (fam) M

movie: فيلم (film) M

movie theater: سينما (si.ni.mā) F museum: متحف (mat.ḥaf) M

mushrooms: عيش الغراب ('aysh al.ghu.rāb) M

N

napkin: مندیل (min. $d\bar{\imath}l$) M newspaper: حريدة (ja. $r\bar{\imath}$.dah) F

night: ليلة (lay.lah) F noon: ظهر (zuhr) nose: أنف (anf) M

notebook: دفتر (daf.tar) M November: نوفمبر (nū.vam.bir) number: رقم (ra.qam) M numbers: رقم (ar.qām) F

O

October: أكتوبر (uk.tō.bar)

oil: زیت (zayt) M

olive: زيتونة (zay.tū.nah) F

olive oil: زيت الزيتون (zayt az.zay.tūn) M

onions: بصل (ba.ṣal) M open: يفتح (yaf.ta.ḥu) oven: فرن (furn) M

P

pants: سروال (sir.wāl) M

paper clip: مشبك أوراق (mash.bak aw. $r\bar{a}q$) M passport: جواز السفر (jaw. $w\bar{a}z$ as.sa.far) M

pastries: معجنات (mu.'aj.ja.*nāt*) F

peach: خوخ (khawkh) M pear: إجاص (i. $j\bar{a}$ \$) M peas: إجاص (bā.zil. $l\bar{a}$ ') F pen: قلم جاف (qa.lam jāf) M

pencil: قلم رصاص (qa.lam ra. $sar{a}s$) M

pepper: فلفل (ful.ful) M period: مدة (mud.dah) F

pharmacy: صيدلية (ṣay.da.līy.yah) F

photocopy machine: آلة تصوير مستندات (ā.lat

taș. $w\bar{\imath}r$ mus.ta.na. $d\bar{a}t)$ F

piano: بيانو (bi.*yā*.nō) M

place of birth: مكان الميلاد (ma. $k\bar{a}n$ al.m \bar{i} .

lād) M

plate: صحن (ṣaḥn) M player: لاعب (lā.'ib) M player: لاعبة (lā.'i.bah) F poetry: شعر (shi'r) M police: شعر (shur.ṭah) F potato: بطاطا (ba.ṭā.ṭā) F pottery: فخار (fakh.khār) M

price: ثمن (tha.man) M profession: مهنة (mih.nah) F

question: سؤال (su. ' $\bar{a}l$) M

R

rain: مطر (ma.ṭar) M

rainbow: قوس قزح (qaws qu.zaḥ) M

read: يقرأ (yaq.ra.'u)

reading: قراءة (qi.*rā*.'ah) F

reception: استقبال (is.tiq. $b\bar{a}l$) M

referee: حكم (ḥa.kam) M

refrigerator: ثلاجة (thal. $l\bar{a}$.jah) F

reservation: حجز (ḥajz) M restaurant: مطعم (maṭ.'am) M retirement: تقاعد (ta.qā.'ud) M

return: يرجع (yar.ji.ʻu)

rice: أرز (a.ruz) M

roasted garlic: ثوم محمر (thawm mu.ḥam.

mar) M

room: غرفة (ghur.fah) F

S

sad: حزين (ḥa.zīn)

salary: راتب ($rar{a}$.tib) M

salt: ملح (milḥ) M

Saturday: السبت (as.sabt)

saxophone: ساكسافون (sāk.sā.fōn) M

school: مدرسة (mad.ra.sah) F

score: نتيجة (na.fī.jah) F

second: ثانية ($thar{a}.$ ni.yah) F

sentence: جملة (jum.lah) F September: سبتمبر (sib.tam.bir)

shampoo: غسول الشعر (gha. $s\bar{u}l$ ash.sha'r) M

ship: سفينة (sa.fī.nah) F

shirt: قميص (qa.*mīṣ*) M

shoe: حذاء (ḥi.dhā') M shower: دوش (dush) F

shrimp: روبيان (rub.yān) M

sick: مريض (ma.rīḍ)

singing: غناء (ghi.*nā'*)

sink: مغسلة (magh.sa.lah) F

skiing: تزحلق (ta.zaḥ.luq) M

sleep: نوم (nawm) M

small: صغير (ṣa*.ghīr*)

snow: ثلج (thalj) M

soap: صابون (ṣā.būn) M

soccer: كرة القدم (ku.rat al.qa.dam) F

socks: جوارب (ja.wā.rib) F

sound: صوت (ṣawt) M soup: حساء (ḥa.sā') F

spinach: سبانخ (sa. bā.nekh) M

spoke: تكلم (ta.kal.la.ma)

spoon: ملعقة (mil. 'a.qah) F spring: ربيع (ra.bī') M stadium: ملعب (mal.'ab) M stomach: معدة (ma.ʻi.dah) F stop: قف (qif) store: دكان (duk.kān) M storm: عاصفة ('ā.ṣi.fah) F strawberry: توت (tūt) M studied: درس (da.ra.sa) study: يدرس (yad.ru.su) stuffed vine leaves: ورق عنب (wa.raq i.nab) M sugar: سکر (suk.kar) M suitcase: شنطة (shan.ṭah) F summer: صىف (şayf) M sun: شمس (shams) F Sunday: الأحد (al. 'a.ḥad) swimming: سياحة (si.bā.ḥah) F swimming pool: مسبح (mas.baḥ) M

T

taxi: تاكسي ($tar{a}k.sar{s}$) M teeth: أسنان (as $.nar{a}n$) F telephone: هاتف ($har{a}.tif$) M

telephone number: رقم الهاتف (ra.qam

al.hā.tif) M

television: تلفزيون (ti.li.fiz.yōn) M temperature: حرارة (ḥa.rā.rah) F

tennis: تنس (ti.nis) F that: تلك (til.ka) F that: ئلك ($dh\bar{a}$.li.ka) M

these: هؤلاء (hā.'u.lā.'i) MP/FP

this: هذا $(h\bar{a}.dh\bar{a})$ M this: هذه $(h\bar{a}.dhi.hi)$ F

those: أولئك (u.lā.'i.ka) MP/FP

thunder: رعد (ra'd) M

Thursday: الخميس (al.kha. $m\bar{\imath}s$) toilet: مرحاض (mir. $h\bar{a}d$) M tomatoes: طماطم (ṭa. $m\bar{a}$.tim) F tomorrow: غداً (gha.dan) tongue: لسان (gha.dan) M

toothbrush: فرشاة أسنان (fur.shāt as.nān) F

train: قطار (qi.tar) Mtransportation: نقل (naql)

travel agency: مكتب السياحة (mak.tab si.yā.

ḥah) M

treatment: علاج (ʻi. $l\bar{a}j$) M trip: رحلة (rih.lah) M trumpet: بوق (būq) M

Tuesday: الثلاثاء (ath.thu.lā.*thā'*)

tumbler: کوب (kūb) M

type of account: نوع الحساب (naw' al.ḥi.sāb) M

L

uniforms, sportsware: ملابس رياضية (ma. lā.bis ri.yā.diy.yah) M university: جامعة (jā.mi.'ah) F

V

vacation/trip: رحلة (riḥ.lah) F veal: لحم العجل (laḥm al. 'ijl) M violin: كمان (ka.mān) F visit: زيارة (zi.yā.rah) F

volleyball: الكرة الطائرة (al.ku.rah aṭ.ṭā.'i.

rah) F

W

watched: شاهد (shā.ha.da) watermelon: دلاحة (dal.lā.ḥah) F

weather: طقس (ṭaqs) M

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Part V: Appendixes

Wednesday: الأربعاء (al.'ar.ba. 'ā')

went: ذهب (dha.ha.ba)

what: ماذا $(m\bar{a}.\mathrm{dh}\bar{a})$

when: متى $(ma.t\bar{a})$

where: أين (ay.na)

who: من (man)

why: لماذا (li.*mā*.dhā)

wide: عريض (ʿa.*rīḍ*)

win: فوز (fawz) M

wind: ريح $(r\bar{\imath}h)$ F

winter: شتاء (shi.tā')

withdrawal: انسحاب (in.si. $\hbar \bar{a}b$) M

word: کلمة (ka.li.mah) F

work: عمل ('a.mal) M

work history: السيرة المهنية (as.sī.rah al.mi.

ha.niy.yah) F

workers: عمال ('um. $m\bar{a}l$) M

write: يكتب (yak.tu.bu)

wrote: کتب (ka.ta.ba)

Appendix B

Verb Tables

Regular Arabic Verbs in the Past Tense

کتب (<i>ka</i> .ta.ba) (<i>wrote</i>)		
Form	Pronunciation	English
أنا كتبتُ	<i>a.</i> nā ka. <i>tab</i> .tu	I wrote
أنتَ كتبتَ	<i>an</i> .ta ka. <i>tab</i> .ta	You wrote (M)
أنتِ كتبتِ	<i>an</i> .ti ka. <i>tab</i> .ti	You wrote (F)
ھو کتب	<i>hu</i> .wa <i>ka</i> .ta.ba	He wrote
ھي کتبت	<i>hi</i> .ya <i>ka</i> .ta.bat	She wrote
نحن كتبنا	<i>naḥ</i> .nu ka. <i>tab</i> .nā	We wrote
أنتم كتبتم	<i>an</i> .tum ka. <i>tab</i> .tum	You wrote (MP)
أنتن كتبتن	an. <i>tun</i> .na ka.tab. <i>tun</i> .na	You wrote (FP)
هم کتبوا	hum <i>ka</i> .ta.bū	They wrote (MP)
هن کتبن	<i>hun</i> .na ka. <i>tab</i> .na	They wrote (FP)
أنتما كتبتما	an. <i>tu</i> .mā ka.tab. <i>tu</i> .mā	You wrote (dual/M/F)
هما كتبا	<i>hu</i> .mā <i>ka</i> .ta.bā	They wrote (dual/M)
هما كتبتا	<i>hu</i> .mā ka.ta. <i>ba</i> .tā	They wrote (dual/F)

	رس (<i>da</i> .ra.sa) (<i>studied</i>)	
Form	Pronunciation	English
أنا درستُ	a.nā da.ras.tu	I studied
أنتَ درستَ	<i>an</i> .ta da. <i>ras</i> .ta	You studied (M)
أنتِ درستِ	<i>an</i> .ti da. <i>ras</i> .ti	You studied (F)
هو درس	hu.wa da.ra.sa	He studied
هي درست	hi.ya da.ra.sat	She studied
نحن درسنا	<i>naḥ</i> .nu da. <i>ras</i> .nā	We studied
أنتم درستم	<i>an</i> .tum da. <i>ras</i> .tum	You studied (MP)
أنتن درستن	an. <i>tun</i> .na da.ras. <i>tun</i> .na	You studied (FP)
هم درسوا	hum <i>da</i> .ra.sū	They studied (MP)
هن درسن	<i>hun</i> .na da. <i>ras</i> .na	They studied (FP)
أنتما درستما	an. <i>tu</i> .mā da.ras. <i>tu</i> .mā	You studied (dual/M/F)
هما درسا	<i>hu</i> .mā <i>da</i> .ra.sā	They studied (dual/M)
هما درستا	<i>hu</i> .mā da.ra. <i>sa</i> .tā	They studied (dual/F)

	<i>a</i> .ka.la) أكل) (<i>ate</i>)
Form	Pronunciation	English
أنا أكلتُ	<i>a</i> .nā a. <i>kal</i> .tu	l ate
أنتَ أكلتَ	<i>an</i> .ta a. <i>kal</i> .ta	You ate (M)
أنتِ أكلتِ	an.ti a.kal.ti	You ate (F)
هو أكل	<i>hu</i> .wa <i>a</i> .ka.la	He ate
هي أكلت	<i>hi</i> .ya <i>a</i> .ka.lat	She ate
نحن أكلنا	<i>naḥ</i> .nu a. <i>kal</i> .nā	We ate
أنتم أكلتم	<i>an</i> .tum a. <i>kal</i> .tum	You ate (MP)
أنتن أكلتن	an. <i>tun</i> .na a.kal. <i>tun</i> .na	You ate (FP)
هم أكلوا	hum <i>a</i> .ka.lū	They ate (MP)
هن أكلن	<i>hun</i> .na a. <i>kal</i> .na	They ate (FP)
أنتما أكلتما	an. <i>tu</i> .mā a.kal. <i>tu</i> .mā	You ate (dual/M/F)
هما أكلا	<i>hu</i> .mā <i>a</i> .ka.lā	They ate (dual/M)
هما أكلتا	<i>hu</i> .mā a.ka. <i>la</i> .tā	They ate (dual/F)

Regular Arabic Verbs in the Present Tense

یکتب (<i>yak</i> .tu.bu) (<i>write</i>)		
Form	Pronunciation	English
أنا أكتب	<i>a</i> .nā <i>ak</i> .tu.bu	I am writing
أنتَ تكتب	<i>an</i> .ta <i>tak</i> .tu.bu	You are writing (M)
أنتِ تكتبين	<i>an</i> .ti tak.tu. <i>b</i> ī.na	You are writing (F)
هو یکتب	<i>hu</i> .wa <i>yak</i> .tu.bu	He is writing
ھي تکتب	<i>hi</i> .ya <i>tak</i> .tu.bu	She is writing
نحن نکتب	<i>naḥ</i> .nu <i>nak</i> .tu.bu	We are writing
أنتم تكتبون	<i>an</i> .tum tak.tu. <i>bū</i> .na	You are writing (MP)
أنتن تكتبن	an. <i>tun</i> .na tak. <i>tub</i> .na	You are writing (FP)
هم یکتبون	hum yak.tu. <i>bū</i> .na	They are writing (MP)
هن يكتبن	<i>hun</i> .na yak. <i>tub</i> .na	They are writing (FP)
أنتما تكتبان	an. <i>tu</i> .mā tak.tu. <i>bā</i> .ni	You are writing (dual/M/F)
هما یکتبان	<i>hu</i> .mā yak.tu. <i>bā</i> .ni	They are writing (dual/M)
هما تكتبان	<i>hu</i> .mā tak.tu. <i>bā</i> .ni	They are writing (dual/F)

	(<i>yad.</i> ru.su) (<i>study</i>)	
Form	Pronunciation	English
أنا أدرس	a.nā ad.ru.su	I am studying
أنتَ تدرس	<i>an</i> .ta <i>tad</i> .ru.su	You are studying (M)
أنتِ تدرسين	<i>an</i> .ti tad.ru. <i>sī</i> .na	You are studying (F)
هو يدرس	<i>hu</i> .wa <i>yad</i> .ru.su	He is studying
هي تدرس	<i>hi</i> .ya <i>tad</i> .ru.su	She is studying
نحن ندرس	<i>naḥ</i> .nu <i>nad</i> .ru.su	We are studying
أنتم تدرسون	<i>an</i> .tum tad.ru. <i>sū</i> .na	You are studying (MP)
أنتن تدرسن	an. <i>tun</i> .na tad. <i>rus</i> .na	You are studying (FP)
هم يدرسون	hum yad.ru. <i>sū</i> .na	They are studying (MP)
هن يدرسن	<i>hun</i> .na yad. <i>rus</i> .na	They are studying (FP)

(continued)

يدرس (<i>yad.</i> ru.su) (<i>study</i>) (<i>continued)</i>		
Form	Pronunciation	English
أنتما تدرسان	an. <i>tu</i> .mā tad.ru. <i>sā</i> .ni	You are studying (dual/M/F)
هما يدرسان	<i>hu</i> .mā yad.ru. <i>sā</i> .ni	They are studying (dual/M)
هما تدرسان	<i>hu</i> .mā tad.ru. <i>sā</i> .ni	They are studying (dual/F)

يأكل (<i>ya</i> '.ku.lu) (<i>eat</i>)		
Form	Pronunciation	English
آکل	<i>a</i> .nā <i>ā</i> .ku.lu	I am eating
أنتَ تأكل	<i>an</i> .ta <i>ta</i> '.ku.lu	You are eating (M)
أنتِ تأكلين	<i>an</i> .ti ta'.ku. <i>lī</i> .na	You are eating (F)
هو يأكل	<i>hu</i> .wa <i>ya</i> '.ku.lu	He is eating
ھي تأكل	<i>hi</i> .ya <i>ta</i> '.ku.lu	She is eating
نحن نأكل	<i>naḥ</i> .nu <i>na</i> '.ku.lu	We are eating
أنتم تأكلون	<i>an</i> .tum ta'.ku. <i>lū</i> .na	You are eating (MP)
أنتن تأكلن	an. <i>tun</i> .na ta'. <i>kul</i> .na	You are eating (FP)
هم يأكلون	hum ya'.ku. <i>lū</i> .na	They are eating (MP)
هن يأكلن	<i>hun</i> .na ya'. <i>kul</i> .na	They are eating (FP)
أنتما تأكلان	an. <i>tu</i> .mā ta'.ku. <i>lā</i> .ni	You are eating (dual/M/F)
هما يأكلان	<i>hu</i> .mā ya'.ku. <i>lā</i> .ni	They are eating (dual/M)
هما تأكلان	<i>hu</i> .mā ta'.ku. <i>lā</i> .ni	They are eating (dual/F)

Regular Arabic Verbs in the Future Tense

	(sa. <i>yak</i> .tu.bu) (<i>will write</i>)		
Form	Pronunciation	English	
أنا سأكتب	<i>a</i> .nā sa.' <i>ak</i> .tu.bu	l will write	
أنتَ ستكتب	<i>an</i> .ta sa. <i>tak</i> .tu.bu	You will write (M)	

Form	Pronunciation	English
أنتِ ستكتبين	<i>an</i> .ti sa.tak.tu. <i>b</i> ī.na	You will write (F)
هو سیکتب	<i>hu</i> .wa sa. <i>yak</i> .tu.bu	He will write
هي ستكتب	<i>hi</i> .ya sa. <i>tak</i> .tu.bu	She will write
نحن سنكتب	<i>naḥ</i> .nu sa. <i>nak</i> .tu.bu	We will write
أنتم ستكتبون	<i>an</i> .tum sa.tak.tu. <i>bū</i> .na	You will write (MP)
أنتن ستكتبن	an. <i>tun</i> .na sa.tak. <i>tub</i> .na	You will write (FP)
هم سیکتبون	hum sa.yak.tu. <i>bū</i> .na	They will write (MP)
هن سیکتبن	<i>hun</i> .na sa.yak. <i>tub</i> .na	They will write (FP)
أنتما ستكتبان	an. <i>tu</i> .mā sa.tak.tu. <i>bā</i> .ni	You will write (dual/M/F)
هما سیکتبان	<i>hu</i> .mā sa.yak.tu. <i>bā</i> .ni	They will write (dual/M)
هما ستكتبان	<i>hu</i> .mā sa.tak.tu. <i>bā</i> .ni	They will write (dual/F)

	sa <i>.yad</i> .ru.su) سيدرس) (will study)
Form	Pronunciation	English
أنا سأدرس	<i>a</i> .nā sa.' <i>ad</i> .ru.su	l will study
أنتَ ستدرس	<i>an</i> .ta sa. <i>tad</i> .ru.su	You will study (M)
أنتِ ستدرسين	<i>an</i> .ti sa.tad.ru. <i>sī</i> .na	You will study (F)
هو سيدرس	<i>hu</i> .wa sa. <i>yad</i> .ru.su	He will study
هي ستدرس	<i>hi</i> .ya sa. <i>tad</i> .ru.su	She will study
نحن سندرس	<i>naḥ</i> .nu sa. <i>nad</i> .ru.su	We will study
أنتم ستدرسون	<i>an</i> .tum sa.tad.ru. <i>sū</i> .na	You will study (MP)
أنتن ستدرسن	an. <i>tun</i> .na sa.tad. <i>rus</i> .na	You will study (FP)
هم سیدرسون	hum sa.yad.ru. <i>sū</i> .na	They will study (MP)
هن سيدرسن	<i>hun</i> .na sa.yad. <i>rus</i> .na	They will study (FP)
أنتما ستدرسان	an. <i>tu</i> .mā sa.tad.ru. <i>sā</i> .ni	You will study (dual/M/F)
هما سيدرسان	<i>hu</i> .mā sa.yad.ru. <i>sā</i> .ni	They will study (dual/
هما ستدرسان	<i>hu</i> .mā sa.tad.ru. <i>sā</i> .ni	They will study (dual/F)

(sa <i>.ya</i> '.ku.lu) (<i>will eat</i>)		
Form	Pronunciation	English
أنا سآكل	a.nā sa.'ā.ku.lu	l will eat
أنتَ ستأكل	<i>an</i> .ta sa. <i>ta</i> '.ku.lu	You will eat (M)
أنتِ ستأكلين	<i>an</i> .ti sa.ta'.ku. <i>li</i> .na	You will eat (F)
هو سيأكل	<i>hu</i> .wa sa. <i>ya</i> '.ku.lu	He will eat
هي ستأكل	<i>hi</i> .ya sa. <i>ta</i> '.ku.lu	She will eat
نحن سنأكل	<i>naḥ</i> .nu sa. <i>na</i> '.ku.lu	We will eat
أنتم ستأكلون	<i>an</i> .tum sa.ta'.ku. <i>lū</i> .na	You will eat (MP)
أنتن ستأكلن	an. <i>tun</i> .na sa.ta'. <i>kul</i> .na	You will eat (FP)
هم سیأکلون	hum sa.ya'.ku. <i>lū</i> .na	They will eat (MP)
هن سيأكلن	<i>hun</i> .na sa.ya'. <i>kul</i> .na	They will eat (FP)
أنتما ستأكلان	an. <i>tu</i> .mā sa.ta'.ku. <i>lā</i> .ni	You will eat (dual/M/F)
هما سيأكلان	<i>hu</i> .mā sa.ya'.ku. <i>lā</i> .ni	They will eat (dual/M)
هما ستأكلان	<i>hu</i> .mā sa.ta'.ku. <i>lā</i> .ni	They will eat (dual/F)

Irregular Arabic Verbs in the Past Tense

(<i>bā</i> .'a) (<i>sold</i>)			
Pronunciation	English		
<i>a.</i> nā <i>bi</i> '.tu	l sold		
an.ta bi'.ta	You sold (M)		
an.ti bi'.ti	You sold (F)		
hu.wa bā.'a	He sold		
hi.ya bā.'at	She sold		
<i>naḥ</i> .nu <i>bi</i> ².nā	We sold		
an.tum bi'.tum	You sold (MP)		
an. <i>tun</i> .na bi'. <i>tun</i> .na	You sold (FP)		
hum <i>bā</i> .'ū	They sold (MP)		
	Pronunciation a.nā bi'.tu an.ta bi'.ta an.ti bi'.ti hu.wa bā.'a hi.ya bā.'at naḥ.nu bi'.nā an.tum bi'.tum an.tun.na bi'.tun.na	Pronunciation a.nā bi'.tu I sold An.ta bi'.ta You sold (M) An.ti bi'.ti You sold (F) hu.wa bā.'a He sold hi.ya bā.'at She sold naḥ.nu bi'.nā We sold An.tum bi'.tum You sold (MP) an.tun.na bi'.tun.na You sold (FP)	

Form	Pronunciation	English
هن بعن	<i>hun</i> .na <i>bi</i> ².na	They sold (FP)
أنتما بعتما	an. <i>tu</i> .mā bi'. <i>tu</i> .mā	You sold (dual/M/F)
هما باعا	hu.mā bā.'ā	They sold (dual/MP)
هما باعتا	<i>hu</i> .mā <i>bā</i> .'a.tā	They sold (dual/F)

	(ish <i>.ta.</i> rā) (<i>bought</i>) اشتری		
Form	Pronunciation	English	
أنا اشتريتُ	a.nā ish.ta. <i>ray</i> .tu	l bought	
انتَ اشتريتَ	<i>an</i> .ta ish.ta. <i>ray</i> .ta	You bought (M)	
أنتِ اشتريتِ	an.ti ish.ta. <i>ray</i> .ti	You bought (F)	
هو اشتری	<i>hu</i> .wa ish. <i>ta</i> .rā	He bought	
———— هي اشترت	<i>hi</i> .ya ish. <i>ta</i> .rat	She bought	
نحن اشترينا	<i>naḥ</i> .nu ish.ta. <i>ray</i> .nā	We bought	
أنتم اشتريتم	an.tum ish.ta. <i>ray</i> .tum	You bought (MP)	
أنتن اشتريتن	an. <i>tun</i> .na ish.ta.ray. <i>tun</i> .na	You bought (FP)	
هم اشتروا	hum ish. <i>ta</i> .rū	They bought (MP)	
هن اشترین	<i>hun</i> .na ish.ta. <i>ray</i> .na	They bought (FP)	
انتما اشتريتما	an. <i>tu</i> .mā ish.ta.ray. <i>tu</i> .mā	You bought (dual/M/F/MP/FP)	
هما اشتريا	<i>hu</i> .mā ish. <i>ta</i> .ra.yā	They bought (dual/M)	
هما اشترتا	hu.mā ish. <i>ta</i> .ra.tā	They bought (dual/F)	

	زار (<i>zā.</i> ra) (<i>visited</i>)		
Form	Pronunciation	English	
أنا زرتُ	a.nā <i>zur.</i> tu	l visited	
انتَ زرتَ	<i>an</i> .ta <i>zur</i> .ta	You visited (M)	
أنتِ زرتِ	<i>an</i> .ti <i>zur</i> .ti	You visited (F)	
هو زار	<i>hu</i> .wa <i>zā</i> .ra	He visited	
هي زارت	<i>hi</i> .ya <i>zā</i> .rat	She visited	

(continued)

زار (zā.ra) (visited) (continued)		
Form	Pronunciation	English
نحن زرنا	<i>naḥ</i> .nu <i>zur</i> .nā	We visited
أنتم زرتم	<i>an</i> .tum <i>zur</i> .tum	You visited (FP)
أنتن زرتن	an. <i>tun</i> .na zur. <i>tun</i> .na	You visited (MP)
هم زاروا	hum <i>zā</i> .rū	They visited (MP)
هن زرن	<i>hun</i> .na <i>zur</i> .na	They visited (FP)
أنتما زرتما	an. <i>tu</i> .mā zur. <i>tu</i> .mā	You visited (dual/M/F)
هما زارا	<i>hu</i> .mā <i>z</i> ā.rā	They visited (dual/M)
هما زارتا	<i>hu</i> .mā zā. <i>ra</i> .tā	They visited (dual/F)

Irregular Arabic Verbs in the Present Tense

	(ya <i>.bī</i> ʾu) (<i>sell</i>)		
Form	Pronunciation	English	
أنا أبيع	<i>a</i> .nā a. <i>bī</i> .'u	I am selling	
أنتَ تبيع	<i>an</i> .ta ta. <i>b</i> ī.'u	You are selling (M)	
أنتِ تبيعين	<i>an</i> .ti ta.bī.' <i>ī.</i> na	You are selling (F)	
هو يبيع	<i>hu</i> .wa ya. <i>bī</i> .'u	He is selling	
ھي تبيع	<i>hi</i> .ya ta. <i>b</i> ī.'u	She is selling	
نحن نبيع	<i>naḥ</i> .nu na. <i>bī</i> .'u	We are selling	
أنتم تبيعون	<i>an</i> .tum ta.bī.' <i>ū</i> .na	You are selling (MP)	
أنتن تبعن	an. <i>tun</i> .na ta. <i>bi</i> ².na	You are selling (FP)	
هم يبيعون	hum ya.bī.' <i>ū</i> .na	They are selling (MP)	
هن يبعن	<i>hun</i> .na ya. <i>bi</i> ².na	They are selling (FP)	
أنتما تبيعان	an. <i>tu</i> .mā ta.bī.' <i>ā</i> .ni	You are selling (dual/M/F)	
هما يبيعان	<i>hu</i> .mā ya.bī.' <i>ā</i> .ni	They are selling (dual/M)	
هما تبيعان	<i>hu</i> .mā ta.bī.' <i>ā</i> .ni	They are selling (dual/F)	

(<i>yash.</i> ta.rī) (<i>buy</i>) يشتري		
Form	Pronunciation	English
أنا أشتري	a.nā ash.ta.rī	I am buying
أنتَ تشتري	<i>an</i> .ta <i>tash</i> .ta.rī	You are buying (M)
أنتِ تشترين	<i>an</i> .ti tash.ta <i>.rī</i> .na	You are buying (F)
هو يشتري	<i>hu</i> .wa <i>yash</i> .ta.rī	He is buying
هي تشتري	<i>hi</i> .ya <i>tash</i> .ta.rī	She is buying
نحن نشتري	<i>naḥ</i> .nu <i>nash</i> .ta.rī	We are buying
أنتم تشترون	<i>an</i> .tum tash.ta. <i>rū</i> .na	You are buying (MP)
أنتن تشترين	an. <i>tun</i> .na tash.ta. <i>rī</i> .na	You are buying (FP)
هم يشترون	hum yash.ta. <i>rū</i> .na	They are buying (MP)
هن يشترين	<i>hun</i> .na yash.ta. <i>rī</i> .na	They are buying (FP)
أنتما تشتريان	an. <i>tu</i> .mā tash.ta.ri. <i>yā</i> .ni	You are buying (dual/M/F)
هما يشتريان	<i>hu</i> .mā yash.ta.ri. <i>yā</i> .ni	They are buying (dual/M)
هما تشتريان	<i>hu</i> .mā tash.ta.ri. <i>yā</i> .ni	They are buying (dual/F)

(ya <i>.zū.</i> ru) (<i>visit</i>) یزور		
Form	Pronunciation	English
أنا أزور	<i>a</i> .nā a. <i>zū</i> .ru	I am visiting
أنتَ تزور	<i>an</i> .ta ta. <i>zū</i> .ru	You are visiting (M)
أنتِ تزورين	<i>an</i> .ti ta.zū. <i>rī</i> .na	You are visiting (F)
هو يزور	<i>hu</i> .wa ya. <i>zū</i> .ru	He is visiting
هي تزور	<i>hi</i> .ya ta. <i>zū</i> .ru	She is visiting
نحن نزور	<i>naḥ</i> .nu na. <i>zū</i> .ru	We are visiting
أنتم تزورون	<i>an</i> .tum ta.zū. <i>rū</i> .na	You are visiting (MP)
أنتن تزرن	an. <i>tun</i> .na ta. <i>zur</i> .na	You are visiting (FP)
هم يزورون	hum ya.zū. <i>rū</i> .na	They are visiting (MP)
هن يزرن	<i>hun</i> .na ya. <i>zur</i> .na	They are visiting (FP)
أنتما تزوران	an. <i>tu</i> .mā ta.zū. <i>rā</i> .ni	You are visiting (dual/M/F)
هما يزوران	<i>hu</i> .mā ya.zū. <i>rā</i> .ni	They are visiting (dual/M)
هما تزوران	<i>hu</i> .mā ta.zū. <i>rā</i> .ni	They are visiting (dual/F)

Irregular Arabic Verbs in the Future Tense

(sa.ya <i>.bī</i> .ʻu) (<i>will sell</i>)		
Form	Pronunciation	English
أنا سأبيع	<i>a</i> .nā sa.'a. <i>bī</i> .'u	l will sell
أنتَ ستبيع	<i>an</i> .ta sa.ta. <i>bī</i> .'u	You will sell (M)
أنتِ ستبيعين	<i>an</i> .ti sa.ta.bī.' <i>ī</i> .na	You will sell (F)
هو سيبيع	<i>hu</i> .wa sa.ya. <i>bī</i> .'u	He will sell
ھي ستبيع	<i>hi</i> .ya sa.ta. <i>b</i> ī.'u	She will sell
نحن سنبيع	<i>naḥ</i> .nu sa.na. <i>b</i> ī.'u	We will sell
أنتم ستبيعون	<i>an</i> .tum sa.ta.bī.' <i>ū</i> .na	You will sell (MP)
أنتن ستبعن	an. <i>tun</i> .na sa.ta. <i>bi</i> '.na	You will sell (FP)
هم سیبیعون	hum sa.ya.bī.'ū.na	They will sell (MP)
هن سيبعن	<i>hun</i> .na sa.ya. <i>bi</i> ².na	They will sell (FP)
أنتما ستبيعان	an. <i>tu</i> .mā sa.ta.bī.'ā.ni	You will sell (dual/M/F)
هما سيبيعان	<i>hu</i> .mā sa.ya.bī.' <i>ā</i> .ni	They will sell (dual/M)
هما ستبيعان	<i>hu</i> .mā sa.ta.bī.' <i>ā</i> .ni	They will sell (dual/F)

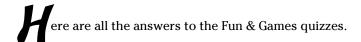
(sa.ya.sh. <i>ta</i> .ri) (<i>will buy</i>) سيشتري		
Pronunciation	English	
<i>an</i> .ā sa.'ash. <i>ta</i> .rī	l will buy	
<i>an</i> .ta sa.tash. <i>ta</i> .rī	You will buy (M)	
<i>an</i> .ti sa.tash.ta. <i>rī</i> .na	You will buy (F)	
<i>hu</i> .wa sa.yash. <i>ta</i> .rī	He will buy	
<i>hi</i> .ya sa.tash. <i>ta</i> .rī	She will buy	
<i>naḥ</i> .nu sa.nash. <i>ta</i> .rī	We will buy	
<i>an</i> .tum sa.tash.ta. <i>rū</i> .na	You will buy (MP)	
an. <i>tun</i> .na sa.tash.ta. <i>rī</i> .na	You will buy (FP)	
	Pronunciation an.ā sa.'ash.ta.rī an.ta sa.tash.ta.rī an.ti sa.tash.ta.rī.na hu.wa sa.yash.ta.rī hi.ya sa.tash.ta.rī naḥ.nu sa.nash.ta.rī an.tum sa.tash.ta.rū.na	

Form	Pronunciation	English
هم سیشترون	hum sa.yash.ta. <i>rū</i> .na	They will buy (MP)
هن سیشترین	<i>hun</i> .na sa.yash.ta. <i>rī</i> .na	They will buy (FP)
أنتما ستشتريان	an. <i>tu</i> .mā sa.tash.ta.ri. <i>yā</i> .ni	You will buy (dual/M/F)
هما سیشتریان	<i>hu</i> .mā sa.yash.ta.ri. <i>yā</i> .ni	They will buy (dual/MP)
هما ستشتريان	<i>hu</i> .mā sa.tash.ta.ri. <i>yā</i> .ni	They will buy (dual/F)

(sa.ya. <i>zū</i> .ru) (<i>will visit</i>) سيزور		
Form	Pronunciation	English
أنا سأزور	a.nā sa.'a.zū.ru	l will visit
أنتَ ستزور	<i>an</i> .ta sa.ta. <i>zū</i> .ru	You will visit (M)
أنتِ ستزورين	<i>an</i> .ti sa.ta.zū. <i>rī</i> .na	You will visit (F)
هو سيزور	<i>hu</i> .wa sa.ya. <i>zū</i> .ru	He will visit
ھي ستزور	<i>hi</i> .ya sa.ta. <i>zū</i> .ru	She will visit
نحن سنزور	<i>naḥ</i> .nu sa.na. <i>zū</i> .ru	We will visit
أنتم ستزورون	<i>an</i> .tum sa.ta.zū. <i>rū</i> .na	You will visit (MP)
أنتن ستزرن	an. <i>tun</i> .na sa.ta. <i>zur</i> .na	You will visit (FP)
هم سيزورون	hum sa.ya.zū. <i>rū</i> .na	They will visit (MP)
هن سيزرن	<i>hun</i> .na sa.ya. <i>zur</i> .na	They will visit (FP)
أنتما ستزوران	an. <i>tu</i> .mā sa.ta.zū. <i>rā</i> .ni	You will visit (dual/M/F)
هما سيزوران	<i>hu</i> .mā sa.ya.zū. <i>rā</i> .ni	They will visit (dual/M)
هما ستزوران	<i>hu</i> .mā sa.ta.zū. <i>rā</i> .ni	They will visit (dual/F)

Appendix C

Answer Key



Chapter 2: Taking a Closer Look at the Arabic Alphabet

1. c, 2. f, 3. j, 4. a, 5. i, 6. b, 7. d, 8. e, 9. h, 10. g

Chapter 3: Tackling Basic Arabic Grammar

- أنت .1
- نحن 2.
- هن .3
- أنت .4
- هو .5
- أنا .6

Chapter 4: Getting Started with Basic Expressions

1. i, 2. d, 3. h, 4. a, 5. j, 6. e, 7. c, 8. b, 9. f, 10. g

Chapter 5: Getting Your Numbers, Dates, and Measurements Straight

- شتاء .A
- В. ربيع
- صىف C.
- خریف D.

Chapter 6: At the Office and Around the House

- 1. حمام (bathroom)
- 2. غرفة النوم (bedroom)
- 3. غرفة الطعام (dining room)
- 4. مطبخ (kitchen)
- 5. غرفة المعيشة (living room)

Chapter 7: Getting to Know You: Making Small Talk

- أب 1.
- أم .2
- أخ .3
- أخت .4

Chapter 8: Asking Directions and Finding Your Way

- 1. طف إلى اليمين. D.
- 2. هل يمكن أن تعيد من فضلك؟ A.
- 3. اذهبي إلى الغرب. E.
- 4. الفندق قريب. B.
- C. البناية العاشرة.
- A. Please repeat that. 2.
- B. The hotel is close. 4.
- C. It's the tenth building. 5.
- D. Turn right. 1.
- E. Go west. 3.

Chapter 9: This is Delicious! Eating In and Dining Out

- بالزبدة .1
- 2. بيض
- 3. جبن
- 4. حليب
- خبز .5

Chapter 10: Going Shopping

- A. حزام
- B. بلوزة
- C. تنورة
- D. سروال
- قميص .
- جورب F.
- ربطة عنق. G.
- حذاء H.

Chapter 11: Hitting the Town

- A. الساعة الخامسة والنصف (as.sā.'āh al.khā.mi.sah wan.niṣf)
- B. الساعة الثامنة إلا ربع (as.sā.'ah ath. $th\bar{a}$.mi.nah $il.l\bar{a}$ rub')
- C. الساعة التاسعة صباحاً (as.s \bar{a} .'ah at.t \bar{a} .si.'ah ṣa.b \bar{a} .ḥan)
- D. الساعة الثانية والنصف بعد الظهر (as. $sar{a}$.'ah ath. $thar{a}$.ni.yah wan.nisf ba'.da az.zuhr)
- E. الساعة السادسة والربع صباحاً (as.s $ar{a}$.'ah as.s $ar{a}$.di.sah war.rub'ṣa. $bar{a}$.ḥan)

Chapter 12: Taking Care of Business and Telecommuting

- 1. (When will she be back?) E.
- 2. فوت فراغ؟ (Do you have free time?) B.
- 3. (Is he here?) A.
- 4. كيف الحال؟ (How are you doing?) D.
- 5. إلى (What's your name?) C.
- نعم. دقيقة من فضلكً. A. 3
- لا. أنا مشغولً. B. 2
- اسمى سعادً. C. 5
- الحمد لله، شكراً. D. 4
- سترجع بعد ساعةً. E. 1

Chapter 13: Enjoying Yourself: Recreation, Music, and the Outdoors

كرة السلة .1	basketball
2. قيثارة	guitar
3. سباحة	swimming
4. رسم	drawing
5. شطرنج	chess

6. تنس tennis7. شعر poetry

Chapter 14: Planning a Trip

قمیص .A

B. سروال قصير

جاكيت .C

قبعة .D

E. outco

نظارات الشمس F.

حذية .G

Chapter 15: Dealing with Money in a Foreign Land

1. C, 2. A, 3. D, 4. E, 5. B

Chapter 16: Getting Around: Planes, Trains, and Automobiles

حافلة 1.

طائرة .2

3. قطار

حافلة .4

سفينة .5

Chapter 17: Finding a Place to Stay

- 1. فاتورة الهاتف C.
- 2. هل عندك رسائل لي? A.
- 3. مكتب الاستقبال D.
- 4. مرافق E.
- 5. عتى وقت المغادرة? B.
- A. Are there any messages for me? 2.
- B. When is the checkout time? 5.
- C. Telephone bill 1.
- D. Reception desk 3.
- E. Amenities 4.

Chapter 18: Handling Emergencies

- شعر .1
- 2. رأس
- عينان .3
- فم .4
- وجه .5
- كتف .6
- ذراع .7
- هدر .8
- يد .9
- ركبة .10
- قدم .11

Appendix D

On the CD

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Track Listing

The following is a list of the tracks that appear on this book's audio CD. Note that this is an audio-only CD — it'll play in any standard CD player or in your computer's CD-ROM drive.

- **Track 1:** Introduction and basic Arabic sounds (Chapter 2)
- **Track 2:** Greetings at school (Chapter 4)
- **Track 3:** Meeting at the coffee shop (Chapter 4)
- **Track 4:** Talking about the weather (Chapter 4)
- **Track 5:** Borrowing an eraser (Chapter 6)
- **Track 6:** Looking for the remote control (Chapter 6)
- **Track 7:** A conversation outside a cafeteria (Chapter 7)
- **Track 8:** A conversation on a plane (Chapter 7)
- **Track 9:** Asking for directions (Chapter 8)
- **Track 10:** Getting directions to a hotel (Chapter 8)
- **Track 11:** Ordering breakfast (Chapter 9)
- **Track 12:** Picking up a sandwich (Chapter 9)
- **Track 13:** Finding the clothing section of a store (Chapter 10)

- **Track 14:** Shopping for a camera (Chapter 10)
- **Track 15:** Planning to see a movie (Chapter 11)
- **Track 16:** Figuring out the bus schedule (Chapter 11)
- **Track 17:** Deciding on a time to go to a museum (Chapter 11)
- **Track 18:** Making dinner plans over the phone (Chapter 12)
- **Track 19:** Leaving a message (Chapter 12)
- **Track 20:** Scheduling a soccer game (Chapter 13)
- **Track 21:** Going to the beach (Chapter 13)
- **Track 22:** Planning to visit Morocco (Chapter 14)
- **Track 23:** Exchanging currency (Chapter 15)
- **Track 24:** Speaking to an immigration agent (Chapter 16)
- **Track 25:** Talking to a customs agent (Chapter 16)
- **Track 26:** Purchasing a train ticket (Chapter 16)
- **Track 27:** Inquiring about hotel facilities (Chapter 17)
- **Track 28:** Making a hotel reservation (Chapter 17)
- **Track 29:** Helping someone in need (Chapter 18)
- **Track 30:** Describing symptoms to a doctor (Chapter 18)

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